

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT

DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

A Report on

Induction Program

for the 1^{st} year B. E. students of 2018-19 10^{th} to 18^{th} August 2018

Coordinator

Prof. M.C.Aralimarad Dr. P.N. Kulakarni

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT DEPARTMENT OF ELECTRONICS AND COMMUNICATIONS

A Report on Induction Program for the 1st year B. E. students of 2018-19 10th to 18th August 2018

Department level induction program started from 10th August 2018. The first session of Induction program was taken by the in house resource person Prof.S.M.Iddalagi on "Introduction to Department and scope of Electronics and Communication Engineering". The departmental facilities, scope and challenges in the field of Electronics and Communication engineering was presented by the Resource person. In the Afternoon session "Public speaking" activity was conducted by Prof.Mamata S.J, Prof.Ajaykumar C.K. and Prof.Sharanappa P.H. in department.Based on the performance of individual student, valuable information has been given by the resource persons to improve their public speaking skill. Third Session "Personality Representation" was conducted by Dr.S.G.Kambalimath and Dr.M.S.Kakkasgeri.

On second day 11th August 2018, first session was on "Higher Education and Career Options" taken by Dr.Shridhar K. After the completion of their BE, available opportunities for higher education are dealt in the session. Also apart from IT industry, information of other career opportunities available in the society was conveyed by the resource person. Second session in morning was on "Motivation" which was taken by Dr.S.G.kambalimath. Difference between External and internal motivation and how to stay motivated was beautifully explained by the resource person. The day was ended with the session "Purpose and Goal" which was taken by Dr.S.G.kambalimath, Prof.S.V.Hanji, Prof.Ajaykumar C.K. and Prof.Poornima.

Third day 13th August 2018 session started in the afternoon. First session was taken by Dr.P.N.Kulkarni on "Morals and Ethics". How to get high morals and strong work ethics was shared by the resource person. The day ended with the session on "Rules of BEC autonomy" by Dr.Jayashree Mallapur. In order to help the students, different rules,

regulations and facilities available in the college and departmental level was conveyed by the resource person.

On fourth day 14th August 2018 session started in the afternoon. First session was taken by Shri.Prasad Umarji on "Demo of Basic devices and instruments". The working and how to handle instruments and operate them was explained by the resource person. In the Second session students were divided in three batches B1,B2 and B3. In this session each batch was taken to 3 different labs(CN Lab, VLSI Lab and Communication Lab) and introduction of the labs were given by the Lab incharges according to the time schedule. The day ended with the third session on "Lab demonstration" by respective lab incharges according to the time schedule.

On fifth day 16th August 2018 session started in the afternoon. The session on "Lab demonstration" by respective lab incharges according to the time schedule was carried.

On sixth day 16th August 2018 session started in the afternoon. In the first session each batch was taken to 3 different labs and introduction of the labs were given by the Lab incharges according to the time schedule. The day ended with the second session on "Lab demonstration" by respective lab incharges according to the time schedule was carried.

On last day of induction program 17th August 2018 the first session was on "Time Management" by Dr.A.V.Sutagundar. How to get rid of stress and how to maintain the time to achieve goals in the life was beautifully explained by the resource person. The Last session was the Feedback and was conducted by Dr.P.N.kulkarni and Prof.M.C.Aralimarad.

The details of the session were attached.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

BASAVESHWAR ENGINEERING COLLEGE BAGALKOT

DEPARTMENT ACTIVITIES FOR THE INDUCTION PROGRAM OF Ist Sem STUDENTS (Academic year 2018-2019)

Date\Time	9.30 - 10.30 am	11.0 - 12.30 pm	2.0 pm- 3.30 p m	3.30 – 4.45 pm			
10-08-2018		Invited lecture on	Public speaking	Personality representation			
	Introduction to Dept	Aspiration & family	B1- ACK	B1- PNK			
	and scope of	expectation, and role in	B2: MSJ	B2: SGK			
	Electronics and	nation building	B3: SPH	B3: MSK			
	Communication Engg.						
	(Prof. S. M Iddalagi)	Sri. Suresh Raju					
	Venue: Multi-media						
	seminar Hall						
11-08-2018	Higher education and	Motivational session	Invited lecture on	Purpose and Goal			
	career options		Patriotism, and human	(Dr. S. G. Kambalimath)			
	Dr. Sridhar S K	Dr. S. G. Kambalimath	values	B1: Prof. Shashidhar			
				Hanji			
	Venue: Multi-media	Venue: Multi-media	Major General (Rtd)	B2: Prof. Poornima			
	seminar Hall	seminar Hall	Ramesh Halagali.	B3: Prof. Supriya			

Date\Time	2.0 3.0 pm	3.15 pm- 4.15 p m	4.15 pm- 5.0 p m			
13-08-2018	Entrepreneurship	Morals and Ethics (Dr. P N Kulkarni)	Rules of BEC Autonomy.			
			(Dr. Jayashree Mallapur)			
14-08-2018	Demo of Basic devices and instruments (Sri. Prasad Umarji)	Lab Introduction B1: Comn & DSP: PNK/SSK, B2: VLSI : SGK/MCA B3: CN: MSK/AVS	LAB Demonstration B1: Comn & DSP: SBK/MSJ/AHU B2: VLSI: SGK/MCA/SPH B3: CN: AVS			
15-08-2018	Flag Hoisting (8am to 9 am)	NSS Activities (9.0 am to 12.0 pm)				
16-08-2018	Library Visit	Anti ragging/anti sexual harassment	LAB Demonstration B3: Comn & DSP: SBK/MSJ/AHU, B1:VLSI: SGK/MCA/SPH B2: CN: MSK			
17-08-2018	Training and placement activities	Lab Introduction B2: Comn & DSP: PNK/SSK, B3:VLSI: SGK/MCA B1:CN: MSK/AVS	LAB Demonstration B2: Comn & DSP: SBK/MSJ/AHU, B3: VLSI: SGK/MCA/SPH B1: CN: JDM			
18-08-2018	Time management. (Dr. A. V. Sutagundar)	FEEDBACK (Prof. Aralimarad): 3.0 pm to 3.30 pm CONCLUDING SESSION				

PPTs of Sessions

INDUCTION PROGRAMME FOR I SEMESTER STUDENTS

OF

ELECTRONICS AND COMMUNICATION ENGINEERING BRANCH

PRESENTATION ON

HIGHER EDUCATION AND CAREER PLANNING

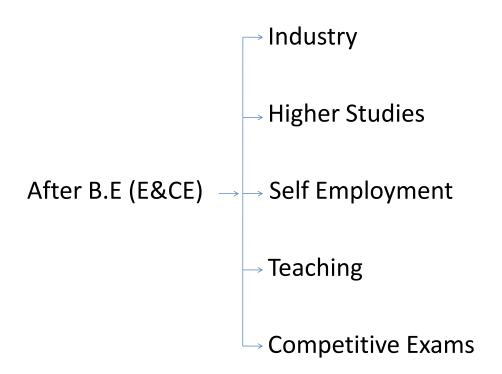
BY

DR. K.SHRIDHAR
PROFESSOR, DEPT OF E&CE
BASAVESHWAR ENGINEERING COLLEGE BAGALKOT

Date: 11-08-2018 Time: 9:30 AM - 10:30 AM

I. WHAT IS AFTER B.E (E&CE)?

- •A big question with many answers.
- Choice is yours.
- First become a thorough human being.
- You will become what you want to be.



II. THE ESSENTIAL HOME WORK BEFORE STEPPING OUT

- There is no substitute for hard work
- Regular studies
- Refer prescribed text books
- Studies should be above the SEE level
- Studies should be to the level of GATE,CAT,IES etc. Prepare the complete syllabus
- Success is after a long hardship
- B.E (E&CE) with C/C++ and Java is ultimate

INDUSTRY

PUBLIC SECTOR

NTPC,HAL,BHEL,BSNL,
MTNL, Indian Railways,
BEL, DRDO,ISRO, SC
Chandigad, NAL, CRL,
NIC, C-DOT, VSNL
NC of Museum & many

PRIVATE SECTOR

Siemens, TI, TCS,
NVIDIA, Philips,
Motorola, Analog
Devices, Cognigent
Samsung, Telco,
BPL, & many more

HIGHER STUDIES

WITHIN INDIA

- M. Tech (GATE)ACE (Hyderabad)Kota (Rajasthan)
- M. Tech by Research IITs, IIIT and NITs
- CAT-IIMs

ABROAD

USA (GRE) & (TOEFL) Germany MBA

III. FEW DETAILS OF GATE EXAMINATION

- Conducted on every second Sunday of February by any one of the IITs or IISc.
- Grading based on percentile.
- Be good at basics.
- Quality of preparation is more important than quantity.
- Attend GATE coaching classes at ACE Hyderabad, whether you write GATE or do not write, because your subjects will be fine tuned and confidence gets boosted.

IV. GATE COACHING AT ACE – HYDRABAD

- Short Term Course: May-July, Rs 36000, Notes
- Long Term Course: 6 Months Course

Begins from May

Fees = Rs 55000 + Notes

- Even you can avail coaching for IES at ACE.
- IES is within the reach.
- IES & GATE preparation can be done parallely.
- General Studies paper is extra in IES.
- Do not neglect subjects of III To VIII semesters

Motivation By S. G. Kambalimath

Associate Professor, Dept. of E&CE, BEC Bagalkot

The Power of Subconscious Mind and thoughts

Difference Between Reading and Learning

Communication Skills 3 filters / 3 gates

Don't Postpone Happiness / Celebrations

"Learning Attitude"
Empty and Full
Coffee Cup Story

"Failures" in life is it Waste or Fertilizer?

"I am right, system is wrong"
--dangerous attitude

ETHICS AND MORALS

Dr. P. N. Kulkarni

Head, Dept. of Electronics and Communication Engg. Basaweshwar Engineering College, Bagalkot

Introduction

- Ethics and morals relate to "right" and "wrong" conduct.-mostly used interchangeably.
- Ethics refer to rules provided by an external source, e.g., codes of conduct in workplaces or principles in religions.
 - Ethics are external standards provided by institutions, groups, or culture to which an individual belongs.

For example, lawyers, policemen, and doctors all have to follow an ethical code laid down by their profession, regardless of their own feelings or preferences.

• Ethics can also be considered a social system or a framework for acceptable behavior.

Morals refer to an individual's own principles regarding right and wrong.

Morals are also influenced by culture or society, but they are personal principles created and upheld by individuals themselves.

Thus,

- Ethics has to do with social standards; morality is about personal beliefs.
- Ethical judgments are absolute and objective; moral judgments are relative and subjective.

Happiness - when no conflicts

Where does the ethics comes from?

- Parents/elders/Teachers Early but concrete foundation for molding individual's moral values (Through stories and their own actions)
- Religion strong religious beliefs
- Peers/organization

	Ethics	Morals
What are they?	The rules of conduct recognized in respect to a particular class of human actions or a particular group or culture.	Principles or habits with respect to right or wrong conduct. While morals also prescribe dos and don'ts, morality is ultimately a personal compass of right and wrong.
Where do they come from?	Social system - External	Individual - Internal
Why we do it?	Because society says it is the right thing to do.	Because we believe in something being right or wrong.
Flexibility	Ethics are dependent on others for definition. They tend to be consistent within a certain context, but can vary between contexts.	Usually consistent, although can change if an individual's beliefs change.
Origin	Greek word "ethos" meaning "character"	Latin word "mor" meaning "custom"
Acceptability	Ethics are governed by professional and legal guidelines within a particular time and place	Morality transcends cultural norms

Conflicts between moral and ethics

One professional example of ethics conflicting with morals is the work of a defense attorney. A lawyer's morals may tell that a murderer is reprehensible and that murderers should be punished, but his/her ethics as a professional lawyer, require to defend his/her client to the best of the abilities, even if he/she knows that the client is guilty.

Another example can be found in the medical field. In most parts of the world, a doctor may not euthanize (mercy killing) a patient, even at the patient's request, as per ethical standards for health professionals. However, the same doctor may *personally* believe in a patient's right to die, as per the doctor's own morality.

Happiness – when no conflicts

Some tips for meaningful, productive and happy days

Acknowledge, value, and nurture everything God has given to you as nobody else can create and give it to you whenever needed – yourself, parents, five physical quantities (Pancha bhuthas: air, water, sky, earth, and fire), and more importantly the time.

There is no straight line path between where you are now and where you want to reach.

Three A's that makes you a perfect student

- 1. Appetite -Thrust for knowledge
- 2. Attitude morals, ethics, dedication, perseverance, gratitude, and empathy, and appreciation for fellowbeings
- 3. Aptitude Ability to solve problem

After all, engineers are expected to provide solution to the problems related to different fields

Questions?

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



RULES OF BEC AUTONOMONY

Dr. Jayahsree D. Mallapur Professor

ORAGINIZATION OF THE TALK

- QUALIFYING OF CREDITS
- TOTAL CREDITS
- PROJECTS AND SEMINAR CREDITS
- M.Tech AND MBA CREDITS
- MCA CREDITS
- UG / PG PROGRAMMES

Qualifying Credits

Finalization of total number of credits to qualify for Degree/ Diploma/Certificate Award						
After detailed discussions it was resolved to approve as per Visvesvaraya Technological University, Belagavi guidelines total number of credits to be earned by a student to qualify for award of degree as per the table given below.						
	Programme	Normal Duration:	Total number of credits			
		Years (Semesters)	to be Earned			
	B.E	4.0 (8)	175			
UG Degree	B.E (Lateral Entry)	3.0 (6)	135			
	M.Tech	2.0 (4)	88			
	M.B.A	2.0 (4)	100			
PG Degree	M.C.A	3.0 (6)	132			
	M.C.A (Lateral Entry)	2.0 (4)	88			
Di	ploma (UG/PG)	1.0 (2)	44			
	Certificate 0.5 (1) 22					
Finalization of Credits distribution for B.E. Programmes:						
After the discussions it was resolved to approve credits distribution for B.E. Programmes as per the table given below.						

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Total Credits

rioject work / Semmar/mernsinp	175			
Project Work / Seminar/Internship	10	15	23	
Open Elective Courses (OEC)	05	10	06	
Professional Courses (PEC) - Elective	10	15	21	
Professional Courses (PCC)- Core	30	40	73	
Engineering Sciences (ESC)	15	20	21	
Basic Sciences (BSC)	10	20	25	
Management (HSMC)	05	10	06	
Humanities, Social Sciences and				
	Minimum	Maximum	credits	
Course Category	Cre	Credits		
	Percentage	Suggested number of		

4

Project and Seminar Credits

Project Work:				
Total number of credits allocated for B.E. Programmes 20 credits. The recommended 20 credits distribution for the project is a follows:				
6th Semester - 03 credits Mini Project				
7th Semester - 05 credits Project Phase - I				
8th Semester - 12 credits Project Phase -II				
Internship:				
Recommended 02 credits for Internship. Internship for students to be carriedout between June & July after III year Even Semester Examinations (duration 08 weeks). Registration & Evaluation to be included during VII semester.				
Seminar:				
Recommended 01 credit for Seminar, to be registered during VIII Semester.				

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M.Tech and MBA Credits

Finalization of Credits distribution for M.Tech Programmes								
After the discussions it wa	After the discussions it was resolved to approve Credits distribution							
for M.Tech Programmes as	for M.Tech Programmes as given below:							
Percentage (%) of total Suggest								
Course Category	L	Credits				number of		
		Minimu	num Maximur		ım credits			
Core Courses (Hard/Soft)		15		25	22			
Electives (Specialization/Other)		25		35		30		
Project Work		30		45		30		
Industrial Internship, Seminar & Field Wo	ork	05	10			06		
					tal	88		
Finalization of Credits distr	ribut	ion for N	ИΒА	Program	ıme			
After the discussions it was			app	rove Cre	dits	distribution		
for MBA Programme as give								
Course Category	Per	Percentage (%) of total				Suggested		
		Credits			1	number of		
	Mir	nimum	Ma	ximum		credits		
Core Courses (Hard/Soft)		45	60		50			
Electives (Specialization/Other)		20 35		35		25		
Seminar		02	02 10		05			
Project Work / Internship & Field Work		10		25		20		
				Total		100		

MCA Credits

Finalization of Credits dis	tribution for N	ICA Program:	me					
	After the discussions it was resolved to approve Credits distribution for MCA Programme as given below:							
Course Category		(%) of total dits	Suggested number of					
	Minimum	Maximum	credits*					
Core Courses (Hard/Soft)	40	55	60					
Electives (Specialization/Other)	20	35	32					
Seminar	02	10	05					
Industrial Internship & Project Work	20	35	35					
		Total	132					
* The total number of credits for the firto 44 credits. Finalization of B.E - I/II S		l semesters s	hall be limited					
to 44 credits.	emesters Sch	l semesters sl	hall be limited					

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SCHEME OF TEACHING AND EXAMINATION

B.E. I Semester - Academic Year 2018-19 (Branches - E&C, EE, EI, CS & IS)

PHYSICS GROUP

S1.	SUBJECT	SUBJECT	CREDITS	HOURS/WEEK		EXAMINATION			
No	CODE					MARKS			
				L	T	P	CIE	SEE	TOTAL
1	UMA161C	Mathematics-I	4.0	03	02	-	50	50	100
2	UPH162C	Physics	4.0	03	02	-	50	50	100
3	UME163C	Elements of Mechanical Engineering	3.0	02	02	-	50	50	100
4	UEE164C	Basic Electrical Engineering	3.0	02	02	-	50	50	100
5	UCS165C	Programming with C	3.0	03	-	-	50	50	100
6	UHS126M	Constitution of India*	-	02	-	-	50	50	100
7	UPH166L	Physics Laboratory	1.5	-	-	03	50	50	100
8	UCS167L	C Programming Laboratory	1.5	-	-	03	50	50	100
9	UHS144K	Kannada Manasu**	-	02	-	-	-	-	-
10	UHS145K	Kannada Kali***	-	02	-	-	-	-	-
		Total	20	17	08	06	400	400	800

- * Mandatory subject, Question paper will be of objective type. Student have to pass subject compulsorily, however marks will not be considered for awarding Grade / Class / Rank.
- ** Only for students who have studied Kannada at Primary level.
- *** Students who have not studied Kannada at primary level.

Stress and Time Management



Dr. Ashok V. Sutagundar

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Engineering,
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Outline

- What is stress?
- Is All Stress Bad?
- Identifying Stressors
- Positive Reactions to Stress
- Negative Reactions to Stress
- Avoidance
- Moderating School Stress
- Time Management
- Work Life Balanced Model

What is Stress?

 Stress can be defined as our mental, physical, emotional, and behavioral reactions to any perceived demands or threats.



Stress

Eustress

Manageable Stress can lead to growth and enhanced competence

Distress

Uncontrollable, prolonged, or overwhelming stress is destructive.

Acute Stress

- Immediate response to a threat or challenge

Chronic Stress

- Ongoing exposure to stress, may seem unrelenting

The "Fight or Flight" Response





- When situations seem threatening to us, our bodies react quickly to supply protection by preparing to take action. This physiological reaction is known as the "fight or flight" response.
 - The physiological response to a stressor is known as reactivity
 - Physiological responses can accumulate and result in long-term wear on the body

What Makes Something Stressful?

- Situations that have strong demands
- Situations that are imminent
- Life transitions
- Timing (e.g., deviation from the "norm")
- Ambiguity
- Desirability
- Controllability



Is All Stress Bad?

- Moderate levels of stress may actually improve performance and efficiency
- Too little stress may result in boredom
- Too much stress may cause an unproductive anxiety level

Stress Response: Example

- A good example of a stressful situation for many people is taking a test. If you find testing to be stressful, you might notice certain physical, behavioral, mental, and emotional responses.
 - Physical Response?
 - Behavioral Response?
 - Mental Response?
 - Emotional Response?



PHOTOS OF INDUCTION PROGRAM

Day I: Session I: Prof. S. M Iddalagi

Introduction to Department and scope of Electronics and Communication Engineering

- To introduce facilities available in the department
- To bring in the challenges and scope of Electronics and Communication Engineering.



Day I: Session II: by Prof. Mamata S.J, Prof. Ajaykumar C.K. and Prof. Sharanappa P.H.

Public Speaking

- To make the students to face the audience and build stage courage.
- To improve the communication skills
- To bring out ideas and thoughts of individual and explore.



<u>Day I: Session III: Dr. S.G.Kambalimath and Dr.</u> <u>M.S.Kakkasgeri.</u>

Personality Representation

- To understand career planning.
- To highlight importance of personality representation in career building.



Day II: Session I: Dr. Shridhar K.

Higher Education and Career Options

Students after completion of their graduation generally will not have clear picture about their future. The objectives of this session are to

- Uncover the details of various areas in which students can build their career.
- Brief about the strengths necessary to choose a career.
- Elaborate the preparation strategies required for various competitive examinations.
- Brief about positive and negative aspects of a particular career.
- Build the confidence in students to excel in their chosen path.



Day II: Session II: Dr. S.G. Kambalimath.

Motivation

- To motivate students to take career in Electronics and Communication Engineering.
- To motivate students to take-up higher studies/research in Electronics and Communication Engg.



<u>Day II: Session I: Dr. S.G.kambalimath, Prof. S.V.Hanji, Prof.</u> <u>Ajaykumar C.K. and Prof. Poornima.</u>

Purpose and Goal

- Long term and short term goal setting.
- Purpose of life and career.



Day III: Session I: Dr. P.N.Kulkarni

Morals and Ethics

- To understand the morals and how to get high morals
- To understand the work ethics



Day III: Session II: Dr. Jayashree Mallapur

Rules of BEC autonomy

- To make students familiar with rules of BEC-2018
- To make students aware of minimum scores gates and maximum registration gates
- To make students utilize the flexibility schemes available in autonomous and explain the advantages of autonomous system.



Day IV: Session I: Shri. Prasad Umarji

Demo of Basic devices and instruments

- To make students aware of the devices and instruments present in the upcoming laboratory.
- To explain the students how to use the instruments to observe the result



Day IV: Session II: Introduction to the Labs

- To introduce basics of the labs in different research areas
- To familiarize the students the flow of carrying out experiment



Day IV: Session III: Lab demonstration

The objectives of the session are:

• To make familiar with VLSI, Communication and computer network labs by carrying out simple experiment.



Day V: Session I: Introduction to the Labs

Lab demonstration



Day VI: Session I: Dr. A.V. Sutagundar

Time Management

The objectives of the session are:

- To understand stress and how to overcome it
- To plan the usage of time effectively to get good results



Day VI: Session II: Dr. P.N.Kulakarni and

Prof.M.C. Aralimarad

Feedback

The objective of the session was to find opinions of students about the induction program conducted by the department.



Basaveshwar Engineering College (A),Bagalkot

Phase-I Induction Program for first semester BE students

MASTER TIME-TABLE

Sl. No	Date	Day	Time	Details	Venue
1	29,30-7-2019	Mon,Tuesday	03.00 - 05.00 PM	Faculty HRD Training	TPC
			10.00 -11.30 AM	Registration	Department wise
2	31-7-2019	Wednesday	11.30-12.30 PM	Introduction to Induction Program	Gallery Hall
			02.00 - 04.00 PM	Campus Tour	From Dept Campus
3	1-8-2019 to 8-8-2019	Thursday to Thursday	6.30 -8.00 AM 8.00-10.00 AM 10.00-11.00 AM 11.00-12.30 PM 12.30-01.45 PM 2.00-3.30 PM 3.30-3.45 PM 3.45-5.15 PM	0 -8.00 AM Session-I Art of Living (SELP) 0-10.00 AM Break 00-11.00 AM Session - II 00-12.30 PM Session - III 10-145 PM Lunch Break 10-3.30 PM Session - IV 10-3.45 PM Break	
4	9-8-2019 to 11-8-2019	Friday to Sunday	8.30 AM -5.00 PM	8.30 AM -5.00 PM HRD Training Annexure-II	
5	11-8-2019	Sunday	10.00AM -12.00 Noon 2.00- 5.00 PM	Parent's Meet Valediction	Gallery hall
6	13-8-2019	Tuesday	8.00 AM to 12.15 PM 2.30 PM to 4.30PM	Commencement of Classes Diagnostic Test	Main Building
7	15-8-2019 Thursday 8.00 AM 10.00-12.30		Flag Hoisting NSS Activities	Main Building	

(4-8-2019, Sunday and 12-8-2019, Monday Holidays)

1-8-2019 to 8-8-2019

Annexure-I Activities Schedule Batch- AU & IPE

No	Date and Day	6.30 -8.00 AM Session-I 1&1/2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session-II 1hr	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/4hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30 to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Utilities Tour	Lunch Break	Research & Development Activities	Break	Language lab Language Proficiency
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Autonomy Exam System	Lunch Break	Dept. Student Associations	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Departmental Laboratories	Lunch Break	IEEE/ISTE/IE SEA/ Alumni	Break	TPC Activities
4	4-8-2019 Sunday	Holiday	_	_	_	_	_	-	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Internship & Incubation	Lunch Break	Visual performing Arts	Break	Gymkhana playground
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Entrepreneurship, IIPC	Lunch Break	Computer Knowledge	Break	Library Facilities
7	7-8-2019 Wednesday	SELP	Break	Universal Human Values	Save Water, Energy Environment,	Lunch Break	Pick & Speak	Break	Anti ragging & Sexual Harassment
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Creativity	Lunch Break	STEP/RDF/IAS/ KAS, Coaching	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Phase-I Induction Programme for 1st Year BE students of BEC, Bagalkot. HRD Training: Course Design, Contents and Duration

Annexure-II 1/3

DATE	No	Topic	Duration	Time	Details	Methodology
		Inaugural program	90 min	8.30-10am		
	1	Ice breaking	75 min	10-11.15am	Warm up. introduction	Biscuits, Chocolates
9		Tea Break	20 min			
	2	Perception	60 min	11.35-12.35pm	Viewing pictures, Change	Participation
8	3	Positive Thinking	40 min	12.35-1.15pm	Story	Discussions
2		Lunch Break	60 min			
0	4	Triple filter	30 min	2.15-2.45pm	Story reading, discussions	Presentation
1	5	Goal setting	60 min	2.45 -3.45	Story, GD	Balloon & pin
9		Tea Break	20 min	3.45-4.05		
	6	Time management	60 min	4.05-5.05	PPT	Glass & pebbles, sand etc
		Total duration	515 min		(+ or	– 15 minutes)

Phase-I Induction Programme for 1st Year BE students of BEC, Bagalkot. HRD Training: Course Design, Contents and Duration

Annexure-II 2/3

DATE	No	Topic	Duration	Time	Details	Methodology
	1	Building Relationship	45 min	8.30-9.15am	Ppt, Discussions	Making decision,
	2	Communication	90 min	9.15-10.45 am	Concept, Types, body language	Paper tearing exercise, How good a communicator, reader questionnaire
		Tea Break	20 min	10.45-11.05am		
10	3	Group dynamics	60 min	11.05 -12.05pm	Group Discussion	Presentation
•	4	Leadership Styles	55 min	12.05-1.00pm	Push, pull Exercise	Questionnaire
8		Lunch Break	60 min	1pm – 2pm		
2	5	Creativity	90 min	23.30pm	Bottle, Four square, Story making	Presentation
0		Tea Break	20 min	3.30- 3.50pm		
1	6	Problem Solving	70 min	3.50-5.pm	Concept, game,	Mullah stories, GD, Presentation
7	7 Total Duration		510 min		(+ or	– 15 minutes)

Phase-I Induction Programme for 1st Year BE students of BEC, Bagalkot. HRD Training: Course Design, Contents and Duration

Annexure-II 3/3

	1	MILLY	75 min	8.30 -9.45am	Presentation by students	Brown Sheets +Sketch Pens
	2	Public speaking	90 min	9.45-11.15am	By each participants	Topics
		Tea Break	15 min	11.15 -11.30		
8	3	Motivation	45 min	11.30-12.15pm	Mynah & Elephant	GD & Presentation
2	4	Conclusion	45 min	12.15 – 1pm	Videos	Videos
1		Lunch Break	60.m in	12.pm		
9	5	Feedback & Valedictory	150 min	2-4.30pm		Valediction, Experience Sharing Gallery Hall/ Main Bldg.Quadrangle
		Tea & disperse				
		Total duration	480 min			(+ or – 15 minutes)

List of Activities

Annexure-III

College level Activities	Department level Activities
SELP-Art of Living	Quiz, Aptitude Puzzle solving
Sports facility presentations, Indoor games and outdoor games Formation of College Team/Department team Conducting Friendly match Dr. Mahabaleshwar, Mr.Ganesh Kori	Academic Autonomous guidelines, Examination guidelines, IPR Departmental RND activities, Publications, Awards and achievements
Universal Human Values Lecture on Petriotism	Utilities Tour, Autonomy, Exam System, Dept.Association, Lab Visit, Visual Performing Arts, Pick and speak
Research & Development Activities Dr. Suresh Jangamashetti	Event/ Time Management Skills,
Library activities: Presentation and visit Dr.Shreekant Karkoon	Computer Knowledge: Microsoft, PPT, Excel, solid edge, mat lab, Technical Surfing, Auto cab, Linux
Placement activities: Presentation and interaction :Dr.Shrinivas Balli Language Proficiency and Language Lab Dr. Meti and Mr. Siddanagaeda	Self discipline, mind control, moral and ethical values, Responsibility sharing, Respecting elders, forgiveness Departmental association and Alumni associations activities Food habits
NSS activities: Presentation, Plantation of trees, Cleaning campus Blood Donation camp/ Indian Red cross Prof. S.K.Patil & Dr.Biradar	Creativity: Individuals and group Visual performances, Music /Dance/Singing /Pottery / Painting/ Rangoli/ Mono act Drama /Play/Debate/Writing/Reading/Essay Poetry
IIPC, Entrepreneurship: Prof.V.S.Puranik IEEE/ISTE/IE/Alumni Association: IEEE Volunteers	Visit to Places like: Schools, Orphanages ,Old age home, Special children's, Historical Places
Anti ragging, Fear/crisis&anti sexual harassment Prof.P.L.Timmangoudar & Dr.Srilatha Rao	Visit to STEP and RDF Information about IAS and KAS coaching
Health tips and Check up by practicing Doctors Medical College Doctors	
Concluding session, Certificate awarding to the best performed group/individual	Environmental awareness: Presentation, Save Energy, Save Water, Waste Management, Pollution Control
Internship/Incubation/Student Projects Dr.Anil Devanagavi	Feedback, Preparing report, Evaluation of Oral performance, Indoor and Outdoor activities

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch-BT & EIE

No	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	STEP/RDF/IA S/KAS, Coaching	Lunch Break	Utilities	Break	Research & Development Activities
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Language lab Language Proficiency	Lunch Break	Autonomy Exam System	Break	Lecture on patriotism (Gallery Hall)_
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Dept. Student Associations	Lunch Break	Departmental Laboratories	Break	IEEE/ISTE/IE SEA/ Alumni
4	4-8-2019 Sunday	Holiday	_	_	-	_	_	_	
5	5-8-2019 Monday	SELP	Break	Universal Human Values	TPC Activities	Lunch Break	Internship & Incubation	Break	Visual performing Arts
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Gymkhana playground	Lunch Break	Entrepreneurship, IIPC	Break	Computer Knowledge
7	7-8-2019 Wednesda y	SELP	Break	Universal Human Values	Library Facilities	Lunch Break	Environmental issues, save Environment, Water, Energy	Break	Pick & Speak
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Anti ragging & Sexual Harassment	Lunch Break	Creativity	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch-Civil (1)

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Creativity	Lunch Break	STEP/RDF/IAS/ KAS, Coaching	Break	Utilities
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Research & Development Activities	Lunch Break	Language lab Language Proficiency	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Dept. Student Associations	Lunch Break	Autonomy Exam System	Break	Departmental Laboratories
4	4-8-2019 Sunday	Holiday	_	_	-	-	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	IEEE/ISTE/IE SEA/ Alumni	Lunch Break	TPC Activities	Break	Internship & Incubation
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Visual performing Arts	Lunch Break	Gymkhana playground	Break	Entrepreneurship, IIPC
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Computer Knowledge	Lunch Break	Library Facilities	Break	Environmental issues, save Environment, Water, Energy
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Pick & Speak	Lunch Break	Anti ragging & Sexual Harassment	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- Civil (2)

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session-II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Anti ragging & Sexual Harassment	Lunch Break	Language lab Language Proficiency	Break	STEP/RDF/IAS/KA S, Coaching
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Utilities	Lunch Break	Research & Development Activities	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Autonomy Exam System	Lunch Break	Dept. Student Associations	Break	Creativity
4	4-8-2019 Sunday	Holiday	-	_	-	_	_	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Departmental Laboratories	Lunch Break	IEEE/ISTE/IE SEA/ Alumni	Break	TPC Activities
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Internship & Incubation	Lunch Break	Visual performing Arts	Break	Gymkhana playground
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Entrepreneurship, IIPC	Lunch Break	Computer Knowledge	Break	Library Facilities
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Environmental issues, save Environment, Water, Energy	Lunch Break	Pick & Speak	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- ME (1)

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Pick & Speak	Lunch Break	Anti ragging & Sexual Harassment	Break	Creativity
2	2-8-2019 Friday	SELP	Break	Universal Human Values	STEP/RDF/IA S/KAS, Coaching	Lunch Break	Utilities	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Language lab Language Proficiency	Lunch Break	Autonomy Exam System	Break	Dept. Student Associations
4	4-8-2019 Sunday	Holiday	_	_	-	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Research & Development Activities	Lunch Break	Departmental Laboratories	Break	IEEE/ISTE/IE SEA/ Alumni
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	TPC Activities	Lunch Break	Internship & Incubation	Break	Visual performing Arts
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Gymkhana playground	Lunch Break	Entrepreneurship, IIPC	Break	Computer Knowledge
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Library Facilities	Lunch Break	Environmental issues, save Environment, Water, Energy	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- ME **(2)**

No	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Environmental issues, save Environment, Water, Energy	Lunch Break	Pick & Speak	Break	Anti ragging & Sexual Harassment
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Creativity	Lunch Break	STEP/RDF/IAS/ KAS, Coaching	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Research & Development Activities	Lunch Break	Language lab Language Proficiency	Break	Autonomy Exam System
4	4-8-2019 Sunday	Holiday	_	_	_	_	-	_	_
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Dept. Student Associations	Lunch Break	Utilities	Break	Departmental Laboratories
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	IEEE/ISTE/IE SEA/ Alumni	Lunch Break	TPC Activities	Break	Internship & Incubation
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Visual performing Arts	Lunch Break	Gymkhana playground	Break	Entrepreneurship, IIPC
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Computer Knowledge	Lunch Break	Library Facilities	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- ECE (1)

No	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session – II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Library Facilities	Lunch Break	Environmental issues, save Environment, Water, Energy	Break	Pick & Speak
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Anti ragging & Sexual Harassment	Lunch Break	Creativity	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Utilities	Lunch Break	Research & Development Activities	Break	Language lab Language Proficiency
4	4-8-2019 Sunday	Holiday	_	-	_	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Autonomy Exam System	Lunch Break	Dept. Student Associations	Break	STEP/RDF/IAS/ KAS, Coaching
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Departmental Laboratories	Lunch Break	IEEE/ISTE/IE SEA/ Alumni	Break	TPC Activities
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Internship & Incubation	Lunch Break	Visual performing Arts	Break	Gymkhana playground
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Entrepreneurship, IIPC	Lunch Break	Computer Knowledge	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- ECE (2)

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Computer Knowledge	Lunch Break	Library Facilities	Break	Environmental issues, save Environment, Water, Energy
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Pick & Speak	Lunch Break	Anti ragging & Sexual Harassment	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	STEP/RDF/IA S/KAS, Coaching	Lunch Break	Utilities	Break	Research & Development Activities
4	4-8-2019 Sunday	Holiday	_	_	-	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Language lab Language Proficiency	Lunch Break	Autonomy Exam System	Break	Dept. Student Associations
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Creativity	Lunch Break	Departmental Laboratories	Break	IEEE/ISTE/IE SEA/ Alumni
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	TPC Activities	Lunch Break	Internship & Incubation	Break	Visual performing Arts
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Gymkhana playground	Lunch Break	Entrepreneurship, IIPC	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- EEE

No	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session – I 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Entrepreneurship, IIPC	Lunch Break	Computer Knowledge	Break	Library Facilities
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Environmental issues, save Environment, Water, Energy	Lunch Break	Pick & Speak	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Creativity	Lunch Break	STEP/RDF/IAS/ KAS, Coaching	Break	Utilities
4	4-8-2019 Sunday	Holiday	-	_	_	_	_	_	_
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Departmental Laboratories	Lunch Break	Language lab Language Proficiency	Break	Autonomy Exam System
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Dept. Student Associations	Lunch Break	Anti ragging & Sexual Harassment	Break	Research & Development Activities
7	7-8-2019 Wednesd	SELP	Break	Universal Human Values	IEEE/ISTE/IE SEA/ Alumni	Lunch Break	TPC Activities	Break	Internship & Incubation
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Visual performing Arts	Lunch Break	Gymkhana playground	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- CSE

No	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Gymkhana playground	Lunch Break	Entrepreneurship, IIPC	Break	Computer Knowledge
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Library Facilities	Lunch Break	Environmental issues, save Environment, Water, Energy	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Anti ragging & Sexual Harassment	Lunch Break	Creativity	Break	STEP/RDF/IAS/KA S, Coaching
4	4-8-2019 Sunday	Holiday	_	-	-	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Utilities	Lunch Break	Research & Development Activities	Break	Language lab Language Proficiency
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Autonomy Exam System	Lunch Break	Dept. Student Associations	Break	Pick & Speak
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Departmental Laboratories	Lunch Break	IEEE/ISTE/IE SEA/ Alumni	Break	TPC Activities
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	Internship & Incubation	Lunch Break	Visual performing Arts	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- ISE

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session –II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Visual performing Arts	Lunch Break	Gymkhana playground	Break	Entrepreneurship, IIPC
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Computer Knowledge	Lunch Break	Library Facilities	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Pick & Speak	Lunch Break	Anti ragging & Sexual Harassment	Break	Creativity
4	4-8-2019 Sunday	Holiday	_	_	-	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	STEP/RDF/IAS/ KAS, Coaching	Lunch Break	Utilities	Break	Research & Development Activities
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Language lab Language Proficiency	Lunch Break	Autonomy Exam System	Break	Dept. Student Associations
7	7-8-2019 Wednesd ay	SELP	Break	Universal Human Values	Environmental issues, save Environment, Water, Energy	Lunch Break	Departmental Laboratories	Break	IEEE/ISTE/IE SEA/ Alumni
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	TPC Activities	Lunch Break	Internship & Incubation	Break	Feedback Session

SELP: Art of Living Course . Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Annexure-I

1-8-2019 to 8-8-2019

Activities Schedule

Batch- CSE & ISE

No .	Date and Day	6.30 -8.00 AM Session-I 2hrs	8.00 to 10.00 AM 2hrs	10.00 to 11.00 AM Session – II 1hrs	11.00 to 12.30 PM Session - III 1&1/2hrs	12.30 to 1.45PM 1&1/2hrs	2.00-3.30 PM Session - IV 1&1/2hrs	3.30to 3.45 PM 15Min	3.45-5.15 PM Session – V 1&1/2hrs
1	1-8-2019 Thursday	SELP	Break	Universal Human Values	Internship & Incubation	Lunch Break	Visual performing Arts	Break	Gymkhana playground
2	2-8-2019 Friday	SELP	Break	Universal Human Values	Entrepreneurship, IIPC	Lunch Break	Computer Knowledge	Break	Lecture on patriotism (Gallery Hall)
3	3-8-2019 Saturday	SELP	Break	Universal Human Values	Environmental issues, save Environment, Water, Energy	Lunch Break	Pick & Speak	Break	Anti ragging & Sexual Harassment
4	4-8-2019 Sunday	Holiday	_	_	-	_	-	_	-
5	5-8-2019 Monday	SELP	Break	Universal Human Values	Library Facilities	Lunch Break	STEP/RDF/IAS/ KAS, Coaching	Break	Utilities
6	6-8-2019 Tuesday	SELP	Break	Universal Human Values	Research & Development Activities	Lunch Break	Language lab Language Proficiency	Break	Autonomy Exam System
7	7-8-2019 Wednesd	SELP	Break	Universal Human Values	Dept. Student Associations	Lunch Break	Creativity	Break	Departmental Laboratories
8	8-8-2019 Thursday	Yoga	Break	Universal Human Values	IEEE/ISTE/IE SEA/ Alumni	Lunch Break	TPC Activities	Break	Feedback Session

SELP: Art of Living Course. Main Building Quadrangle

Utilities: Development Office, Bank, ATM, Post Office, Clinic, Stores, Xerox, Canteen, Hostel.

Creativity: Music /Dance/Singing /Pottery / Painting/ Rangoli/ Act/Play/Debate/Writing/Reading/Essay Poetry/Mono act/Drama

Basaveshwar Engineering College (A), Bagalkot <u>Phase-II Induction Program for first semester BE students- 2nd to 14th Jan 2020</u>

MASTER TIME-TABLE

#	Date	Day	Time	Details	Venue
1	30,31-12-2019	Mon,Tuesday	03.00PM - 05.00 PM	Faculty HRD Training	TPC
			8.00AM- 9.30AM	Registration	Department wise
2	02-01-2020	Thursday	10.00AM -10.30 AM	Introduction to Induction Program for morning classes(A,B,C,D,E,F)	Gallery Hall
	02-01-2020		10.30AM-11.00 AM	Introduction to Induction Program for Afternoon classes(G,H,I,J,K,L)	Gallery Hall
			11.00AM – 5.45PM	HRD Training (ANX-I)	Allotted class rooms
3	03-01-2020 & 04-01-2020	Friday & Saturday	8.30AM-5.30PM	HRD Training (ANX-I)	Allotted class rooms
4	05-01-2020	Sunday	8.30AM-5.00PM	NSS,RED Cross & Sports activities	Central Act
			6.00AM-7.00AM	Yoga	Quadrangles
5	06-01-2020	Monday	8.00 AM -12.15Noon	Theory classes	Respective Class Rooms
	to 11-01-2020	to Saturday	1.30PM - 6.30PM	Induction Program Phase-II (ANX-II)	Department wise
6	12-01-2020	Sunday	8.30AM - 5.00PM	NSS,RED Cross & Sports activities	Central Act
			6.00AM-7.00AM	Yoga	Quadrangles
7	13-01-2020	Monday	8.00 AM -12.15Noon	Theory classes	Respective Class Rooms
	13-01-2020	Wionday	1.30PM-6.30PM	Induction Program Phase-II (ANX-II)	Department wise
			6.00AM-7.00AM	Yoga	Quadrangles
	8 14-01-2020	8.00 AM to 12.15 PM		Theory classes	Respective Class Rooms
8		Tuesday	1.30PM-4.00PM	Deptl.Activities & Feed back	Department wise
			4.00PM-5.30PM	Valediction	Main-building Quadrangle

05-01-2020 to 14-01-2020

Annexure-II

Activities Schedule

No	Date & Day	6.00 am- 7.00am Session-I	8.00am- 12.15noon Session-II	1.30pm-3.00 pm Session-III	3.00pm-4.00 pm Session-IV	4.00pm-5.30 pm Session-V	5.30pm-6.30pm Session–VI		
1	05-01-2020 Sunday	Yoga		NSS,R	ED cross & Sports 1	ED cross & Sports 10.30AM-5.30PM			
2	06-01-2020 Monday	Yoga		Remains of Phase-I	Remains of Phase-I	Departmental Activities	Departmental Activities		
3	07-01-2020 Tuesday	Yoga			Power point Presentation	Departmental Activities	Departmental Activities		
4	08-01-2020 Wednesday	Yoga		Spoken English	Planning the Day to Day Activities	Departmental Activities	Departmental Activities		
5	09-01-2020 Thursday	Yoga	Theory classes	Written Communication		Departmental Activities	Departmental Activities		
6	10-01-2020 Friday	Yoga		Sharing of 1st sem Experience	Career planning	Departmental Activities	Departmental Activities		
7	11-01-2020 Saturday	Yoga		Competition	Departmental Activities	*Swami Vivekananda- TheYouth icon -Sri.Narendra ji	Departmental Activities		
8	12-01-2020 Sunday	Yoga	*Motivational Talk -Mr.Chetan Ram 9.00Am-11.00AM		NSS,RED cross & Sports 11.00AM-5.30PM				
9	13-01-2020 Monday	Yoga	Theory	Talent Display	Departmental Activities	*Food habits- Dr.Hanumanth Malagi	Departmental Activities		
10	14-01-2020 Tuesday	Yoga	classes	Departmental Activities	Feed back	* Vale	diction		

Yoga Venues:

* Main-building Quadrangle

- 1. ECE Quadrangle-ECE,IPE & AU students
- 2. Placement Quadrangle-CSE,ISE & EIE students
- 3. Main building Quadrangle-ME, EEE, CV & BT students

Sound systems should be arranged at above venues.

Principal

Phase-II Induction Programme for 1st Year BE students of BEC, Bagalkot HRD Training: Course Design, Contents and Duration

Annexure-I 1/3 2nd Jan 2020

SL.No	Торіс	Duration	Time	Details	Methodology			
		90 min	8.00-9.30AM	Registration	Department wise			
1	Inaugural program	60 min	10.00-10.30 AM	Introduction to Induction Program for morning classes(A,B,C,D,E,F)	Gallery Hall			
		60 min	10.30-11.00 AM	Introduction to Induction Program for Afternoon classes(G,H,I,J,K,L)	Gallery Hall			
2	Ice breaking	60 min	11.00 -12.00 Noon	Warm up. introduction	Biscuits, Chocolates			
3	Tea Break	15 min	12.00-12.15Noon					
4	Perception	60 min	12.15- 1.15PM	Viewing pictures, Change	Participation			
5	Lunch Break	60 min	1.15-2.15 PM					
6	Positive Thinking	40 min	2.15-2.55PM	Story	Discussions			
7	Triple filter	30 min	2.55 -3.25PM	Story reading, discussions	Presentation			
8	Goal setting	50 min	3.25 -4.15PM	Story, GD	Balloon & pin			
9	Tea Break	15 min	4.15-4.30PM					
10	Time management	60 min	4.30-5.30PM	PPT	Glass & pebbles, sand etc			
Total duration		540 min	(+ or – 15 minutes)					

Phase-II Induction Programme for 1st Year BE students of BEC, Bagalkot. HRD Training: Course Design, Contents and Duration

Annexure-I 2/3

3rd Jan 2020

No	Topic	Duration	Time	Details	Methodology		
1	Building Relationship	45 min	8.30-9.15AM	PPT, Discussions	Making decision,		
2	Communication	90 min	9.15-10.45 AM	Concept, Types, body language	Paper tearing exercise, How good a communicator, reader questionnaire		
	Tea Break	20 min		10.45-11.05AM	1		
3	Group dynamics	60 min	11.05 -12.05PM	Group Discussion	Presentation		
4	Leadership Styles	55 min	12.05-1.00PM	Push, pull Exercise	Questionnaire		
	Lunch Break	60 min		1.00 - 2.00PM			
5	Creativity	90 min	2.00-3.30PM	Bottle, Four square, Story making	Presentation		
	Tea Break	20 min	3.30- 3.50PM				
6	Problem Solving	70 min	3.50-5.00PM	Concept, game,	Mullah stories, GD, Presentation		
	Total Duration	515 min	(+ or – 15 minutes)				

Phase-II Induction Programme for 1st Year BE students of BEC, Bagalkot. HRD Training: Course Design, Contents and Duration

Annexure-I 3/3 4th Jan 2020

шса	u1C-1 3/3				7 Jan 2020			
No	Topic	Duration	Time	Details	Methodology			
1	MILLY	75 min	8.30 -9.45AM	Presentation by students	Brown Sheets +Sketch Pens			
2	Public speaking	90 min	9.45-11.15AM	By each participants	Topics			
	Tea Break	15 min		11.15 -11.30AM				
3	Motivation	45 min	11.30-12.15PM	Myna & Elephant	GD & Presentation			
4	Conclusion	45 min	12.15 -1.00PM	Videos	Videos			
	Lunch Break	60.min		1.00-2.00PM	1			
5	Feedback & Valedictory	150min	2.00-4.30PM		Valediction, Experience Sharing Gallery Hall/ Main Bldg.Quadrangle			
			Tea &	disperse				
T	otal duration	480 min		(+ or – 15 minutes)				

REPORT OF STUDENT INDUCTION PROGRAM 2020-21(SIP)

(1st February to 6th February 2021)

Preface

Student Induction Programme is to help new **students** adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other **students** and faculty members, and expose them to a sense of larger purpose and self-exploration.

Induction program was proposed by AICTE and implemented in BEC in offline mode, scheduled from 1st February to 6th February 2021, sessions were conducted for First Year B.E students. In Induction program, was inaugurated by honorable principal and he addressed students about institute profile, COE briefed about Autonomy and Examination, sessions by eminent persons, Creative activity, Universal Human values, literary activity, Sports activity, Student activity, Library orientation and Yoga.

Sessions on Stress Management, Literature, Nationalism, Language Proficiency and Communication Skills, Food, Health and Hygiene:

These sessions were designed to improve students awareness and motivate them for the field they have chosen as their branch. Personalities from different field were invited for the same to share their experience. All the sessions motivated students to start thinking towards the path they need to adopt for the next 4 years to achieve their goals.

Human values:

Human values module was one of the most important modules which was emphasized in this program. These activities were planned in such a way that this should trigger students' minds towards right values.

Student Activity:

In this activity, students were introduced to activities conducted in the college and departments like Entrepreneurship Development cell, Training and Placement cell, Gymkhana and extracurricular activities, Internship Incubation and student projects etc. that are conducted in the institute.

Library Orientation:

Purpose of the orientation was to develop the awareness among newly joined students about the Library Resources.

Department activities:

Students were introduced to their department followed by creative activity

Yoga:

Everyday yoga session was conducted from 5pm-6pm by Shri S.M Kuppast mentor Vivekanand Yoga Vignyan Kendra

Induction Feedback:

- Overall Feedback of students about induction program was excellent.
- Students demanded more sessions of Human values and eminent person lectures.

The details are given below session wise

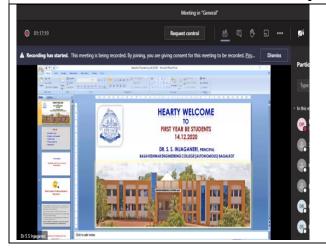
Common Session in online mode

Session : **BEC Profile**

Session Title:	BEC Profile
Date and Time:	1/2/21 and 1.30-2.30pm
Resource Person:	Dr. S S. Injaganeri
Hosted By:	Dr. Shoba Patil,

The Principal of Basaveshwar Engineering college, Bagalkot, Dr.S S. Injaganeri addressed students to highlight on BEC profile such as facilities available at BEC. Information about research, innovation at BEC. Session was hosted by Dr.Shoba Patil, SIP coordinator.

Snapshots

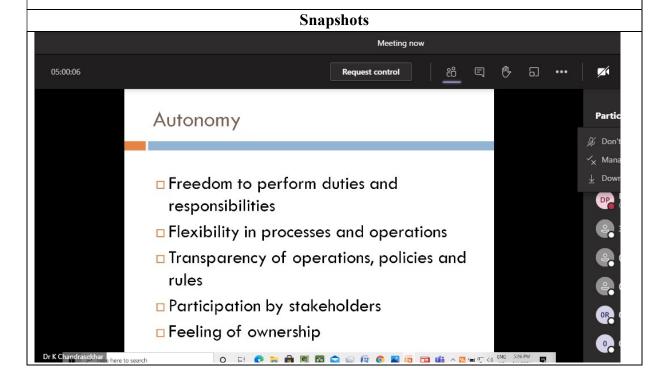




Session: Autonomy and Examinations

Session Title :	Autonomy and Examinations
Date and Time:	1/2/21 and 5.00-6.00pm
Resource Person:	Dr. K. Chandrashekhar, C.O.E (B.E.C. Bagalkot)
Hosted By:	Dr. Shoba Patil

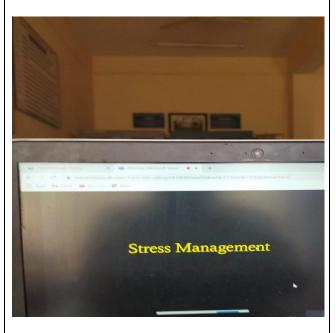
The resource person gave detailed information about the Autonomy. Advantages of autonomous colleges over non autonomous colleges. He explained about Credits, Curriculum framework, Examinations, Grades, CGPA and SGPA. Session was hosted by Dr.Shoba Patil, SIP coordinator.



Session: Stress Management

Session Title	Stress Management
Date and Time	2/2/2021 1:30 to 2:30 PM
Resource Person	Dr. Sagar Hiremath
Hosted By	Prof. Vidya Hunagund

Session Description: Dr Sagar Hiremath a resource person from Davanagere is an International Educationalist, Moral, Educational Philosopher, Researcher and a National Sports Person By stating various examples he emphasized how students can handle stress. Resource person concluded saying that we should be a lifelong learner, he says, the more we learns, we realize, how little we know.





Session: Literature

Session Title :	Literature	
Date and Time:	03-02-2021, 01.30 pm to 02.30 pm	
Resource Person:	Dr. V. S. Katagihallimath	
Hosted By:	Dr. Basavarajeshwari G. Hokarani	

Session Descriptions: Dr. V. S. Katagihallimath sir took session on literature. He conveyed importance of language and literature in academic. Sir convinced students that to express effectively either verbally or through the written language plays vital role he advice students not to have inferior complex because they studied in regional languages.



Session: Nationalism

Nationalism	
04-02-2021, 01.30 pm to 02.30 pm	
Smt.Bindu Nair	
Host: Dr.S.R.Patil	
	04-02-2021, 01.30 pm to 02.30 pm Smt.Bindu Nair

Session Descriptions: Captain Bindu Nair addressed students regarding Nationalism and patriotism. She talked about the sacrifices made by the great patriot Bhagat Singh. Briefed about Netaji Subhash Chandra Bhose, his strategies of the struggle for freedom. She discussed the teachings and life of Swami Vivekanand. Motivated students to be patriotic, and their responsibility towards their nation.



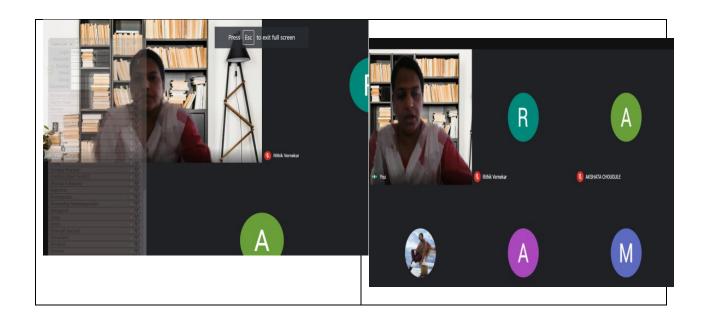
Session: Language Proficiency and Communication Skills

Session Title :	Language Proficiency and Communication Skills
Date and Time:	6/2/2021 & 1.30 pm to 2.30 pm
Resource Person	Dr.M.A.Sajjan
Hosted By:	Dr. Vijaylakshmi S. Jigajinni

Session Descriptions: Communication skills allow you to understand and be understood by others. These can include but are not limited to effectively communicating ideas to others, actively listening in conversations, giving and receiving critical feedback and public speaking. There are different types of communication skills you can learn and practice to help you become an effective communicator. Many of these skills work together making it important to practice communication skills in different contexts whenever possible.

- Active listening
- Adapting your communication style to your audience
- Friendliness
- Confidence
- Giving and receiving feedback
- Volume and clarity
- Empathy
- Respect

Snapshot



Food, Health and Hygiene

Session Title :	Food, Health and Hygiene
Date and Time:	04-02-2021, 01.30 pm to 02.30 pm
Resource Person:	Smt.Bindu Nair
Hosted By:	Host: Dr.S.R.Patil

Session Descriptions: Dr HanamantMalali is a renown paramparikvaidya in north Karnataka. He addressed about health, hygiene and food habits for the students. Discussed on definition of arogya. He suggested medicines for several diseases with materials available in the kitchen. He suggested students to incorporate exercises, yoga, pranayama and **dhyana** for healthy and peaceful life.

Snapshots



<u>UHV – SESSION REPORT</u>

Session : 01.02.2021, Day-1 / UHV-1- L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations
Date and Time:	01.02.2021 / 2.30 - 3.45 PM
Resource Person:	Mr. M MGanganallimath
Hosted By:	UHV, Group-I
Number of Students Participated:	51 / 86 – (Computer Science Engg. Department)

Session Descriptions:

The session started at 2.45 PM. Mix of girl students and boy students was lively in the seminar hall. Focus was given on the goal setting. Students were told about campus environment. Through presentation, it was shown that learning occurs when students take ownership of the learning process and can link what they are being taught to a larger set of goals. When students have a vision of what they want their future to be, and the education they are receiving moves them toward that vision, they are powerfully motivated to give their best effort and engage more fully in the learning process. Ask students more directly what their aspirations are and then track the evolution of student aspirations over time. It's useful to know in general how deeply committed students are to their dreams. It's useful for Teachers and students themselves to be able to ascertain the match between student aspirations and behaviors. Teachers can also benefit from knowing more about the aspirations of the students in their courses. At the end, students interacted with lot of doubts and opinions.

Snapshots





Feedback analysis for the session:

- 1. Students were attentive and good listeners.
- 2. Found that they are more interested in knowing about their departments.
- 3. They were curious to know about job career.

Session : Day-2 / UHV-1, L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations
Date and Time:	02.02.2021 / 2.30 - 3.45 PM
Resource Person:	Prof. Ramesh S. Naik
Hosted By:	UHV, Group-I
Number of Students Participated:	49 / 78 – (Mechanical Engg. + Biotech Engg.)

Session Descriptions:

- 1. To help new students adjust and feel comfortable in the new environment.
- 2. Inculcate in them the ethos (Characteristic Spirit) and culture of the institution.
- 3. Help them build bonds with other students and faculty members.
- 4. Expose them to a sense of larger purpose and self exploration about aspirations and family expectations.
- 5. Mentoring and connecting the studentswith faculty members is the most important part of Student Induction Program

Snapshots





Feedback analysis for the session:

Student's interactions were very good. They were aspired about the topics covered in sessions i,e aspirations, family expectations and purpose of induction programme. Over all it was good session.

Session: Day-3 / UHV-1, L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations
Date and Time:	03.02.2021 / 2.30 - 3.45 PM
Resource Person:	Prof. Seema Shringeri
Hosted By:	UHV, Group-I
Number of Students Participated:	68 /78 - (IP+AI+EEE+EI)

Session Descriptions:

Besides drawing the attention of the student to larger issues of life, it would build Relationships between teachers and students which last for their entire 4-year stay and possibly beyond.

Purpose of the Student Induction Program:

- 1. To help new students adjust and feel comfortable in the new environment.
- 2. Inculcate in them the ethos (Characteristic Spirit) and culture of the institution.
- 3. Help them build bonds with other students and faculty members.
- 4. Expose them to a sense of larger purpose and self exploration.

Success: Achieving of desired results, or someone or something that achieves positive results.

Failure: Is a lack of <u>success</u> in doing or <u>achieving</u> something, <u>especially</u> in <u>relation</u> to a particular activity.

Aspiration: The ability to dream and set goals for future, while being inspired in the present to reach those dreams.

Snapshots





Feedback analysis for the session: Overall the session was interactive and enjoyed by the students.

Session: Day-4 / UHV-1, L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations
Date and Time:	04.02.2021 / 2.30 3.45 PM
Resource Person:	Mr. M MGanganallimath
Hosted By:	UHV, Group-I
Number of Students Participated:	63 / 78 – (Civil Engg. + Automobile Engg.)

Session Descriptions:

Emphasizing institutional awareness and self-awareness of student aspirations can help construct a learning culture built around greater student engagement in and ownership of learning. This type of a culture sends a message to students who are just going through the motions or who don't know why they are in a postsecondary program that they need to consider their aspirations and make clearer, stronger connection between their goals and their behaviors. When they are able to do so, they become more empowered learners who make greater contributions in class and who become more engaged in the academic community of the institution. Doing so improves the overall educational environment and supports enhanced student success.

Snapshots



Feedback analysis for the session:

Students were very much involved in the discussion and made the session interactive.

Session: Day-5 / UHV-1, L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations	
Date and Time:	05.02.2021 / 2.30 3.45 PM	
Resource Person:	Mrs. Roopa B Math	
Hosted By:	UHV, Group-I	
Number of Students Participated:	s 42 / 59 – (Information Science &Engg. Dept.)	

Session Descriptions:

Aspirations are strong desires to reach something high or great. Young people's aspirations guide what students learn in school, how they prepare for adult life, and what they eventually do. Aspirations reflect individuals' ideas of their "possible selves," what they would like to become, what they might become, and what they do not wish to become. The importance of developing student aspirations is the ability to identify and set goals for the future, while being inspired in the present to work toward those goals. Based on more than 20 years of research, the book identifies eight conditions as being necessary to foster student aspirations—Belonging, Heroes, Sense of Accomplishment, Fun and Excitement, Curiosity and Creativity, Spirit of Adventure, Leadership and Responsibility, and Confidence to Take Action. Realizing aspirations requires the investment of time, energy, and resources--both from the young person and from others.

Snapshots





Feedback analysis for the session:

Students had lot of questions on Job/placement preparation and the information technology to be preferred at third year and final year of B.E.

Session: Day-6 / UHV-1, L1

Session Title :	Purpose of the Course, Student Aspirations, Family Expectations	
Date and Time:	06.02.2021 / 2.30 3.45 PM	
Resource Person:	Mr. S SDavanageri / Mr. M MGanganallimath	
Hosted By:	UHV, Group-I	
Number of Students Participated:	60 / 73 – (Electronics & Communication Engg)	

Session Descriptions:

Student's were exposed about aspirations that could be influenced by family backgrounds, socioeconomic status, living areas and neighborhoods. They may be different for the children of educated parents, those with a better economic status, those who live in urban areas, boys, and those holding relatively higher aspirations than their counterparts. Generally, "disadvantaged groups" have lower aspirations and this applies to the poor and young people. Thus, for educators who emphasize the role of education in moving out of poverty, raising the educational aspirations of students remains a priority. The achievements of students could be enhanced by keeping the level of aspirations as high as possible. Students in some contexts hold unrealistically high educational aspirations. Their aspirations do not reflect the availability of jobs that fit them.

Snapshots





Feedback analysis for the session:

Students were happy to know their responsibilities in the family for meeting parents expectations. They expressed their happiness towards goal setting and means to attain the same

Session: UHS1-L2

Session Title :	Gratitude, Competition and Cooperation,
	Competition and Excellence
Date and Time:	01/02/2021 2.45 -3.50 PM
Resource Person:	H R Patil
Hosted By:	UHS1-L2
Number of Students Participated:	64

Session Descriptions:

The session started at 2.45 pm. Discussion on gratitude started with the story of the cold storage manager. Many students interacted dynamically participated in the session. The significance of Competition and Cooperation in our life is best exemplified by reciting the famous Tortoise and Rabbit story in different versions to bring out the moral of the story at the end. Followed by deliberation on competition and excellence. The difference between competition and excellence is discussed so that each student felt the need to come out on top can lead to better outcomes for individuals and society at large. Instead of more competitiveness, we need to emphasize cooperation, to produce real excellence

Snapshots



Feedback analysis for the session: students interacted and felt the need for gratitude and the necessity of cooperation is felt in the journey towards excellence

Session: UHV-1 L2

Session Title :	Gratitude, Competition and Cooperation, Competition and Excellence
Date and Time:	02/02/2021 2:30-3:45 PM
Resource Person:	M MHanamasagar
Hosted By:	UHS-1 L2 Team
No. of Students Participated:	36

Session Descriptions: Gratitude, Competition and Cooperation also Competition and Excellence were discussed in the session. How to express our gratitude towards each one of the people helped/helping us are illustrated with many practical examples takes place in our daily routine life. The importance of Competition and Cooperation in our life is best illustrated by narrating the famous Tortoise and Rabbit story. And explaining the moral of the story at the end. What is Competition and Excellence? And difference between competition and excellence are discussed in detail. So that one must be excellent in a chosen area/task, and should be able to do the associated task.

Snapshots



Feedback analysis for the session: During the session the students were very happy to realize the importance of Gratitude, Competition and Cooperation also Competition and Excellence in routine life. The student's interaction in the class was good.

Session : UHV-1L2

Session Title :	Gratitude, Competition and cooperation, Competition and excellence.
Date and Time:	03/02/2021, 2.30 to 3.45 pm.
Resource Person:	S. M. Kalagudi.
Hosted By:	UHV-1L2 Team
Number of Students Participated:	49 (MechanicalEngg.+BioTechnology)

Session Descriptions:

Discussed thoroughly about the meaning of gratitude, to whom and why one should be thankful and benefits of the attitude towards gratitude. Explained the difference between competition and cooperation, their advantages, disadvantages, importance of role of cooperation in team work. Next discussed about competition and excellence. To excel in any field how one should retrospect himself to overcome his weaknesses.

Session was more interactive; students were actively participated and responded. All topics were made clear by showing relevant slides (PPT) and telling interesting stories. Students enjoyed the session

Snapshots



Feedback analysis for the session: Students were actively participated and responded.

Session: UHS-1 L2

Session Title :	Gratitude, competition and cooperation, competition and excellence	
Date and Time:	Date: 04-02-2021, Timing 2.30 pm to 3.45 pm	
Resource Person:	Prof. S A Kambali	
Hosted By:	UHS-1 L2 Team	
Number of Students Participated:	68	

Session Descriptions: The session "Gratitude, competition and cooperation, competition and excellence" was delivered to Group 5 Students of first year with the ppt presentation. The topic was divided into 3 parts were the i. Gratitude ii. Competition and cooperation iii. Competition and excellence. The session was effective and was totally made an interaction session, daily life activities were discussed. True stories of the legends were told and to be a thanking full to a person what we should do was discussed.

Snapshots



Session : UHV-1L2

Session Title:	Gratitude, Competition and excellence and competition and cooperation
Date and Time:	05-02-2021, 2.30pm to 3.45pm
Resource Person:	Mahadevi Ganiger
Hosted By:	UHV-1L2 Team
Number of Students Participated:	50

Session Descriptions: Session started with meaning of gratitude, students were asked to tell the answers and I gradually explained the definition and importance of gratitude with john locked in cold room story. Then about completion and excellence and cooperation explained with Hare and Tortoise story then gave some examples of competition and students were actively participated. Later shown some video clips about gratitude.

Feedback analysis for the session: Average feedback from the students about the session was good.

Session: UHV-1 L2

Session Title:	Gratitude, Competition and Cooperation,
	Competition and Excellence
Date and Time:	06/02/2021, 2.30-3.45 pm
Resource Person:	Prof Prasanna V Patil
Hosted By:	UHV – 1 L2
Number of Students Participated:	29

Session Descriptions:

- 1. Discussion with students throughout the session.
- 2. Few students gave some examples of Gratitude.
- 3. Asked students to make a list of whom you are thankful and for what you are thankful.
- 4. Students had few misconceptions about helping/assisting others while working in team, had discussion with them and cleared their misconceptions.
- 5. Overall session was interactive.

Snapshots



Feedback analysis for the session: Students told that session cleared their some doubts/misconception.

Session: UHS1-L3

Session Title :	Self and Body	
Time:	2.30-3.45 pm	
Date	Resource Person	Number of Students Participated
1/2/21	Dr. Ashok Sutagundar	52
2/2/21	Dr. VijaylakshmiJigajinni	66
3/2/21	Dr. VijaylakshmiJigajinni	45
4/2/21	Prof.SumangalaKarjol	50
5/2/21	Prof. Smita K	63
6/2/21	Prof. M Kambalimath	48

Session Descriptions

Harmony in self

Co-Existence of Self and Body

In present, younger generation is unable to decide what is wrong and what is right? Hence, it is necessary to share or certain inputs, which helps the younger generation to make certain decisions easily. This session is intended to teach the coexistence of human self and body. Human being is more than just a Body. He is a co-existence of both the Self(I/ Jivana) and the Body. There is an exchange of information between the two. Our body acts according to the suggestions given by our "Jivana". All the human feelings of happiness, sorrow, pain, excitement etc. are all experienced by "I" and not the "Body". Having Physical Facilities ensures the fulfillment of the needs of the body, but it does not fulfill the needs of the "I".

The body is a set of "Self-organized activities" that occur with my (I) consent but without my(I) participation.e.g.: the functions like breathing, digestion, organ functions. The activities in the

body can also be understood as the mutual interaction between two material entities for "recognition" and "fulfillment" of their relationship. Studying our "Self" helps us to have more clarity about ourselves and makes us confident. It develops our understanding and helps in building good relationships with everyone. It also helps to understand our program better.

Some of the topics discussed in this session are as follows.

- Making Desire/Aspiration List
- Classify Desires
- Needs of Self and Body
- Distinguishing between Needs of Self and Body.
- Mental Needs
- Physical needs
- Distinguishing between Needs of Self and Body

Following is an example discussed to understand the activities

- We may have a **desire** to have respect by being the owner of a big house. This desire exists in the form of **imaging** i.e. we have an image in us of fulfillment of our need of respect via a house.
- Based on this desire our **thoughts** start working out on the details (design) of the house like rooms, balcony etc. This splitting up of the image of "wanting respect from the house" into various parts is called **analyzing**.
- After working out the details of the house, we go about choosing the size, color etc. of the rooms. The power associated with these choices is **Expectation** and **Selecting**. **Tasting** is the activity which leads us to the fulfillment of these expectations.
- Selecting and Tasting keeps going on in us continuously, throughout the day, all the time although many times we may not be aware of it.
- Selecting and Tasting are complimentary i.e. Selection changes whenever our Taste changes.

e.g.: When our taste changes from one company mobile number another, our selection of shops/showroom also changes according to our new taste and earning.

Day 1: 1/2/21 photos





Day 2: 2/2/21 and Day 3: 3/2/21 Photos



Day 4: 4/2/21





Day 5: 5/2/21





Day 6: 6/2/21



Session :UHV1 L4

Session Title :	Relationship in family (Trust, Respect and Anger)
Date and Time:	01/02/2021 to 06/02/2021
Resource Persons:	 Dr. Veerendrakumar C M, Dr. Sanjay Hanji, Dr. Rajeshwari Tapashetti, Prof. Brijmohan Vyas, Dr. Praveen Challagidad Prof. Basavaraj Malapur
Hosted By:	

Session Descriptions:

The session mainly discusses the values in relationship among family members. Individual can live peacefully only if there is harmony among family members. The state of modern families, the crisis in relationships, solutions are discussed in the session.

Trust is the foundational value among all the values between individuals, hence it is called as the "aadharmoulya". It is the basis for the growth for individuals and organizations. Lack of trust is the biggest crisis in the relations among modern families. In the session, a major portion of time was devoted to the concept of trust building.

Then it was followed by the concept of respect was discussed, indicating the importance right evaluation of persons. The ill-effects of over and under evaluation or otherwise evaluations were illustrated with examples. The reasons for disrespect with respect to differences in gender, caste, post etc were discussed.

Finally the session was ended with a discussion on managing anger. The reasons for anger and how to mitigate the same were discussed.

A couple of video clips were played as part of the session to understand the concepts better.

Snapshots













Session: UHV L5

Session Title		Peer Pressure
Group	Date and time	Resource Person
Group 1	01-02-2021 02.30 pm to 03.45 pm	Prof Vidya Hunagund
Group 2	02-02-2021 02.30 pm to 03.45 pm	Prof.P.V.Kulkarni
Group 3	03-02-2021 02.30 pm to 03.45 pm	Prof.VidyaHunagund
Group 4	04-02-2021 02.30 pm to 03.45 pm	Prof.Basarajeshwari .Hokrani
Group 5	05-02-2021 02.30 pm to 03.45 pm	Prof.Premjyoti Patil
Group 6	06-02-2021 02.30 pm to 03.45 pm	Prof.PreetiKumarmath
Number of	Group 1	58
students	Group 2	57
participate	Group 3	46
d: Group	Group 4	62
	Group 5	60
	Group 6	41

Session Description :

- Introduction to peer and peer pressure.
 Types of peer pressure.
 Development of self confidence and self control.
 Create interesting activity to keep busy.
- 5. How to overcome the peer pressure.





Peer Pressure

Get Inspired not influenced

What is peer and Peer Pressure?

- Peers are the people around us that are in a similar situation, like our friends at school or even our friends outside the school.
- Peer Pressure is an influence when a peer group, or individual encourages another person to change their values, or behaviors to suit other people's convenience.

Session: UHV L6

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH (1st Feb 2021 to 6th Feb 2021)

Harmony in Nature

Basic human aspiration is continuous happiness and prosperity. Happiness is to be in harmony. This program aims at understanding harmony and having harmony at all levels namely harmony in self, harmony in family, harmony in society, harmony in nature. In this process I need to think, what is my role in nature? What are my responsibilities?. In this session we explained what is our natural acceptance, interconnectedness, self regulation and mutual fulfillment among the four orders of nature.

Day 1			
Date:	01-02-2021	Resource Person:	Prof. S.R.Patil
Session:	2	Time:	2:30 pm to 3:45 pm
Attendance:			-

SRP - Harmony in nature

Group: 6 ME + BT

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGA STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2

(1st feb 2021

SI NO	Student Name	Branch	1/
1	Jameer baba	Machanical Engineering	
2	Basavaraj Bolashetti	Machanical Engineering	BBB
3	Pruthviraj badami	Machanical Engineering	
4	Sarvesh.Kallappa.Biradar	Machanical Engineering	1
5	Pavan S Moolikeri	Machanical Engineering	(9
6	Amaresh Parvathgouda Mysgeri	Machanical Engineering	A.P
7	Sachin halemani	Machanical Engineering	da
8	Nikhil mamadapur	Machanical Engineering	
9	Rakshita. P. Hiremath	Machanical Engineering	
10	Vaibhav Kumar	Machanical Engineering	8
11	Shoaib	Machanical Engineering	
12	Darigouda	Machanical Engineering	
13	Sangamesh sarangamath	Machanical Engineering	
14	AKHILESH N	Machanical Engineering	(
15	Umesh jalageri	Machanical Engineering	u
16	Somaraj sy	Machanical Engineering	·Ro
17	RAHUT M DARGA	Machanical Engineering	·Ro
18	Vishal P Barikai	Machanical Engineering	d
19	PRAVEEN R LINGANNAVAR	Machanical Engineering	
20	Anil Malagar	Machanical Engineering	A
21	krishna harapale	Machanical Engineering	*Ktc
22	Rajath Umarani	Machanical Engineering	4
23	Hemanth rajendra patil	Machanical Engineering	
24	Sangeeta Basavaraj Abbigeri	Machanical Engineering	4
25	Md Maisoddin	Machanical Engineering	1
26	Sooraj M Bhavikatti	Machanical Engineering	60
27	Mallikarjun km	Machanical Engineering	-
28	Mrutyunjay Ashok Belaganvi	Machanical Engineering	M.F
29	Uzaifa A Momin	Machanical Engineering	112
30	Dhareppa shreeshail mali	Machanical Engineering	a
31	Manjunath B Channalli	Machanical Engineering	Ch
32	Yallaling S Bedar	Machanical Engineering	4
33	H Basavaraj	Machanical Engineering	9
34	Anun Patil	Machanical Engineering	

43	Ajay A Shettigar	Biotechnology	4
44	Bhakti Kulkarni .	Biotechnology	0
45	Tanveer kannur	Biotechnology	
46	Gayatri Shekhar Galagali	Biotechnology	6
47	Spoorthi Naik	Biotechnology	N.
48	Shailashree C Ganiger	Biotechnology	1
49	Yohith N	Biotechnology	12
50	Bhuvaneshwari c Divanadar	Biotechnology	2
51	Aishwarya R Gunari	Biotechnology	-



		Day 2			
Date:	02-02-2021	Resource Person:	Prof. R. G. Patil		
Session:	2	Time:	2:30 pm to 3:45 pm		
	Attendance:				

STORPED IT THITTELLTE

Session:

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH (1st feb 2021 to 6st feb 2021)

SINO	Student Name	Branch	Date					
	- Constitution	pranch	1.2.2021	2.02.2021	3.2.2021	4.2.2021	5.2.2021	6.2.2021
1	Nagaratna S Doddannavar	Industrial and production Engg	1	100	July 1	4	4	-
2	Uma M Hiremath	Industrial and production Engg	002	OPP)	DO.	200	A COL	7
3	Sneha Santosh Bonagen	Industrial and production Engg	John	100	Side.	100	Timbo.	Total .
4	Shravana v gadagi	Industrial and production Engg	Entrate o	C. Kar	What !	2007	(Subsect	-
5	Sushmita S Nagareshwar	Industrial and production Engg	armi to	Shutter	Shillet	Shahor	Sushmile!	- Sushmile
6	PRERANA	Industrial and production Engg	NO COMPANY	Prestonost	Bergram.	APPOINT		Buttoro.
7	Nida Mujawar	Industrial and production Engg	Frigue	Animo	The	as sure	Ynuger-	-
8	Sneha mokhashi	Industrial and production Engg	Sim	Sum	Sum	and	SID	Sun
9	Mahanthgouda	Al and ML	-	NUTER		-	-	-
10	Anket	Al and ML	-	5	7	5	7	-
11	Mahaling mantur	Al and ML	Dur	m.	-	(Justin	400-	(Man
12	Nasir pyarelal sanadi	Al and ML	0_	-	2	-		-
13	Manisha Parashuram Bagewadi	Al and ML	Grain.	Medi	MPJ	Medi	-	4
14	Anuradha Ashok Dodamani	Al and ML	Boron	Wall .	Alamas	-	No. of the last	David
15	Nishita.A Naragund	Al and ML	The last	Mill Harry	Water -	White.	-	
15	Geetesh kamble	Al and ML	Leeksb-	Carios	Great	Green Control	Greeks	Gentar-
17	Snusha Ashok Hadli	Al and ML	Smile 11	Smisha Alt		Smila H	Smile	Smiles 1
18	Suryaditya	Al and ML		Bayont.	Adjust T	Book 7	- August	-
19	Sindhurani Giraddi	Al and ML	89.	BR.	4	AQ.	48.	A.
20	Aishwanya 8 Bani	Al and ML	COB.	GBB.	GEO.	(286g)	-	A. T
21	Pavitra	Al and ML	-	11.75	FRILL	Man.	-	1
22	ANUSHA V DESHPANDE	Al and ML	Marian	Melyak	Newsons	Datand	-	-
23	Vishal shivaraddi ritti	Electronics and Instrumentation	-		add	ROLA	Mala.	MALEN
24	Sakshi Somani	Electronics and Instrumentation	ekshi	(OK)	Andre	Thylar/	Justin	Later

25	Student Name	Branch				Date		
25	Mahadev s karimudakannavar	Electronics and Instrumentation	1.2.2021	2.02.2021	3.2.2021	4.2.2021	5.2.2021	6.2.202
26	Megha Vernekar	Electronics and Instrumentation	(Hot	Mal:	Otal -	and.	and	-Ald
27	Goutami Bhatt	Electronics and Instrumentation	Michaly	Tytishay	Mesho V		Methody	Metho
28	Girish Kumar	Electronics and Instrumentation	-	USBhatt	asshort	48Bhatt	USBrate	usehatt
29	Sunil Chatter -	Electronics and Instrumentation	-	1-	7-	y -	The state of the s	4000mm
30	Chaitra araddi	Electronics and Instrumentation		-	S-Rofres	(D 1) D	Sp. Jan 187	Sactat
31	Ravi kulakarni	Electronics and Instrumentation	Goddin	Gunddi -	Cuadol.	Quadrati	Guad?	Gunder
32	Valbhav Rajashekhar Patil	Electronics and Instrumentation	Res	Q-SH	Petal	Part	Dec A	Deal
33	Siddappa V Kottagi	Electronics and Instrumentation	*	+	_	-	1	1
34	Ganesh I Jamakhandi	Electronics and Instrumentation	B. 9 katton	8.9. Rettani	ang kattani	In settan	\$19 kattagi	ev kotta
35	Anjali Tenginakai	Electrical and Electronics Engg	(coanizo	1000	Come	Anni)	Boaci.	
	Shilpa Basari	Electrical and Electronics Engg	Restray	0-	tent of	Tent 9i	boot!	toccy
37	Sneha H Lamani	Electrical and Electronics Engg	Broson	Bhossi	Brown	Braydi	Sharson I	-
_	Vidyashree B Toranagatti	Electrical and Electronics Engg	-	-	aral.	atto.	Stol	
	Chaitra Hirekodi	Electrical and Electronics Engg	Con-	OBT	(OB)	080	DEA	(CBI)
	Devisuma Nayaka M	Electrical and Electronics Engg	T	11	000	-	0	200
	Shrikanth Basavaraj Bistagond	Electrical and Electronics Engg	509	4014	TOTAL	-	Sect	60
42	Laxmesh Mahiboob Baragall	Electrical and Electronics Engg	1990	THE I	AL .	Else I		A P
	Anjali Honaken	Electrical and Electronics Engg	15	Lough		-		4100
		Electrical and Electronics Engg	XJOU -	-Nall_	- Au6	Mali	Xinly	-Mali
	Shrinivas S B	Electrical and Electronics Engg	ALC:	Same .	Strin-	Santa -		
	Sahana Nelavigi	Electrical and Electronics Engg	Carno	-	(where	ahar	Some -	Haran
46	G Priyanka	Electrical and Electronics Fnon	160	70)	78	6	Buen	0



Day 3				
Date: 03-02-2021 Resource Person: Prof. S. R. Patil				
Session :	2	Time:	2:30 pm to 3:45 pm	

Attendance: 66

SRP- 3-2-21 Harmony in nature

Group: 4 Civil & Automobile Se BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BAT (1st feb 2021 to 6th feb 2021)

SI NO	Student Name	Branch	3.2
1	Sachin	Civil Engeenering	
2.	Pushpa Sondur	Civil Engeenering	P
3	Ruchita P T	Civil Engeenering	Duch
4	Ashwini Mirajakar	Civil Engeenering	AST
5	Sadhana Swamy	Civil Engeenering	Sind
6	Anil Dashavant	Civil Engeenering	A .
7	Sneha . D. Biradar	Civil Engeenering	S.D.
8	Sneha . A. Chinebale.	Civil Engeenering	0
9	Farahath khaji	Civil Engeenering	Par
10	Soumya G Pattar	Civil Engeenering	58
11	Chandrashekhar meti	Civil Engeenering	Sie
12	Kaveri Rathod	Civil Engeenering	The the
13	Rohan rathod	Civil Engeenering -	Roban
14	Santosh	Civil Engeenering	(Sall
15	Prajwal Nayak	Civil Engeenering	-
16	Tanishq Mujawar	Civil Engeenering	(
17	Vinayak Metri	Civil Engeenering	dm
18	Arundhati S Shirol	Civil Engeenering	49
19	Kavya. Gundappa. Nirani	Civil Engeenering	Quin
20	Vaishnavi p honakunti	Civil Engeenering	
21	Balachandra B Byakod	Civil Engeenering	
22	Sneha Annasab Chinchale	Civil Engeenering	
23	Mounesh .	Civil Engeenering	
24	Sangeeta Sangal	Civil Engeenering	23
25	Obesh lukd gongo	Civil Engeenering	
26	Kashinath balasaheb thabbannawar	Civil Engeenering	10.00
27	Annadanesh Ashok Hulyal	Civil Engeenering	6
28	Mallayya C Mathapati	Civil Engeenering	M
29	Shankaragowda	Civil Engeenering	Shop
30	ABDULHAMEED MUJAWAR	Civil Engeenering	- Alera
31	Vani S Badarali	Civil Engeenering	Nan
32	Veeresh	Civil Engeenering	The same of
33	Mrutyunjayya Hiremath	Civil Engeenering	
34	Abhishek h lamani	Civil Engeenering	
35	Srikanth HL	Civil Engeenering	Lair

1				
/	42	Pruthvi Yatnoor	Civil Engeenering	Bur
//	43	SANGEETA HIREMATH	Civil Engeenering	-
//	44	Mahantesh bikshavatimath	Civil Engeenering	Degg
//	45	Pallavi.B.Islampur	Civil Engeenering	180
1	46	SAHANA MALLIKARJUN AWATI	Civil Engeenering	
	47	Prakash Mali	Civil Engeenering	
	48	Abhishek Suresh Chikberi	Civil Engeenering	Stately
	49	Prem Pawar	Civil Engeenering	(P)
	50	Naveen Shankareppa Sannappanavar	Civil Engeenering	(NIS
	51	Sushma S Kirsur	Civil Engeenering	Sku
	52	Shilpa Kulkarni	Civil Engeenering	(SAD)
	53	Imamsab Saidusab Attar	Civil Engeenering	West
	54	Canara bank	Civil Engeenering	
	55	Naveen Sajjan	Civil Engeenering	10
	56	HARISH D CHATRAD	Civil Engeenering	(too
	57	Latha	Civil Engeenering	thu
	58	Kashinath Shivappa Sajjan	Civil Engeenering	K.Sa
	59	UJJAWAL K RATHOD	Civil Engeenering	U.K.F
	60	Pruthviraj R Hadapad	Automobile	ALS BEEN
	61	Hemagiri A Ghattimath	Automobile	HAR
	62.	Akshata	cevel ingunerany	A)C
	63	Anguita Gokakamath	covil Engenegrina	- Cju
	64	Bhagyashrel p. sankannarco	(Evil engineering	(Bass)
	65	Sveinya. K. Kobadagi	Civil Engineering	0
	66	Shalia. G	Civi Engineering	Jeun
	64	Tyoti. P. Myagwi?	Civil Engineering	Jul
	68	Koeethe SM	-Automobile	1 8
	30	GURUSH ANTH, S. Jathi	Civil Engineering	G
	30	Sammed . N. Magadum	Automobile	-
	71	Nikhil . S. Gomas	Automobile	M
	F2	Nacgary . S. Bhavi.	civil Engineering	1 Rec
	73		civil Engeenering	A.
	74	Santosh	civil engenering	-69
	75	Bheemana Gooda	Civil Engineering	Con
	76	BASANARAJA	CIVIL ENGINEEREUR	(R)
- 1	77		Ivil Engagnering	



Day 4			
Date:	04-02-2021	Resource Person:	Prof. S. R. Patil
Session:	2	Time:	2:30 pm to 3:45 pm

Attendance:40

en nature

Group: 3 ISE

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT
STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21

(1st feb 2021 to 6th feb 2021)

SINO	Student Name	Branch	Date
	A SEMBIA LAMINE	Authorosauch and Alberta S. Errora	4.2.2021
1	RAHUL ANKALKOTI	Information science & Engg	Robert-
2	Appu Hosamani	Information science & Engg	
3	Priyanka sajjan	Information science & Engg	The state of the s
4	Anushree M Zalaki	Information science & Engg	8
5	Pragati Sawkar	Information science & Engg	
6	Prashant Kulkarni	Information science & Engg	C.V.Kilino
7	Vishwas badiger	Information science & Engg	HPald.
8	Manjunath choudri	Information science & Engg	QA .
9	VAIBHAV.M.SUGANDHI	Information science & Engg	ALA
10	Hrishikesh A Deshpande	Information science & Engg	1400
11	Vinutana Devaraddi	Information science & Engg	030
12	Soujanya I Pavate	Information science & Engg	Siporal
13	Kamala Kamaraddi	Information science & Engg	Kamala
14	Kavya Mahadevappa Vandal	Information science & Engg	K.M. Vano
15	Jyoti Otageri	Information science & Engg	
16	Avinash R	Information science & Engg	
17	Laxmi. H. Giddappanavar	Information science & Engg	ale .
18	Megha G D	Information science & Engg	Moeu
19	Lakhan	Information science & Engg	
20	Simran	Information science & Engg	
21	Rajashree Patil	Information science & Engg	
22	ANAND T AMBIGER	Information science & Engg	Agre
23	Pratiksha, B. Mirje	Information science & Engg	
24	Ravindra Kulkarni	Information science & Engg	Rus
25	ADARSH HIPPARAGI	Information science & Engg	March 1
26	Apurva Iranna Jigajinni	Information science & Engg	- Percent
27	Pragati bulla	Information science & Engg	
28	Sujatha	Information science & Engg	Squite
29	Bhuvaneshwari.N.Naik	Information science & Engg	Britales
30	Mayuresh lokappa kumbar	Information science & Engg	Grille
31	Shabarish S B	Information science & Engg	Shabains
32	Nidhi P Bennur	Information science & Engg	- Ed
33	lasmin .A. shaikh	Information science & Engg	Maries
34	Vinay M Hiremath	Information science & Engg	
35	VIDYASHREE VEERESH MAYACH,		- 1244-
36	Sumanth Angadi	Information science & Engg	Smouthe
37	Prajwal Trivedi	Information science & Engg	
38	Divya Hiremath	Information science & Engg	- traina
39	Chaitra Aourasang	Information science & Engg	chastral
40	Mallikarjun Kallurmath	Information science & Engg	
41	Rajeshwari kattimani	Information science & Engg	
42	Yashodha s dalawai	Information science & Engg	Yandu

43	ANUJ	Information science & Engg	SALL
44	Akshay R K	Information science & Engg	AVK
45	Samarth S B	Information science & Engg	
46	Suman Totad	Information science & Engg	
47	PRAMOD Y MALALI	Information science & Engg	Dopu
48	Kavya naganur	Information science & Engg	Pines
49	Bhagyashree Chinchansoor	Information science & Engg	TAR
50	Neela.S.A	Information science & Engg	an
51	Bagyashree jainapur	Information science & Engg	Bull
52	Siddu V H	Information science & Engg	esindu
53	K Saiveena	Information science & Engg	ox.Sa
54	Annapurna Nayak	Information science & Engg	141
55	Samapat Y	Information science & Engg	Louis
56	Chandrakant G	Information science & Engg	
57	Pratiksha S	Information science & Engg	Dorto
58	Princeska Biradan		Praties
59	Principa Rizadan		SVA
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Day 5				
Date:	05-02-2021	Resource Person:	Prof. R. G. Patil	
Session:	2	Time:	2:30 pm to 3:45 pm	

Attendance

Group: 5 IP+AI+EEE+EI

Session:

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH (1st feb 2021 to 6th feb 2021)

SINO	Student Name	Branch	Date					
			1.2.2021	2.02.2021	3.2.2021	4.2,2021	5.2.2021	6.2.2021
1	Nagaratna S Doddannavar	Industrial and production Engg	Alica	100	Julie	400		-
2	Uma M Hiremath	Industrial and production Engg	OVE	OPPS	00	Reference to the second	A. A.	5
3	Sneha Santosh Bonageri	Industrial and production Engg	400	100	Licht.	100	1	Guelle .
4	Shravana v gadagi	Industrial and production Engg	Endadi -	A South	all had	BRAN	(BWHexx)	-
5	Sushmita S Nagareshwar	Industrial and production Engg	Someton	Amilton	Sanda	Schullton	Sushmitte	Sushmide
6	PRERANA	Industrial and production Engg		Paratono My	1.6	(Helonim		ตินอาจาง.ก
7	Nida Mujawar	Industrial and production Engg	1	Annone:	Thurs	A Spile	Anaice	NAME OF THE OWNER O
8	Sneha mokhashi	Industrial and production Engg	Sum	Sim	Sun	(ALL)	SIE	Sun
9	Mahanthgouda	Al and ML		N.V. Jast	_	-	_	-
10	Aniket	All and ML		5	7	-	-	-
11	Mahaling mantur	All and ML	an	au.	1	(an	4000	(Man
12	Nasir pyarelal sanadi	Al and ML	(Z	-	<u> </u>	4		
13	Manisha Parashuram Bagewadi	Al and ML	ugodi.	MELLI	Medi	Medi		-
14	Anuradha Ashok Dodamani	All and ML	Donat	Money	Mondie	-	Muras	Donal
15	Nishita A Naragund	Al and ML	- International Property of the Parket	No.	Marie	No.	-	-
16	Geetesh kamble	Al and ML	Geetesb	eased	Geeres	Geren	Greeks	Greetsb
17	Snusha Ashok Hadli	Al and ML	Smistia Mil	Smesha At	Saula	Smiths Hy	Smile 114	Envira !!
18	Suryaditya	Al and ML		august	Berger di	and I	BORD	-
19	Sindhurani Giraddi	Al and ML	64	AR.	4	AR.	A.	60
20	Aishwarya B Bani -	Al and ML	(318°	BEB.	(BEE!	(386) -	-	R
21	Pavitra	Al and ML			TRU	Maul.	-	
22	ANUSHA V DESHPANDE	Al and ML	Delgarde	Madesande	Dehrende	Appleands	-	
23	Vishal shivaraddi ritti	Electronics and Instrumentation	1	-	anda	Hola	males.	(X36a)
24	Sakshi Somani	Electronics and Instrumentation	Ekshi	Cosses	Sect.	A Shirt	(Histu	Lolar

NO	Student Name	Branch				Date		
25	Mahadev s kanmudakannavar	Electronics and Instrumentation	1.2.2021	2.02.2021	3.2.2021	4.2.2021	5.2.2021	6.2.2021
26	Megha Vernekar	Flectronics and Instrumentation	Colol	and:	Okaz -	MA.	Chat	the
27	Goutami Bhatt	Electronics and Instrumentation	MICHAL	Michael	Meena v.	-	Medica v	Memo
28	Girish Kumar	Electronics and Instrumentation	-	(48hatt	48Bnott	UsBhatt	USBritt	William
29	Sunii Chatter	Electronics and Instrumentation	-	1-	7_	7	165 m	40gray
30	Chaitra araddi	Electronics and Instrumentation	-	-	S. Robert	S.R. Alan	Spelate	Sautot
31	Ravi kulakarni	Electronics and Instrumentation	Model	Gunda!	Eugen .	Droda i	GALAGO?	Gunda
32	Vaibhay Rajashekhar Patil	Electronics and Instrumentation	Res	Quality .	Park	Pant	- Park	O para
33	Siddappa V Kottagi	Electronics and Instrumentation	-44	4		7	1	1
34	Ganesh I Jamakhandi	Electronics and Instrumentation	BV Kattoni	8. V. hottog	A. 74 : Kettagi	204 Batton	& V kettagi	2 V botte
35	Anjali Tenginaka	Electrical and Electronics Engg Electrical and Electronics Engg	(concir)	1000	beauto	Acris 1	Gracil 1	tace !
6	Shiipa Basari	Electrical and Electronics Engo	Jest of	0-	tent of	Integi	books	The same
7	Sneha H Lamani	Electrical and Electronics Engg	Broson	Stroni	Blanci	Brayon	30300	-
8	Vidyashree B Toranagatti	Electrical and Electronics Engg	7	5	and.	atal.	Stol	-
9	Chaitra Hirekodi	Electrical and Electronics Engg	Cont -	(OBT)	(DEX /	OBO	SEE	(OB)
0	Devisuma Nayaka M	Electrical and Electronics Engo	4 100	A Low	12/120		ALC	7
1	Shrikanth Basavaraj Bistagond	Electrical and Electronics Engg	TO TO	1		7		Shin
2	Laxmesh Mahiboob Baragall	Electrical and Electronics Engg	79	7	新 创	Dar	(Indeed)	9
	Anjali Honakeri	Electrical and Electronics Engg	1		7	\	-	7
1	Shrinivas S B	Electrical and Electronics Engg	ATON T	-Mall-	ALL	Malli	Anl	Mali
	Sahana Nelavigi	Electrical and Electronics Engg	Calvery .		Sin-	A STATE OF THE STA	BINZ	Harme
	G Priyanka	Electrical and Electronics Engg	10	18	7	Salars	Jones -	_
_	Akshata Kolar	Electrical and Electronics Engg	Carried III	(6)	9	6	13	(A)
3 /	Ashwinkumar	Electrical and Electronics Engg	Aus.		脚	Int.	KALE .	10
_	Swapna L Shabadi	Electrical and Electronics From	Synago	C	-	-	-	-



Day 6				
Date:	06-02-2021	Resource Person:	Prof. V.C. Kagawade	
~ .				
Session:	2	Time:	2:30 pm to 3:45 pm	

Attendance: 43

Group 1: CS

BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BAT (1st Feb 2021 to 6th Feb 2021)

(1 Feb 2021 to 6 Feb 2021)						
SI	Student Name	Branch	Date			
NO		Section 2010	6/2/2021			
		Computer science &	C.C. 10-0			
1	ABHISHEK ASHOK BEEDAKI	Engineering	6/2/200			
		Computer science &				
2	Abhishek Channabasavaraj Kinagi	Engineering	-			
1000		Computer science &				
3	Aishwarya Sarashetti	Engineering	1 12			
	Alshwarya Garastictii	Computer science &				
4	AKSHAY R GHOOLI	Engineering				
		Linginiconning	1			
	AMANSAB BANDENAWAJ	Computer science &	0612121			
5	HADIMANI	Engineering	001212			
		Computer science &				
6	AMANSAB HADIMANI	Engineering				
	THE THE THE THE THE	Computer science &	06/02/5			
7	Amaresh Mallikarjun Angadi	Engineering	00/00/0			
-	Amaresii Malikarjuli Angudi	Computer science &	1 10			
8	Anita Ashok Doddannavar	Engineering	06/02/2			
-	Anita Ashok Doddailiavai	Computer science &	1			
	A The Laborator Library	Engineering	06 02 2			
9	Anjana Lokanna Hugar	Computer science &	The latest terms of the la			
1		Engineering				
10	Anjana Hugar	Computer science &				
	A A A A A A A A A A A A A A A A A A A	Engineering				
11	ANUSHA G MEGERI	Computer science &				
	The second secon		06/02/			
12	Balavva mallanagouda Biradar	Engineering				
		Computer science &	06/2/2			
13	BASAVARAJ M ANGADI	Engineering				
		Computer science &				
14	BHAVANI	Engineering				
	CHANNABASU GANGAPPA	Computer science &	1 1 1 -			
		Engineering	06/02/2			
15	HANCHINAL	Computer science &	The state of the s			
			6 2 2			
16	DANESH RAMAPPA METI	Engineering				
		Computer science &	06/02/			
17	GANESH R MANASUNAGI	Engineering				
		Computer science &	00/02/			
18	HARISH NINGAPPA KANTHI	Engineering	1			
1		Computer science &	6/2/2			
19	Harsha Mukartihal	Engineering	0/2/2			
		C to the selection of 9				

			Group 1: CSE
The state of the s		Engineering	
24	GANGIMALAMMANAVAR	Computer science & Engineering	
25	KEERTI WALI	Computer science & Engineering	
26	Lakshmi Basavaraj Narayanpur	Computer science &	
27	LALASHA MAKANADAR	Computer science & Engineering	6(2(202)
28	Mahalakshmi Lingadalli	Computer science & Engineering	
29	MALLANAGOUDA BASANAGOUDA PATIL	Computer science & Engineering	
30	MANJUNATH BHEEMAPPA MADAR	Computer science & Engineering	(PR)
31	MANJUNATH ITI	Computer science & Engineering	
33	MANOHAR M KENDHULI	Computer science & Engineering	-
34	MOHAMMED MUJTABA M MULLA	Computer science & Engineering	
35	MUTTANAGOUDA	Computer science & Engineering	Compalie
36	NAVEEN PARASHURAM SADUGOL	Computer science & Engineering	6/2/21
37	NIKHIL SUNIL DALAWAI	Computer science & Engineering	6/2/21
38	NINGARAI M NYAMAGOUD	Computer science & Engineering	612121
39	NIVEDITA VEERESH UPPIN	Computer science & Engineering	-
40	PAVANKUMAR K KETAPPANAVAR	Computer science & Engineering	The state of the s
41	POOJA K P	Computer science & Engineering	6/3/21
42	POOJA MALLAYYA MUTTINAPENDIMATH	Computer science & Engineering	
43	PRADEEP KAVADIMATTI	Computer science & Engineering	612121
	PRAJWAL MAHANTESH	Computer science &	6/2/21
44	PRAJWAL SIDDAPPA HALLUR	Computer science &	6/2/202
45	PRAKASH	Computer science & Engineering	

49	PRATIKSHA BASAVARAJ		Group 1: CSE
49	CHANDARAGI	Computer science &	06/01/21
50	PREETIHT	Engineering	Cathin
51	PREMA CORN	Computer science & Engineering	

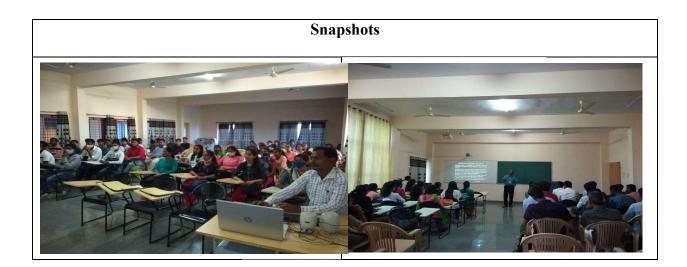


Library Facilities

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for CSE Branch

Session Title :	Library Facilities
Date and Time:	1-02-2021 3.45pm to 4.45pm
Resource Person:	Dr.ShreekantG.Karkun
Hosted By:	Subhas C.Mahendrakar
Number of Students Participated:	51

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in MCA Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 51 B.E. Students of Computer Science and Engineering benefitted from the program.



Feedback analysis for the session:

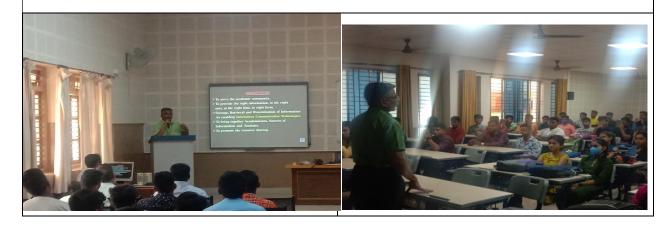
Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for Mechanical and BTBranch

Session Title :	Library Facilities	
Date and Time:	02-02-2021 3.45pm to 4.45pm	
Resource Person:	Dr.ShreekantG.Karkun	
Hosted By:	Subhas C.Mahendrakar	
Number of Students Participated:	49	

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in Mechanical Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 49 B.E. Students of Mechanical Engineering and Biotechnology benefitted from the program.

Snapshots



Feedback analysis for the session:

Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for EEE+IP+AI+EIEBranch

Session Title :	Library Facilities
Date and Time:	03-02-2021 3.45pm to 4.45pm
Resource Person:	Dr.ShreekantG.Karkun

Hosted By:	Subhas C.Mahendrakar
Number of Students Participated:	61

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in Electrical Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 51 B.E. Students of Computer Science and Engineering benefitted from the program.

Snapshots



Feedback analysis for the session:

Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for Civil + Automobile Branch

Session Title:	Library Facilities

Date and Time:	04-02-2021 3.45pm to 4.45pm
Resource Person:	Dr.ShreekantG.Karkun
Hosted By:	Subhas C.Mahendrakar
Number of Students Participated:	61

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in MBA Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 61 B.E. Students of Civil Engineering and Automobile Engineering benefitted from the program.

Snapshots



Feedback analysis for the session:

Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for ISE Branch

Session Title:	Library Facilities
Date and Time:	05-02-2021 3.45pm to 4.45pm
Resource Person:	Dr.ShreekantG.Karkun
Hosted By:	Subhas C.Mahendrakar
Number of Students Participated:	41

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in EIE Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 41 B.E. Students of Information Science and Engineering benefitted from the program.

Snapshots



Feedback analysis for the session:

Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Session: STUDENT INDUCTION PROGRAMME (SIP) for FIRST YEAR 2020-21 BATCH for ECE Branch

Session Title :	Library Facilities
Date and Time:	06-02-2021 3.45pm to 4.45pm
Resource Person:	Dr.Shreekant G.Karkun
Hosted By:	Kalmeshwar B. Hangaragi
Number of Students Participated:	54

Session Descriptions: The program was organized for I st year B.E 2020-21 batch in E&C Seminar Hall. In the presentation role of libraries in professional colleges, Collection development of the library, different sections, services, facilities, rules and regulations, Live demonstration on How to use e-books, e-journals, and cloud solution for remote access and use of WEBOPAC were covered. 54 B.E. Students of Electronics and Communication Engineering benefitted from the program.

Snapshots



Feedback analysis for the session:

Students raised some queries and cleared their doubts. Motivated the students to use library services and facilities.

Training and Placement

Session-1: Student Induction Program

Session Title :	Training and Placement
Date and Time:	01-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	49

Session Descriptions:

The session was conducted in MBA seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. Students participated actively and asked questions relevant to campus placement. 49 students from Department of Civil Engineering, Automobile Engineering and Industrial & Production Engineering participated in this session. The students inquired more about the procedure followed for GATE training and UPSE training at our college.

Feedback analysis for the session:









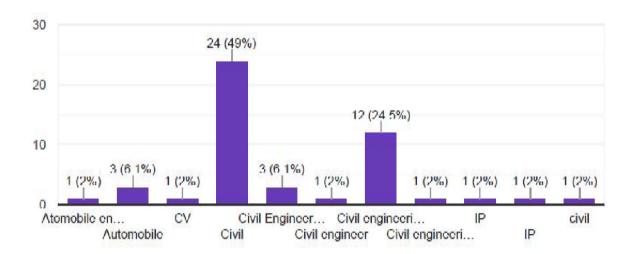
Feedback on Student Induction Programme (01-02-2021)

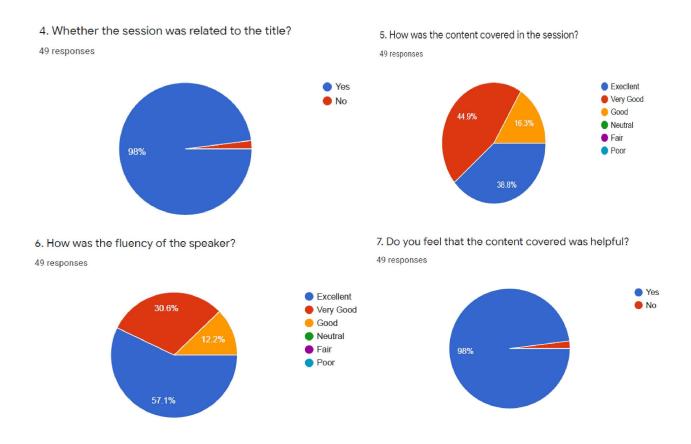
Questions Responses 49

1. Your Name	2. CSN
49 responses	47 responses
Indira Joshi	202010448
Pruthviraj R Hadapad	202010327
Abhishek Suresh Chikberi	202010234
Kashinath Sajjan	202010456
Nikhil Anil Dashavant	202010030
Vinayak Metri	202010273
Rohan rathod	202010575
Akshata.	202010149
	202010201

3. Branch

49 responses





8. Any suggestions to improve the presenattion
49 responses
No
No suggestions
Nothing
Its very good □
Good
The presentation is good
No.
It's good

no

Session-2: Student Induction Program

Session Title:	Training and Placement
Date and Time:	02-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	35

Session Descriptions:

The session was conducted in MCA seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. Students participated actively and asked questions relevant to campus placement. 35 students from Department of Computer Science and Engineering participated in the induction programme. The students were active in the discussion and inquired more about the procedure followed for campus interviews at our college.





Students giving feedback through Google form

Session-3: Student Induction Program

Session Title :	Training and Placement
Date and Time:	03-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	42

Session Descriptions:

The session was conducted in Mechanical Engineering Department seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. Students participated actively and asked questions relevant to campus placement. 33 students from Department of Mechanical Engineering and 9 students from Biotechnology participated in the induction programme. The students were active in the discussion and inquired more about the procedure followed for campus interviews at our college.



Students from Mechanical Engineering and Biotechnology

Session-4: Student Induction Program

Session Title :	Training and Placement
Date and Time:	04-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	52

Session Descriptions:

The session was conducted in Electrical and Electronics Engineering Department seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. Students participated actively and asked questions relevant to campus placement. 22 students from Department of Eelctrical and Electronics Engineering, 15 students from Artificial Intelligence and Machine Learning, 8 students from Electronics and Instrumentation Engineering, 4 students from Industrial and Production Engineering and 3 students from Computer Science Department had participated in the induction programme. The students were active in the discussion and inquired more about the procedure for appearing for GATE exam at our college.



Students from Department of EEE, EIE, AI&ML, and IPE

Session-5: Student Induction Program

Session Title :	Training and Placement
Date and Time:	05-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	62

Session Descriptions:

The session was conducted in Electronics and Communication Engineering Department seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. The skills which are required for campus placement was also discussed in the session. Students participated actively and asked questions relevant to campus placement. 62 students from Department of Electronics and Communication Engineering, had participated in the induction programme. The students were active in the discussion and inquired more about the procedure for appearing campus placement at our college.

Snapshots





Students from Department of ECE

Session-6: Student Induction Program

Session Title :	Training and Placement
Date and Time:	06-02-2021, 3:45 to 4:45 PM
Resource Person:	Dr. Chayalakshmi C. L. Assistant Placement Officer
Hosted By:	Not Applicable as it was offline
Number of Students Participated:	31

Session Descriptions:

The session was conducted in Electronics and Instrumentation Engineering Department seminar hall. The details on the regular activities conducted by Training and Placement Cell were discussed. The skills which are required for campus placement was also discussed in the session. Students participated actively and asked questions relevant to campus placement. 31 students from Department of Information Science and Engineering had participated in the induction programme. The students were active in the discussion and inquired more about the procedure for appearing campus placement at our college.





Students from Department of ISE

Internship, Incubation and Student Project

Session Title :	Internship, Incubation and Student Project
Date and Time:	1 st Feb. 2021 to 6 th Feb. 2021
Resource Person:	Dr. Anil D. Devangavi
Hosted By:	BEC- NAIN & BEC-IIC
NumberofStudents Participated:	01.02.2021 : 56 (EC) 02.02.2021 :60 (ISE) 03.02.2021 : 64 (Civil+Auto) 04.02.2021 : 42 (CSE)
	05.02.2021: 60(ME+BT). 06.02.2021: 46 (E&E + E&IE + IPE +AI ML)

Session Descriptions:

- To give awareness on Incubation, Internship, Student projects, Funding schemes and other facilitates available in BEC, Campus
- To encourage students towards Innovation, Ideation, Startup and Entrepreneurships programs
- Motivated students by sharing startup success stories
- Hackathon, Bootcamps, Entrepreneurship related activities conducted under NAIN & IIC
- Brief on list of funded projects, students achievement, prototype developed and etc.



Gymkhana and Extra Curricular activities

Session Title	Gymkhana and Extra Curricular activities
Date and Time	18/12/2020 at 10:30 AM
Resource Person	1.Dr.Mahabaleshwar S. K Chairman Gymkhana 2.Prof.Ganesh Kori
	Physical Director 3.Prof.Vidya Hunagund Chaiman cultural activities

Prof. Ganesh Kori Physical Director highlighted the importance of sports and coach and also the facilities of ground and indoor stadium.

The students were exposed to indoor and outdoor facilities.

Briefed about the various platform available to exhibit their talents.



Department Activities

Civil Engineering Department

Session Title	Dept Profile
Date and Time	02-02-2021, 3.45 pm-4.45 pm
Resource Person	Dr P G Rakaraddi, HOD Dept of Civil Engg
Hosted By	MBA Seminar Hall, BEC, Bagalkot
Number of students participated:	54

Session Descriptions:

Briefed about,

- 1. Vision and Mission of the department
- 2. Faculty and supporting staff profile
- 3. Department Laboratories information
- 4. Equipment's used for R & D
- 5. R & D work
- 6. Consultancy
- 7. Activities in the department, etc,.
 The students are very actively participated in the program.

Dept profile. By. Dr. PG-Rakara

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E) TIARISH	1. D. CHATRAD	I	58
3) Annadaresh	A Hulyal	I	45
4) Mohmedige	ial S. Karoshi	I	35
5) I mamrab	. S. Attar	I	49
6) Anil. B.	Dashavant	T	41
7] Santash. A		K	98
J Damarth 1		K	50
Abhahik. S. C		I	37
Chetan . 1.	1gas imani	I	48
Porceleash .	5. mali	K	2
Abdulhameed.	H. Hujanus	工	07
Mayaraj . s	s. Bheni	I	3.3
is Miamar 18	Kathod	6	01
Shartarogow	da dodaman	7	39
Pranav B	. Masti	I	47
Santosh		2	51
Gwashants	s. S. Jath	K	27
Naveen.	Sojjan	V.	51
	audo. p.k	K	26
Kashinath.		K	4
	Bikshovitimoth	K	R
1 14			

45 Larmi Chavitath

2. 46 Pollart & Islampus

39 Societya, Kingganna, Kalifa

Session Title	Creative Practices(Department Activity)
Date and Time	05-02-2021 3.45 pm to 4.45 pm
Resource Person	Prof P S Bangarshetti and Dr M MHanamasagar, Dept
	of Civil Engg
Hosted By	MBA Seminar Hall, BEC, Bagalkot
Number of students participated:	40

Session Descriptions:

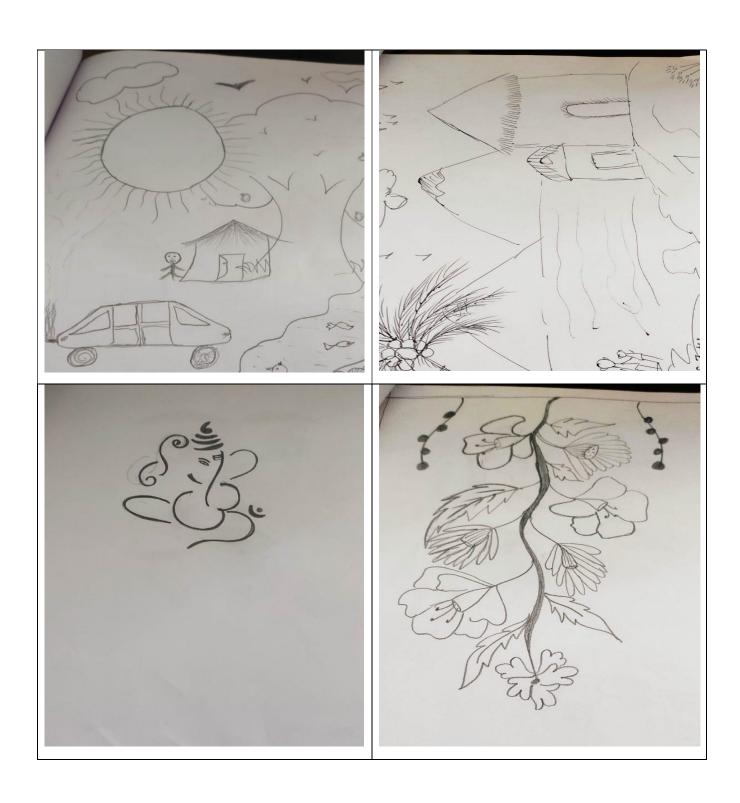
Briefed about,

Students showcased their talents through drawing, singing, mimicking birds animals vehicles noted personalities, enacting various characters and physical acts, etc,.

The students are very actively participated in the program.

BASAVESHWAR ENGINEERING COLLEGE (AU STUDENT INDUCTION PROGRAMME (SIP) for (1st Feb 2021 to 6th Feb 2021)

		(I = F	eb 2021 to 6"	Feb 2021)
SII	NO Student Name	Branch	1.2.2021	2.02.2021
1	Sachin	Civil Engg	1.2.2021	2.02.2021
2	Pushpa Sondur	Civil Engg		
3	Ruchita P T	Civil Engg		
4	Ashwini Mirajakar	Civil Engg		
5	Sadhana Swamy	Civil Engg		
6	Anil Dashavant	Civil Engg		
7	Sneha . D. Biradon	Civil Éngg		
8	Sneha	Civil Engg		
9	Farahath khaji	Civil Engg		
10	Soumya G Pattar	Civil Engg		
11	Chandrashekhar meti	Civil Engg		
12	Kaveri Rathod	Civil Engg		
13	Rohan rathod	Civil Engg		
14	Santosh	Civil Engg		
15 F	Prajwal Nayak	Civil Engg		
-	anishq Mujawar	Civil Engg		
	inayak Metri	Civil Engg		
-	rundhati S Shirol	Civil Engg		
-				
	vya G Nirani	Civil Engg		
_	ishnavi p honakunti	Civil Engg		
1 Bal	achandra B Byakod	Civil Engg		
2 Sne	eha A Chinchale	Civil Engg		
Mou	inesh	Civil Engg		
San	neeta Sannal	Civil Enga		



Electrical Engineering Department



B.V.V.S

Ref No: Date:10/02/2021

Student Induction Programme (SIP) for First Year 2021 Batch (1st February 06th February 2021) Session Details

Session Title	Department Activities
Date and Time	02/02/2021 3.45 pm to 04.45 pm
Resource Person	Prof. Sunil S. Rathod
Hosted By	Department of Electrical & Electronics Engineering
Number of students	30
participated:	

Session Descriptions:

- 1. Introduction to technical events
- 2. Introduction to industry Visits and
- 3. Introduction to co-curricular and Extra Curricular activities





Session Title	Department Profile
Date and Time	01 .02.2021 3.45 pm to 4.45 pm
Resource Person	Dr. D.S. Jangamshetti
Hosted By	Department of Electrical & Electronics Engineering
Number of students participated:	30

- Session Descriptions:
 1. Introduction to Department Faculty
 - 2. Introduction to Facilities available in the department





Information Science Engineering Department

Department Profile
03.02.2021 3:45 to 4.45 PM
Dr.(Smt.) S. R. Patil
Department of Information Science Engineering

Session Descriptions:

As a part of induction program Department Profile session has been conducted on 03-02-2021 at 3.15pm to 4.45 PM. Students were briefed about the department and the activities conducted for the students through department association. Students are made aware of the system of department, department association and how the association functions. The curricular and co-curricular activities conducted for the students under department association RISE, are presented to the newly admitted students.



Session Title :	DepartmentActivity
Date and Time:	04.02.2021 3:45 to 4.45 PM
Resource Person:	Prof. Roopa. B. Math
Hosted By:	Department of Information Science Engineering
Number of Students Participated:	39/59

Session Descriptions:

Students were made aware about thinking out of the box. It is explained that how to develop creative thinking by thinking in a simple way. And that is illustrated by various activities. Students are encouraged to exhibit their talent and skills in support to creative thinking. Students actively participated and enjoyed the session.



Computer science and Engineering Department

Session Title	Department Profile
Date and Time	5-2-2021, 3.45 pm to 4.45 pm
Resource Person	Dr. S. V. Saboji
Hosted By	Department of Computer Sciecne and Engineering
Number of students	41
participated:	

Session Descriptions:

The session started at 3.45pm. The Dr. S. V. Saboji HOD of Computer Science and Engineering presented the department profile. The staff members get introduced to all students. The number of laboratories present in the department introduced. The equipments that can be utilized by students are presented. Vision and mission of the college and department presented. Program educational Objectives and Program Outcomes are discussed. The curriculum of the BE Computer Science and Engineering presented to the students. The core subjects in BE computers science and Engineering presented. The opportunities for opting electives and open electives, NPTEL courses, industry internship program presented to the students. The opportunity for doing research and higher studies also presented. At the end interacted with students and briefed about the activities of current semester.



Session Title	Creative Practices
Date and Time	06.02.2021
Resource Person	Dr. V. B. Pagi
Hosted By	Department of Computer science and Engineering
Number of students participated:	40

Session Descriptions:

The session began with identification of young achievers and creative thinkers. A question on creative Ads was posed to the students. Video clips of Fevicol and CenterFresh advertisements shown as creative ads. A creative exercise was given, for which the students gave solutions. Students were asked to solve WaterJug problem, which is thought provoking. Japanese teacher's example of motivating her students to think creatively, about how to keep the fishes fresh till they reach the end user, was shared. Some creative quotes on wedding cards, lorries and T-shirts were presented.

Components and myths about creativity were discussed. Some examples of creative innovations were depicted. Some innovative kids from India whose names are kept for minor planets by NASA were presented. Sir C V Raman's creative experiment on dragon fly was explained. Finally, the details of my teacher Shri S. S. Nara from Guledgudd, a primary school teacher, who has invented 12 machines of which he got patents for two, were shared.





Electronics and Instrumetation Engineering Department

Session Title	Do's and Dont's in the Department & Role of Instrumentation Engineer		
Date and Time	01-02-2021, 3.45 - 4.45pm		
Resource Person	K. Bhat		
Hosted By	K. Bhat		
Number of Students Participated	9 (snapshot of attendance is attached)		
Session Description	Students were given with warm welcome. The concept of learning engineering subjects and proper usage of cell phones were highlighted. The students were given clear idea about do's and dont's in the department. The scope and opportunities of E&IE was described. Role of electronic instrumentation engineer was also narrated.		





Session: Induction program E&IE department activity

Session Title:	Pick and Speak	
Date and Time:	2/2/21 and 3.45pm	
Resource Person:	Smt. P. B. Bhagawati	
Hosted By:	Smt. P. B. Bhagawati	
Number of Students Participated:	9	

Session Descriptions:Public and communication skills are a part of personality development. Recognizing this need for a students, the activity, "Pick and speak" session was organized, as a apart of induction program for the first year students admitted to 2020-21 academic year. The main objectives of the activity was to improve their communication skill and to enhance their thinking and narrating skill. The topics were related to technical, and current affairs. The students were actively participated and enjoyed a lot during this session. Overall, it was an enjoyable and learning experience for the students to improve thereself confidence.

Snapshots





Feedback analysis for the session: All the attended students have expressed, that the activity was well structured and well organized. They also said that, this activity made them to

speak, and helps them to improve their self confidence. Overall, they were happy with the way how activity was conducted.

Automobile Engineering Department



Basaveshwar Engineering College (Autonomous), Bagalkot

Department of Automobile Engineering

Universal Human Values session Details

Session Title	Department Profile	
Date and Time	02/02/2021	
Resource Person	Prof. R Nagaraj	
Hosted By	Automobile Department	
Number of students participated	04	
Session Description	Details of faculty	
	Infrastructure facility in the department	
	 Activity of department (AESA, BAJA. SAE & Epicycle etc.) 	
	Funds received by department	
	Faculty assignments	
	Students assignments	
	Introduction about Alumni	
2 Snapshots		





Session Title	Department Profile
Date and Time	02/02/2021
Resource Person	Prof. R. A. Patil
Hosted By	Automobile Department
Number of students participated	04
Session Description	 Discussed at length with available opportunities to develop currier Also what is the importance of studying engineering





Session Title	Department activates 05.02.2021 3.45 – 4.45pm		
Date & Time			
Resource Person	Dr. S. S. Hiremath		
Hosted by	Automobile Department		
No. of Students participated	04		
Session Description	Various department activities are addressed to the students lik		
	SAE activities		
	Carrier opportunity and brawl scopes		
	Introduced about Epicycle, BAHA and SUPA		
2 Snapshots			





Electronics and Communication Engineering

Session Title :	Department Profile	
Date and Time:	4 th and 5 th Feb. 2021, 3.30 to 4.45 pm	
Resource Person:	Dr. Shridhar K., Head, Department of Electronics and Communication Engineering	
Number of Students Participated:	66	

Session Descriptions:

Interacted with students and shared the details of the department. Department profile, department association activities, clubs and creative practices details were shared with the students.



Mechanical Engineering Department

Session Title	:	Department Activity
Date and Time	:	01.02.2021 3.45-4.45 PM
Resource Person	:	Prof. B R Endigeri, Mech. Engg. Dept., BEC- Bagalkot
Hosted By	:	Basaveshwar Engineering College (A), Bagalkot

Session Descriptions:

The key to have successful first-year experience is in keeping students' diverse needs, wants, and expectations in mind. Students were called upon to help brainstorm even more ideas and get feedback on the best way to engage new students.

Students were offered creative ways to convert their desks. Work with and see how you can offer alternatives for studying and adjusting desk.

Students also develop skills specific to their career path and imperative for future job success. Students have opportunities to improve their leadership and interpersonal skills while also increasing their self-confidence. Involvement allows students to link academic knowledge with practical experience, thereby leading to a better understanding of their own abilities, talents, and career goals. Future employers seek individuals with these increased skill levels, making these involved students more viable in the job market.

- The session highlighted the habits that kill creativity.
- The session elaborated steps to develop creativity
- The session highlights 21st century skills.
- Session gave an insight how to build creativity using six thinking hat techniques.
- Followed by creativity puzzles and Questionnaire How creative are You?

Session - Photos





Feedback analysis for the session:

Students enjoyed the session. Students involved actively in the events and performed the roles given to know about creativity and its benefits.

Session Title	:	Department Profile
Date and Time	:	06.02.2021 3.45-4.45 PM
Resource Person	:	Dr. V V Kuppast, Mech. Engg. Dept., BEC-Bagalkot
Hosted By	:	Basaveshwar Engineering College (A), Bagalkot

Session Descriptions:

Students were briefed about the Mechanical Engineering department of Basaveshwar Engineering College (A), Bagalkot. Profile of the teaching faculty along with their specialization, experience and achievements were told to the students. Overall an idea about Mechanical Engineering branch was made to the students.

The role of a mechanical engineer is to take a product from an idea to the marketplace. Mechanical engineers play key roles in a wide range of industries including automotive, aerospace, biotechnology, computers, electronics, micro-electro-mechanical systems, energy conversion, robotics and automation, and manufacturing. A mechanical engineering education empowers students with creative thinking skills to design an exciting product or system; analytical tools to achieve their design goals; the ability to overcome all constraints; and the teamwork needed to design, market, and produce a system.

Session - Photos





Feedback analysis for the session:

Students were eager to know about the future of a Mechanical Engineer. They were very happy to know that they have made the right choice.

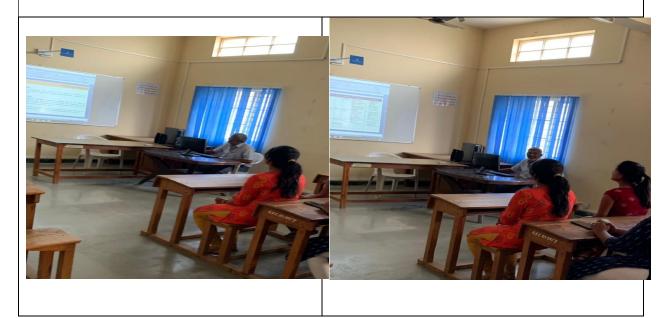
Industrial Production Engineering Department

Session Title :	Department Profile
Date and Time:	01/02/2021 (Monday) at 3.45pm to 4.45pm
Resource Person:	Dr. D. G. Mallapur

Hosted By:	Department	of	Industrial	and	Production
	Engineering				
Number of Students Participated:	10	•			

Session Descriptions: The first semester students of the department of Industrial and Production Engineering were given an overview of the whole department. The students were introduced to all the faculty members of the department and also had brief information about the importance of the course. They also had a roundabout visit of the department.

Snapshots



Feedback analysis for the session: All the students were happy and satisfied with the information given by the resource person along with other faculties.

Session Title :	Creativity in shaping our lives
Date and Time:	02.01.2021, 3.45 to 4.45 pm
Resource Person:	Dr. S T Dundur

Hosted By:	Department of Industrial and Production Engineering
Number of Students Participated:	10

Session Descriptions:

Session is all about making the participants to understand the meaning of creativity and it's importance in solving problems in day today life. Basically it motivates them to be keen in their observations and think beyond the boundaries to solve problems. The session includes techniques to give hands on experience through well designed puzzles to meet the learning objectives.

Snapshots



Feedback analysis for the session:

At the end of the session students were asked give feedback. They expressed their satisfaction over the knowledge gained through the proceedings.

Yoga

Session Title:	Yoga
Date and Time:	2-2-2021 to 6-2-2021 from 5-6pm
Resource Person:	Shri Sanagappa Kuppast
Hosted By:	Dr.S. R. Patil

Session Descriptions: In this session various Yoga Asanas and how the asanas will help the students to maintain their healthy life style was discussed. The asans were done by the students as well as faculty members.

Snapshots: Day 1





Snapshots: Day 2





Snapshots: Day 3





Snapshots: Day 4





Snapshots: Day 5



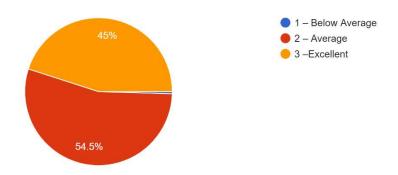




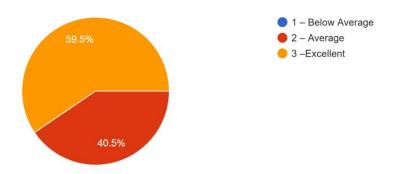
SIP Feedback

Feedback responses session wise

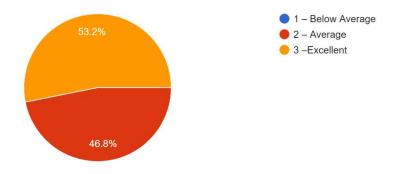
Sessions on Stress Management, Literature, Nationalism, Health and Hygiene. 222 responses



Sessions on UHV L1: Student aspirations, family and expectations, gratitude, purpose of the course 222 responses

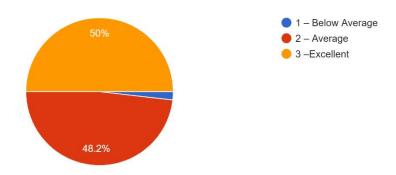


Sessions on UHV L2: Gratitude, competition and cooperation, competition and excellence 222 responses



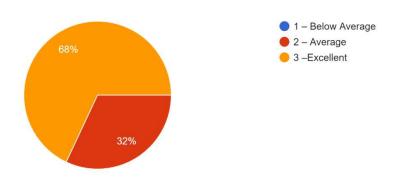
Sessions on UHV L3: Self and body

222 responses



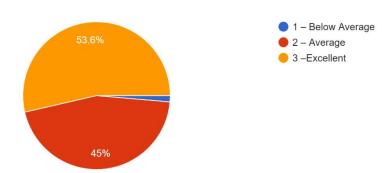
Sessions on UHV L4: Relationship in family

222 responses



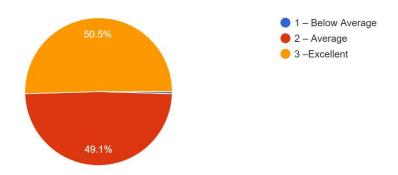
Sessions on UHV L5: Peer Pressure

222 responses



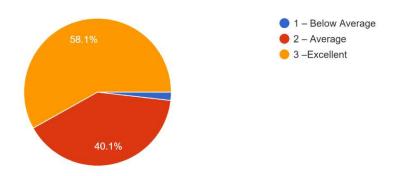
Sessions on UHV L6: Harmony in Nature

222 responses



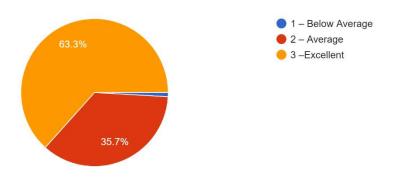
Information provided about Library facilities, Autonomy & examination.

222 responses



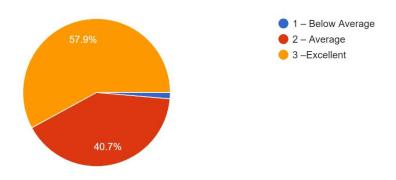
Information provided about college level activities (Sessions on Training and Placement, Gymkhana activities, EDC cell & IIP Cell,)

221 responses

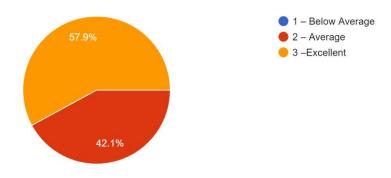


Information provided about department level activities (Laboratories, student association activities, other departmental information)

221 responses



Overall rating of the Induction Program 221 responses



REPORT OF STUDENT INDUCTION PROGRAM PHASE-II 2020-21(e-SIP)

(10th May to 21st May 2021)

Preface

Student Induction Programme Phase -II is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other **students** and faculty members, and expose them to a sense of larger purpose and self-exploration.

Induction program was proposed by AICTE and implemented in BEC in online mode. During the 10thMay to 24th May 2020, sessions were conducted for FY B.E students. In Induction program phase -II, the modules were recap of UHV modules, Awareness of COVID -19 SOP to be followed, Career Planning and Scope of the branch, Communication Skill Development, Nutrition, Health and Happiness, Creative Practices and Innovations, Group Activity Skill/ creativity-based activities as per Appendix-I and Yoga.

Sessions on Career Planning and Scope of the branch, Communication Skill Development, Nutrition, Health and Happiness:

These sessions were designed to improve students awareness and motivate them for the purpose of the course that they have chosen and their branch. Personalities from different field were invited for the same to share their experience. All the sessions motivated students to start thinking towards the path they need to adopt for the next 4 years to achieve their goals.

Recap of UHV modules:

Human values module was one of the most important modules which was emphasized in this program. These activities were planned in such a way that this should trigger students' minds towards values.

Creative Practices and Innovations, Group Activity Skill/ creativity-based activities as per Appendix-I by department:

In this activity, students were introduced to activities conducted in college and department like Entrepreneurship Development cell, Training and Placement cell, Gymkhana and extra-curricular activities, Internship Incubation and student projects etc. that are conducted in the institute.

Yoga:

Yoga sessions were conducted for students to stay calm, fit, and healthy.

Recap of UHV:

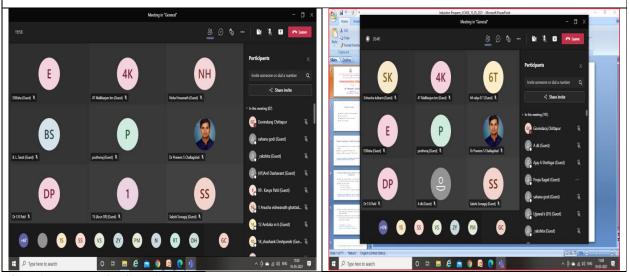
Session: Day 1: Session I

Session Title :	Recap of Universal Human Values
Date and Time:	10-05-2021, 3.00 pm to 4 pm
Resource Person:	Dr. Vishwanath C. Kagawade
Number of Students Participated:	290

Session Descriptions:

Secession coved various topics such as Students Aspiration, family expectations, Harmony in self and so on. Discussion has been with students regarding above mentions topics. Students have understood what the basic aspirations of human are and natural acceptance is required to achieve continuous happiness and prosperity. Interaction have made on, how much time and effort are investing for fulfilment in relationship and physical requirements. Related insights are drawn. Students are actively participated in the interaction session and shared their views and thoughts.

Snapshots

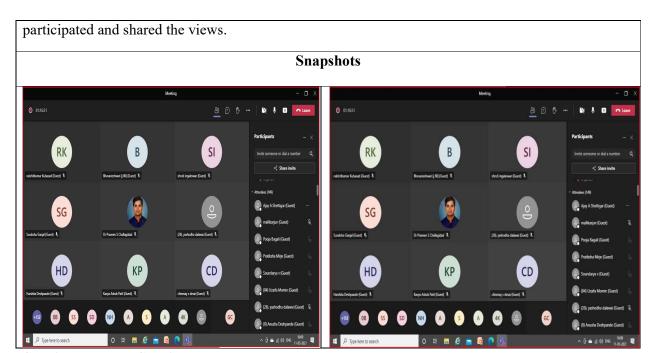


Session: Day 2: Session I

Session Title :	Recap of Universal Human Values
Date and Time:	11-05-2021, 3.00 pm to 4 pm
Resource Person:	Dr. Vishwanath C. Kagawade
Number of Students Participated:	173

Session Descriptions:

In this recap session, discussions have been made on self-exploration, program for continuity of happiness, relationship, relation in family and society. Students share their views on process involved in right understanding and self-exploration. Participates are understood Co-existence of Self and Body. Different values of relation namely trust, love and so on are discussed. Students are actively



Session:Day 5: Session I

Session Title :	Recap of Universal Human Values
Date and Time:	15-05-2021, 3.00 pm to 4 pm
Resource Person:	Dr. Vishwanath C. Kagawade
Number of Students Participated:	37

Session Descriptions: This session covered various topics related to Human Goal and current state, harmony in nature, four orders of natureand so on. Students are understood mutual fulfillment of each order and co-existence. Students are actively participated and shared the views.



Awareness of COVID-19 SOP to be followed:

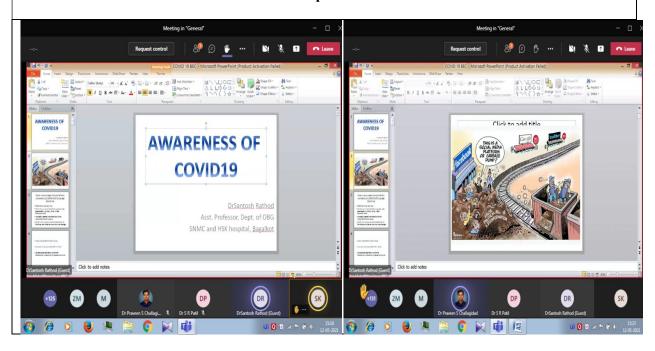
Session: Day 2 Session I

Session Title :	Awareness of COVID-19 SOP to be followed
Date and Time:	Date-12/05/2021
	Time-3.00pm to 4.00pm
Resource Person:	Dr. Santosh Rathod Asst Prof.Dept of Obstretrics& Gynaecology in S Nijalingappa Medical College & HSK Hospital & Research Institute, Bagalkote, Karnataka
Hosted By:	Deepa.I.Kalappanavar Asst Prof.Dept of Information Science and Engineering,BEC,Bagalkote,Karnataka
Number of Students Participated:	359

Session Descriptions:

In the session speaker has delivered the talk on the topic Awareness of COVID-19 SOP to be followed. Speaker covered the topics such as, how the CORONA virus has came in to existence, its spread among human beings, its symptoms, difference between quarantine and isolation.

Apart from this speaker has given most important information about how to be safe from corona virus infection such as preventive measures to be followed daily to protect our self from CORONA virus, 7-steps followed for hand hygiene, how one to be physically active by doing exercise, how to follow the healthy diet in our food to boost our immune system etc.



Feedback analysis for the session:

The session was very informative. Speaker has covered many aspects regarding the awareness of COVID-19 virus, which is very much required for the students and staff during this pandemic situation. Most of our students and staff have come to know much unknown information about the virus which is very much benefitted for us how to be safe and healthy in this panic situation.

Career Planning and Scope of the branch(Placement Officer):

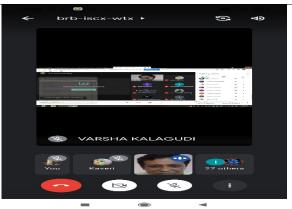
Session Title :	Career Planning and Scope of Branches
Date and Time:	13 th May 2021, 3:00 to 4:30 PM
Resource Person:	Dr. S. G. Kambalimath Placement Officer
Hosted By:	Microsoft Teams
Number of Students Participated:	127

Session Descriptions:

Following topics covered during webinar on "Career Planning and Scope of Branches

- 1) Career vs Job
- 2) Most Common Procedure for Campus Placement
- 3) Placement through Coding Competitions and Hackthons
- 4) Higher Studies
- 5) Placement through certifications
- 6) Armed Forces
- 7) UPSC Civil services examinations
- 8) Scope of Branches





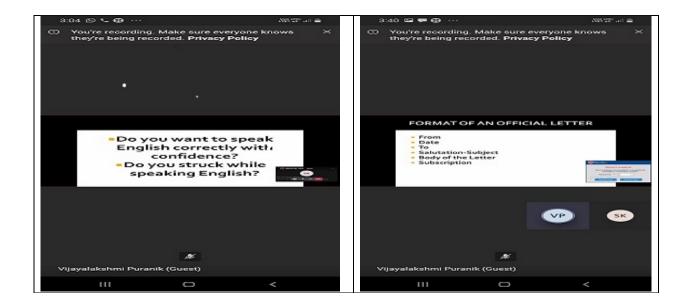
Communication Skill Development:

Session: Day 5 Session I

Session Title :	Communication Skill Development		
Date and Time:	Date-17-05-2021		
	Time-3.00pm to 4.00pm		
Resource Person:	Vijayalakshmi Puranik Principal, Vijay International School ,Mudhol,Karnataka		
Hosted By:	Deepa.I.Kalappanavar Asst Prof.Dept of Information Science and Engineering,BEC,Bagalkote,Karnataka		
Number of Students Participated:	359		

Session Descriptions:

In the session speaker has given information about, what is the importance of communication and how students can improve their communication skills. Speaker has covered the following topics in the session, what is affective communication, what are the barriers in communication ,how to introduce oneself during interviews, how to improve their communication. Speaker has suggested the students to have conversation with friends in English only ,daily learn at least one new word with its meaning and spelling like this student can improve their vocabulary. Speaker has also guided the students how to write official letter.



Feedback analysis for the session:

The session was very informative. Speaker has covered many aspects regarding the communication skills development, which is the need of the hour for the students. As communication is one of the very important aspects for the students to build up their career in various areas, the session helped the students to develop their communication skills.

Nutrition, Health and Happiness:

Session : Day 6 Session I

Session Title :	Nutrition, Health and Happiness
Date and Time:	Date-18-05-2021
	Time-3.00pm to 4.00pm
Resource Person:	Prof.VidyaHunagund HOD,MCA
	Basaweshwar Engineering College .Bagalkot
Number of Students Participated:	102

Session Descriptions: The objective of this session was

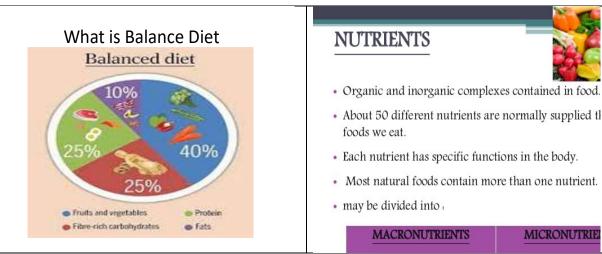
- to make students aware how good nutrition improves well-being,
- to understand the relationship between food, health and happiness
- how being happy promotes a healthy lifestyle.
- How nutrition help combat stress, boost your immune system,

The topics covered were:

- How to make use of best seven doctors, Sunshine. Air, Exercise, Water. Diet, Rest and Laughter
- Food is not only fuel to our body it is also to our souls
- Why, how, when and what to eat to be healthy and happy

Students were made to release that they need to eat well. How Nutrition plays a key role in the healthy development of youth. Nutritious foods provide their body and mind with the energy needed to grow, feel well, be active, stay healthy and learn.

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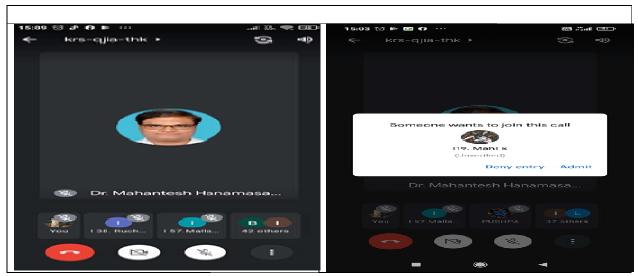


Creative Practices and Innovations:

Civil Engineering Department:

Session Title :	Creativity activity
Date and Time:	19-05-2021, 3 pm to 4 pm
Resource Person:	Dr. M.M.Hanamasagar
Number of Students Participated:	45
	to students to do the activity like singing ,dancing,

identification of important celebrities, students were actively involved in the session and resources person made the session very interactive, and involved students in discussion with their friends.

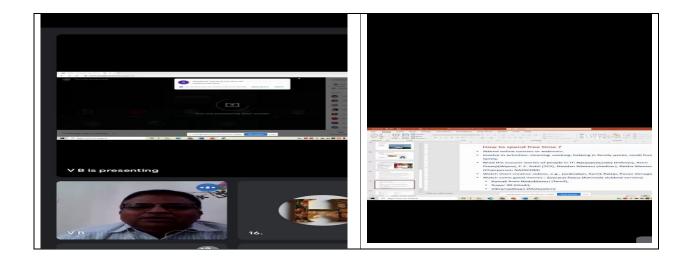


Computer Science Engineering Department:

Session Title :		Creative Practices and Innovations
Date and Time:		19-05-2021
Resource Person:		Dr. Veerappa B. Pagi, Professor & Head, CSE
Hosted By:		Department of CSE
Number of Participated:	Students	44

Session Descriptions:

Session was started with self-introduction. Showed the photographs of 6 young CEOs of start-ups (Bhavish Aggarwal, ShriharshMajeti, Dileep Kumar, Dennis Ritchie, Phanindra Sama and Suhas Gopinath) and informed the students to identify them. Few students identified some of them. A small creativity exercise was given to the students. An example of Japanese teacher taking the kids to the ship to come out with a solution to keep the fishes alive till the ship reaches the sea-shore. Some creative quotes on T-shirts, in both Kannada and English, were shared. Short videos of creative ads from Fevicol and Happydent were shown. Mr. Sangappa S. Nara, my primary school teacher, an innovator of 12 machineries related to the field of sericulture, was introduced. Many creative people in different fields, including directors, actors, nutritionists, cricketers, Yoga teachers, who are Engineering graduates, were presented. Students were advised to read good books, watch some decent comedy short movies, inspirational movies in Kannada, Tamil and Malayalam. Finally, the students were invited to give their names for the activities / skills they want to exhibit in the next two days sessions.



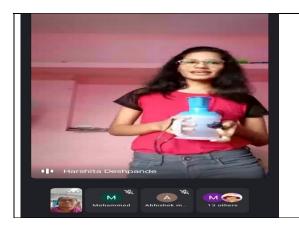
Feedback analysis for the session:

Students participated actively in the session. They responded positively for the creative exercises given during the session. They also enjoyed the creative ads from Fevicol and Happydent. They were enthusiastic to mention their names for exhibiting their talent for the next two sessions. Overall, the session was useful and meaningful. Participation of the students was encouraging.

E&IE department:

Session Title :	Ad Making
Date and Time:	19/5/21 at 3 to 4pm
Resource Person:	Students performed
Hosted By:	Smt. P. B. Bhagawati, E&IE department
Number of Students Participated:	15

Session Descriptions: Creativity and communication skills are a part of personality development. Recognizing this need for students, the activity, "Ad Making" session was organized, as a apart of induction program for the first year students admitted to 2020-21 academic year. The main objective of the activity was to improve their communication skill and to enhance their thinking and narrating skill. Some of the topics/products chosen by students were related to laptops, power bank, LED bulbs, headphones, sanitizers, smart phones, mask, perfumes and Vaporizers The students were actively participated and enjoyed a lot during this session. It was an enjoyable and learning experience for the students to improve their inner personality.





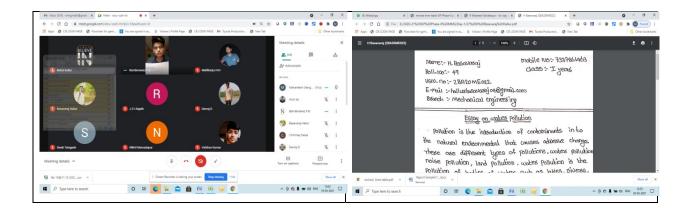
Feedback analysis for the session: Students expressed that, this activity made them to narrate, speak and perform.

Mechanical Engineering Department:

Session Title :	Creative Practices and Innovations
Date and Time:	19/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Students Performed & Presented Essay Writing
Hosted By:	Mechanical Engineering Department, BEC-Bagalkot.
Number of Students Participated:	Present: 34, Performed: 18

Session Descriptions:

- ✓ 27 students had opted for Essay Writing Activity and were suppose to perform today.
- ✓ Total 18 students presented their Essay on different topics.
- ✓ Few Topics to be mentioned are:
 - 1. Covid-19 Impacts on Agriculture
 - 2. Help Poor during Covid-19
 - 3. Depression in Young People
 - 4. Free Education in India
 - 5. Animal Rescue



Electronics and Communication Engineering Department:

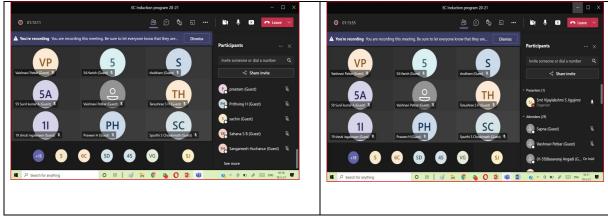
Session Title :	Creativity and Innovation
Date and Time:	19/5/2021: 3 to 4pm
Resource Person:	1. Dr VijaylaxmiJigaginni, E&C Department
	2. Prof Supriya B H, E&C Department
Hosted By:	Prof Supriya B H, E&C Department
Number of Students Participated:	70

Session Descriptions: A session was carried out to give brief presentation about Creativity and Innovation. It was conducted by two faculty members of Electronics and Communication Department.

The objective of this session was to bring the awareness about Creativity skills among the students. Following points are discussed in this session:

- 1. What is creativity and Innovation?
- 2. The difference between creativity and Innovation
- 3. Why we have to be creative.
- 4. Myths about creativity
- 5. How to boost Creative thinking skills

Further the session was concluded by encouraging the students to exhibit their creativity and innovative skills.



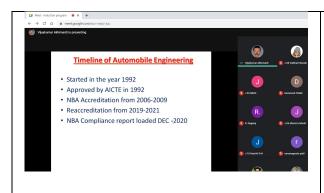
Feedback analysis for the session:Students learnt how to indulge creativity and innovative skills in them. The students expressed that they got motivated to explore their hidden talent.

Automobile Engineering Department:

Session Title :	Creative Practices and Innovations
Date and Time:	19/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Faculty, Department of Automobile Engineering
Hosted By:	Department of Automobile Engineering, BEC-Bagalkot.
Number of Students Participated:	Present: 08

Session Descriptions:

- The session started with an introduction to the department by Head of the department Dr. V G Akkimaradi about the faculty and staff, infrastructure and other aspects
- Dr Veerendrakumar C M gave a brief talk on importance of creativity and innovation in engineering and application to Automobile engineering
- Dr. D DChillal interacted with the students and illustrated the significance of the session and importance of positive participation in such activities
- Prof R Nagaraja and Prof R A Patil encouraged the students to actively participate in the activity.
- A list of proposed activities the students can select to demonstrate Creative Practices and Innovations was presented to the students and the session was concluded for the day.





Feedback analysis for the session: Students actively participated in the discussion and were motivated by the interaction with the faculty

AI & ML Department:

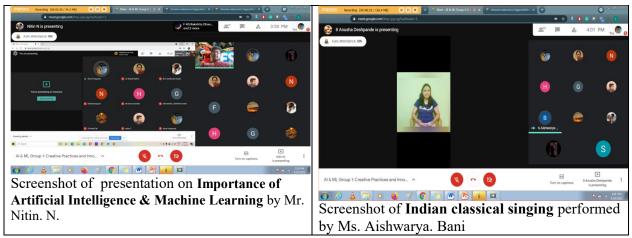
Session Title :	Creative Practices and Innovation
Date and Time:	19.05.2021 and 3.00 P.M to 4.00 P.M.
Resource Person:	Students presented Indian classical singing, drawing skills etc.,
Hosted By:	Dept. of AI & ML
The number of Students Participated:	Total Participants:12 Performed: 06

Session Descriptions:

A list of proposed activities demonstrated by the students are:

- 1. Drawing skills
- 2. Indian classical singing
- 3. Presentation on topics like Awareness on COVID-19 and Importance of Artificial Intelligence & Machine Learning
- 4. E-waste recycling

The session was successful in helping students to enhance their creative thinking and developing their soft skills which are essential to a good start to their undergraduate studies.



Feedback analysis for the session:

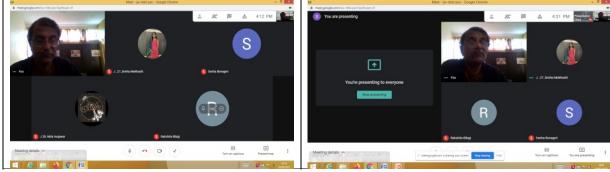
- 1. Students came up with creative ideas.
- 2. The session was super helpful in gaining knowledge, knowing each other talent, and got positive energy towards participation.

Industrial Production Engineering Department:

Session Title :	Creativity in shaping our lives - Part II
Date and Time:	19/05/2021, 3.00 - 4.30 pm
Resource Person:	Dr. Suresh T Dundur
Hosted By:	PIESA
Number of Students Participated:	04

Session Descriptions:

The activity organized through this session is the continuation of workshop of induction program held in previous semester. It involves bunch of activities to highlight the features of creative mind and capacity building amongst youngsters to think 'out of the box' for problem solving.



Feedback analysis for the session:Participants were asked to express their feedback at the end of the session. All of them felt that the topic is interesting and useful.

Information Science and Engineering Department:

Session Title :	Creative Practices and Innovations
Date and Time:	19/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Prof.Roopa Math
Hosted By:	Department of Information Science and Engineering, BEC-Bagalkot.
Number of Students Participated:	Present: 40, Performed: 16

Session Descriptions:

Total 16 students presented different activities. Some students participated in theme based essay writing. Topics were Mental Health, Education, Technology, Newspaper, Social Media etc. Some students performed Indian classical dance and Indian classical music. Some of them exhibited their creativity in poster making and some students showcased their craft work and project based on best out of waste.

Snapshots



Feedback analysis for the session:

- Students participated happily in their chosen activity.
- They were enthusiastic to present themselves.
- Students enjoyed in showcasing their skills and/or views.

Biotechnology Department:

Session Title :	Creative practices and Innovation
Date and Time:	19-5-2021 3.00pm to 4.00pm
Resource persons:	Students presented their innovative ideas enthusiastically
Hosted By:	Dept of Biotechnology, BEC - Bagalkot
Number of Students	Out of 21 students, 20 students were present and all
Participated:	participated.

Session Descriptions: "Innovative Idea presentation using Video/Short film making with social message".

Title: Identifying the problem during pandemic and solving it with innovative ideas. The students were asked to identify the problems of pandemic in present situation and with their innovative ideas they have to solve it. Time allocated for presentation was 3 minutes. The theme was given one day prior so that they get time to prepare the short film. The students came up with different idea and skill to solve the above said conditions and some of them presented videos and illustrated, some explained it with ppts and some students explained with collage. This activity helped the students to speak with confidence and show their innovative skills.



Feedback analysis for the session:

- The students came up with different idea and skill with in the time allotted to present.
- The students got a platform to show their innovativeness and their confidence level was exhibited.
- There was an active participation.

Electrical and Electronics Engineering Department:

Session Title :	Creative Practices and Innovations
Date and Time:	19.05.2021, 3.00 pm - 4.00 pm
Resource Person:	Dr. Suresh H Jangamshetti, Prof. and HoD EEED.
Hosted By:	Dept. of Electrical and Electronics Engg.
Number of Students	Present: 50, Faculty Members: 11
Participated:	

Session Description: Dr. Jangamshetti started the session with briefing about the significance of induction program and department level sessions for I year students. Brief information about the department infrastructure, laboratories and facilities was provided. Faculty members introduced themselves to the students. Innovations carried out in Electrical Engg. Department by students and faculty members were highlighted. Images and working description of selected innovative projects were shown to students. Further, creative practices employed by the department to achieve innovative products were introduced to the students. All faculty members interacted in brief with

students. Some of the students presented briefly their expectations. Session was engaged up to 50 minutes. Further, faculty members were assigned for the activities to be conducted by students in next two days and students were invited to enroll their names for the activities to exhibit during upcoming two sessions of the induction program.

The event was conducted with following link and it was recorded:

https://teams.microsoft.com/l/meetup-join/19%3a0K7lA_csg9yATXRSZ75mrp6D65ecaLTjWyGmpZTc3i81%40thread.tacv2/1621146600155?context=%7b%22Tid%22%3a%22ae83d8fb-8a78-48d6-8ea2-0990aafca9da%22%2c%22Oid%22%3a%22dd1c817b-ef0f-400e-b238-ffd34b19c6b6%22%7dRecording of the session is available in the following link:

 $\frac{https://becbgkedu.sharepoint.com/:v:/r/sites/EEEDFacultyMembers/Shared\%20Documents/General/Recordings/Meeting\%20in\%20\%27EEED\%20Faculty\%20Members\%27_20210519_093634.mp4?csf=1\&web=1\&e=wbOg2n$

Snapshots



Feedback analysis for the session:

2 2C ST 2 2M

Some of the students asked curious questions about the projects conducted previously. Further, as per the instructions given students immediately followed up and enrolled their names for various activities.

Group Activity Skill/ creativity-based activities as per Appendix-I

Civil Engineering Department:

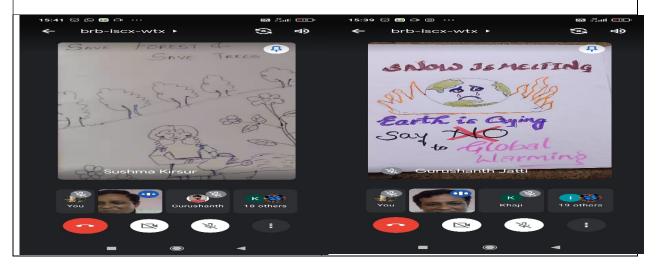
Session Title :	creativity activity
Date and Time:	20 05 2021, 3 pm to 4 pm
Resource Person:	Prof. S M Kalagudi
Hosted By:	civil engineering department
Number of Students Participated:	35

Session Descriptions: Session description: it was asked to students the pic and speak activity, the topic were :1. if I become CM of a state what decision would you take,

- 2 if I become higher education minister
- 3. How to build immune power

These three talks were discussed, later free handing drawing leaving beautiful message to public was done. resources person made the session very interactive, and involved students in discussion.

Snapshots



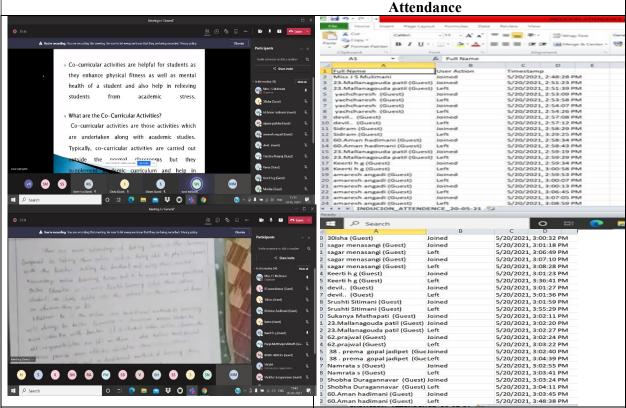
Feedback analysis for the session:Students expressed that we were faraway from these activities, college has given an opportunity to express our thoughts and bring out the hidden talents within us.

Computer Science Engineering Department:

Session Title :	Group Activity Skills
Date and Time:	20-05-2021
Resource Person:	Prof. S.V.Hanji and Prof.J.S.Mulimani
Hosted By:	Department of CSE
Number of Students Participated:	21
Session Descriptions:	

Session was started with self-introduction. Presented the material regarding what are the activities (co-curriculr activities), list of activities, how they helpful for the students in enhance physical fitness as well as mental health of a student and also help in relieving students from academic stress. The students participated actively. They presented the PPT on **Online leaning – Pros and cons.** Some students participated in theme based essay writing. Some students performed Music in Bengali. All the students enjoyed the session.

Snapshots: PPT: Importance of Co-curricular activities



Feedback analysis for the session: Students participated actively in the session. They were enthusiastic to mention their names for exhibiting their talent. They were enthusiastic to present their activities. Overall, the session was useful and meaningful. Participation of the students was encouraging.

Mechanical Engineering Department:

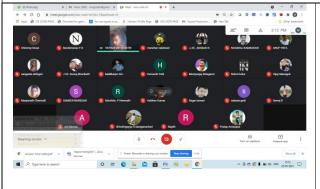
Session Title :	Group Activity Skill/ creativity based activities
Date and Time:	20/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Students Presented essay Writing, Poster Presentation and Model Making
Hosted By:	Mechanical Engineering Department, BEC-Bagalkot.
Number of Students Participated:	Present: 29, Performed: 12

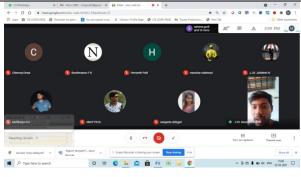
Session Descriptions:

- ✓ Students presented their Poster in relevant to Covid-19 situation.
- ✓ Students carried the messages like "Saty Home, Stay Safe".

- ✓ Few Topics to be mentioned are:
 - 6. Prevention better than Cure
 - 7. Importance of Mechanical Engineer
 - 8. NEP: National Education Programme
 - 9. 2021 Budget Vs 2020 Budget
 - 10. Chat-Pot

Snapshots





Feedback analysis for the session:

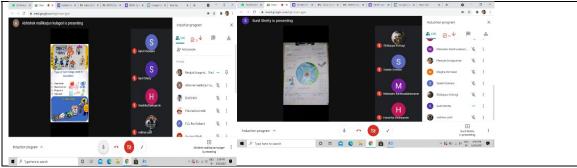
- Students were very happy in expressing their views on the topics of their interest.
- Students were afraid to speak at the beginning but later they enjoyed.

E & IE department:

Session Title:	"Theme Based Poster Presentation",	
	Theme: "Effects of Covid-19 on Education"	
Date and Time:	20-05-2021, 3:00 to 4:00pm, Google meet link:	
	https://meet.google.com/egt-mcer-gyw	
Resource Person:	Dr.ManjulaSutagundar	
Hosted By:	Dr.ManjulaSutagundar	
Number of Students	15	
Participated:		

Session Descriptions: As a part of Online Student Induction Program (e-SIP Phase-II) an activity titled "Theme Based Poster Presentation" was organized.

- Topic for poster presentation was announced five days prior to the scheduled activity
- Each student was asked to prepare a poster on the given topic using either Word, Photoshop, or hand sketch
- On the day of activity, all students must present their posters through the online meeting



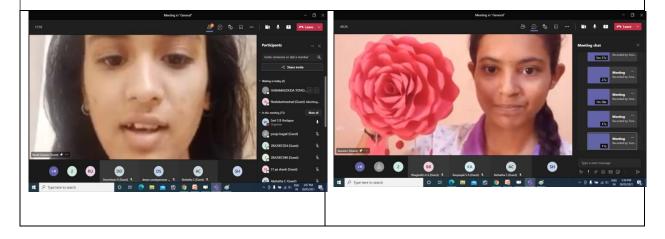
Feedback analysis for the session: Students expressed that, overall they have enjoyed the activity.

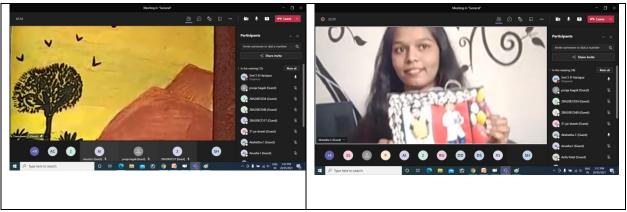
Electronics and Communication Engineering Department:

Session Title :	Group Activity/Creativity based activities	
Date and Time:	20/5/2021: 3 to 4pm	
Resource Person:	Students presented their various creative activities	
Hosted By:	Prof Supriya B H, E&C Department	
Number of Students Participated:	Present:28 ,Performed:14	

Session Descriptions: A session was carried out to bring their hidden creative activities.

- > Students presented their painting skills
- Students narrated poems
- > Students exhibited their talent through singing
- Students also presented best out of waste
- Student created music using app





Feedback analysis for the session:Students enjoyed this session while performing different activities and expressed that they got overcoming fear of exhibiting the talents.

Automobile Engineering Department:

Session Title :	Creative Practices and Innovations
Date and Time:	19/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Activity by Automobile Students on various themes and monitored by faculty
Hosted By:	Department of Automobile Engineering, BEC-Bagalkot
Number of Students Participated:	Present: 08

Report:

- ✓ 04 students presented their activity on different themes related to current affairs and Automobile Engineering
- ✓ The themes were:
 - ♣ Automotive emissions and way forward to mitigate the same
 - Deforestation and solutions for the same
 - ♣ Nature preservation and what we need to do



Feedback analysis for the session:

- Students actively participated in the activity and were motivated by the interaction with the faculty
- Faculty encouraged the students and gave insights into the topics and valuable suggestion during the session

AI & ML Department:

Session Title :	Creative practices and innovation
Date and Time:	20.05.2021 3.00 PM to 4.00 PM
Resource Person:	Students actively participated in the program
Hosted By:	Dept. of AI & ML
The number of Students Participated:	Participants: 13, Performed: 06

Session Descriptions:

A list of proposed activities demonstrated by the students are:

- Article writing: Importance of COVID-19 Vaccine, Overview of vaccine available in India, Facts, and figures of vaccination, Vaccine development, and Distribution
- Presentation on Black fungal infection, Agriculture in India, Effects of human on nature
- Essay writing

The whole session was a successful attempt towards the embodiment of ethics, values and principles along with knowledge and creativity.



Feedback analysis for the session:

- 1. Session was interactive and it helped students to explore their passion.
- 2. Students were able to display confidence and successful transition into a new academic environment.

Industrial Production Engineering Department:

Session: Day - 20/05/2021(Thursday), Session - 3.30pm to 4.30pm

Session Title:	Group activity skill / Creativity based activities
Date and Time:	20/05/2021 (Thursday) at 3.30pm to 4.30pm
Resource Person:	Dr. D. G. Mallapur and Dr. S. M. Pharsiyawar
Hosted By:	Department of Industrial and Production Engineering
Number of Students Participated:	08
	08 Description of the department of Industrial and Produc

Session Description: The second semester students of the department of Industrial and Production Engineering individually participated to showcase their skills by singing, telling jokes, vachanas, giving speeches and actively involved themselves in the said activities







Feedback analysis for the session: All the students were happy and satisfied with the conduction of

the individual activities.

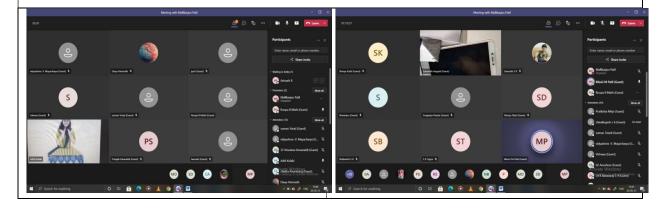
Information Science and Engineering Department:

Session Title :	Group Activity Skill/ creativity based activities	
Date and Time:	20/05/2021 @ 3.00 pm - 4.00 pm	
Resource Person:	Prof. G. M. Patil	
Hosted By:	Department of Information Science and Engineering, BEC-Bagalkot.	
Number of Students Participated:	Present: 48, Performed: 18	

Session Descriptions:

Total 18 students presented different activities. Some students participated in theme based essay writing. To name some of the topics Music, Online-Classes, Environmental Hazards, Technology in Agriculture, Mobile-Phone, The Modi factor in Indian Forien Policies, Recycling. Some students performed Indian classical music. Some of them exhibited their creativity in poster making and some students showcased their craft work like table lamp using ice cream sticks, mobile holder using news paper etc.

Snapshots



Feedback analysis for the session:

- Students participated happily in their chosen activity.
- They were enthusiastic to present themselves.
- Students enjoyed in showcasing their skills and/or views.

Biotechnology Department:

Biotechnolog, Bepair timent.	
Session Title :	Creative based activities/Group activity skills
Date and Time:	20-05-2021 3.00 pm to 4.00 pm
Resource persons:	Dr. Sharada P and Dr.Madhumala Y
Hosted By:	Dept. of Biotechnology, BEC, Bagalkot
Number of Students	Out of 21 students, 18 students were present and all
Participated:	participated.

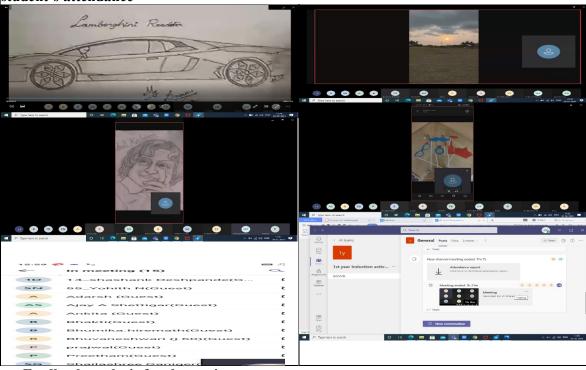
Session Descriptions: "Exhibition of student's potential talents or skills"

Title: Identifying their talents/ creative skills and exhibiting them.

The session started with briefing the aspects of creativity. Followed by that, the students were asked to identify their hidden talents and exhibit the same. They were given with ten minutes of time to think about their talents and to present it. Time allocated for presentation was 2 minutes. The students participated actively and revealed their talents like crafting, painting, singing, photography, solving the puzzles, rangoli, design of automobiles, collection of articles, aspiration to learn new technology, etc. They displayed their talents by sharing them on the screen.

In the nutshell, this activity helped the students to come out of their comfort zone and display their potential talents. All the students thoroughly enjoyed the session.

Snapshots of talents displayed by students and student's attendance



Feedback analysis for the session:

- The platform provided the students to come out of their comfort zone and reflect efficiently their talents.
- The students came up with their hidden talents and presented it with good zeal.
- There was an active participation.

Electrical Engineering Department:

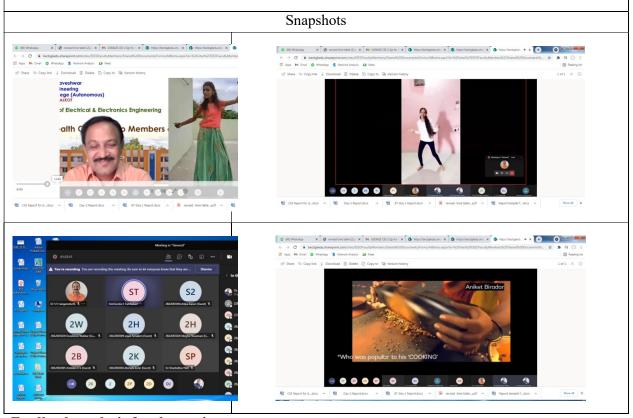
Dicetifeur Engineering D	
Session Title: Group Activity Skill / Creativity based Activities	
Date and Time:	20.05.2021, 2.30 pm - 4.00 pm
Resource Person:	Students presented/performed the activities and Coordinated by HoD& faculty members
Hosted By:	Dept. of Electrical and Electronics Engg.
Number of Students Participated:	Present: 55, Faculty Members: 11
Session Description:	1

Dr. Jangamshetti started the session with welcoming all the students to session. Session began with the Dance performances. 5 students opted to dance, 14 students opted to singing activity, 3 students opted for movie making video presentation, 4 students opted for idea presentation and 2 students opted for the ad making activity. 11 students opted for speech/essay, 5 students opted to present posters and many students opted to present the creative activities other than those listed in the annexure-I. These students were enrolled with respective faculty well in advance before they perform online. These individual activities were coordinated by respective faculty members. On the first session 5 students performed the dances. Some of these were online performed and two were recorded and played. 14 students sung the songs. Dance and singing activities were coordinated by Dr. B F Ronad and Dr. (smt) D S Jangamshetti respectively. 2 students presented ad made for hotel business. The creativity of students was exhibited in ads developed for Hotel management. These activities were coordinated by Prof. S G Nayak. Session was concluded for the first day.

The event was conducted with following link and it was recorded:

https://teams.microsoft.com/l/meetup-join/19%3a0K7lA_csg9yATXRSZ75mrp6D65ecaLTjWyGmpZTc3i81%40thread.tacv2/1621146600155?context=%7b%22Tid%22%3a%22ae83d8fb-8a78-48d6-8ea2-0990aafca9da%22%2c%22Oid%22%3a%22dd1c817b-ef0f-400e-b238-ffd34b19c6b6%22%7dRecording of the session is available in the following link:

https://becbgkedu.sharepoint.com/:v:/r/sites/EEEDFacultyMembers/Shared%20Documents/General/Recordings/Meeting%20in%20_General_-20210520_143240-Meeting%20Recording.mp4?csf=1&web=1&e=WrCxXx



Feedback analysis for the session:

Students participated with full enthusiasm and shown their involvement in the performances. Many students have conducted the rehearsal with faculty before online performance which indicated the satisfaction of the students with induction program. Students enjoyed in showcasing their skills and get to know the talents of their classmates.

Civil Engineering Department:

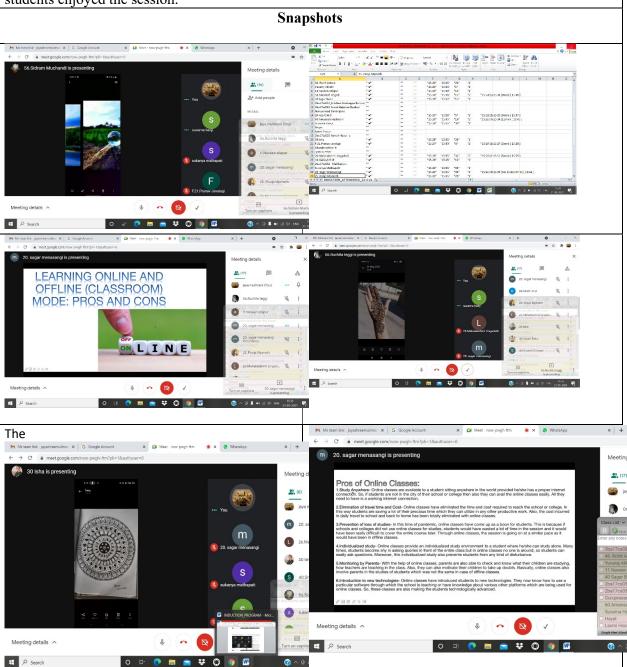
Session Title :	creativity activity	ý		
Date and Time:	21 05 2021 , 3 pr	n to 4 pm		
Resource Person:	prof. M.Y.Ganig	er		
Hosted By:	civil engineering	department		
Number of Students Participated:	32			
Session Descriptions: In the third		ner presentation s	kill was explained	and
presented to the students.	day activity the pa	per presentation s	ann was emplamed	uiiu
presented to the students.	Snapsh	nots		
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☐ Anjali Adhikari		S	S	
☐ Alshwarya Alsh ☐ Ajay Aj				
2ba19cv402 Ashwini B Alabal				

Feedback analysis for the session: Feedback students expressed that this session is new to us and enjoyed the session and came to know the paper writing skills.

Computer Science Engineering Department:

Session Title :	Group Activity Skill/Creativity Based Activities
Date and Time:	21-05-2021
Resource Person:	Prof. S.V.Hanji and Prof.J.S.Mulimani
Hosted By:	Department of CSE
Number of Students	17
Participated: Session Descriptions:	

The session started with briefing the importance of aspects of creativity. Then the students were asked to identify their hidden talents and exhibit the same. They were given with ten minutes of time to think and to present it. Time allocated for presentation was 2 minutes. The students participated actively and presented their talents like, painting, singing, photography, pencil sketching, Mehandi drawing, painting etc. They displayed their talents by sharing them on the screen. These activities helped the students to come out of their comfort zone and display their potential talents. All the students enjoyed the session.



Feedback analysis for the session: The platform provided the students to come out of their zone and presented their talents. The students came up with their hidden talents and presented it happily. The students enjoyed in presenting their skills.

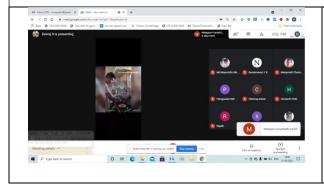
Mechanical Engineering Department:

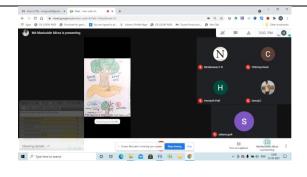
Session Title :	Group Activity Skill/ creativity based activities
Date and Time:	21/05/2021 @ 3.00 pm - 3.30 pm & 6.00 - 6.45 PM
Resource Person:	Students Presented,
Hosted By:	Mechanical Engineering Department, BEC-Bagalkot.
Number of Students Participated:	Present: 25, Performed: 09.

Session Descriptions:

- ✓ Students presented "Payasa" as part of Food Preparation .
- ✓ Students carried the messages like "
 - You are VIP if stay at Home, Otherwise RIP if you go out of home".
- ✓ Few Topics to be presented are:
 - 11. Exhibited Art of Drawing.
 - 12. Grow Trees and Save Earth was presented through Art/Poster.
 - 13. Awareness about Covid-19 was presented through poster.
 - 14. Effects of Covid-19 on Individual and Society.

Snapshots





Feedback analysis for the session:

- Students were very happy in expressing their views on the topics of their interest.
- Students were excited to present their posters which carried a message to others.

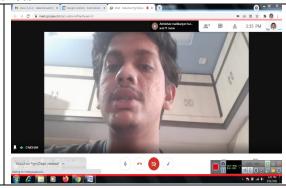
E&IE department:

Session Title :	Group activity skill/creativity
Date and Time:	21.05.2021, 3 to 4 pm, Link:https: https://meet.google.com/qcz-ubro-mif
Resource Person:	Dr.S.B.Kumbalavati
Hosted By:	Dr.S.B.Kumbalavati
Number of Students Participated:	15

Session Descriptions: A Group activity skill/creativity for first year B.E. 2020-21 batch of Electronics and Instrumentation Engineering students had organized on 21.05.2021 at 3 pm to 4pm through online mode (Google meet). In this activity total 13 students were present.

All are performed some performance and the details are as shown in below table.		
Sl. No.	Name of the student	Performance
1.	Ms. Sakshi Somani	Presented her own drawing
2.	Ms. Goutami Bhatt	Presented her own drawing
3.	Mr. Mohammed Moiz	Sang a song
4.	Mr. Siddappa Kotagi	Said a short story
5.	Mr. Vaibhav Patil	Said a short story
6.	Mr. D. Mohan	Said a short story
7.	Mr. Abhishek Hulageri	Sang a song
8.	Ms. Chaitra Araddi	Said Vachanas
9.	Mr. Sunil Shetty	Said a short story
10.	Mr.Ravi Kumar	Said Vachanas
11.	Ms. Harshita Deshpande	Said a short story
12.	Mr. Abhishek Ghatage	Said a short story
13.	Mr. Girish Kumar	Sang a song

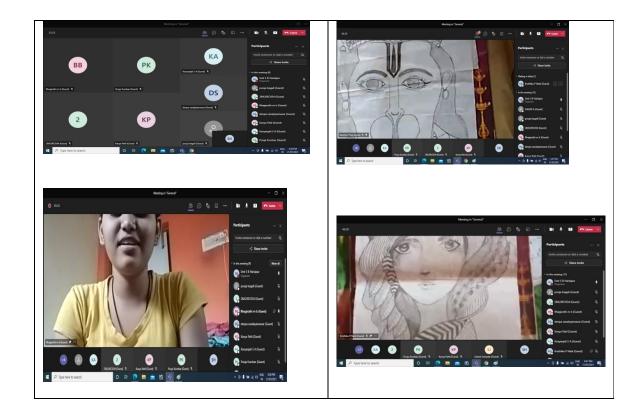




Feedback analysis for the session: Some students expressed their views as, this program helps a lot for us to expose our hidden talent and enhance the extracurricular activities through this kind of platform.

Electronics and Communication Engineering Department:

Session Title :	Group Activity/Creativity based activities	
Date and Time:	21/5/2021: 3 to 4pm	
Resource Person:	Students presented their various creative activities	
Hosted By:	Prof Supriya B H, E&C Department	
Number of Students Participated: Present:14		
Session Descriptions: A session was carried out	to bring their hidden creative activities.	
> Students presented their rangolli, and painting skills		
> Students exhibited their talent through singing		
Snaps	hots	



Feedback analysis for the session: Students enjoyed this session while performing different activities.

<u>Automobile Engineering Department:</u>

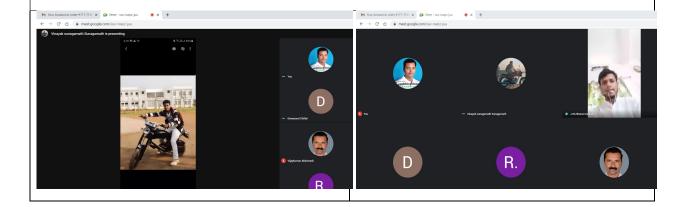
Session Title :	Creative Practices and Innovations	
Date and Time:	21/05/2021 @ 3.00 pm - 4.00 pm	
Resource Person:	Activity by Automobile Students on various themes and monitored by faculty	
Hosted By:	Department of Automobile Engineering, BEC-	

	Bagalkot
Number of Students Participated:	Present: 08

Report:

- ✓ 04 students presented their activity on different themes related to current affairs and Automobile Engineering
- ✓ The themes were:
 - ♣ One of the student present two of the bike models he has made using the theme "best out of waste"
 - ♣ Other students presented their activities related to nature conservation

Snapshots



Feedback analysis for the session:

- Students actively participated in the activity and were motivated by the interaction with the faculty.
- Faculty encouraged the students and gave insights into the topics and valuable suggestion during the session

AI & ML Department:

Session: Creative Practices and Innovation

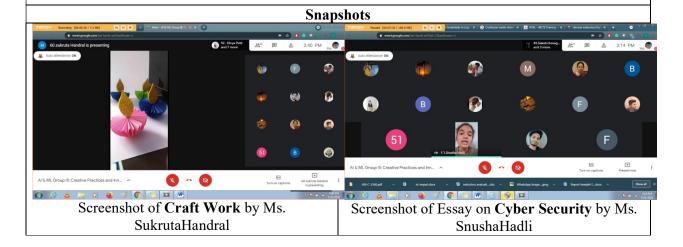
Session Title :	Creative Practices and Innovation
Date and Time:	21.05.2021 and 3.00 PM to 4.00 PM
Resource Person:	Students presented essay, craft work, video making, drawing skills etc.,
Hosted By:	Dept. of AI & ML

The number of Students Participated: Participants: 21, Performed: 08

Session Descriptions: Students enthusiastically participated in session, some wrote essay on cyber security, presentation on application of Artificial intelligence, black fungus, few students showcased their drawing, craft work and singing skills.

Dr. Bharati Reshmi, Associate Prof, presented a talk "ಸೃಜನಶೀಲತೆಯಪ್ರಚೋದನೆ"and gave awareness on how to develop creativity in day today life with creative examples.

Over, all this event made the students mingle with their new passion and come to know the qualities into them, it also helped to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character.



Feedback analysis for the session:

- 1. Students gave positive feedbacks with regards to the event, passion and dedication towards the entire Induction Process were remarkable and praise worthy.
- 2. It was fun friendly environment to showcase their soft skill and explore their passion apart from academic

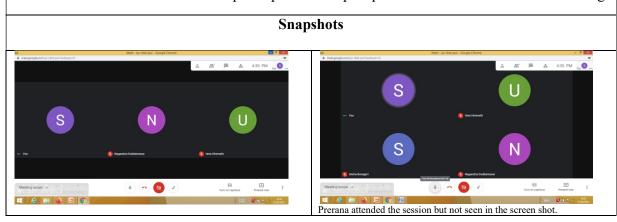
Industrial Production Engineering Department:

Session Title :	Activities on capacity building in creativity and the history of great inventions
Date and Time:	21/05/2021, 3.00 - 4.30 pm
Resource Person:	Dr. Suresh T. Dundur
Hosted By:	PIESA

Numberof	Students	04
Participated:		

Session Descriptions:

Activities to impart hands-on experience over the basic elements of creativity such as Curiosity, Intuitiveness, Ingenuity, Initiative and Persistence. Introduction to great inventers and their historical inventions to motivate the participants to keep acquaintance towards innovative thinking.



Feedback analysis for the session:

Participants were asked to give marks on a 10-points scale following response is obtained

Name	Score out of 10
Uma Hiremath	9
Sneha Bonageri	10
NagaratnaDoddannavar	9
Prerana	9

Information Science and Engineering Department:

Session: Group Activity Skill/ creativity based activities

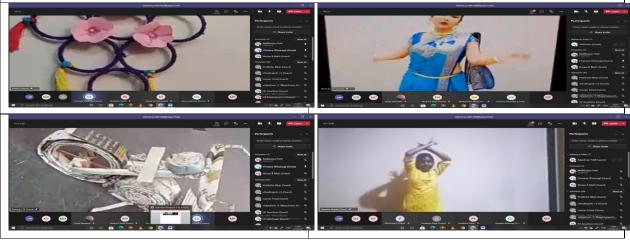
Session Title :	Group Activity Skill/ creativity based activities

Date and Time:	21/05/2021 @ 3.00 pm - 4.00 pm
Resource Person:	Prof. Chetana R. Shivanagi
Hosted By:	Department of Information Science and Engineering, BEC-Bagalkot.
Number of Students Participated:	Present: 43, Performed: 21

Session Descriptions:

Total 21 students presented different activities. Some students presented their skills in essay writing choosing ineresting topics such as Music, Corona Virus, Plastic pollution, Cyber Crime, Digital India, and Disaster Management. Some of them exhibited their Speech writing skills in the topics such as Unknown facts of India, Ecological Effects of Cell Phone Radiation and some students showcased interesting craft work like Wall hanging using waste material available, bike made with news paper. Some students presented Lavani Dance, Semi classical dance, light music.

Snapshots



Feedback analysis for the session:

- Students participated happily in their chosen activity.
- They were enthusiastic to present themselves.
- Students enjoyed in showcasing their skills and/or views.

Biotechnology Department:

Session Title :		Group activity skill/Creativity based activities
Date and Time:		21-5-2021 3.00pm to 4.00pm
Resource persons:		Students presented their skills
Hosted By:		Dept of Biotechnology, BEC – Bagalkot
		Faculty :Dr.Premjyoti Patil and Prof.Shilpa K Jigajinni
Number of S	tudents	Out of 20 students, 11 students were present and all
Participated:		participated.

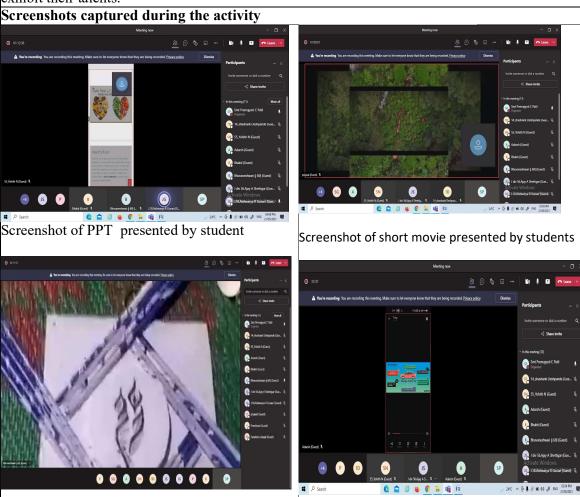
Session Descriptions: Skill and idea presentation

Title: Group creativity/ Creativity based activities Students were instructed to perform individually or in group, for which time was allotted upto 2-3 minutes for each performance.

Group Activity skill/ Creativity

- 1. Indian classical music & dance
- 2. Holistic Food
- 3. Craft Workshop
- 4. Video/Short Film making with social message
- 5. SKIT/Ad Making
- 6. Theme based Poster Making.
- 7. Essay/Article writing Speeches (Theme Based)
- 8. Project-Best Out of Waste
- 9. Any other relevant activity/activities

Students came up with different idea and skills and explained it with ppts, short film and craft designing. This activity helped the students to exhibit their talents and had interaction within the group and with faculty. Three of the students made a short movie regarding importance of Environment Protection and its need for the society. Two of the students had prepared PPT on Holistic food exploring the importance of healthy food for good health. Another two were prepared presentation on Electric car a future generation car. One of the students highlighted on human values and its importance in current scenario. One girl she presented her craft item which she is made it out of wastepaper. This activity helped the students to speak with confidence and exhibit their talents.



Feedback analysis for the session:

- The students came up with different idea and skill within the time allotted to present.
- The students got a platform to show their innovativeness and their confidence level was exhibited.
- There was an active participation.

Electrical Engineering Department:

Session Title :	Group Activity Skill / Creativity based Activities		
Date and Time:	21.05.2021, 2.30 pm - 4.15 pm		
Resource Person:	Students presented/performed the activities and Coordinated by HoD& faculty members		
Hosted By:	Dept. of Electrical and Electronics Engg.		
Number of Students Participated:	Present: 51, Faculty Members: 11		

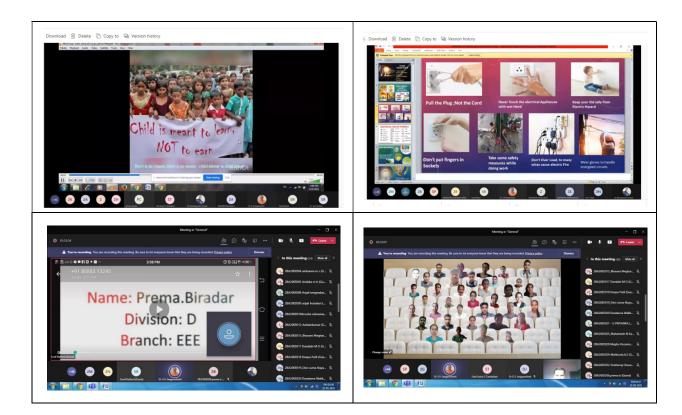
Session Description:

Dr. Jangamshetti started the session with welcoming all the students to session. Session began with the speech performances. Prof. Sunita Tambakad coordinated the activity. Students opted topics of the present scenario for their presentation. Topics were: Covid 19, How Vaccines work in Body, Online Education, Indian Culture, Creativity given by God etc. All speeches were well appreciated by faculty members. Prof. Sunil Rathod coordinated the video presentation activity. Students made videos about electrical safety, child labor etc. Prof. V C Jainkeri coordinated idea presentation event. 5 students presented theme based posters and described them. Dr. R. L. Naik coordinated the activity. Posters were presented about Immunity, Industrialization, Environment Pollution etc. Further, Prof. S Y Goudappanavar coordinated the creative activities presented by the students. Development of home-made face masks, mobile stands, art gallery were showcased by students. The creativity of students was exhibited in all the activities. The session was followed by vote of thanks by CoordiantorDr. B F Ronad and a online group photo.

The event was conducted with following link and it was recorded:

https://teams.microsoft.com/l/meetup-join/19%3a0K7lA_csg9yATXRSZ75mrp6D65ecaLTjWyGmpZTc3i81%40thread.tacv2/1621146600155?context=%7b%22Tid%22%3a%22ae83d8fb-8a78-48d6-8ea2-0990aafca9da%22%2c%22Oid%22%3a%22dd1c817b-ef0f-400e-b238-ffd34b19c6b6%22%7dRecording of the session is available in the following link:

https://becbgkedu.sharepoint.com/:v:/r/sites/EEEDFacultyMembers/Shared%20Documents/General/Recordings/Meeting%20in%20_General_-20210521_143503-Meeting%20Recording.mp4?csf=1&web=1&e=xf3csQ



Feedback analysis for the session:

Students participated with full enthusiasm and shown their involvement in the performances. Many students have conducted the rehearsal with faculty before online performance which indicated the satisfaction of the students with induction program. Students enjoyed in showcasing their skills and get to know the talents of their classmates.

Further, it was informed to students to bring the developed presentations, art works to college while coming back after the lock down.

Yoga:

Session Title :	Yoga/Meditation/Physical exercise
Date and Time:	10-05-2021 To 21-05-2021
	4:15pm T0 5.15pm
Resource Person:	Shri. S.K. Kuppast Vivekananda Yoga Vijnana Kendra, Bagalkot
Hosted By:	Prof. S.V. Hanji
Number of Students Participated:	80

Session Descriptions:

Session Descriptions:

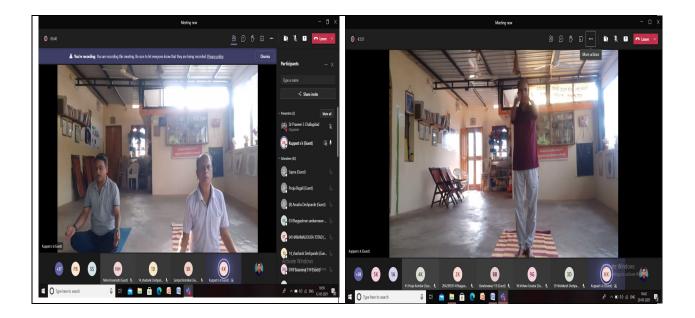
- i) Breathing exercises
- ii) Loosening exercises
- iii) Surya Namaskara
- iv) Asana's

Ardhakatichakrasana, Pada hastasana, Ardhachakrasana, Ustrasana, Shashank asana, Padmasana, Parvatasana, yoga mudra, Janu shirsana, Pashimothasana, Gomukhasana, Ardhamachendrasana, Makarasana, Ardhashalabasana, Poorna shalabhasana, Bhujangasana, Dhanurasana, Vrikshasana, Trikonaasana, Veerabhadrasana.

- v) Pranayama
 - Kapalibhati
 - Bastrika
 - Nadishodhana
 - Bramari
- vi) Dhyana

Snapshots





Feedback analysis for the session:

Yoga sessions were very helpful for students during pandemic situation. Students got relief from stress. Yoga sessions helped them to focus on their studies. Improvisation in their health. Breathing techniques and pranayama helped to improve immunity system. Asanas helped to rid of stress and tensions. Dhyana helped the students to calm and quite the mind.

REPORT OF STUDENT INDUCTION PROGRAM 2021-22(SIP)

(28th February to 5th March 2022)

Preface

Student Induction Programme is to help new **students** adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other **students** and faculty members, and expose them to a sense of larger purpose and self exploration.

Induction program was proposed by AICTE and implemented in BEC in offline mode. During the 28th February to 5th March 2022, sessions were conducted for First Year B.E students. In Induction program, the modules were Principals address, Exam rules and regulations, eminent persons' sessions, Creative activity, Universal Human values, literary activity, Sports activity, Student activity, Library orientation and Yoga.

Eminent person's sessions:

This session was designed to improve students' awareness and motivate them for the field they have chosen as their engineering branch. Personalities from different field were invited for the same to share their experience. All the sessions motivated students to start thinking towards the path they need to adopt for the next 4 years to achieve their goals.

Human value:

Human values module was one of the most important modules which was emphasized in this program. These activities were planned in such a way that this should trigger students' minds towards values.

Student Activity:

In this activity, students were introduced to activities conducted in college and department like Entrepreneurship Development cell, Training and Placement cell, Gymkhana and extracurricular activities, Internship Incubation and student projects etc. that are conducted in the institute.

Library Orientation:

Purpose of the orientation was to develop the awareness among newly joined students about the Library Resources.

Department activities:

Students were introduced to their department followed by creative activity

Induction Feedback:

- Overall Feedback of students about induction program was excellent.
- Students demanded more sessions of Human values and eminent person lectures.

The details are given below session wise

BVVS
Basaveshwar Engineering College (Autonomous), Bagalkot
Department of Electronics and Communication Engineering
Induction Program for I Year Students 2021-22 Batch
Time-Table

Date	Time	Торіс	Division : G Class Room: ECE Seminar Hall	Division : H Class Room No: 106
28-02- 2022	2.00 PM to 3.30 PM	me and Introduction Exploring our Aspirations and Concerns	Name of the Faculty Dr. V.S.Jigajinni	Dr. A.V. Sutagundar
02-03- 2022	2.00 PM to 3.30 PM	Basic Human Aspirations-their fulfillment Aspirations – Concerns at Individual Level	Dr. R.S.Pujar	Prof. M. C. Aralimarad
03-03- 2022	2.00 PM to 3.30 PM	Relationship-Trust Video Discussion-Right here Right Now Relationship-Reverence for Excellence	Dr. KirankumarBalawalad	Dr. Ajay Katageri
04-03- 2022	2.00 PM to 3.30 PM	Relationship-Respect Relationship-Gratitude and Love	Dr. J.D.Mallapur	Prof. S. C. Hiremath
05-03- 2022	2.00 PM to 3.30 PM	Harmony with Society and Nature Sum up Self Evaluation and Closure Session	Dr. K Shridhar	Dr. M.S.Kakkasageri

01-03-2022: Holiday due to Mahashivaratri

Session Title:	Inauguration of Induction program
Date and Time:	26-2-2022
Resource Person:	Dr. S. S. Injaganeri , President of the function
Hosted By:	Dr. S. R Patil, Coordinator
Number of Students Participated:	553

Session Descriptions: The program started at 3pm. Dr. Shobha Patil coordinator (SIP-21-22) welcomed the guests Dr. K. Chandrashekhar, Controller of Examination and Dr. S. S. Injaganeri, Principal, President of the function. A brief about induction program was presented. Principal presented the college profile and achievements of the institute. Controller of Examination briefed about rules and regulations of autonomy. Dr Veerendrakumar introduced the Deans and HoDs to all the 1st year students. Prof. Vidya Hunagund proposed vote of thanks.







Session Title:	Ayurveda for Wellness
Date and Time:	28-2-2022
Resource Person:	Dr. HanamantMalali
Hosted By:	Dr. S. R Patil, Coordinator SIP
Number of Students Participated:	538

Session Descriptions:Dr HanamantMalali addressed the students about paramparikavaidyapaddati. He suggested studens to use the materials available in kitchen as medicines. He suggested the usage of few vegetables for eyesight, diabetes, BP, hairfall, dandruff. He stressed on discipline life, practicing yoga, pranayama and their benefits. He claimed to cure cancer, HIV, hipatitus B using gomootra, and cowdung. He also has published books which he shared with students for free.

Session Title:	Training and Placement
Date and Time:	02-03-2022, 3.45PM-5.00PM
Resource Person:	Dr. S. G. Kambalimath
	[Placement Officer]
Hosted By:	Prof. Vikas Jainakeri
Number of Students Participated:	ECE:110, EE:51, ME:48, CV:80, ISE:52, CSE:59,
	BT:20, IP:05, AIML:49. Total: 474

Session Descriptions:

- Placement Policy
- Eligibility and Registration
- Pre-placement Talks
- Placement Process
- Resume
- General Instructions

Snapshots





Session Title:	Personality Development
Date and Time:	03/2/2022 3.30 PM to 5:00 PM
Resource Person:	Dr. Meena Chandavarkar
Hosted by	Prof.V.B.Hunagund
Number of Students Participated:	471

Session Descriptions:Personality development encompasses the dynamic construction and deconstruction of integrative characteristics that distinguish an individual in terms of interpersonal behavioral traits. Students were made to understand Personality development is about building their capacities, nurturing your talent, enhancing new skill sets, working on their weaknesses, and transforming them into strengths.

Dr. Meena Chandavarkar also addressed students about how to build skills. They have unique skill sets. Their potential is multi-faceted. Madam emphasized on investing in personality development enables to harness their strengths. Focusing on individual personality development adds to their capabilities and helps their dreams and aspirations turn into a reality.

Each of us has unique skills and abilities to contribute to humanity.

The resource person also told students about punctuality with examples. Students liked the session more real examples on hard work, skills and punctuality motivated them.

*	Snap	oshots	





Session Title:	Kannada Literature
Date and Time:	04/03/2022, 3.45 to 5.00 PM
Resource Person:	Dr. Vijaykumar Katagihallimath, Pricipal, Basaveshware Arts College, Bagalkot.
Hosted By:	Dr Veerendrakumar C M, Associate Professor, Automobile Engineering Department, BEC, Bagalkot.
Number of Students Participated:	471

Session Descriptions: Dr Vijaykumar started the session by focusing the importance of literature in the life engineering students. He also spoke about the interest shown now a days in learning professional courses in mother tongue.

The speaker specially appreciated the inclusion of Engineering studies in Kannada as part of New Education Policy.

Snapshots





Feedback analysis for the session:

The students shown interest in the topics and actively participated in the sessions.

Session Title:	Hobbies for Happiness
Date and Time:	05/03/2022, 3.45 to 5.00 PM
Resource Person:	 Prof. V B Pagi, HOD, Computer Science and Engineering Prof. R S Allurkar, Asso Prof, Instrumentation Engg Prof S M Patil, Asso Prof, Electrical Engineering Prof B G Sheeparamatti, Prof, Electronics and Comm.
Hosted By:	Prof. Vidya Hunagund
Numberof Students Participated:	471
Bagalkot District" throwing lig etc. This was followed by Kann and author of several books Environment was addressed by current scenario, ways to protect Finally, Prof B G Sheeparama	B. Pagi, discussed an interesting topic "Tourist Places of the on the historical places such as Badami, Aihole, Pattadakal ada poetry reading by prof R S Allurkar, who himself is a poet. This was a unique experience. Later a short session on professor S M Patil detailing importance of the subject in the cet the same. It is, who is an author of several books in science, spoke about sting hobby for young engineers.
7 8 8 7	Snapshots
Artificial Inte	elligence and Machine Learning Department

Artificial Intelligence and Machine Learning Department

Session Title:	NSS Activities

Date and Time:	7-02-2022, 10.00 AM to 3.30 PM
Resource Person:	
Hosted By:	Dr. Vishwanath Kagawade
Number of Students Participated:	56

Session Descriptions:A campus cleaning programme was conducted by AI&ML department under NSS activities of SIP-202-2022 on 17th February 2022 at the BEC, Bagalkot campus. The volunteers cleaned the entire campus and collected all the litter in big bags for disposal. The volunteers were instructed to clean their hands with soap at the end

Snapshots





Feedback analysis for the session:

- 1. A total of 56 students are participated in the programme.
- 2. Dr. Vishwanath Kagawade, Programme Coordinator, welcomed the gathering and initiated cleaning activities among students.
- 3. He motivated students on the importance of cleanliness starting from one's home to the entire country.
- 4. Students are actively participated in cleaning activities

Session Title:	 Welcome & Introductions Exploring our Aspirations & Concerns
Date and Time:	28-02-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Mahantesh G. Kambalimath
Hosted By:	Dr. Vishwanath Kagawade
Number of Students Participated:	61

Session Descriptions: Self exploration is the process to find out what is valuable to me by investigating within myself. What is right for me and true for me has to be judged within myself. Once we start paying attention towards investigating into our present beliefs and aspirations, we get to know whether our aspirations and what we really want to be (i.e. what is naturally acceptable to us) are one and the same or not. If they are the same, then it's no problem. But if the two are different, it means that we are leading a life against our natural acceptance. Such a life cannot bring us happiness. Self exploration is a process of discovering that there is something innate, invariant and universal in all human beings. This enables us to look at the confusions and contradictions within us and resolve them by becoming aware of our natural acceptance. Once we start observing inside, we can achieve harmony at all levels of our living.

Snapshots





Feedback analysis for the session:

- 1. A total of 61 students are participated in the programme.
- 2. Dr. Mahantesh G. Kambalimath formed pairs for introduction. Students are introduced their partner. Discussed regarding introduction and given how much important to know others and its consequences.
- 3. Students' activity participated in group discussion regarding their aspiration and aspiration of family and society.
- 4. Students given feedback on activity conducted on Mina and Elephant story

Session Title:	BasicHumanAspirations-theirFulfillment Aspirations-ConcernsatIndividualLevel
Date and Time:	02-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Vishwanath Kagawade
Hosted By:	Dr. Vishwanath Kagawade

Number	of	Students	60
Participated:			

Session Descriptions: Basic human aspirations are happiness (mutual fulfillment) and prosperity (mutual prosperity). Happiness is ensured by the relationships with other human beings and prosperity is ensured by working on physical facilities. The level at which a person sets his significant goals; the level of performance to which he aspires. An individual's aspiration level has an important bearing on his personality and adjustment. It is a basic component of his self-image, the way he appears in his own eyes.

Snapshots





Feedback analysis for the session:

- 1. A total of 60 students are participated in the programme.
- 2. Students are participated in group discussion regarding basic aspiration and fulfillment.
- 3. Participants agree the point that basic aspiration of human being is continuous happiness and prosperity.
- 4. Dr. Vishwanath Kagawade, resource person involved the students to understand how individual's aspiration level has an important bearing on his personality and adjustment.
- 5. Students are given feedback on how much important to know self to achieve their aspirations.

Session Title:	 Relationship-Trust VideoDiscussion -RighthereRightNow Relationship-ReverenceforExcellence
Date and Time:	03-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Vishwanath Kagawade
Number of Students Participated:	58
Session Descriptions:	

The human relationship is between the self (I) and the other self (I). It is the need of the self

(I) to be in relationship with other. Being in relationship, we have the feeling for other. These feeling cannot be replaced by any material or physical things. These feelings are definite and these feelings are the values in a relationship. Feelings of oneself (I) with the other (I) are definite, can be identified, understood and fulfilled. The feeling of acceptance of excellence in the other is called reverence. We understand that we aspire for continuous happiness and to realize it, we have to understand harmony at all the levels of our living, and live accordingly. When we see that the other has achieved this excellence- which means to understand and to live in harmony at all the levels of living ensuring continuity of happiness, we have a feeling of reverence for him/her. This feeling of accepting the excellence in the other is called reverence.

Snapshots





Feedback analysis for the session:

- 1. A total of 58 students are participated in the programme.
- 2. Participants watch the short film on "RighthereRightnow" and involved in VideoDiscussion.
- 3. Students shared their opinion on relation and discussed how much relation is important for mutual fulfillment.
- 4. Students given their feedback on, the feeling of acceptance of excellence in the other.

Session Title:	 Relationship–Respect Relationship-GratitudeandLove
Date and Time:	04-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Ramesh Wadawadagi
Hosted By:	Dr. Vishwanath Kagawade
Number of Students Participated:	48

Session Descriptions: Discussed Harmony in the Family. Focused more on Relationship, Feelings: Respect, Gratitude, Love.

- 1. Discussed various factors that influence any individual not to be in harmony, and discussed the solutions to overcome the issues.
- 2. Right understanding and right feeling is essential to bring harmony in an individual,

family and the society.

3. Discussed the right understanding and right feeling of Respect, Gratitude and Love.

Snapshots





Feedback analysis for the session:

- 1. Good numbers of students are actively participated for the session.
- 2. Students acknowledged the importance of bringing harmony in self, family and society.
- 3. Many students asked their doubts regarding the concepts discussed and obtained clarifications.
- 4. Students actively involved in panel discussion and provided their feedback.

Session Title:	 HarmonywithSociety&Nature SumUp Self-evaluationandClosureSession
Date and Time:	05-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Ramesh Wadawadagi
Hosted By:	Dr. Vishwanath Kagawade
Number of Students Participated:	47

Session Descriptions:

- 1. Discussed how to bring the harmony in Society and Nature.
- 2. Discussed various factors that influence any individual not to be in harmony with society and with nature. Further discussed the solutions to overcome the issues.
- 3. Right understanding, right feeling and right skills essential for bringing harmony in an individual, family, society and nature.
- 4. Discussed the right understanding and right feeling of mutual fulfillment among different orders.
- 5. Discussed the role of human order in mutual fulfilling with other orders.

Snapshots





Feedback analysis for the session:

- 1. Good numbers of students are actively participated for the session.
- 2. Students acknowledged the importance of bringing harmony in self, family, society and nature.
- Many students asked their doubts regarding the concepts of different orders of life, mutual fulfillment and many other concepts. Further obtained clarifications on the concepts discussed.
- 4. Students actively involved in panel discussion and provided their feedback.

Session Title:	Visit to nearby places
Date and Time:	06-03-2022, 10.00 AM to 5.00 PM
Hosted By:	Dr. Vishwanath Kagawade
Number of Students Participated:	56

Session Descriptions: Aihole is a tranquil village on the banks of Malaprabha River. Hundreds of temples pepper the villages and fields nearby. The most noteworthy among them is the Durga Temple composed of a semicircular apse, an elevated plinth and a gallery encircling the sanctum. The Lad Khan Temple is one of the earliest temples in the region and was initially a royal assembly hall and marriage mantapa. It was the chosen abode of the Muslim chief Lad Khan. Other major attractions in the area are the Huchimalli Temple with a sculpture of Lord Vishnu sitting atop a cobra, the Ravalphadi Cave Temple which celebrates the various incarnations of Lord Shiva, the Konti Temple Complex, the Umamaheswari Temple, the Jain Meguti Temple, and the two-storied Buddhist temple.

Snapshots





Feedback analysis for the session:

- 1. A total of 56 students are visited historical place of Aihole.
- 2. Students come to know history of Umamaheswari Temple and the Jain Meguti Temple
- 3. Students taken help of tour guide to know what are materials used to build Durga Temple and other temples.
- 4. Students are taken photos for the remembrance of the Aihole visit.

Electrical and Electronics Department

Session Title:	UHV-1
Date and Time:	28-02-2022 at 2.00 PM to 3.30 PM
Resource Person	Dr. B. F. Ronad
Hosted By:	Mr. V. C. Jainkeri
Number of Students Participated:	53

Session Descriptions:Dr. B. F. Ronad delivered the session on UHV-1 covering the following topics

- Welcome & Introductions
- Exploring our Aspirations & Concerns





Session Title:	UHV-1
Date and Time:	02-03-2022 at 2.00 PM to 3.30 PM
Resource Person	Mr. V. C. Jainkeri
Number of Students Participated:	50

Session Descriptions:Mr. V. C. Jainkeri delivered the session on UHV-1 covering the following topics

• Basic Human Aspirations - their Fulfillment

• Aspirations - Concerns at Individual Level







Session Title:	UHV-1
Date and Time:	03-03-2022 at 2.00 PM to 3.30 PM
Resource Person	Mr. V. C. Jainkeri
Number of Students Participated:	53

Session Descriptions:

Mr. V. C. Jainkeri delivered the session on UHV-1 covering the following topics

- Relationship Trust
- Video Discussion Right here Right Now
- Relationship Reverence for Excellence

Snapshots





Session Title:	UHV-1
Date and Time:	04-03-2022 at 2.00 PM to 3.30 PM
Resource Person	Mr. V. C. Jainkeri
Number of Students Participated:	43

Session Descriptions:Mr. V. C. Jainkeri delivered the session on UHV-1 covering the following topics

- Relationship Respect
- Relationship Gratitude and Love

Snapshots



Session Title:	UHV-1
Date and Time:	05-03-2022 at 2.00 PM to 3.30 PM
Resource Person	Dr. R. L. Naik
Hosted By:	Mr. V. C. Jainkeri
Number of Students Participated:	53

Session Descriptions:

Dr. R. L. Naik delivered the session on UHV-1 covering the following topics

- Harmony with Society & Nature
- Sum Up
- Self-evaluation and Closure Session

Snapshots





Computer Science and Engineering Department

Session Title:	Welcome and Introduction Exploring our aspirations and concerns
Date and Time:	28/2/2022 2 to 3.30 PM
Resource Person:	Prof. Smitha K

Number of Students Participated:	51

Session Descriptions:Students are able to see that a goal is the final destination, otherwise it is just a step or path toward the goal. They may also be able to see that there is more than one path toward their basic aspiration (happiness and prosperity); and if one path is not available, they may go by another path. They may also be able to appreciate the need for clarity about a definite

destination or purpose of life. They may be able to see that if life "goals" keep shifting, then these are just steps and these steps may or may not lead toward their ultimate goal – so the effort without clarity is actually quite aimless.

Students are able to see that a human being can ensure mutual happiness and mutual prosperity with 1-right understanding in the Self, 2-feeling of relationship in the Self and 3-physical facility with the rest of nature. Such a human being is living with human consciousness. If one is trying to fulfil themselves with physical facility alone, the result is unhappiness and deprivation. Such a human being, then tends to make others unhappy and tends to exploit and deprive others. Such a human being is living with animal consciousness.

Not only the individual, but the family and society are also impacted by the level of consciousness one is living in. Human beings living with human consciousness give rise to a humane society, while human beings living with animal consciousness inadvertently give rise to an inhuman society.

Holistic development is the development of all three – development of right understanding and right feeling in the Self along with development of adequate physical facility.

Snapshots





Session Title:	Welcome and Introduction. Exploring Aspirations and Concerns
Date and Time:	28-02-2022 2:00-3:30pm
Resource Person:	S. R. Karjol
Number of Students Participated:	50
Session Descriptions. In this session	Students become familiar with each other as well as

Session Descriptions: In this session, Students become familiar with each other as well as the faculty. The basic aspiration is to be happy and prosperous and it does not change. All the

efforts (thinking, doing, becoming, getting...) are just the steps or path to fulfil the basic aspiration. Students can see that a goal is the final destination, otherwise it is just a step or path toward the goal. They may also be able to see that there is more than one path toward their basic aspiration (happiness and prosperity); and if one path is not available, they may go by another path. They may also be able to appreciate the need for clarity about a definite destination or purpose of life. They may be able to see that if life "goals" keep shifting, then these are just steps and these steps may or may not lead toward their ultimate goal – so the effort without clarity is actually quite aimless.

Snapshots





Session Title:	Basic Human Aspirations – Their Fullfillment
	Aspirations – Concerns at individual level
Date and Time:	2/3/2022 2 to 3.30 PM
Resource Person:	Prof. Smitha K
Number of Students Participated:	56

Session Descriptions:For the fulfilment of any aspiration or for addressing any concern, right understanding and relationship are definitely required. Physical facility may or may not be required • In general, we focus our effort for physical facility because we seem to have assumed that it is the main thing required for a fulfilling life

Students are able to see that human being is not just the Body. They are able to get hints about this by exploring their needs and activities. There is a set of needs which are continuous and another set of needs that are temporary; and there is a set of activities that seems to be continuous and one set that is temporary.

Snapshots





Session Title:	Basic Human Aspirations-their fulfilment. Aspirations Concerns at individual level
Date and Time:	02-03-2022 2:00 pm to 3:30 pm
Resource Person:	S. R. Karjol
Number of Students Participated:	53

Session Descriptions:In this session, exploration of whether happiness and prosperity are our basic aspirations and What is needed to fulfil these aspirations was carried out. Also for a human being physical facility is necessary, but relationship is also necessary was also realized. For ensuring fulfilment in relationship, it is necessary to have right understanding about relationship. i.e. for fulfilment of human being – physical facility, relationship and right understanding – all three are necessary. Students can see that a human being can ensure mutual happiness and mutual prosperity with 1-right understanding in the Self, 2-feeling of relationship in the Self and 3-physical facility with the rest of nature. The purpose of this session is to develop a holistic perspective; to start becoming aware of the full human potential; and to focus life effort toward realizing this potential.

Snapshots





Session Title:	The Foundation of Relationship-Trust and Reverence for Excellence
Date and Time:	03-03-2022, 2.00pm to 3.30pm
Resource Person:	Mrs.Sudha K.S.
Number of Students Participated:	54(A div)

Session Descriptions:Relationship: There are certain basic and important values in maintaining relationship. These values, we all know, are the backbone of health and happy

family relations. The feelings, emotions, sentiments and respect all are of real importance. These values lead to elimination of friction and establishment of total harmony in relationship on long term basis. **Trust** to have the clarity that the other wants to make me happy & prosperous. Trust on intention is the foundation of relationship. Trust on intention is the starting point for mutual development.

Reverence: The feeling of acceptance of excellence in the other is called reverence. When we see that the other has achieved excellence- which means to understand and to live in harmony at all the levels of living ensuring continuity of happiness, we have a feeling of reverence for him/her.

Snapshots





Session Title:	Relationship- Respect
	Relationship- Gratitude and Love
	Harmony with Society and Nature
	Sum up, Self Evaluation and Closure Session
Date and Time:	04/03/2022 and 05/03/2022
Resource Person:	Dr Praveen S. Challagidad
Hosted By:	Dr Praveen S. Challagidad
Number of Students	
Participated:	05/03/2022 - 38

Session Descriptions: Session was very interesting and it was interactive session too. Following points are discussed:

Relationship-Respect

Relationship- Gratitude and Love

Harmony with Society and Nature

Sum up, Self Evaluation and Closure Session

Apart from this,

If you are mostly focused on "what has not been done", then,

• You need to broaden your vision to see the entire reality, and to evaluate both "what has been done" and "what has not been done"

If the feeling of gratitude comes and goes, then

- If the other has shared right understanding, right feeling as well as physical facility and you are not able to see that, then you need to pay more attention on your own understanding and your own feeling. Then your expectations will also be set right
- If the other has primarily shared physical facility and is expecting gratitude in continuity, then that expectation may not be fulfilled is an over expectation

If you are "expecting these feelings from the other", then

• You need to make effort to ensure right understanding and right feeling in yourself. Then you would be able to live with responsibility with the other are discussed.

Snapshots





Session Title:	Relationship-Respect, Love and Gratitude
Date and Time:	04-03-2022, 2.00pm to 3.30pm
Resource Person:	Mrs.Sudha K.S.
Number of Students Participated:	57(B div)

Session Descriptions:Respect meanscaring and treating others with kindness. By showing respect for others, property, the environment, and yourself, you will, in turn, earn the respect that you deserve! When we respect someone, we show great admiration and love to him/her. However, the meaning of respect can be different for different people.

Gratidute is Feeling for those who have made effort in terms of providing help in the process of my development (excellence) .Gratidute is significant in the development of relationship. Love is feeling of being related to all, responsible towards all, giving to all continuity.





Session Title:	Relationship- Trust Relation Reverence for Excellence
Date and Time:	03 March 2022
Resource Person:	Dr.Vilas Naik
Number of Students Participated:	57

Session Descriptions: The session was all about relationships and trust

The session highlighted on

- What is relationship building all about?
- Why do we need to build and sustain relationships?
- When do you build and sustain relationships?
- How do you build relationships? An 11-step program
- How do you sustain relationships?

The session also focused on what is importance of this content at this stage of student life.





Session Title:	NSS Activity
Date and Time:	27/02/0222
Resource Person:	Dr Praveen S. Challagidad
Hosted By:	Dr Praveen S. Challagidad
Number of Students Participated:	27/02/0222: 99

- Giving the awareness about the cleanliness and discipline
- Keep the premises clean and tidy
- Cleaning of college campus and surrounding areas

Snapshots





Feedback analysis for the session: It was good experience.

Information Science Department

Session Title:	 Basic Human Aspirations – their Fulfillment Aspirations - Concerns at Individual Level
Date and Time:	02.03.2022, 2:00 – 3:30 PM

Resource Person:			Preeti S. Puranik
Number	of	Students	80
Participated	:		

Session Descriptions: The SIP is intended as a welcoming orientation for incoming students:

- 1. To become familiar with the ethos and culture of the new surroundings
- 2. To develop bonds with peers, seniors, faculty and staff
- 3. To provide an exposure to a holistic vision of life (based on larger national and human good; or the well-being of all) Develop awareness, sensitivity and understanding of the Self---family---Society---Nation---International---Entire Nature
- 4. To develop a healthy lifestyle and ethical professional discipline
- 5. To connect and appreciate the diversity of cultures
- 6. To overcome weaknesses in some essential professional skills to be ready for higher study (only for those who need)

In this presentation the students were explained that, with some guidance, they will be able to see that: Their basic aspiration is to be happy and prosperous. It is something definite. It does not change. Everyone seems to have the same basic aspiration, same goal, and same purpose as a human being! All the efforts (thinking, doing, becoming, getting...) are just the steps or path to fulfill the basic aspiration. Their "goals" keep shifting, changing only if they have assumed a step to be their goal For life to have a direction (to be fulfilling), it is important to be clear of our basic aspiration. Life without the clarity of the basic aspiration may or may not lead to fulfillment

Expected Outcome: Students are able to see that a goal is the final destination, otherwise it is just a step or path toward the goal. They may also be able to see that there is more than one path toward their basic aspiration (happiness and prosperity); and if one path is not available, they may go by another path. They may be able to see that if life "goals" keep shifting, then these are just steps and these steps may or may not lead toward their ultimate goal — so the effort without clarity is actually quite aimless.

Snapshots





Feedback analysis for the session:

Students were happy to know about Aspirations and Concerns. They were able to list their individual aspirations and concerns and also categorize them.

	Exploring our Aspirations and Concerns
Date and Time:	03.03.2022, 2:00 – 3:30 PM
Resource Person:	P V Kulkarfni.
Number of Students Participated:	80

Session Descriptions: Discussions on self introduction.

Some of the students were asked to come on the stage and introduce themselves and their friend sitting beside them. This activity gave the students a kind of confidence to talk, and what information to be collected regarding their friends to introduce etc. Some students showed interest immediately their names are called and some were hesitant to come on stage.

Discussions on what are aspirations.

An activity was done to bring out the aspirations of the participant students. A table was circulated and each student was asked to write their aspirations. Every student wrote in the table their aspirations. Some students were asked to present them on the stage.

Next part of the session was discussion on aspirations. The focus was to define clearly the aspirations, setting the aspirations and how to reach them. Many students had no idea of what actually aspirations are. These sessions helped them to understand about aspirations.

Snapshots

Feedback of the session: Students were happy to know about Exploring our Aspirations and Concerns as new topics and their importance to set clear goals.

Session Title:	Relationship – Trust,
	Right here – Right now
	Relationship – Reverence for Excellence
Date and Time:	03.03.2022, 2:00 – 3:30 PM
Resource Person:	Roopa Math
N. I. G. I.	- 0
Number of Students	78
Participated:	

Session Descriptions: There are certain basic and important values in maintaining relationship. These values, we all know, are the backbone of health and happy family relations. The feelings, emotions, sentiments, and respect all are of real importance. These

values lead to elimination of friction and establishment of total harmony in relationship on long term basis. Students were made to understand about:

- Meaning of trust and its importance in any relationship with others.
- Trust is the faith you have in someone that they will always remain loyal to you and love you.
- Trust is the foundation of relationships. To trust someone means that you can rely on them and are comfortable confiding in them because you feel safe with them.
- Trust allows to be vulnerable and open up to the person without having to defensively protect yourself," Trust in relationships is key to its growth.
- The feeling of acceptance of excellence in the other is called reverence.

Ex: When we see that the other has achieved this excellence- which means to understand and to live in harmony at all the levels of living ensuring continuity of happiness, we have a feeling of reverence for him/her.

Snapshots





Feedback analysis for the session: Students were happy to know about Trust and Reverence for Excellence as new topics and their valuein terms of relationship with others.

Session Title:	Relationship – Respect Relationship – Gratitude and Love
Date and Time:	04.03.2022, 2:00 – 3:30 PM
Resource Person:	Vijayalaxmi S.Patil
Number of Students Participated:	80

Session Descriptions:

We had a discussion on topics Respect, Gratitude and Love.

Feeling for those who have made effort in terms of providing help in the process of my development.





Feedback analysis for the session: Students were happy to know about Trust and Reverence for Excellence as new topics and their value in terms of relationship with others.

Biotechnology Department

Session Title:	1.Welcome & Introductions
	2. Exploring our Aspirations & Concerns
Date and Time:	28 th Feb 2022 @ 2 to 3.30pm
Resource Person:	1. Dr Bharati S Meti
	2. Dr V S Puranik
Hosted By:	Dr Premjyoti Patil
Number of Students	22 Biotechnology students + 05 IP students
Participated:	

Session Descriptions: Session started at 2.00pm with Dr V S Puranik, Prof & Head, Department of Industrial production by welcoming the first year students. Introduction about the department and college is presented to the students.

In continuation, overview of the induction programme is presented by Dr Bharati S Meti, Prof & Head, department of Biotechnology. Goals and different modules of SIP are highlighted. Every student is introduced about himself/herself, faculty and his/her friend in this session. Home assignment is discussed and assigned to the students to complete it and submit on 2nd March. The sessions closed at 3.30pm with Q&A.

Snapshots





Feedback analysis for the session: Student response was good, all are enthusiastically participated in the session.

Session Title:	Relationship – Respect Relationship – Gratitude and Love
Date and Time:	5/3/2022

	2.00 – 3.30 pm
Resource Person:	Prof. Preeti S Kumarmath
	Assistant Professor
	Department of Biotechnology
	Basaveshwar Engineering College
	Bagalkot - 587103
Hosted By:	UHV Team - BEC
Number of Students	23 students participated
Participated:	

Session Descriptions:Student Induction Program is conducted to the new students as soon as they come into the institution.

- : Following are the points discussed during the session
- 1. Introduction to Respect at all four levels and natural acceptance and also development of self confidence and self control.
- 2. Why is the need to understand the peer pressure, how to over come peer pressure and keep busy by creative activities.
- 3. Gratitude is the significant feeling which has to be expressed in professional as well as personal life to build up right relationship and be aware that every one play an important role in the excellence of ones self.
- 4. Natural acceptance the feeling of being related to all follows naturally with trust, respect, affection and care.

Snapshots





Feedback analysis for the session: Finally the students came up with the answers saying that basic aspiration is to be happy, healthy and prosperous .All the students actively participated in the discussion.

Session Title:	Reverence for Excellence (issue: Competition and cooperation) Relationship: Trust
Date and Time:	03.03.2022 2.00pm to 3.30pm
Resource Person:	Dr.G.B.Megeri
Number of Students Participated:	25

Session Descriptions: Gave the brief presentation on Competition, cooperation and Excellence withUHV-1 PPT and discussed with sharing the story of Tortoise and Rabbit and Human Values reflect the sense of right and wrong in a person. They also refer to appropriate courses of action, values define what 'ought' to be in society. Trust and Affection are seen as foundational and complete values in a society

Trust- 'To be assured that each human being inherently wants oneself and the other to be happy and prosperous, is called Trust. Having faith in others and believing them. Trust is the belief and confidence in the integrity, reliability and fairness of a person or organization; an essential human value that quantifies and defines our inter-dependence in relationships with others.

Reverence- Acceptance of excellence; The feeling of acceptance of excellence in the other is called reverence. We understand that we aspire for continuous happiness and to realize it, we have to understand harmony at all the levels of our living, and live accordingly. When we see that the other has achieved this excellence

Excellence- which means to understand and to live in harmony at all the levels of living ensuring continuity of happiness, we have a feeling of reverence for him/her. This feeling of accepting the excellence in the other is called reverence.







Feedback analysis for the session:

The evaluation of each student may be done on the basis of:

Active participation in classroom discussion, exhibiting that the essence of the topics under competition, cooperation and excellence and relation with trust

Discussion has been grasped. Some students may speak less, but that does not necessarily mean that they are not exploring the proposals, Presentation and submission of class summary, home assignments etc.

The student participated and discussed about the topic

Session Title:	NSS
Date and Time:	8.00am-9.00am
Resource Person:	Dr. Jayachandra S. Yaradoddi
Number of Students Participated:	15

Addressed all students' importance of their involvement in the NSS activities and explained their role in social service/contribution.

Activities held: Removing the plastic contaminants from the surrounding of Biotech dept. and sister departments, also watering of the plants in and around the dept. Upcoming activities:

- Cleaning the vicinity of heritage places.
- 2) Trekking activities for boosting the physical health.

Snapshots



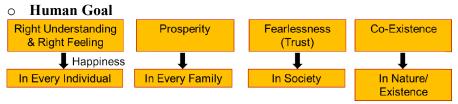


Session Title:	 Harmony with Society & Nature Sum Up Self-evaluation and Closure Session
Date and Time:	05-03-2022 2.00 PM to 03.30 PM
Resource Person:	 Dr. S. M. Pharsiyawar Associate Professor Dept. of I & P. E. Dr. P. C. Patil Assistant Professor Dept. of Biotechnology
Hosted By:	 Dept. of Industrial and Production Engineering Dept. of Biotechnology
Number of Students Participated:	25

Session Descriptions: The main objective of the session:

- o To explore the goal of human being living in society, so that desirable systems required for it may be developed and effectively implemented
- To enable students to be able to connect nature, harmony, struggle, and survival of the fittest

- O To make the students understand the importance of good governance, cooperation, coordination and commitment for inclusive/holistic growth
- o To sum up the concepts that the students could learn during the training program
- Effort through the session was made to meet the above listed obejetves through the presentation, discussion and using the videos



- O Video snapshop from https://www.youtube.com/watch?v=cb0Qvh9BJ0s
- Nature = Collection of Units



Trees

Soil

Animal body

Birds

Animals

Water

Human body Self(I)

Human Beings

Earth Sun

Moon Metals

- O The role of human being is to understand the benefits of mutual fulfilment For this, all that human beings need to do is:
 - To understand that mutual fulfilment (harmony) is inherent in nature we do not have to create it
 - To live accordingly then the mutual fulfilment amongst the 4 orders will be realised
- o Holistic solution:
 - Clarity of All Encompassing Solution
 - Effort for All Encompassing Solution
 - Human Education,
 - Human Conduct,
 - Human Constitution,

- Human Order
- Root Cause Inhuman Conduct (exploitation of nature, domination... are only the symptoms)
- Effort for getting rid of problem Ensure Human Conduct through Human Education
- Conclusion: People living with human consciousness give rise to a humane society
 Snapshots





Feedback analysis for the session:

The students felt:

- That the time for each session was not sufficient since the session was at the end of the training
- Linkage among the sessions required

Mechanical Engineering Department

Session Title:	Overview of Induction Program,
	Exploring our Aspirations and Concerns
Date and Time:	28/02/2022
	2:00 pm to 3:30 pm
Resource Person:	Prof. Praveen Kolur
Number of Students Participated:	58

Session Descriptions: The program started with the introduction and briefly highlighted the overview of the Universal Human Values - I. The students were introduced to discover their full human potential, develop a holistic plan for realising it and take some steps towards it. Ice braking of the students is done by making them to introducing the one to other sitting across them.

Students were made to understand the Aspirations and concerns of themselves. Students were alerted about their present effort and expect to become something with the expect to get/do something. Students were made to realize the Strength and weaknesses.





Session Title:	Basic Human Aspiration and it Fulfillment
Date and Time:	Date: 2-03-2022, Time: 2pm to 3.30
Resource Person:	Dr. M C GOUDAR
Number of Students Participated:	Total Strength: 73
	Present : 53
	Absent : 20

Session Descriptions:It's a process of assemble circumstances which make a person feel happy. There is a set of state of mind which we are able to accept naturally. Such as trust, respect, loyalty being confident about your future etc. It is a continuous process and these feeling always continue is ourselves. We find these, that are the situations when we are in harmony and these feeling are a replication of that harmony. For an example- respect is a state of harmony between two human beings.



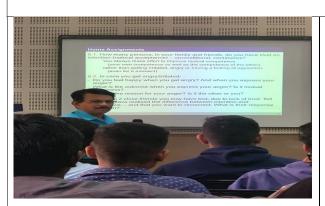


Session Title:	Relationship - Trust Relationship - Reverence for Excellence
Date and Time:	03-03-2002 02:00 pm to 03:30 pm
Resource Person:	Dr.H.M.Kadlimatti

Number of Students Participated:	63

Session Descriptions: The session was started with the recapture of physical facilities required for the human beings covered in the previous session. Session on relationship was carried out from 02:00 pm to 03:30 pm. The various aspects like trust and reverence for excellence were covered with the suitable examples. Family as well as various relationships in the society and their importance were covered in the session. Feelings of trust, respect, affection, gratitude, love along with the exploration of trust were covered. Key point for the mutual development was discussed. Reasons for the doubt, angry and their solution were discussed thoroughly. Basic difference competition and cooperation which will lead to the excellence was discussed. Importance of harmony, competition and collaboration were discussed with suitable examples. Building blocks of relationship such as respect, trust, collaboration, cooperation, mutual understanding, and impact of feeling of competition were discussed with appropriate examples.

Snapshots





Session Title:	Relationship-Respect Relationship-Gratitude and Love
Date and Time:	04.03.2022, 2.00 – 3.30 PM
Resource Person:	M M G Math
Hosted By:	Department of Mechanical Engineering, BEC (A), Bagalkot.
Number of Students Participated:	54

Session Descriptions:Students were made to understand about the Love, Respect and Gratitude through any relationship. Students are required to deeply understand the relationship with others that can lead a healthy and happy life. Following are few points covered during the session.

- Respect in a relationship is reflected in how you treat each other.
- Some of the most common ways of showing respect are to show interest in and provide support for the person's interests, recognize, and utilize their strengths within the relationship. Celebrate their successes with them and support them during times of failure.

- love is feelings of intense longing for someone. Longer-term relationships develop companionate love or deep affection, and strong feelings of commitment and intimacy.
- Healthy relationships bring out the best in you and make you feel good about yourself.
- Gratitude as part of daily life improves well-being and relationships. Grateful people value others, enjoy the simple pleasures, they make a point of expressing their gratitude.

Snapshots





Feedback analysis for the session:

- o Students were actively involved during the session.
- o Expressed their happiness at the end of the session.

Session Title:	 Harmony with society and Nature Sum up Self-Evaluation and Closure Session
Date and Time:	05.03.2022, 2.00 – 3.30 PM
Resource Person:	Dr. S. M. Jigajinni
Hosted By:	Department of Mechanical Engineering, BEC (A), Bagalkot.
Number of Students Participated:	54

Session Descriptions: Students were made to understand about the harmony with society and nature. Following are few points covered during the session.

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.
- Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self-regulation in nature
- Understanding Existence as Co-existence of mutually interacting units in all pervasive space

• Holistic perception of harmony at all levels of existence.

Feedback analysis for the session:

- o Students were actively involved during the session.
- o Expressed their happiness at the end of the session.

Electronics and Communication

Session Title:	1. Basic Human Aspirations and their Fulfillment
	2. Aspirations and Concerns at the Individual level
	3. Peer Pressure The Concern and its Resolution
Date and Time:	2-3-2022
Date and Time.	2:00-3:30 PM
Resource Person:	Dr. Rajani S. Pujar
Number of Students	63
Participated:	

Session Descriptions: Discussed the following topics

- 1. Basic Human Aspirations and their Fulfillment
- 2. Aspirations and Concerns at the Individual level
- 3. Peer Pressure

The Concern and its Resolution

For the fulfilment of any aspiration or for addressing any concern, right understanding and relationship are definitely required. Physical facility may or may not be required. In general, our effort is mostly for physical facility (maybe because we have assumed that it is the main thing required for a fulfilling life).

Snapshots





Session Title:	1. Basic Human Aspirations and their Fulfillment
	2. Aspirations and Concerns at the Individual level
	3. Peer Pressure and the Concern and its Resolution
Date and Time:	2-3-2022
2:00-3:30 PM	
Resource Person:	Mallikarjun Aralimarad
Number of Students Participated:	60

Session Descriptions:

Discussed the topics : Basic Human Aspirations, and their Fulfillment, Aspirations and Concerns at the Individual level ,Peer Pressure ,The Concern and its Resolution

For the fulfilment of any aspiration or for addressing any concern, right understanding and relationship are definitely required. Physical facility may or may not be required. In general, our effort is mostly for physical facility (maybe because we have assumed that it is the main thing required for a fulfilling life).





Session Title:	Respect Gratitude and Love
Date and Time:	04/03/2022, 2 to 3.30 PM

Resource Person:	Dr Jayashree D. Mallapur	
Hosted By:	Basaveshwar Engg. College	
•		
Number of Students Participated:	47 out of 67 students	

Session Descriptions: The session carried out in very interactive mode and the students took very active participation. The students were given complete information and handful examples for RESPECT, GRATITUDE AND LOVE. The students were given home assignments on all three topics that is respect, gratitude and love and the key takeways such are:

- 1. When do you feel gratitude :a) When some helps you without condition
 - b) When some takes your responsibility for reason
 - c)or when some cares you for your future
- 2. When do you feel Love: a) when you look at what you like
 - b) when feel good unknowingly
 - c) when we feel doing good
- 3. when do you feel Respect: a) when talk to people whom you respect
 - b) when you justify the responsibility c) when you are responsible for reason

Snapshots





Feedback analysis for the session: The two session were completed successfully and student took active participation in both the sessions. Present situations examples were narrated with respect to the sessions. Home assignments and other examples were given for self validation.

Session Title:	Respect, Gratitude and Love

Date and Time:	04/03/2022, 2 to 3:30 PM
Resource Person:	Prof Shridevi C Hiremath
Hosted By:	Basaveshwar Engg College
Number of Students Dartising tode	42 out of 60 students

Number of Students Participated: 42 out of 60 students

Session Descriptions: The session carried out in very interactive mode were students took very active participation. The students were given complete information and handful examples RESPECT, GRATITUDE AND LOVE. The students were given home assignments on all three topics that is respect, gratitude and love. The key takeaways such are.

1. When do you feel gratitude :a) When some helps you without condition

b) When some takes your responsibility for reason

c)or when some cares you for your future

2. When do you feel Love: a) when you look at what you like

b) when feel good unknowingly

c) when we feel doing good

3. when do you feel respect: a) when talk to people whom you respect

b) when you justify the responsibility

c) when you are responsible for reason

Snapshots





Feedback analysis for the session: The two session were completed successfully and student took active participation in both the sessions. Present situations examples were narrated with respect to the sessions. Home assignments and other examples were given for self validation.

Session Title:	1. Relationship-Trust
	2. Relationship-Reverence for Excellence
Date and Time:	03-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. KirankumarBalawalad
Number of Students Participated:	55

Session Descriptions: The session was on Relationship-Trust and Relationship-Reverence for Excellence. PPTs on both the topics were presented to the students and also some video illustrations were shown, followed by discussions on the same. The students interacted during the session and have shown good enthusiasm. Total 55 students were present and the attendance was taken by Prof. Sharanappa P. H.





Session Title:	Harmony with Society and Nature, Self Evaluation and Closure Session
Date and Time:	05-03-2022
Resource Person:	Dr. Mahabaleshwar S. K.
Hosted By:	Department of Electronics and Communication Engineering

Number Participated:	of	Students	63

Session Descriptions: The session was all about exploring the goal of human being living in harmony with society and nature, so that desirable systems required for it may be developed and effectively implemented. Living with society in harmony is the ability to trust and support, communicate differences in a constructive manner and look beyond the self (and immediate family) at a broader picture. It is continuous work and constant reflection on actions that keep a healthy connection with the family as a larger unit. Harmony in the family is the building block for harmony in the society. Harmony in the society makes an undivided society, which is the desire of each one of us.

"Human beings and nature are at the center of concerns for sustainable development." It is essential to get beyond this human centric vision. Not only do human beings "have the right to a healthy life," but so too does nature, which is the basis of survival for all species including humans. Nature is not just a set of resources that can be exploited, modified, altered, privatized, commercialized and transformed without any consequences. Earth is the only home we have. The Earth does not belong to us; we belong to the Earth. The problems affecting humanity and nature are global in nature, and to address them requires the exercise of global democracy through the development of mechanisms of consultation and decision-making such as referendums, plebiscites, or popular consultations so that the citizens of the world as a whole may speak.

Snapshots





Feedback analysis for the session: The entire session was very interactive. Students have actively participated during the session. Students asked many questions related to the subject. Few of the questions are listed below. Students got clarity regarding their queries and are convinced. Dealing with real time situations/examples made the students comfortable and learn the concepts easily.

Few of the questions raised during the discussion:

- How to live with harmony among family and friends?
- What it takes to live with harmony?
- How to overcome anger?

Session Title:	Harmony with Society and N Sum-up, Self Evaluation	ature
Date and Time:	05-03-2022; - 03.30 PM	02.00 PM
Resource Person:	Dr. K.Shridhar	

	Professor Department of Electronics and Communication Engineering
Hosted By:	Department of Electronics and Communication Engineering
Number of Students Participated:	53

The importance of harmony with society and nature was elaborated to the students through many examples, case studies and video shows. Harmony of human beings with society makes the goals of individuals very clear and can be attained with less effort. Harmony among human beings is the need of the hour. The entire globe can be converted into heaven through harmony among human beings. The achievements made by human are attributed to his hard work, dedication and living with harmony in the society.

The human race on the earth should live harmoniously with nature because human beings are a part of nature. Nature has gifted countless gifts to all of us. Nature continues to gift good things to each one of us in-spite of our countless damages caused by us. Harmony with nature is very important. If we damage the nature, in turn the nature will definitely damage all of us. Global warming is an example of the effect due to damage to the nature by the human beings. It is essential to protect the nature so that the nature will protect us..





Session Title: Date and Time:	 Harmony with society and Nature Sum up Self-Evaluation and Closure Session 05.03.2022, 2.00 – 3.30 PM
Resource Person:	Dr. S. M. Jigajinni

Hosted By:			Department Bagalkot.	of	Mechanical	Engineering,	BEC	(A),
Number Participated:	of	Students	54					

Students were made to understand about the harmony with society and nature. Following are few points covered during the session.

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.
- Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self-regulation in nature
- Understanding Existence as Co-existence of mutually interacting units in all pervasive space
- Holistic perception of harmony at all levels of existence.

Feedback analysis for the session:

o Students were actively involved during the session.

Expressed their happiness at the end of the session

Civil Department

ession Title:	UHV 1	
Date and Time:	28-02-2022, 2.00 PM to 3.30 PM	
Resource Person:	Dr. M M Hanamasagar, Prof. Gururaj H Bandihal, (I Division) Prof. B S Haravi, Dr. Santosh M Malakapur(J Division)	
Hosted By:	Prof. S A Kambali	
Number of Students Participated:	080	
Session Descriptions: Exploring Aspi	rations and concren	
Welcome & Introductions		
Exploring our Aspirations & Concerns		
	Snapshots	





Session Title:	UHV 1
Date and Time:	02-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. Veena soraganvi, Prof. Geetanjali Patil, Dr. B R
	Hiremath
	Prof. G S Hiremath
Hosted By:	Prof. S A Kambali
Number of Students	080
Participated:	

Session Descriptions: Exploring Aspirations and concren

- Basic Human Aspirations their Fulfillment
- Aspirations Concerns at Individual Level.



Session Title:	UHV 1
Date and Time:	03-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Prof. P S Bangarshetti, Prof. Mahadevi Ganiger, Prof. Gururaj H Bandihal, Prof. Geetanjali Patil

Hosted By:	Prof. S A Kambali
Number of Students	080
Participated:	

- Relationship Trust
- Video Discussion Right here Right Now Relationship Reverence for Excellence.

Snapshots



Session Title:	UHV 1
Date and Time:	04-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Dr. G B Mygeri, Prof. S F Chitragar, Dr. R B Khadirnaikar
	Dr. Adarsh Chatra
Hosted By:	Prof. S A Kambali
Number of Students Participated:	80

Session Descriptions: Exploring Aspirations and concren

- Relationship Respect
- Relationship Gratitude and Love.





Session Title:	UHV 1
Date and Time:	05-03-2022, 2.00 PM to 3.30 PM
Resource Person:	Prof S M Kalagudi, Prasanna V Patil, Dr. S H Sanni
	Prof. S A Kambali
Hosted By:	Prof. S A Kambali
Number of Students Participated:	080

- Harmony with Society & Nature
- Sum Up

Self-evaluation and Closure Session

Snapshots





Industrial and Production Department

Session Title:	1.Welcome & Introductions
	2. Exploring our Aspirations & Concerns
Date and Time:	28 th Feb 2022 @ 2 to 3.30pm
Resource Person:	1. Dr Bharati S Meti
	2. Dr V S Puranik
Hosted By:	Dr Premjyoti Patil
Number of Students	22 Biotechnology students + 05 IP students

Participated:

Session Descriptions: Session started at 2.00pm with Dr V S Puranik, Prof & Head, Department of Industrial production by welcoming the first year students. Introduction about the department and college is presented to the students.

In continuation, overview of the induction programme is presented by Dr Bharati S Meti, Prof & Head, department of Biotechnology. Goals and different modules of SIP are highlighted. Every student is introduced about himself/herself, faculty and his/her friend in this session. Home assignment is discussed and assigned to the students to complete it and submit on 2nd March. The sessions closed at 3.30pm with Q&A.

Snapshots





Feedback analysis for the session: Student response was good, all are enthusiastically participated in the session.

Session Title:	NSS
Date and Time:	8.00am-9.00am
Resource Person:	Dr. Jayachandra S. Yaradoddi
Hosted By:	Department of Industrial and Production Engineering AndDepartment. of Biotechnology
Number of Students Participated:	5 + 15 = 20

Session Descriptions:

Addressed all students' importance of their involvement in the NSS activities and explained their role in social service/contribution.

Activities held: Removing the plastic contaminants from the surrounding of Biotech dept. and sister departments, also watering of the plants in and around the dept.

- Upcoming activities:
 - 3) Cleaning the vicinity of heritage places.
 - 4) Trekking activities for boosting the physical health





Feedback analysis for the session: Students found the event very useful and took active part.

SessionTitle	 Basic HumanAspirations-theirfulfillment Aspirations -Concernsatindividual Level
Date and Time	• 02.03.2022 • 2.00pm-3.30pm
ResourcePerson	Dr.C.M.Javalagi Departmentof IPE
Hostedby	Department of Biotechnology
Number of Students Participated	24

ItisimportanttounderstandBasichumanaspirationsandthemeansto achievetheirfulfillment.

- ItisofparamountimportancetolookatRightUnderstanding,Relationship, and Physical facilities and prioritizethem
- Ifwearelivingforallthree(rightunderstanding,relationship,andphysical thenwearelivingwithhuman consciousness facility)
- Humanbeingscanbefulfilled(behappyandprosperous)basedonthese three
- Ifwearelivingwithallthree(rightunderstanding,relationship,andphysical facility,inthatpriorityorder) thenwe arelivingwithcontinuoushappiness Humanbeingscanbefulfilled(behappyandprosperous)onthebasisofthese three



Human Being Body Generally wetrytoaddre says respective al. Wemsker fortfor g. Food) personalitydevelopment stressmanagement, memoryenhancement, anger management and so full lin Quantity Qualitative (is Feeling) Quantitative (Required in Thebasicissueis "lackofrightunderstanding". When the description of the basicissue o reality, wearenotabletolite Fight With the tending of Richea Rev. 50, free to Things notun derstandahum anbeine wegasene in blotoni, verwith fulfullugent within. Wewantto explore the control of understanding the real "human being": Willwebe abletolivowith fulfil caentwithin? Willourconcerns at the individual level getresolved? TheBodyneedsphysicalfacility.Itisfulfilledbyphysiochemicalthingsfrom therestofnature Happinessistheneed oftheSelfItisfulfilledbyright understanding and rightfeelingintheSelf.

Snapshots





Feedback analysis for the session:

- 1. The students wereveryhappy with thesession
- 2. Timewasnot sufficient
- 3. Thereshould becontinuity betweentheprevious and then extression
- 4. Two topics of such importances hould not be clubbed in a single session.

Session Title:	Reverence for Excellence (issue:
	Competition and cooperation)
	Relationship: Trust
Date and Time:	03.03.2022
	2.00pm to 3.30pm

Resource Person:	Dr.G.B.Megeri
Hosted By:	
Number of Students	25
Participated:	

Session Descriptions: Gave the brief presentation on Competition, cooperation and Excellence with UHV-1 PPT and discussed with sharing the story of Tortoise and Rabbit and Human Values reflect the sense of right and wrong in a person. They also refer to appropriate courses of action, values define what 'ought' to be in society. Trust and Affection are seen as foundational and complete values in a society

Trust- 'To be assured that each human being inherently wants oneself and the other to be happy and prosperous, is called Trust. Having faith in others and believing them. Trust is the belief and confidence in the integrity, reliability and fairness of a person or organization; an essential human value that quantifies and defines our inter-dependence in relationships with others.

Reverence- Acceptance of excellence; The feeling of acceptance of excellence in the other is called reverence. We understand that we aspire for continuous happiness and to realize it, we have to understand harmony at all the levels of our living, and live accordingly. When we see that the other has achieved this excellence

Excellence- which means to understand and to live in harmony at all the levels of living ensuring continuity of happiness, we have a feeling of reverence for him/her. This feeling of accepting the excellence in the other is called reverence.



Feedback analysis for the session: The evaluation of each student may be done on the basis of:

• Active participation in classroom discussion, exhibiting that the essence of the topics under competition, cooperation and excellence and relation with trust

Discussion has been grasped. Some students may speak less, but that does not necessarily mean that they are not exploring the proposals, Presentation and submission of class summary, home assignments etc.

The student participated and discussed about the topic

Session Title:	Relationship – Respect Relationship – Gratitude and Love
Date and Time:	4/3/2022
D. D.	2.00 – 3.30 pm
Resource Person:	Prof. Preeti S Kumarmath Assistant Professor
	Department of Biotechnology
	Basaveshwar Engineering College Bagalkot - 587103
Hosted By:	Department of Industrial and Production engineering
	&
	Department of Biotechnology
Number of Students	23 students participated
Participated:	

Student Induction Program is conducted to the new students as soon as they come into the institution.

- : Following are the points discussed during the session
- 1. Introduction to Respect at all four levels and natural acceptance and also development of self confidence and self control.
- 2. Why is the need to understand the peer pressure, how to over come peer pressure and keep busy by creative activities.
- 3. Gratitude is the significant feeling which has to be expressed in professional as well as personal life to build up right relationship and be aware that every one play an important role in the excellence of ones self.
- 4. Natural acceptance the feeling of being related to all follows naturally with trust, respect, affection and care.







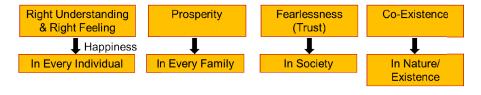
Feedback analysis for the session: Finally the students came up with the answers saying that basic aspiration is to be happy, healthy and prosperous .All the students actively participated in the discussion.

Session Title:	Harmony with Society & Nature	
	• Sum Up	
	Self-evaluation and Closure Session	

Date and Time:	05-03-2022	
	2.00 PM to 03.30 PM	
Resource Person:	• Dr. S. M. Pharsiyawar	
	Associate Professor	
	Dept. of I & P. E.	
	• Dr. P. C. Patil	
	Assistant Professor	
	Dept. of Biotechnology	
Hosted By:	Dept. of Industrial and Production Engineering	
	Dept. of Biotechnology	
Number of	24	
Students		
Participated:		

- The main objective of the session:
 - O To explore the goal of human being living in society, so that desirable systems required for it may be developed and effectively implemented
 - o To enable students to be able to connect nature, harmony, struggle, and survival of the fittest
 - o To make the students understand the importance of good governance, cooperation, coordination and commitment for inclusive/holistic growth
 - o To sum up the concepts that the students could learn during the training program
- Effort through the session was made to meet the above listed obejetves through the presentation, discussion and using the videos

Human Goal



- o Video snapshop from https://www.youtube.com/watch?v=cb0Qvh9BJ0s
- Nature = Collection of Units



Air

Water

Trees

Soil

Animal body

Birds Animals

Human body

Self(I)

Human Beings

Earth

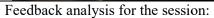
Sun

Moon

Metals

- The role of human being is to understand the benefits of mutual fulfilment –
 For this, all that human beings need to do is:
 - To understand that mutual fulfilment (harmony) is inherent in nature we do not have to create it
 - To live accordingly then the mutual fulfilment amongst the 4 orders will be realised
- Holistic solution:
 - Clarity of All Encompassing Solution
 - Effort for All Encompassing Solution
 - Human Education,
 - Human Conduct,
 - Human Constitution,
 - Human Order
 - Root Cause Inhuman Conduct (exploitation of nature, domination... are only the symptoms)
 - Effort for getting rid of problem Ensure Human Conduct through Human Education
- Conclusion: People living with human consciousness give rise to a humane society







The students felt:

- That the time for each session was not sufficient since the session was at the end of the training Linkage among the sessions required

Session Title:	Yoga sessions for Induction program
Date and Time:	26-2-22 to 05-03-2022
Resource Person:	Shri S. K. Kuppast , President,

	Vivekananda yoga vignan Kendra, Bagalkote
Hosted By:	Dr. S. R Patil, Coordinator
Number of Students Participated:	553

Session Descriptions:

The session was inaugurated on 26-2-22 at 5pm at Basaveshwara Engineering College MBA quadrangle. Shri. S. K. kuppast a renowned yoga teacher of bagalkot was the resource person for all the days of yoga sessions.

The session was conducted by the chief guest Shri.S.K kuppast .553 students attended the workshop. The following asanas were demonstrated and the students also performed accordingly.

Started with prayer

- Body loosing exercise.
- Breathing exercise.
- Surys namaskaras
- Pavan muktasana
- Pranayama
- Meditation

Ended with prayer

Day 2

All the sessions started with a prayer, demonstrated by the faculty members prof. Shashi Hanji, Prof. Rajeshwari Tapashetti, Prof. Suvarna Hanji, Dr Shobha Patil and students followed the demonstration. Along with previous day syllabus some more asanas were covered and the benefits of each asana was explained in the session. Physical director Prof. Ganesh Kori was the facilitator for all the sessions.

Snapshots

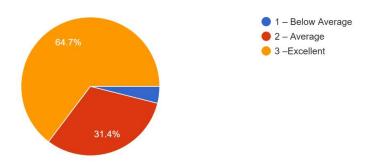






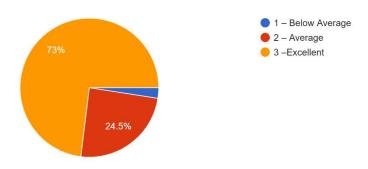
Feedback Report

Sessions on Stress Management, Ayurveda for wellness . $204\,\mathrm{responses}$

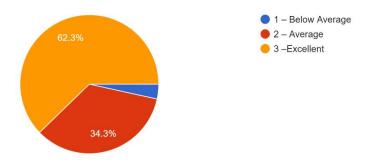


Sessions on UHV : Relationship and Trust

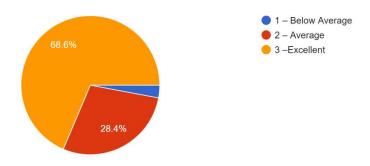
204 responses



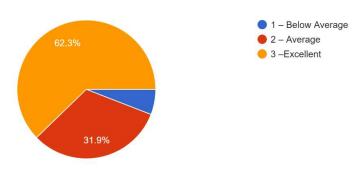
Sessions on UHV : Introduction, Student aspirations and concerns ${\it 204\, responses}$



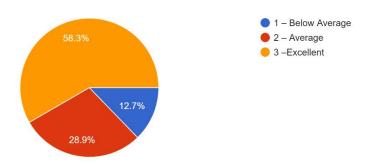
Sessions on UHV: Respect, Gratitude and Love 204 responses



Sessions on UHV: Harmony with Society and Nature 204 responses

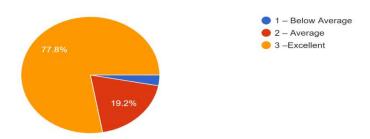


Yoga session 204 responses

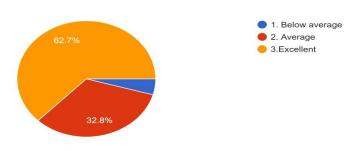


Information provided about college level activities (Sessions on Training and Placement, Gymkhana activities,)

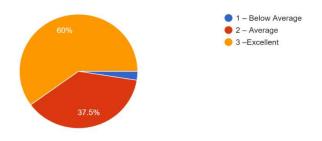
203 responses



Session on Kannada Literature by Dr. Katagihallimath 204 responses

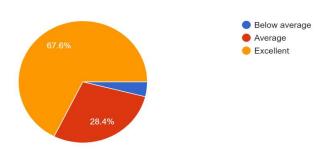


Overall rating of the Induction Program 200 responses

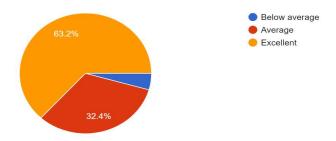


Session on hobbies for happiness

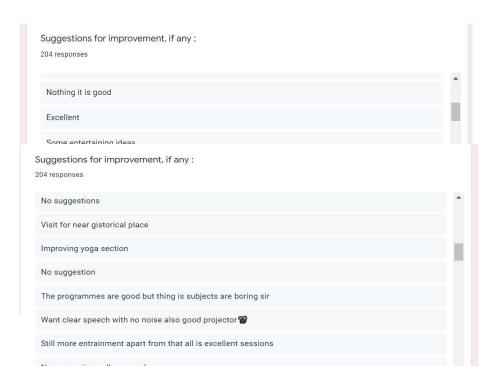
204 responses



Session on Personality Development by, Dr. Meena Chandawarkar $^{\rm 204\,responses}$



uggestions for improvement, if any :	
04 responses	
Nothing	
Nothing	
Good	
No need	
Some more activities	
Cultural activities	
Nill	
Good	
No	





B. V. V. Sangha's

Basaveshwar Engineering College (Autonomous), Bagalkot-587 103, Karnataka, India

A Report of

NASSCOM Future Skill Training Programme
On

"Artificial Intelligence and Machine Learning", under TEQIP phase- III (22nd February 2021 to 16th March 2021)



Basaveshwar Engineering College (Autonomous), Bagalkot.

Contents

- 1. Report
- 2. Schedule
- 3. Resource Persons
- 4. Registration List
- 5. Attendance List
- 6. Course Materials
- 7. Feedback form



B. V. V. Sangha's

Basaveshwar Engineering College (Autonomous),

Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme

"Artificial Intelligence and Machine Learning", under TEQIP phase- III (22nd February 2021 to 16th March 2021)

Report

Prelude

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3

Machine Learning is one of the best career choices of the 21st century. It has plenty of job opportunities with a high-paying salary. Also, the future scope of Machine Learning is on its way to make a drastic change in the world of automation. Further, there is a wide scope of Machine Learning in India. Thus, we can make a lucrative career in the field of Machine Learning to contribute to this growing digital world.

The students are interested to upgrade their academic skills in the advances in AI and ML and it's applications. In this direction, NASSCOM Future Skill Training Programme on "AI and ML" was organized from 22nd February 2021 to 16th March 2021 under TEQIP – III. The objective of this training programme is to provide skills related to AI and ML.

Objectives

The primary objectives of the training Programme are:

- To introduce students to the basic concepts and techniques of Machine Learning.
- To develop skills of using recent machine learning software for solving practical problems.
- To gain experience of doing independent study and research.

Participants

The training programme got a very good response from various branches of students of our college. A total of 108 students from different branches like Electronics and Communication Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Electronics and Instrumentation Engineering, Computer Science and Information Science and Engineering were registered for the programme.

Resource Person:

The distinguished resource persons of the programme are as follows:

 Dr. Bharati Reshmi, Associate Professor, Dept of Information Science and Engineering, Basaveshwara Engineering College, Bagalkot The above faculty member was trained in one of the Future Skill Training Programme in the area of "AI and ML", from IIT Indore. It was mandate to conduct the training programme for the students of our college, after the completion of training programme. In this regard, the faculty members were made as coordinator and the list of students in this domain is obtained through Google Form. The course was started from 22-02-2021 to 16-03-2021 and total 40 sessions were handled by the coordinators. The Midterm assessment test was conducted by NASSCOM on 12-03-2021.

The program has two sessions per day, each of the sessions was followed by an interactive question-answer and also hands on experience sessions on Python, where the students could clarify their doubts.

Outcomes

The topics of the workshop were great benefit for the students. From the feedback of students, the programme was successful in achieving the following outcomes.

- · Understand Classical and Modern AI
- · Formulate problems as learning problems
- Understand the role of data in modern AI
- Train and evaluate ML-based AI systems
- Program AI systems using modern frameworks

The programme was concluded with the valedictory function.. After this, the vote of thanks was given by Dr. Bharati Reshmi, Associate Professor, Dept. of ISE and she acknowledged the management, Principal, TEQIP Coordinator, HODs, participants, and teaching and non teaching staff members for their kind effort and co-operation to conduct this programme very successfully.

Acknowledgement

I, the coordinator of the guest lecture is indebted to the management for the infrastructure and resources, Principal, Dr. S. S. Injaganeri, for extending all the support in smooth conduction of the programme. We are grateful to the authorities of TEQIP-III, Dr. S. G. Kambalimath, TEQIP-III Coordinator for extending the financial support, and Dr. S. R. Patil Head of the Department of ISE for encouraging the participation and organization of the event. We finally thank all those who supported and helped us directly or indirectly.

Coordinator

(Dr. Bharati Reshmi)



B. V. V. Sangha's

Basaveshwar Engineering College (Autonomous), Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme
On

"Artificial Intelligence and Machine Learning", under TEQIP phase- III

(22nd February 2021 to 16th March 2021)

Schedule

BVVS

Basaveshwara Engineering College, Bagalkot (Autonomous)

NASSCOM Future Skill Training Programme under TEQIP phase III

3 Weeks STTP on Artificial Intelligence and Machine Learning

(22-02-2021 to 16-03-2021)

The state of the state of	Week 1	
Date		7.00 pm to 8.00 pm
23-02-2021	6:00 pm to 7:00 pm History of AI	Computing with Python
23-02-2021	History of At	
24-02-2021	Introduction to Linear algebra	Computing with Python
25-02-2021	Introduction to Probability	Computing with Python
26-02-2021	Search Algorithms	Search Algorithms
27-02-2021	Search Algorithms	Search Algorithms
28-02-2021	Introduction to ML (Classification, Regression and Clustering)	Computing with Python
	Week 2	
01-03-2021	Linear Regression 1	Computing with Python
02-03-2021	Linear Regression 2	Computing with Python
03-03-2021	Classification 1 KNN	Computing with Python
04-03-2021	Classification 2 Bayes classifier	Computing with Python
05-03-2021	Neural Network 1	Computing with Python
06-03-2021	Neural Networks 2	Computing with Python
7-03-2021	Neural Networks 3	Computing with Python
	Week 3	
08-03-2021	Neural Networks 4	Computing with Python
9-03-2021	Deep learning architecture, Training DNN, Hyper parameters	Computing with Python
0-03-2021	Un supervised Deep learning	Computing with Python
1-03-2021	Perception: Problems related to Text	Computing with Python
2-03-2021	Problem related to Image and Speech	Computing with Python
3-03-2021	Planning under uncertainty and Markov decision process	Computing with Python
4-03-2021	Partially observable MDP'S and Multi agent systems-1	Computing with Python
5-03-2021	Partially observable MDP'S and Multi agent systems-2	Computing with Python
6-03-2021	Partially observable MDP'S and Multi agent systems-3	Computing with Python

ARTIFICIAL INTELLIGENCE

OBJECTIVES

Artificial Intelligence is a major step forward in how computer system adapts, evolves and learns. It has widespread application in almost every industry and is considered to be a big technological shift, similar in scale to past events such as the industrial revolution, the computer age, and the smart phone revolution.

This course will give an opportunity to gain expertise in one of the most fascinating and fastest growing areas of Computer Science through classroom program that covers fascinating and compelling topics related to human intelligence and its applications in industry, defense, healthcare, agriculture and many other areas. This course will give the students a rigorous, advanced and professional graduate-level foundation in Artificial Intelligence.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Understand Classical and Modern AI
- Formulate problems as learning problems
- Understand the role of data in modern AI
- Train and evaluate ML-based AI systems
- · Program AI systems using modern frameworks

DETAIL CONTENTS

- 1. Module 01: Fundamentals of Modern AI
 - History of AI
 - Mathematical Basics (Linear Algebra, Probability)
 - Classical AI (Search Algorithms)
 - Basics of ML (Classification, Regression, Clustering)
- 2. Module 02: Deep Learning
 - Neural Networks
 - Back Propagation
 - Deep Learning Architectures
 - Training DNNs and Hyper Parameters
 - Unsupervised Deep Learning
- 3. Module 03: Perception
 - Problems related to
 - Text
 - Images
 - Speech
- 4. Module 04: Planning
 - Planning under Uncertainty
 - Markov Decision Processes
 - Partially Observable MDPs
 - Multi Agent Systems

PRACTICAL SESSIONS

The practical sessions are designed to provide users a familiarity with AI and ML systems. These sessions will utilize modern ML frameworks and programming tools such as Python notebooks. The participants will also learn to connect and work with computational servers for large-scale learning and evaluation tasks. The specific themes and problems include:

1. Training, Testing and Hyper-parameter tuning

Most modern AI systems are developed based on learning from large datasets. The participants will learn the art of training and evaluation of ML algorithms.

2. Neural Network Learning, Classification and Regression

These problems will require the development of system that do classification and regression tasks using neural network models.

3. Deep Learning in Text, Image and Speech

Here, we will explore various perception problems using text, image and speech data. The participants will be able to develop basic recognition modules for these input modalities.

4. Developing Intelligent Agents

In this part, the participants will get hands-on training in development of autonomous agents that modify their behavior based on its environment

5. In addition, there will also be a Mini Project, where the participants will develop a practical and complete AI system and understand various aspects of problem formulation, data collection and annotation, model selection, training and evaluation, and deployment of such a system.





Basaveshwara Engineering College, Bagalkot (Autonomous)

NASSCOM Future Skill Training Programme On "Artificial Intelligence and Machine learning", under TEQIP phase- III (22nd February 2021 to 16th March 2021)

List of resource persons

Dr. Bharati Reshmi
 Associate Professor
 Dept of Information Science and Engineering
 Basaveshwara Engineering College, Bagalkot



B. V. V. Sangha's

Basaveshwar Engineering College (Autonomous), Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme On

"Artificial Intelligence and Machine Learning", under TEQIP phase- III (22nd February 2021 to 16th March 2021)

Registration List

<u>S.NO</u> .	Name	Gender		DOB
1	yogesh mahale	male	yogeshmahale1810@gmail.com	07-06-2000
2	upendr joshi	male	upendrcjoshi@gmail.com	02-03-2000
3	Akash Adagond	male	aradagond@gmail.com	18-05-2000
4	Vasudev Dambal	male	vasudevh.dambal@gmail.com	23-11-2000
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12	Vidya S Shindhe		truptikulkarni1100@gmail.com	03-06-2001
13	the same of the sa	female	vidyakalmani04@gmail.com	04-12-1999
14		female		08-08-2000
15		female	anupamamvandal@gmail.com	09-08-1999
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1		female	aishwaryakc2000@gmail.com	09-10-2000
1			anitaranisb999@gmail.com	03/07/2000
1		female	harshitapatil716@gmail.com	19-03-2001
2		female	vaiduryapb111@gmail.com	30-10-2000
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	24 Gayatri S Angadi	female	gayatriangdi@gmail.com	22-07-2000
	25 Bhavya Hugar	female	hugarbhavya@gmail.com	01-06-2000
	26 Aishwarya subhash (aishuganiger09@gmail.com	16-10-2000
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	30 vinaya uppar	female	samreenmujawar2000@gmail.com	
	31 Samreen Mujawar	female	anjana3900@gmail.com	03-09-2000
	32 Anjana Kulkami	female female	spoortitanksali@gmail.com	24-07-2000
	33 Spoorti Tanksali	female	alsifadange85231@gmail.com	08-05-2000
	34 Alsifa Dange	male	venu04022000@gmail.com	04-02-2000
-	35 Venugopal	4	akshatabkallolli@gmail.com	30-05-2000
	36 Akshata Basavaraj	female.	preetipatilsn7@gmail.com	07/01/2001
	37 Preeti Patil S N	female	anupamakalahal7260@gmail.com	21/06/2000
1	38 Anupama kalahal	female	Kritikalokare108@gmail.com	22-01-2000
	39 Kritika lokare	female	deepahb20@gmail.com	18/7/2000
-	40 Deepa H Bhajantri41 Ritu Ravi Vernekar		riturvernekar59@gmail.com	5/9/2000
	where the property of the second control of	female	riyashivasimpi@gmail.com	27/10/2000
	42 Riya R Shivsimpi 43 Paras Thakur	Male	thakur.paras.ppp@gmail.com	30/03/2001
	Carlo market and a large of the	Female	ashwinibadiger2018@gmail.com	26/05/2000
)	and the second of the second o	Female	laxmikoshti6363@gmail.com	01/10/2000
	45 Laxmi.Koshti 46 Akshata.Kalibagi	Female	akshatakalibagi2000@yahoo.com	22/06/2000

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Basaveshwar Engineering College (A), Bagalkot (Department of Computer Science and Engineering) TEQIP-III Sponsored Student Development Programme

On

"Cybersecurity"

(4th July to 16th September 2020)

Report

A 60 Hour SDP on "Cybersecurity" was held at our college from 4th July to 16th September, 2020. The students were familiarized with the various aspects of Cybersecurity and its role in contemporary times. The students gained insight into various cyber threats and the broader techniques to overcome the same. Students of undergraduate (UG) courses of CSE, ISE, EC and EI have benefitted out of it.

The programme started with an inaugural session where in the Principal, Dr. S. S. Injaganeri addressed the students and motivated them to reap maximum benefits out of the programme. Subsequently, sessions were engaged jointly by Dr. Praveen S. Challagidad and Prof. Rajesh Biradar who had undergone training on Cybersecurity at IIT, Roorkee. All the students participated enthusiastically and have derived maximum benefits out of it which is reflected in their score of mid-term and final assessment. Also few students have expressed their desire to carry out their final year project on cybersecurity.



Basaveshwar Engineering College (A), Bagalkot (Department of Computer Science and Engineering) TEQIP-III Sponsored Student Development Programme

On

"Cybersecurity"

(4th July to 16th September 2020)

Benefits to the Institute

Department organized TEQIP-III sponsored 60 hours SDP on "Cybersecurity" from 4th July to 16th September, 2020. The programme was aimed at familiarizing the students with the current technology and equip them with the necessary skills in Cybersecurity to make them industry ready.

- Students of CSE, ISE, EC and EI departments can understand the cyber threats and propose necessary solutions.
- Students become industry ready by understanding the demands of the industry in Cybersecurity domain.
- Student's chances of being hired through placements are enhanced because of this SDP.



Basaveshwar Engineering College (A), Bagalkot Department of Computer Science and Engineering TEQIP-III Sponsored Student Development Programme

"Cybersecurity"

(4th July to 16th September 2020)

Outcome of the SDP

- 1. Participants learnt the basics of cybersecurity.
- 2. Participants learnt the techniques of detecting and preventing cyber-attacks.
- 3. Participant will develop projects on cybersecurity domain.
- 4. Participants will become industry ready by bridging the gap.
- 5. Learn challenges facing IT industry.

Details of Students Registered

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Module Covered	Date	
Fundamentals of	04-07-2020	11AM to 12 Noon
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27.	Essential for	28-07-2020	11AM to 12 Noor
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30.	Essential for	31-07-2020	11AM to 12 Noon
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31.	Essential for	31-07-2020	4PM to 5PM
51.	understanding cyber	31 07 2020	
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32.	Essential for	04-08-2020	11AM to 12 Noon
32.	understanding cyber	01 00 2020	
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22	Cyber Security,	04-08-2020	4PM to 5PM
33.		01 00 2020	
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		05-08-2020	11AM to 12 Noon
34.	Cyber Security,	05 00 2020	
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36.	Cyber Security,	07-00-2020	
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41.	System and Server Security	17-08-2020	11AM to 12 Noon
42.	System and Server Security	18-08-2020	11AM to 12 Noon
43.	System and Server Security	19-08-2020	11AM to 12 Noon
44.	System and Server Security	20-08-2020	11AM to 12 Noon
45.	System and Server Security	21-08-2020	11AM to 12 Noon
46.	System and Server Security	24-08-2020	11AM to 12 Noon
47.	System and Server Security	25-08-2020	11AM to 12 Noon
48.	System and Server Security	26-08-2020	11AM to 12 Noon
49.	Malware Concepts and Cyber Security Management	27-08-2020	11AM to 12 Noon
50.	Malware Concepts and Cyber Security Management	28-08-2020	11AM to 12 Noon
51.	Malware Concepts and Cyber Security Management	01-09-2020	11AM to 12 Noon
52.	Malware Concepts and Cyber Security Management	02-09-2020	11AM to 12 Noon
53.	Malware Concepts and Cyber Security Management	03-09-2020	11AM to 12 Noon
54.	Malware Concepts and Cyber Security Management	04-09-2020	11AM to 12 Noon
55.	Malware Concepts and Cyber Security Management	07-09-2020	11AM to 12 Noon
6.	Malware Concepts and Cyber Security	08-09-2020	11AM to 12 Noon
7.	Management Malware Concepts and Cyber Security	09-09-2020	11AM to 12 Noon
8.	Management Web Services and	10-09-2020	11AM to 12 Noon
9.	Cyber Laws Web Services and Cyber Laws	11-09-2020	11AM to 12 Noon
0.	Web Services and	14-09-2020	11AM to 12 Noon

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61.	Web Services and Cyber Laws Web Services and Cyber Laws	15-09-2020 16-09-2020	11AM to 12 Noon



B. V. V. Sangha's

Basaveshwar Engineering College (Autonomous), Bagalkot-587 103, Karnataka, India

A Report of

NASSCOM Future Skill Training Programme
On

"Data Science and Analytics",

under TEQIP phase- III (22nd February 2021 to 17th March 2021)



Basaveshwar Engineering College (Autonomous), Bagalkot.

Contents

- 1. Report
- 2. Objectives and Outcomes
- 3. Schedule
- 4. Resource Persons
- 5. Registration List
- 6. Attendance List
- 7. Course Materials
- 8. Feedback form



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Basaveshwar Engineering College (Autonomous), Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme
On
"Data Science and Analytics", under TEQIP phase- III
(22nd February 2021 to 17th March 2021)

Report

Prelude

Data science, analytics, and machine learning are growing at an astronomical rate and companies are now looking for professionals who can shift through the goldmine of data and help them drive swift business decisions efficiently. Data Science is a field that comprises everything that related to data cleansing, preparation, and analysis. Also, it emphasizes on finding actionable insights from large data sets of raw and structured data. Data science experts use several different techniques to obtain answers, incorporating computer science, predictive analytics, statistics, and machine learning to parse through massive datasets in an effort to establish solutions to problems that haven't been thought of yet.

Machine Learning is the scientific study of algorithms and statistical models that computer systems use to perform a specific task without using explicit instructions, relying on patterns and inference instead. Machine Learning is effectively a method of data analysis that works by automating the process of building data models. The students are interested to upgrade their academic skills in the advances in data science and machine learning and its applications. In this direction, NASSCOM Future Skill Training Programme on "Data Science and Analytics" was organized from 22nd February 2021 to 17th March 2021 under TEQIP – III. The objective of this training programme is to provide Data Science & Analytics and Machine Learning applications using Python programming based tool kits.

Objectives

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The primary objectives of the training Programme are:

- 1. To enhance the knowledge about the latest technologies pertaining to Data Science and Analytics.
- 2. To develop skills on Machine Learning using Python programming to solve the real time problems.
- 3. To introduce the state-of-the-art in scalable data management and processing.
- 4. To impart necessary knowledge of the mathematical foundations needed for data science.
- 5. To develop programming skills required to build data science applications.

Participants

The training programme received a very good response from various branches of students of our college. A total of 43 participants attended the programme from Electronics and Communication Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Electronics and Instrumentation Engineering, Computer Science and Information Science and Engineering.

Resource Persons

The distinguished resource persons of the programme are as follows:

- Dr. L. B. Bhajantri, Dept of Information Science and Engineering,
 Basaveshwara
 Engineering Associate Professor, College, Bagalkot
- 2. **Dr. S. M. Hatture,** Associate Professor, Dept of Computer Science and Engineering, Basaveshwara Engineering College, Bagalkot
- 3. **Prof. R. B. Math**, Assistant Professor, Dept of Information Science and Engineering, Basaveshwara Engineering College, Bagalkot
- 4. **Prof. G. B. Shettar,** Assistant Professor, Dept of Information Science and Engineering, Basaveshwara Engineering College, Bagalkot

The above four faculty members were trained in one of the Future Skill Training Programme in the area of "Data Science and Analytics", from IIT Indore and IIT Gandhinagar. It was mandate to conduct the training programme for the students of our college, after the completion of training programme. In this regard, the faculty members were made as coordinators and the list of students in this domain is obtained through Google Form. The course was started from 22-02-2021 ended 17-03-2021 and total 42 sessions were handled by the coordinators. The Midterm assessment test was conducted by NASSCOM on 06-03-2021 and post assessment test is scheduled on 20-03-2021.

The training program was carried out in two sessions per day; each session was followed by an interactive question—answer and hands on experience sessions, where the students could clarify their doubts.

Outcomes

The topics of the workshop were great benefit for the students. From the feedback of the students, the programme was successful in achieving the following outcomes.

- 1. Demonstrate the understanding of mathematical foundations needed for data science.
- 2. Collect, explore, clean, munge and manipulate data.
- 3. Implement models such as k-nearest Neighbors, Naive Bayes, linear and logistic regression, decision trees, neural networks and clustering.
- 4. Build data science applications using Python based toolkits.
- Demonstrate an open source Statistical Analytical software framework to empower meaningful conversations on Data Science and Analytics.

The programme was concluded with the valedictory function. At last, feedback taken from the students and all the students expressed their pleasure on talk. After this, the vote of thanks was given by Dr. L. B. Bhajantri, Associate Professor, Dept. of ISE and he acknowledged the management, Principal, TEQIP Coordinator, HODs, participants, and teaching and non teaching staff members for their kind effort and co-operation to conduct this programme very successfully.

Acknowledgement

We, the coordinators of the guest lecture are indebted to the management for the infrastructure and resources, Principal, Dr. S. S. Injaganeri, for extending all the support in smooth conduction of the programme. We are grateful to Dr. S. G. Kambalimath, TEQIP-III Coordinator, for extending the financial support, and Dr. S. R. Patil and Dr. V. B. Pagi, Head of the Department of ISE and CSE respectively, for encouraging the participation and organization of the event. We finally thank all those who supported and helped us directly or indirectly.

Coordinators
Dr. L. B. Bhajantri
Dr. S. M. Hatture
Prof. R. B. Math
Prof. G. B. Shettar



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Basaveshwar Engineering College (Autonomous), Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme
On
"Data Science and Analytics", under TEQIP phase- III
(22nd February 2021 to 17th March 2021)

Objectives and Outcomes



Basaveshwara Engineering College, Bagalkot (Autonomous)

NASSCOM Future Skill Training Programme On

"Data Science and Analytics", under TEQIP phase- III (22nd February 2021 to 17th March 2021)

Objectives and Outcomes of the Training Programme Objectives

- 1. To enhance the knowledge about the latest technologies pertaining to data science and analytics.
- 2. To develop skills on Machine Learning using Python programming to solve the real time problems.
- 3. To introduce the state-of-the-art in scalable data management and processing.
- 4. To impart necessary knowledge of the mathematical foundations needed for data science.
- 5. To develop programming skills required to build data science applications.

Outcomes

At the end of this workshop, the students will be able to

- 1. Demonstrate understanding of the mathematical foundations needed for data science.
- 2. Collect, explore, clean, munge and manipulate data.
- 3. Implement models such as k-nearest Neighbors, Naive Bayes, linear and logistic regression, decision trees, neural networks and clustering.
- 4. Build data science applications using Python based toolkits.
- 5. Demonstrate an open source Statistical Analytical software framework to empower meaningful conversations on Data Science and Analytics.



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Basaveshwar Engineering College (Autonomous), Bagalkot-587 102, Karnataka, India

NASSCOM Future Skill Training Programme
On
"Data Science and Analytics", under TEQIP phase- III
(22nd February 2021 to 17th March 2021)

Schedule



Basaveshwara Engineering College, Bagalkot (Autonomous)

NASSCOM Future Skill Training Programme

On

"Data Science and Analytics", under TEQIP phase- III

(22nd February 2021 to 17th March 2021)

Course Plan and Schedule

Name of the training programme : Artificial Intelligence and Machine learning

No. of Hours : 46

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Name of the coordinators : Dr. L. B. Bhajantri, Dept. of ISE, BEC, Bagalkot

: Dr. S. M. Hatture, Dept. of CSE, BEC, Bagalkot : Prof. R. B. Math, Dept. of ISE, BEC, Bagalkot : Prof. G. B. Shettar, Dept. of ISE, BEC, Bagalkot

Time: 6.00PM to 8.30PM (https://meet.google.com/bhq-qouz-wyp)

Sl.No	Detail Contents	Hours	Trainer	Date
1.	Introduction to Data Science	01	AFEE AFEE SECTION TO S	100 miles
	Concept of Data Science, Why/When/What, application in real scenarios	- 01	Prof. Roopa B. Math	22-02-2021
3.	Mathematical Foundations	12		
3.a	Linear Algebra: Vectors, Matrices	02	Prof. Lokesh B. Bhajantri	23-02-2021
3.b	Multivariate calculus	02	Prof. Roopa B. Math	24-02-2021
3.c	Statistics: Describing a Single Set of Data, Correlation, Simpson's Paradox, Correlation and Causation	02	Prof. S. M.Hatture	25-02-2021
3.d	Probability: Dependence and Independence,	01	Prof. Roopa B. Math	26-02-2021
*	Conditional Probability, Bayes's Theorem, Random Variables, Continuous Distributions, The Normal Distribution, The Central Limit Theorem	01	Prof. Lokesh B. Bhajantri	
3.e	Hypothesis and Inference: Statistical Hypothesis Testing, Confidence Intervals, P-hacking, Bayesian Inference	02	Prof. Roopa B. Math	27-02-2021

6.75]	KKT conditions	02	Prof. Roopa B. Math	28-02-2021
	2.	Programming Tools for Data Science	08Hr		
	1	Basics of Python (file handling, case-folding, spell check, split, strip, Regex, find, replace, etc.)	02 Hr	Durch Ciril Durch	01-03-2021
	2.b	Toolkits using Python: Matplotlib, NumPy, Scikit-learn, NLTK	02 Hr	Prof. Girish B. Shettar	02-03-2021
	2.c	Visualizing Data: Bar Charts, Line Charts, Scatter plot	02 Hr		03-03-2021
)	2.d	Working with data: Reading Files, Scraping the Web, Using APIs (Example: Using the Twitter APIs), Cleaning and Munging, Manipulating Data, Rescaling, Dimensionality Reduction	02 Hr	Prof. Lokesh B. Bhajantri	04-03-2021
5	4.	Machine Learning	L:25Hr + C:10Hr		
>	4.a	Overview of Machine learning concepts – Bias/variance, over fitting and train/test splits.	02	Prof. Lokesh B. Bhajantri	05-03-2021
•	4.b	Types of Machine learning – Supervised, Unsupervised, Semi-supervised.	01 01	Prof. Lokesh B. Bhajantri Prof. S. M. Hatture	06-03-2021
))	4.c	Classification and Regression algorithms-Naïve Bayes, K-Nearest Neighbors, logistic regression, support vector machines (SVM), decision trees and induction rules, Hidden	01 01 01	Prof. Roopa B. Math Prof. S. M. Hatture Prof. Lokesh B. Bhajantri	07-03-2021
	4.d	Markov Models Metrics	02	Prof. Girish B. Shettar	00 02 2021
3	4.e	Introduction to Bayes Theorem	01	Prof. Roopa B. Math	08-03-2021 09-03-2021
_			01	Prof. S. M. Hatture	07-03-2021
-	4.f	Linear Regression-model assumptions	02	Prof. Girish B. Shettar	10-03-2021
->	4.g	Regularization (lasso, ridge, elastic net) from both the statistical and Bayesian inference viewpoint	1	Prof. S. M. Hatture	12-03-2021
	4.h	Analysis of Time Series	02	Prof. S. M. Hatture	13-03-2021
	4.i	Bagging and Boosting (to balance bias and variance) and random forest	01 01	Prof. S. M. Hatture Prof. Girish B. Shettar	14-03-2021
	4.j	Neural Networks-Learning And Generalization,	01	Prof. S. M. Hatture	15-03-2021
	4.k		01	Prof. Roopa B. Math Prof. Girish B. Shettar	16-03-2021
	4.1	Hierarchical clustering Reinforcement learning	01	Prof. S. M. Hatture Prof. Lokesh B. Bhajantri	17-03-2021

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Syllabus

CURRICULUM: DATA SCIENCE AND DATA ANALYTICS

DURATION

10 Days

60 Hours (40:Lectures [L], 20:Coding sessions [C])

PRE-REQUISITES

- Introduction to Programming
- Probability

OBJECTIVES

The objective of this course is to impart necessary knowledge of the mathematical foundations needed for data science and develop programming skills required to build data science applications.

LEARNING OUTCOMES

At the end of this course, the students will be able to:

- Demonstrate understanding of the mathematical foundations needed for data science.
- Collect, explore, clean, munge and manipulate data.
- Implement models such as k-nearest Neighbors, Naive Bayes, linear and logistic regression, decision trees, neural networks and clustering.
- Build data science applications using Python based toolkits.

DETAIL CONTENTS

1. Introduction to Data Science

L:1Hr

Concept of Data Science, Why/When/What, application in real scenarios.

2. Programming Tools for Data Science

C:6Hr

- a. Basics of Python (file handling, case-folding, spell check, split, strip, Regex, find, replace, etc.)
- b. Toolkits using Python: Matplotlib, NumPy, Scikit-learn, NLTK
- c. Visualizing Data: Bar Charts, Line Charts, Scatterplots
- d. Working with data: Reading Files, Scraping the Web, Using APIs (Example: Using the Twitter APIs), Cleaning and Munging, Manipulating Data, Rescaling, Dimensionality Reduction

3. Mathematical Foundations

L:12Hr

- a. Linear Algebra: Vectors, Matrices
- b. Multivariate calculus
- Statistics: Describing a Single Set of Data, Correlation, Simpson's Paradox, Correlation and Causation
- d. Probability: Dependence and Independence, Conditional Probability, Bayes's Theorem, Random Variables, Continuous Distributions, The Normal Distribution, The Central Limit Theorem
- e. Hypothesis and Inference: Statistical Hypothesis Testing, Confidence Intervals, P-hacking, Bayesian Inference
- f. Optimization: Unconstrained, Constrained, KKT conditions

4. Machine Learning

L:25Hr + C:10Hr

- a. Overview of Machine learning concepts Bias/variance, overfitting and train/test splits.
- b. Types of Machine learning Supervised, Unsupervised, Semi-supervised.
- c. Classification and Regression algorithms-Naïve Bayes, K-Nearest Neighbors, logistic regression, support vector machines (SVM), decision trees and induction rules, Hidden Markov Models
- d. Metrics
- e. Introduction to Bayes Theorem
- f. Linear Regression-model assumptions
- g. Regularization (lasso, ridge, elastic net) from both the statistical and Bayesian inference viewpoint
- h. Analysis of Time Series
- i. Bagging and Boosting (to balance bias and variance) and random forest
- j. Neural Networks-Learning And Generalization, Overview of Deep Learning
- k. Unsupervised learning: KMeans and Hierarchical clustering
- I. Reinforcement learning
- 5. Case Studies of Data Science Applications and Project L:2Hr + C:4Hr Weather forecasting, Stock market prediction, Object recognition, Real Time Sentiment Analysis, etc.

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(SAMPLE) LIST OF PRACTICALS

- Write a programme in Python to predict the class of the flower based on available attributes.
- 2. Write a programme in Python to predict if a loan will get approved or not.
- 3. Write a programme in Python to predict the traffic on a new mode of transport.
- 4. Write a programme in Python to predict the class of user.
- 5. Write a programme in Python to identify the tweets which are hate tweets and which are not.
- 6. Write a programme in Python to predict the age of the actors.
- 7. Mini project to predict the time taken to solve a problem given the current status of the user.



B. V. V. Sangha's

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List of Resource Persons



Basaveshwara Engineering College, Bagalkot (Autonomous)

NASSCOM Future Skill Training Programme On "Data Science and Analytics", under TEQIP phase- III (22nd February 2021 to 17th March 2021)

List of Resource Persons

Sl. No.	Name	Address
01	Dr. L. B. Bhajantri	Associate Professor
		Dept of Information Science and Engineering,
		Basaveshwara Engineering College, Bagalkot
02	Dr. S. M. Hatture	Associate Professor
		Dept of Computer Science and Engineering, Basaveshwara
, r* - 11t -		Engineering College, Bagalkot
03	Prof. R. B. Math	Assistant Professor
		Dept of Information Science and Engineering,
Sin del m		Basaveshwara Engineering College, Bagalkot
04	Prof. G. B. Shettar	Assistant Professor
04	11011 01 21 211	Dept of Information Science and Engineering,
. 1		Basaveshwara Engineering College, Bagalkot



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Registration List

Email Address	Name	Gender	Date of birth	NSO	Mobile Number	Branch	Samostor	VOSS	I will
shriharikulkarni002@gmail.com	Shrihari Kulkarni	Male	02-10-1997 2BA15EC085	2BA15EC085	9380267410	ringation Fooi	2000	2 20 2	
nutanmsnn98@gmail.com	NUTAN PUJAR	Female	17-04-1998	17-04-1998 2BA16EC042	8296181816	8296181816 Electronics and Communication English		0./0 res	es es
vishalh5798@gmail.com	Vishal H	Male	07-05-1998 2	07-05-1998 2BA16ME113	741147585	741147585 Mechanical Engineering		747 Voc	60 00
allurkarsneha25@gmail.com	Allurkar Sneha	Female	25-07-1999 2BA17CS007	2BA17CS007	7975519806	naineerina		8 3 Vpc	6 8
svamar4321@gmail.com	Amar	Male	12-07-1998	12-07-1998 2BA17CS008	8861039009			2 2	Xes X
ashwini68680@gmail.com	je.	Female	23-12-1999	23-12-1999 2BA17CS017	8050418299	T		8.79 Yes	es
bhagyashreehibare99@gmail.com	Bhagyashree	Female	21-10-1999	21-10-1999 2BA17CS019	8151060838	8151060838 Computer Science and Engineering VIII	=	7.8 Y	Yes
divyagirasagar@gmail.com	Divya Girasagar	Female	16-08-1998	16-08-1998 2BA17CS021	9036146463			7.42 Y	Yes
geeta.achanur@gmail.com	ır	Female	14-07-1999	14-07-1999 2BA17CS023	9611544781	9611544781 Computer Science and Engineering VIII	=	8.7 Y	Yes
geetaghanti500@gmail.com	Geeta Ghanti	Female	01-06-1999	01-06-1999 2BA17CS024	9535256387		=	7.28 Y	Yes
guruprasadsd117118@gmail.com	Guruprasad	Male	31-07-1999	31-07-1999 2BA17CS025	8310610082	8310610082 Computer Science and Engineering VI		7.9 Yes	es
gururajotagerimail2@gmail.com	Gururaj otagerì	Male	31-12-1999	31-12-1999 2BA17CS026	8217386998	8217386998 Computer Science and Engineering VI	_	8.5 Yes	es
laxmibyakod45@gmail.com	Laxmi Gajanan Byakod	Female	10-08-1999	10-08-1999 2BA17CS032	6362650065	6362650065 Computer Science and Engineering VIII	=	8.67 Yes	es
mounesh.a.kammar18@gmail.com	Mounesh Kammar	Male	29-06-1999	29-06-1999 2BA17CS037	8123316790			7 Yes	es
nishatpathan2018@gmail.com	Nishat pathan	Female	22-06-1999	22-06-1999 2BA17CS042	6361806359		_	7.42 Yes	es
poorviipatil998@gmail.com	Poorvi I Patil	Female	14-10-1998	0-1998 2BA17CS045	8197605098			8.45 Yes	es
prithvira126@gmail.com	Prithvi Allurkar	Female	05-02-1999	2-1999 2BA17CS049	08095266495			9.08 Yes	es
sachinachillal98a@gmail.com	SACHIN CHANDRAKANT Male	Male	24-01-1998	24-01-1998 2BA17CS052	9035611151	9035611151 Computer Science and Engineering VI	_	7 Yes	es
sachinkadapur11@gmail.com	Sachin Kadapur	Male	01-06-1999	01-06-1999 2BA17CS053	8971556860	8971556860 Computer Science and Engineering VI	_	8 Yes	se
santoshnaik1699@gmail.com	Santosh	Male	01-06-1999	01-06-1999 2ba17cs055	9380585421	9380585421 Computer Science and Engineering VI	_	7.46 Yes	es
sarveshpatil0000@gmail.com	Sarvesh Patil	Male	17-12-1999	17-12-1999 2BA17CS058	8792687847	8792687847 Computer Science and Engineering VI	-	8.79 Yes	se
shashnshra1117@gmail.com	Shashidhar C Shettar	Male	11-06-1999	11-06-1999 2BA17CS063	9611559964	9611559964 Computer Science and Engineering VI	_	7.2 Yes	es
shreelakshmibm7174@gmail.com	Shreelakshmi B.M.	Female	22-01-2000	22-01-2000 2BA17CS067	7338258228	7338258228 Computer Science and Engineering VI	_	9.08 Yes	es
shreyamalghan@gmail.com	Shreya Malghan	Female	05-11-1999	05-11-1999 2BA17CS069	7022716844	7022716844 Computer Science and Engineering VI	1	7.77 Yes	, es
ss1508248@gmail.com	Shubham Kumar Singh	Male	21-04-1999	21-04-1999 2BA17CS070	7355279837	7355279837 Computer Science and Engineering VI	1	7.5 Yes	,es
ijerishweta@gmail.com	Shweta Ijeri	Female	13-07-1998	13-07-1998 2BA17CS071	7090472174	7090472174 Computer Science and Engineering VI	1	7.9 Yes	se,
shwethaguttal18@gmail.com	Shwetha Puttappa Guttal	Female	18-03-1999	18-03-1999 2BA17CS072	7676972289	7676972289 Computer Science and Engineering VIII	ııı	8.9 Yes	sə,
suyognv15@gmail.com	Suyog N Vantamuri	Male	15-01-2000	15-01-2000 2BA17CS078	9110446651	9110446651 Computer Science and Engineering VI	,	8.54 Yes	,es
swaroopsm1999@gmail.com	Swaroop Mensinkai	Male	15-06-1999	15-06-1999 2BA17CS079	+919591256927	+919591256927 Computer Science and Engineering VI	,	8.43 Yes	se
vsangati0@gmail.com	VEENA SANGATI	Female	06-06-1999	06-06-1999 2BA17CS084	7892573265	7892573265 Computer Science and Engineering VI	_	7.54 Yes	se
vidyabiradar63@gmail.com	Vidya	Female	06-05-1998	06-05-1998 2BA17CS085	9845447507	9845447507 Computer Science and Engineering VI	_	7.83 Yes	se
vidyaagasibagil27@gmail.com	Vidyashree B Agasibagil	Female	27-08-1999	27-08-1999 2BA17CS086	9591343932	9591343932 Computer Science and Engineering VI	_	8.65 Yes	sə
shrinidhimp222@gmail.com	Shrinidhi Puranik	Male	10-01-2000	10-01-2000 2BA17CS091	8217303714	8217303714 Computer Science and Engineering VI	_	8.45 Yes	es
maniyamizam70@gmail.com	Nizamuddin	Male	28-06-1998	28-06-1998 2ba17cv056	8867805263	8867805263 Civil Engineering	VIII	7.5 Yes	sə

rameshelaganti@gmail.com Aishwarya patted Female aishwaryapatted8@gmail.com Akshata S Biradar Female Anandijoshi25@gmail.com Akshata S Biradar Female kaveribadiger245@gmail.com Kaveri k badiger Female kenchubk99@gmail.com Kaveri k badiger Female laxmappahosalli974@gmail.com Karmappa Hosalli Male maheshwarideshmukh1999@gmail.com Mohammed Aamir Male mikhitakulkarni0599@gmail.com Mohammed Aamir Female poojapooib@gmail.com Nikhita Kulkarni Female praveen1998sh@gmail.com Nikhita Kulkarni Female praveen1998sh@gmail.com PRAVEEN HONNANNAV/Male pinkyh9929@gmail.com Priyanka hipparagi Female renuka.a0123@gmail.com Roopa A Naik Female getsandhyap@gmail.com Sandhya Patil Female shaheenmagi@gmail.com Shivakanya Hosur Female shaheenmagi@gmail.com Shivakanya Hosur Female shaheenmagi@gmail.com Shivakanya Hosur Female shivakanyahosur1999@gmail.com Shivakanya Hosur Female shaheenmagi@gmail.com Shivakanya Hosur Female soujanyapatil467@gmail.com Shivakanya Matil Female soujanyapatil467@gmail.com Shivakani Female soujanyapatil467@gmail.com Shivakani Female soujanyapatil467@gmail.com Shivakani Female soujanyapatil467@gmail.com Shivakani Female shark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kemale Female sharkark758@omail.com Shivakani Kalkani Female sharkark758@omail.com Shivakani Kemale Female sharkark758@omail.com Shivakani Kemale Shivakani Ke	r dliwad li ir NANNAV/	ale ale ale	12-11-1998 2BA17CV075 10-07-1999 2BA17EC006 28-11-1998 2BA17EC009 25-11-1999 2BA17EC011	7CV075 7EC006	8217706795	8217706795 Civil Engineering VIII	8.81 Yes	
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laxmappahosalli974@gmail.com maheshwarideshmukh1999@gmail.cor Maheshwari mohammedaamir541@gmail.com Mohammed Aamii nikhitakulkarni0599@gmail.com Nikhita Kulkarni poojapooib@gmail.com PRAVEEN HONN pinkyh9929@gmail.com Priyanka hipparag renuka.a0123@gmail.com Priyanka hipparag roopanaik1919@gmail.com Roopa A Naik getsandhyap@gmail.com Shaheen Shaheen shivakanyahosur1999@gmail.com Shivakanya Hosu sampaganvishridevi@gmail.com Shivakanya Hosu sampaganvishridevi@gmail.com Shivakanya Meatil soujanyapatil467@gmail.com Shivakanya Meatil varshark758@omail.com Shivakani Narshark758@omail.com Narshark758@omail.com Narshark758@omail.com Narshark758@omail.com Narshark11	ANNAV, i pa Ambi	lale	10-04-1999 2BA17EC032	7EC032	+917026036432	+917026036432 Electronics and Communication EnginVI	8 38 Ves	
maheshwarideshmukh1999@gmail.corlMaheshwari mohammedaamir541@gmail.com Nikhitakulkarni0599@gmail.com poojapooib@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com pinkyh9929@gmail.com preauka.a0123@gmail.com preauka yamanap proopanaik1919@gmail.com pinkyh9929@gmail.com priyankanyahosur1999@gmail.com phivakanyahosur1999@gmail.com phivakanyahak758@dmail.com	ANNAV.	ale	29-08-1999 2BA17EC035	7EC035	8762358960	8762358960 Electronics and Communication EngirVI	2 × × ×	
	ANNAV/	0	26-12-1999 2BA17EC039	7EC039	7026142003	7026142003 Electronics and Communication EngirVI	8.5 Ves	
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mo:	agi Fen appa Ambi Fen Fen Fen	nale	01-11-1998 2BA17EC056	7EC056	9611387197	9611387197 Electronics and Communication EngirlyI	8.33 Yes	
шоэ:	agi Fen appa Ambi Fen Fen Fen	0	23-11-1998 2BA17EC063	7EC063	9113631471	9113631471 Electronics and Communication Engir	8.4 Yes	T.,
com	appa Ambi Fen Fen Fen	Female	18-04-1999 2BA17EC065	7EC065	9663006323	9663006323 Electronics and Communication EnginVI	6.5 Yes	T ,,
com om	Fen Fen	nale	04-09-1999 2BA17EC071	7EC071	8904630795	8904630795 Electronics and Communication Engin VIII	9.305 Yes	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
жол.	Fen	Female	18-04-1998 2BA17EC073	7EC073	9739470022	9739470022 Electronics and Communication Engir VI	8.5 Yes	\ ,
шоэ:	Fen	Female	02-06-1999 2BA17EC076	7EC076	7829990190	7829990190 Electronics and Communication EngirVI	8.4 Yes	
тоэ.		Female	20-07-1999 2BA17EC080	7EC080	9113949858	9113949858 Electronics and Communication EnginVI	8.23 Yes	0
шо		Female	20-06-1999 2BA17EC081	7EC081	9148760058	9148760058 Electronics and Communication EngirVI	8.99 Yes	8
	araj SampaFen	nale	22-08-1999 2BA17EC083	7EC083	7348849073	7348849073 Electronics and Communication Engit	8.5 Yes	S
		Female	14-04-1999 2BA17EC091	7EC091	7892140342	7892140342 Electronics and Communication EnginVI	9.04 Yes	s
		Female	08-11-1998 2BA17EC099	7EC099	9108753604	9108753604 Electronics and Communication Engir	7.12 Yes	s
vidyasingoti98@gmail.com	Fer	Female	06-11-1998 2BA1	7EC101	+919535287310	+919535287310 Electronics and Communication Engir	8 Yes	S
bharatikodekal@gmail.com BHARATI SHRIMANTA KqFemale	MANTA KOFer	nale	18-06-2020 2BA1	7EC406	8660791683	8660791683 Electronics and Communication EngirVIII	7.32 Yes	S
jyotikoti123@gmail.com	Fer	Female	30-10-1997 2BA17EC409	7EC409	9343825089	9343825089 Electronics and Communication Engit/VIII	7.5 Yes	S
nagaraja b.96@gmail.com Nagaraja Banakara	kara Male	Ф	25-03-1996 2BA17EC416	17EC416	7996210712	7996210712 Electronics and Communication Engir VIII	7.75 Yes	s
sushmamishra5859@gmail.com	Fer	Female	13-09-1998 2BA17EC430	7EC430	9741438530	9741438530 Electronics and Communication Engir VIII	7.53 Yes	S
arathi.nashi123@gmail.com	Fer	Female	28-09-1999 2BA17EI004	17E1004	7892255469	7892255469 Electrical and instrumentation engine VI	7.6 Yes	S
krupakulakarni1999@gmail.com Krupa p kulkarni		Female	22-06-1999 2BA17EI012	17EI012	7259283286	7259283286 electronics and instrumentation VI	8 Yes	S
wardhds121@gmail.com	Male	Ф	01-02-1999 2BA17EI014	17EI014	9113947851	9113947851 Electronics and instrumentation engin VI	7 Yes	S
soundaryailager@gmail.com	Fer	Female	02-12-1998 2BA17EI024	17E1024	9731352038	9731352039 Electronics and Instrumention engg VI	8.7 Yes	s
soundaryailager@gmail.com Soundarya ilager		Female	02-12-1998 2BA17EI024	17E1024	9731352036	9731352039 Electronics and Instrumentation VIII	8 Yes	S
nbvinuta7816@gmail.com		Female	24-07-2000 2BA17EI027	17EI027	8431160173	8431160173 Electronics and instrumentation engin VI	7.5 Yes	S
sushmitabhinge25@gmail.com Susmita Satyanarayan Bh Female	narayan Bh Fe	nale	25-06-1999 2BA17EI030	17E1030	6360996945	6360996945 Electronics and Instrumentation VIII	7.34 Yes	S
	Male	e	31-12-1998 2BA17IS001	171S001	7204064762	7204064762 Information Science and Engineering VIII	7.6 Yes	s

		6.28 Yes		7.5 Yes		8.55 Yes		8.57 Yes		57 Voc	0.7	7 57 022	1.37 res		7.87 Yes		8.58 Yes	
	7711 Information Colonge and Paris	Visionia Science and Engineering V	9008547859 Information Science and Engineering Lym	IIIA BUILDE BUILDE BUILDE ALIBERTURE ALIB	9620276494 Information Science and Engineering Lynn	IIIA BIII AIII AIII AIII AIII	1191 Information Science and Contract	William Science and Engineering VIII	736 126	of 37 309 (30) Information Science and Engineering [V]		9880838695 Information Science and Engineering IVIII		8197685192 Information Science and Engineering Ivin	IIIA Bullandina and Engliseand All	958 Information Coigns and Facility	coccocco monitarion Science and Engineering VIII	
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2000, 200	03-00-1999 ZBA171S004	0001-14000	3-04-1339 ZBA171S009	7 10 1000 20 20 21001	11.05111S011	100 1000 20 421004	01001/180/0801-60-00	2000	71-02-1999 ZBA17IS017		0-07-1999 2BA 171909	202111302	18.07.400 000, 70.90	101-100 KDA 1 11504	111 1000	09-11-1999 2BA17 S045		
Female	1	Male		_		Female	1	oleM	_		l'emale 3	1			_	Leinale		
Aishwraya Ankalagi		Amogh B Viraktamath		ANUSHA ANNARAO KULIFemale		Ashwini Halli		Basavarai Gulannanol	Office State of State	Kalnana hacamai	Ivaiparia nosamani		Panmala Chavadappanavi Female		Prafulla Hiremath			
daning daning agin (aginali.com	bviraktamathamoch@amail		anusha kulkarni033@nmail com		ashwinihalli1008@nosil.com		hacavarainination	Sasavarajgulappagul 189@gmail.com (Basavaraj Gulannaco)		Kalpanahosmani123@amail.com		parimalac1234@nmail.com			prefulation 1999 agmail.com			

prajwalmk2001@qmail.com	Prajwal M Kalloli	Male	25-08-2001	25-08-2001 2BA18CS042	9686457554	9686457554 Computer Science and Engineering VI		8.6 Yes
panipreeti@amail.com	Pratibha Chidambar Kulak Female	Female	03-02-2001	03-02-2001 2BA18CS045	7259288371	7259288371 Computer Science and Engineering VI		7.88 Yes
radinjanyekar@dmail.com	Ragini P Anvekar	Female	09-03-2001	09-03-2001 2BA18CS049	9380356802	9380356802 Computer Science and Engineering VI		10 Yes
shrayanmungarwadi@gmail.com	arwadi	Male	09-08-2000	09-08-2000 2BA18CS061	7348857017	7348857017 Computer Science and Engineering VI		6.3 Yes
shrinidhirangapur@amail.com	Shrinidhi Rangapur	Female	07-08-2000	07-08-2000 2BA18CS063	8904858900	8904858900 Computer Science and Engineering VI		8.6 Yes
soumvaangadi207@gmail.com		Female	26-05-1999	26-05-1999 2BA18CS064	7899673705	7899673705 Computer Science and Engineering VI		7.5 Yes
spurthi2606@amail.com	Babu	Female	26-06-2000	26-06-2000 2BA18CS067	9380176966	9380176966 Computer Science and Engineering VI		9.59 Yes
tejashwinisajjan22@gmail.com	Tejashwini nagappa sajjar Female	Female	22-08-1999	22-08-1999 2BA18CS069	8296371657	Computer Science and Engineering VI	_	8.45 Yes
vidvalambi13091999@gmail.com	Vidya Ambi	Female	13-09-1999	13-09-1999 2BA18CS074	6360490277	Computer Science and Engineering VI	_	8.41 Yes
pallavick678@gmail.com	Pallavi C Karaveeramath	Female	19-12-1999	19-12-1999 2BA18CS086		Computer Science and Engineering VI	1	8 Yes
Basavarajdiwan9535@gmail.com	Basavaraj	Male	22-03-1998	22-03-1998 2BA18CS404	+919535575772	+919535575772 Computer Science and Engineering VI		6 Yes
neelamkambali5@gmail.com	Neelamma.R.Kambali	Female	26-07-1999	26-07-1999 2BA18CS409	6360482116	6360482116 Computer Science and Engineering VI		7.62 Yes
roopasavu@gmail.com	Roopa L Badiger	Female	08-07-1999	08-07-1999 2BA18CS417	7676252366	7676252366 Computer Science and Engineering VIII		7.75 Yes
shraddhaganmote@gmail.com	Shraddha Ganmote	Female	27-01-1999	27-01-1999 2BA18CS420	7019381651	7019381651 Computer Science and Engineering VI		6.09 Yes
anandsankannavar5181@gmail.com	Anand Sankannavar	Male	08-04-2000	08-04-2000 2BA18EC008	9380555863	9380555863 Electronics and Communication Engir VI		8 Yes
anirudhabannikoppa12@gmail.com	Anirudh Bannikoppa	Male	16-09-2000	16-09-2000 2BA18EC009	9448115074	9448115074 Electronics and Communication Engir		7.5 Yes
amk.9448980683@gmail.com	Anjali Kiresur	Female	18-11-2000	18-11-2000 2BA18EC011	6362114168	6362114168 Electronics and Communication Engir	_	8.41 Yes
ashwinimbhagavati@gmail.com	Ashwini Bhagavati	Female	20-08-2000	20-08-2000 2BA18EC017	6363104578	6363104578 Electronics and Communication EngityVI		7.62 Yes
banashankarimalipatil@gmail.com	Banashankari	Female	25-07-2000	25-07-2000 2BA18EC020	9731809258	9731809258 Electronics and Communication Engir	_	8.15 Yes
brundad2000@gmail.com	Brunda D	Female	28-03-2000	28-03-2000 2BA18EC023	9980620533	9980620533 Electronics and Communication Engir	8.1	8.1275 Yes
Lavanyaellur98@gmail.com	Lavanyaellur	Female	20-07-2000	20-07-2000 2BA18EC040	8105649536	8105649536 Electronics and Communication EnginVI		7.9 Yes
lavanyaellur98@gmail.com	Lavanyaellur	Female	20-07-2000	20-07-2000 2BA18EC040	8105649636	8105649636 Electronics and Communication EnginVI		7 Yes
poojashree202111@gmail.com	Madhushree akki	Female	12-11-1999	12-11-1999 2BA18EC044	6362531467	6362531467 Electronics and Communication Engir		8.35 Yes
manjunathnk178@gmail.com	MANJUNATH N KOTIN	Male	27-06-2000	27-06-2000 2BA18EC050	6362499892	6362499892 Electronics and Communication EnginVI		7.8 Yes
princemujaheedkhatik199@gmail.com Mujaheed khatik		Male	15-07-2000	15-07-2000 2BA18EC052	6361779092	6361779092 Electronics and Communication Engir		7 Yes
rabbani7256@gmail.com	RABBANIHUSEN A	Male	25-12-2000	25-12-2000 2BA18EC064	9632758114	9632758114 Electronics and Communication Engir		7 Yes
rahulmahendrakar888@gmail.com	Rahul	Male	14-05-2000	14-05-2000 2BA18EC066	8867307251	8867307251 Electronics and Communication Engir		7.51 Yes
manvisheetal@gmail.com	Sheetal SanjeevKumar Ma Female	Female	27-08-2000	27-08-2000 2BA18EC087	7022245923	7022245923 Electronics and Communication Engir		8.18 Yes
sudheshnakulkarni6600@gmail.com	Sudheshna M Kulkarni	Female	06-06-2000	06-06-2000 2BA18EC098	9380327813	9380327813 Electronics and Communication Engir		8.7 Yes
swatipatroti4@gmail.com	Swati v patroti	Female	14-02-2000	14-02-2000 2BA18EC099	938 036 4966	938 036 4966 Electronics and Communication Engir VI		7.18 Yes
vaishnavimuttur630@gmail.com	Vaishnavi Muttur	Female	06-05-2000	06-05-2000 2BA18EC103	8073047343	8073047343 Electronics and Communication Engir VI		8.3 Yes
vaishnavi05.d@gmail.com	Vaishnavi Venkatesh Dest Female	Female	05-10-2000	05-10-2000 2BA18EC104	6362272454	6362272454 Electronics and Communication Engir VI		8.8 Yes
prashanthosamani3348@gmail.com	Prashant hosamani	Male	27-01-1999	27-01-1999 2BA18EC418	+918746048318	+918746048318 Electronics and Communication Engir		6 Yes
akshbiradar2000@gmail.com	Akshata Biradar	Female	12-02-2000	12-02-2000 2BA18EIOO3	6363467564	6363467564 Electronics and instrumentation Engir III		6 Yes
soumyashivashimpi2000@gmail.com	Soumya r shivashimpi	Female	18-03-2000	18-03-2000 2BA18IS067	9880279458	9880279458 Information Science and Engineering V		7 3 Yes

sushma999kpl@gmail.com	Sushma Angadi	Female	14-12 1000 PB 4 10 CC - 11				
pradeepabeelagi28041@gmail.com		No.	14-12-1999 ZBA10130/4	6362007494 Ir	6362007494 Information Science and Engineering VI	8.73 Yes	S
minotrenim	Minor Superior Superi	ואומות	01-06-1998 ZBA18ME416	8139951911 N	8139951911 Mechanical engg.	7.8 Yes	S
minazoegumma@gmail.com	Minazbegum, Menaboobs Female	Female	13-09-1996 2BA19CS403	9901947929 C	9901947929 Computer Science and Engineering 171	1	T
rakshitamath9@gmail.com	Rakshita S Math	Female	20-11-2000 2BA19FC410	0611057370		/.5 Yes	S
sahanajk944@gmail.com	Sahana Kuntoji	Female	22-09-2000 2BA18IS0E4	7353105707	23/12/3/9 Electronics and Communication Engir VI	7.43 Yes	S
nikhilkadadevar3536@gmail.com	Nikhil Kadadevar	male	31-05-2000 20 4 1012020	1970190190	Vocalisation Science and Engineering V	Yes	S
irannajamadar5170@qmail.com	Iranna Jamadar	oleM	17 07 2000 213/1815039	6363393911 Ir	636339311 Information Science and Engineering V	Yes	S
mod licano@000Cholled	7 - 1 - 0 - 1 - 1	. Addice	17-07-2000 2BA18IS023	8970391570 Ir	8970391570 Information Science and Engineering V	Yes	
Paried Sood (Salitanicon)	Arpita Palled	Female	26-06-2000 2BA18IS093	8861950083 Ir	8861950083 Information Science and Engineering V	Xox	
ramyatelsang2000@gmail.com	Ramya Telsang	Female	08-03-2000 2BA18IS048	7483729219 Ir	7483729219 Information Science and Engineering V	5 3	T
rituvernekar59@gmail.com	Ritu Vernekar	Female	05-09-2000 2BA181S051	9741682754 Ir	9741682754 Information Science and Engineering	res	
manasa6141@gmail.com	Manasa Siddanavar	Female	21-02-2001 28 4 1815022	1 0100000000	A fillipality of the policy of	Yes	S
helloraimatil@cmail.com	Backgrid Carologad		21 02 2001 ZBA1813033	3402330212 11	8462830212 Information Science and Engineering V	Yes	s
inoting painting and a second	Dasavalaj biradar Patil	Male	05-06-2000 2BA18IS017	9902187919 Ir	9902187919 Information Science and Engineering V	Yes	\ s
Jyoungalagjyoungalagi@gmail.com	Jyoti Ingalagi	Female	09-11-1999 2BA18IS024	6361774001 lr	6361774001 Information Science and Engineering V	>	
varadchandrahas@gmail.com	Chandrahas	Male	22-07-2000 2BA18IS020	7349263375 Ir	7349263375 Information Science and Engineering V	S S	
malluantapur13122@gmail.com	Mallappa Antapur	Male	20-07-1999 2BA18IS032	9148989418 Ir	9148989418 Information Science and Engineering V	2	,
shivaleelabasaraddi@gmai.com	Shivaleela Basaraddi	Female	06-11-2000 2BA18IS058	9945682282 Ir	9945682282 Information Science and Engineering V	S S	
shreyacm4@gmail.com	Shereya Majjagi	Female	31-12-1999 2BA18IS061	6363499579 Ir	6363499579 Information Science and Engineering V	res	w .
shraddhakalasad2@gmail.com	Shraddha Kalasad	Female	27-09-2000 2BA18IS060	9148290683	9148290683 Information Science and Fraineering VI	20 X 20 X	0 0
spoortiburii03@gmail.com	Spoorti Burji	Female	03-08-2000 2BA18IS068	8296920522 Ir	8296920522 Information Science and Engineering VI	20.00 VPs	
rashmikulkarni582@gmail_com	Rashmi Kulkarni	Female	05-08-2000 2BA18IS049	9901605585 Ir	9901605585 Information Science and Engineering VI	Yes	, s

Report

Two faculty members, Dr. Vilas Naik and Dr. Chayalakshmi C. L. were trained in one of the Future Skill Technologies in the area of "Data Science and Analytics" from IIT Indore and IIT Gandhinagar respectively. It was mandate to conduct the training programme for the students of our college, after the completion of the training programme. In this regard, the faculty members were made as coordinators and the list of interested students in this domain is obtained through Google form. 48 students have shown interest in this course. The course started from 03-08-2020 and total 18 sessions were handled by the coordinators. Mid evaluation was conducted by NASSCOM on 28th October 2020 and post training test was conducted by NASSCOM on 14th December 2020.

Basaveshwar Engineering College (Autonomous), Bagalkot

Details of Time Table and Number of Classes/Sessions (Future Skill Technologies in Data Science and Analytics)

Class/	Date	Time	Name of the Faculty
Session No.			
01	03-08-2020 '	10:00 AM to 11:30 AM	Dr. Vilas Naik
02	04-08-2020	6:00 PM to 7:30 PM	Dr. Vilas Naik
03	05-08-2020	6:00 PM to 7:30 PM	Dr. Chayalakshmi C. L.
04	06-08-2020	6:00 PM to 7:30 PM	Dr. Chayalakshmi C. L.
05	07-08-2020	4:00 PM to 5:30 PM	Dr. Chayalakshmi C. L.
06	10-08-2020	10:00 AM to 11:30 AM	Dr. Chayalakshmi C. L.
07	11-08-2020	10:00 AM to 11:30 AM	Dr. Vilas Naik
08	11-08-2020	11:00 AM to 12:30 PM	Dr. Vilas Naik
09	13-08-2020	10:00 AM to 11:30 AM	Dr. Vilas Naik
10	18-08-2020	10:00 AM to 11:30 AM	Dr. Chayalakshmi C. L.
11	20-08-2020	3:30 PM to 5:00 PM	Dr. Chayalakshmi C. L.
12	20-08-2020	4:30 PM to 6:00 PM	Dr. Chayalakshmi C. L.
13	27-08-2020	3:30 PM to 5:00 PM	Dr. Chayalakshmi C. L.
14	31-08-2020	10:00 AM to 11300 AM	Dr. Chayalakshmi C. L.
15	04-09-2020	11:30 AM to 1:00 PM	Dr. Vilas Naik
16	04-09-2020	5:00 PM to 6:33 PM	Dr. Vilas Naik
17	09-09-2020	5:30 PM to 7:00 PM	Dr. Vilas Naik
18	10-09-2020	5:30 PM to 7:00 PM	Dr. Vilas Naik

Basaveshwar Engineering College (Autonomous), Bagalkot

Details of Registration

(Future Skill Technologies in Data Science and Analytics)

Gender	No. of students
Male	21
Female	27

SI. No	Email Address	Name of the student	Your Branch	Date of birth	Gender
01	manjunath.lokare019@gmail.com	Manjunath Lokare	CSE	8/14/1999	Male
02	shreelakshmibm7174@gmail.com	Shreelakshmi B.M.	CSE	1/22/2000	Female
03	krupakulakarni1999@gmail.com	Krupa P Kulkarni	EIE	6/22/1999	Female
04	swaroopsm1999@gmail.com	Swaroop S Mensinkai	CSE	6/15/1999	Male
05	wardhds121@gmail.com	Manjunath.G	EIE	2/1/1999	Male
06	biradarakshata816@gmail.com	Akshata S Biradar	ECE	8/11/2020	Female
07	ss1508248@gmail.com	Shubham Kumar Singh	CSE	4/21/1999	Male
80	dayanand.sg6843@gmail.com	Dayanand S Guledagudda	ME	7/4/1999	Male
09	nishatpathan2018@gmail.com	Nishat Pathan	CSE	8/11/2020	Female
10	basavarajdiwan9535@gmail.com	Basavaraj	CSE	3/22/1998	Male
11	souhardamaishale@gmail.com	Souharda Maishale	ISE	6/20/1999	Female
12	kotikalsachin@gmail.com	Sachin S. Kotikal	CSE	11/8/1998	Male
13	gururajotagerimail2@gmail.com	Gururaj Otageri	CSE	12/31/1999	Male
14	praveen1998sh@gmail.com	Praveen Honnannavar	ECE	11/23/1998	Male
15	allurkarsneha25@gmail.com	Allurkar Sneha	CSE	7/25/1999	Female
16	ashwini68680@gmail.com	Ashwini Malagi	CSE	12/23/1999	Female
17	mohammedaamir541@gmail.com	Mohammed Aamir	ECE	6/1/2000	Male
18	suyognv15@gmail.com	Suyog N Vantamuri	CSE	1/15/2000	Male
19	sarveshpatil0000@gmail.com	Sarvesh Patil	CSE	12/17/1999	Male
20	sachinkadapur11@gmail.com	Sachin Kadapur	CSE	6/1/1999	Male
21	shashnshra1117@gmail.com	Shashidhar C Shettar	CSE	6/11/1999	Male
22	mounesh.a.kammar18@gmail.com	Mounesh Kammar	CSE	6/29/1999	Male
23	ijerishweta@gmail.com	Shweta Ijeri	CSE	7/13/1998	Female
24	shaheenmagi@gmail.com	Shaheen	ECE	7/20/1999	Female

25	marjinasarawan09508@gmail.com	Marjina Sarawan	ECE	7/10/1999	Female
26	prithvira126@gmail.com	Prithvi Allurkar	CSE	2/5/1999	Female
27	laxmappahosalli974@gmail.com	Laxmappa Hosalli	ECE	8/29/1999	Male
28	roopanaik1919@gmail.com	Roopa Naik	ECE	8/11/2020	Female
29	arathi.nashi123@gmail.con	Arathi Nashi	EIE	9/28/1999	Female
30	shrinidhimp222@gmail.com	Shrinidhi Puranik	CSE	1/10/2000	Male
31	soujanyapatil467@gmail.com	Soujanya M Patil	ECE	4/14/1999	Female
32	28nagarajpujar@gmail.com	Nagaraj Shekharappa Pujar	ME	10/1/1998	Male
33	kirankhode559@gmail.com	Kiran Khode	ME	9/26/1998	Male
34	renukanayaka061@gmail.com	Renuka	ISE	11/9/1999	Female
35	nikhitakulkarni0599@gmail.com	Nikhita Kulkarni	ECE	7/5/1999	Female
36	ravindrakulkarni99@gmail.com	Ravindra Kulkarni	CSE	7/11/1991	Male
37	poorviipatil998@gmail.com	Poorvi I Patil	CSE	10/14/1998	Female
38	kaveribadiger245@gmail.com	Kaveri K Badiger	ECE	10/2/1998	Female
39	shraddhaganmote@gmail.com	Shraddha Ganmote	CSE	1/27/1999	Female
40	vidyaagasibagil27@gmail.com	Vidyashree B Agasibagil	CSE	8/27/1999	Female
41	prathikshabasrur437@gmail.com	Prathiksha P Chetana	ISE	10/4/1999	Female
42	poojapooib@gmail.com	Pooja B Rathod	ECE	8/11/2020	Female
43	arpitagouda2370@gmail.com	Arpita	CSE	7/15/1999	Female
44	neelamkambali5@gmail.com	Neelamma R Kambali	CSE	7/26/1999	Female
45	pgumaste6761@gmail.com	Padmavati Gumaste	CSE	8/13/1999	Female
46	basavarajmbiradar1729@gmail.com	Basavaraj Biradar	ME	9/22/1998	Male
47	varshark758@gmail.com	Varsha Kulkarni	ECE	11/8/1998	Female
48	vinutaeie@gmail.com	Vinuta Balakkanavar	EIE	7/24/2000	Female

B. V. V. Sangha's

Basaveshwar Engineering College, Bagalkot

Future Skill Training Programme

on

"Internet of Things"
17th August 2020 to 7th August 2020

Report

Advancement in technology, particularly information technology is bringing about a revolution that is completely changing the way we live and work. The Internet of Things (IoT) revolution is facilitating increased connectivity for everyone, everything, everywhere, all the time, causing an elementary shift in how we carry out everyday chores.

The Job roles in IoT includes Embedded Systems Programmer, Cloud Support Engineer, Information Security Analyst, Solution Architect, Business Analyst, Hardware Design Engineer Designer, Computer Vision Engineer, UI/UX Designer, Network Wireless Specialist, Software Engineer, Platform Engineer, Data Scientist, Testing Engineer, IOT, App Developer, Data Architect I Designer.

The Future Skill Technology on "Internet of Things", a training programme is offered to improve employ-ability skills of engineering UG students. In this programme, the students were given information on Insights into concepts of IoT, Proficiency into standard protocols of IoT, design IoT applications and apply IoT to solve real world problems.

The course syllabus consists of four modules: *IoT Introduction and Fundamentals*, Sensors, Review of Communication Networks, and Data Analytics. This training programme sessions was engaged by Prof. Savita S. Hanji, Department of Computer Science and Engineering, Basaveshwar Engineering College, Bagalkot. The sessions were engaged in online mode. The demonstrations of IoT laboratory sessions were delivered in online mode.

Main objectives of training programme are:

- 1. Insights into concepts of IoT.
- 2. Proficiency into standard protocols of IoT, design IoT applications.
- 3. Apply IoT to solve real world problems.

At the end of training programme, students will be able to:

- 1. Explain the basics concepts of IoT, working procedure, applications, challenges and issues related to IoT.
- Demonstrate the Stand alone IoT applications and IoT applications along with Cloud Computing.
- 3. Analyze data for IoT applications.
- 4. Create a IoT applications for any given real world problem.



Basaveshwar Engineering College(Autonomous), Bagalkot-03 [TEQIP Lead Institute, Govt. Aided Institution, AICTE Recognized, Affiliated to VTU Belgaum]

Daily schedule of activities to be covered in the Three weeks SDP on IoT

Day 1 11:00am -2:00pm IoT Introduction and Fundamentals 17-08-2020 4:15pm -5:15pm Practice Session 1 18-08-2020 4:15pm -5:15pm Practice Session 2 18-08-2020 4:15pm -5:15pm Practice Session 3 19-08-2020 4:15pm -5:15pm Practice Session 3 20-08-2020 4:15pm -5:15pm Practice Session 3 20-08-2020 4:15pm -5:15pm Practice Session 3 21-08-2020 4:15pm -5:15pm Practice Session 4 21-08-2020 4:15pm -5:15pm Practice Session 7 21-08-2020 4:15pm -5:15pm Practice Session 7 24-08-2020 4:15pm -5:15pm Practice Session 7 Bay 8 11:00am -1:00pm Practice Session 7 Bay 8 11:00am -2:00pm Practice Session 8 25-08-2020 4:15pm-5:15pm Practice Session 8 25-08-2020 4:15pm-5:15pm Practice Session 9 26-08-2020 4:15pm-5:15pm Practice Session 9 26-08-2020 4:15pm-5:15pm Practice Session 9 26-08-2020 4:15pm-5:15pm Practice S	Topics
4:15pm -5:15pm 4:15pm -5:15pm 4:15pm -5:15pm 11:00am -1:00pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	roduction and Fundamentals
11:00am -1:00pm 4:15pm -5:15pm 11:00am -1:00pm 11:00am -1:00pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 11:00am -1:00pm	e Session 1
4:15pm -5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	s; types, signal types, shape and strength
4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	e Session 2
4:15pm-5:15pm 11:00am-1:00pm 4:15pm-5:15pm 11:00am-1:00pm 4:15pm-5:15pm 11:00am-2:00pm 4:15pm-5:15pm 11:00am-2:00pm 4:15pm-5:15pm 11:00am-1:00pm 4:15pm-5:15pm	Sensor non-idealities: Sensitivity and offset drift, noise, minimum detectable signal, nonlinearity
4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm 4:15pm-5:15pm	e Session 3
4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -2:00pm 4:15pm-5:15pm 11:00am -1:00pm	Read-out circuits: Instrumentation-amplifier, SNR definition, noise-bandwidth-power tradeoff
11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -2:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	e Session 4
4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -2:00pm 4:15pm-5:15pm 4:15pm-5:15pm 11:00am -1:00pm	Circuit component mismatch and mitigation techniques (calibration, chopping, autozeroing etc.)
11:00am -1:00pm 4:15pm-5:15pm 11:00am -2:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	e Session 5
4:15pm-5:15pm 11:00am-2:00pm 4:15pm-5:15pm 11:00am-1:00pm 4:15pm-5:15pm	energy considerations
11:00am -2:00pm 4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm	e Session 7
4:15pm-5:15pm 11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm	Basic signal processing (filtering, quantization, computation, storage)
11:00am -1:00pm 4:15pm-5:15pm 11:00am -1:00pm	e Session 8
4:15pm-5:15pm 11:00am -1:00pm	Review of Communication Networks, Challenges in Networking of IoT Nodes, range, bandwidth
11:00am -1:00pm	e Session 9
	Machine-to-Machine (M2M) and IoT Technology Fundamentals, Medium Access Control (MAC) Protocols for M2M Communications 2 of 2

	Tiden Comment	Fractice Session 10
	11:00am -1:00pm	Standards for the IoT, Basics of 5G Cellular Networks and 5G IoT Communications, Low-Power
Day 11		Wide Area Networks (LPWAN), Wireless communication for IoT: channel models, power budgets,
טרטר סט סר		data rates
0707-00-07		IoT Security and Privacy, MQTT Protocol, Publisher and Subscriber Model
14	4:15pm-5:15pm	Practice Session 11
Day 13 1	11:00am -1:00pm	Cloud computing platform (open source) and local setup of such environment
2-09-2020		Embedded software relevant to microcontroller.
	3:15pm-5:15pm	Practice Session 13
	11:00am -1:00pm	loT platforms (enterprise or consumer), user interfaces.
3-09-2020	2.15 5.15	D
	mder:e-mder:e	Practice Session 14
Day 15	11:00am -1:00pm	Statistics relevant to large data
4-09-2020	3:15pm-5:15pm	Practice Session 15
Day 16	11:00am -1:00pm	Linear regression
5-09-2020	3:15pm-5:15pm	Practice Session 16
Day 17	11:00am -1:00pm	Basics of clustering, classification
7-09-2020	3:15pm-4:15pm	Practice Session 17

Theory Online - 40 hrs, Lab Demos Online - 10 hrs

Registered Students List

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B.V.V. Sangha's

Basaveshwar Engineering College, Bagalkot-587103 Department Electronics and Communication



Report

Student Development Programme

on

Corporate C Programming

(15th July 2020 to 23rd October 2020)

Resource Person Ramakrishna D.

Telit Communications PVt. Ltd. Bangaluru

Contents

- 1. About the course
- 2. Profile of Resource person
- 3. Profile of Invited Speaker
- 4. Course content
- 5. Feedbacks and analysis
- 6. Attendance

Prelude

C is the mother of all languages and several reasons to consider learning C is that it makes our fundamentals very strong. C was designed to implement the Unix OS (Which also forms a base for Linux) and C sits close to the OS which makes it an efficient language because of its efficient system level resource management. Another excellent usage of C is that C programming language is not limited to but used widely in operating systems, language compilers, network drivers, language interpreters, and system utilities areas of development.

The reasons to use C for the following:

1. C is one of the foundations for modern information technology (IT) and computer science(CS).

Many working principles of IT and CS, such as programming languages, computer architectures, operating systems, network communication, database, graphical user interface (GUI), graphics, image processing, parallel processing, multi-threads, real-time systems, device drivers, data acquisition, algorithms, numerical analysis, and computer game, are based on or reflected in the functionalities and features of C. The experience in C will help students understand the working principles of these important concepts in IT and CS. Therefore, C is required for the CS major in almost all universities.

- 2. C is the most commonly used programming language in industry. Academic institutions have a mission to teach technologies that are widely used in the real world so that students have the skills and knowledge that employers need. More than 90 percent of the programs running on our desktops, from operating systems and e-mail clients to Web browsers and word processors, are written in C or its relative, C++ which has extensions to C. Most games and underlying robot control software are written in C or C++. With the knowledge of C, students will not only be able to play games and robots, but also understand their underlying working principles and potentially develop their own games and robots.
- 3. C is the language of choice for programming embedded and mechanization systems with hardware interfaces.
- 4. C is one of the most commonly used programming languages in colleges and universities.

Computer programming is an essential skill for advanced studies in Science, Technology, Engineering, and Mathematics (STEM) fields. Like in industry, C is also one of the most commonly used programming languages in colleges and universities for teaching and research.

5. **C** is the base for almost all popular programming languages. C is the language of choice for system programming. Because of the performance and portability of C, almost all popular cross-platform programming languages and scripting languages, such as C++, Java, Python, Objective-C, Perl, Ruby, PHP, Lua, and Bash, are implemented in C and borrowed syntaxes and functions heavily from C. They share the

- similar operators, expressions, repetition statements, control structures, arrays, input and output, and functions.
- 6. Once students have learned C, they can pick up any other languages by themselves.
- 7. C is a standardized programming language with international standards.
- 8. Computer programming is becoming a necessary skill for many professions. Writing computer programs is essential to solving complex science and engineering problems. Many principles and concepts in STEM disciplines can be illustrated and reinforced through writing programs. C and C++ are more widely used in STEM fields than any other programming languages such as Java, Fortran, or Matlab.
- 9. Computer programming can develop student's critical thinking capabilities.

Objectives

The primary objectives of the training programme are:

- To enhance the knowledge about C programming language.
- To bridge the gap between industry and academia.
- To interact with experts from industry to understand the needs of the industry from the fresh graduate engineers.
- To promote need based technology in IT.
- To apply the logical skills for developing the projects in specialized areas.

Participants

The students of Electronics and Communication Engineering, Information science and Electronics, Instrumentation departments, three faculty members our institute and professional working in the industry have participated in this training programme.

Resource Persons:

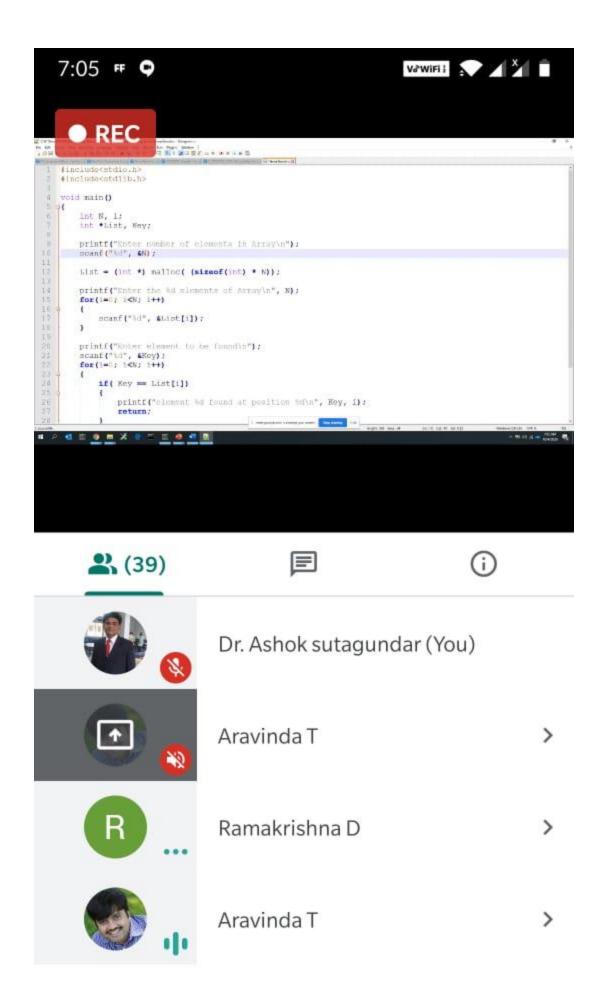
The distinguished resource persons of the training programme are as follows:

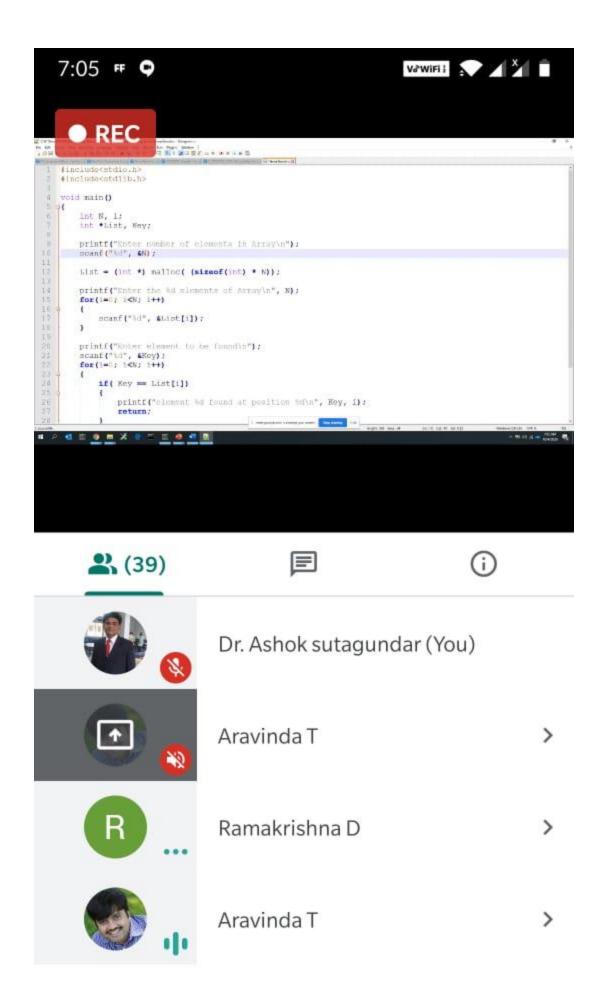
- 1. **Ramakrishna D.** Telit Communications India Pvt. Ltd. Bangaluru
- 2. **Aravinda Reddy T.** Senior Technical Lead, Telit Communications India Pvt. Ltd. Bangaluru

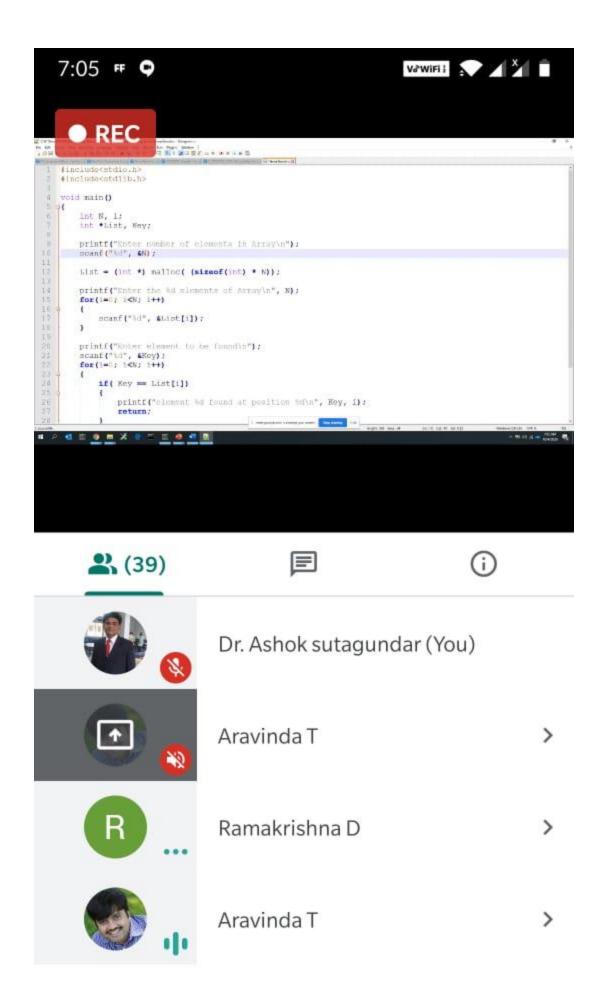
Ramakrishna D. is our proud alumini our department (E&CE) passed out in the year 2001. He was very much committed in timing, preparing the course material and delivering the nice presentations. He taught the programming concepts in depth with several analogies, which helped to enrich the logical skills. He was also instrumental in introducing his senior manager Mr. Aravind Reddy T to deliver the invited talks on developing optimal programming. Being Proud alumni of our department Mr. Ramakrishna D has served his best to contribute to the learnt institute.

Online Platform used:

The **GoogleMeet** platform is used for conduction of the online classes. **GCC** and online GDB compilers have been used for the hands on (programming).







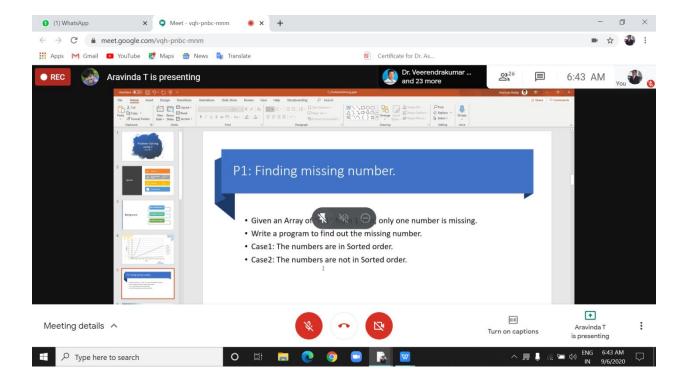
Resource person: Aravind

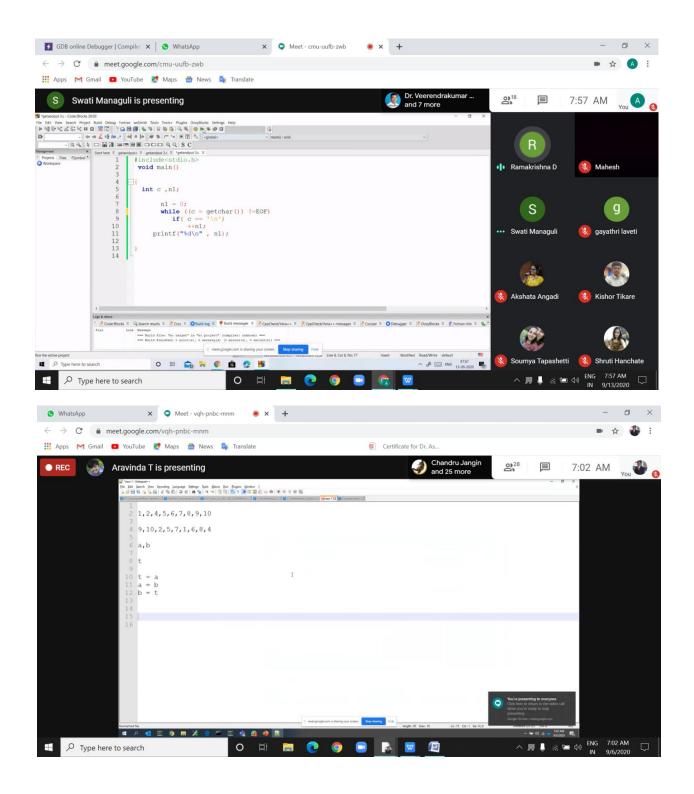
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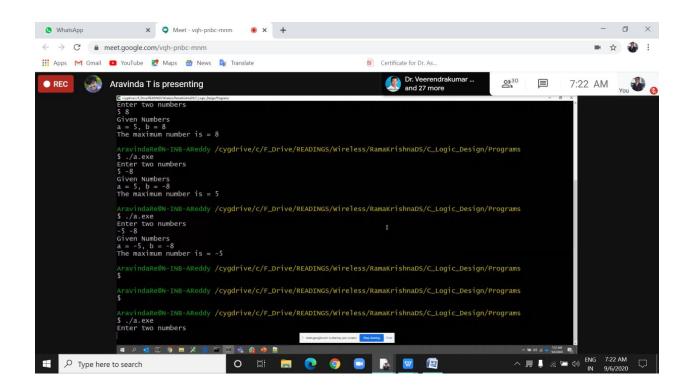
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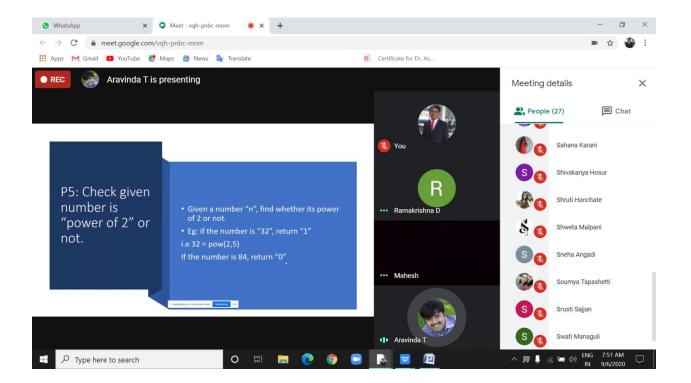
Timing: 6.30 AM to 10.00AM No. of students attended: 30

Date: 06/09/2020

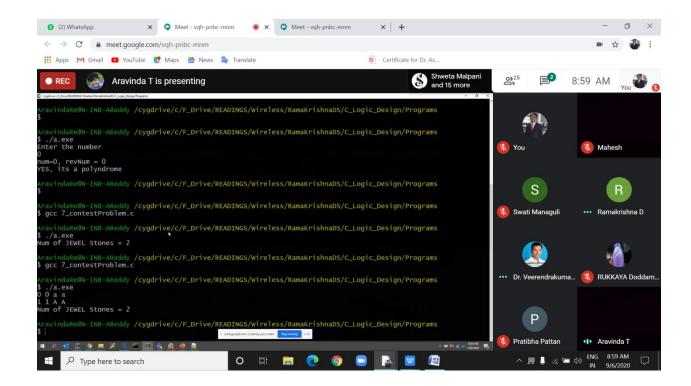








- 1. Aravinda T
- 2. Ramakrishna D
- 3. Pratibha Pattan
- 4. Kishor Tikare
- 5. Shruti Hanchate
- 6. Akshata Angadi
- 7. Srusti Sajjan
- 8. Shreya Karkun
- 9. Sneha Angadi
- 10. Dr. Ashok Sutagundar
- 11. Gayathri Laveti
- 12. Shweta Malpani
- 13. Ranganath Shetty Surpur
- 14. Shivakanya Hosur
- 15. D Mohan
- 16. Bm Kiran Kumar
- 17. Manikanta Cr
- 18. Soumya Tapashetti
- 19. Sahana Karani
- 20. Chetan Patil
- 21. Devaraj Kamagond
- 22. Laxmi Doranahallii
- 23. Mahesh
- 24. Swati Managuli
- 25. Veena Tuppad
- 26. Neha Turamari
- 27. Chandru Jangin
- 28. Sahana Dambal
- 29. Gaurav Chauhan
- 30. Chandrashekhar Haigar
- 31. Rukkaya Doddamani



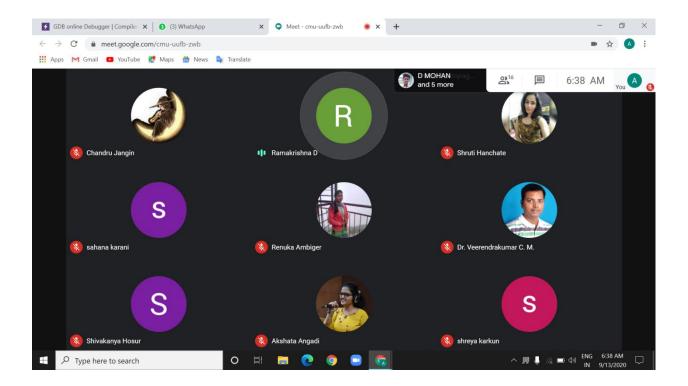
Resource person: Ramakrishna D.

Topic: Programs (Hands on)

Company: Tellit Communications Pvt. Ltdm Bangaluru

Timing: 6.30 AM to 10.00AM No. of students attended: 30

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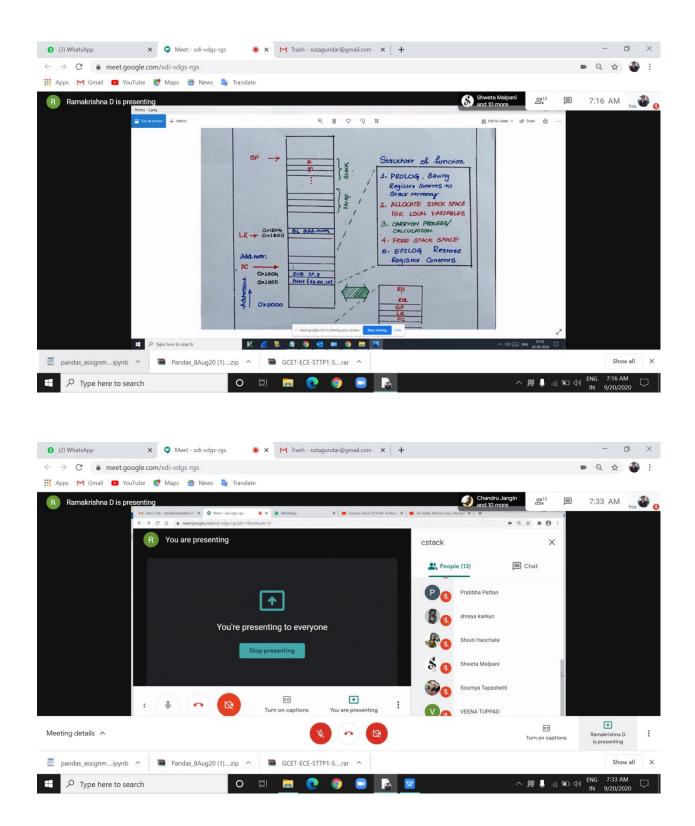
Resource person: Ramakrishna D.

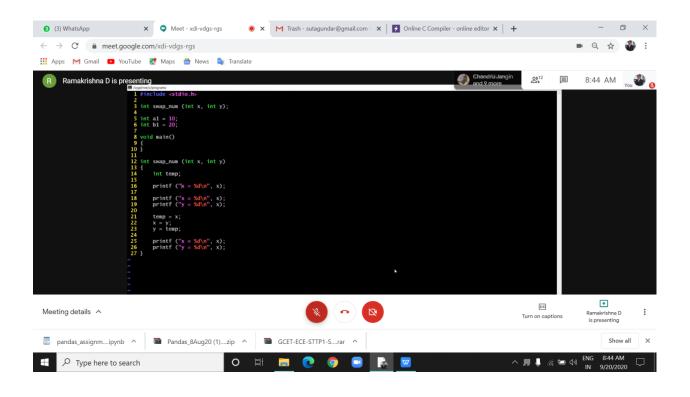
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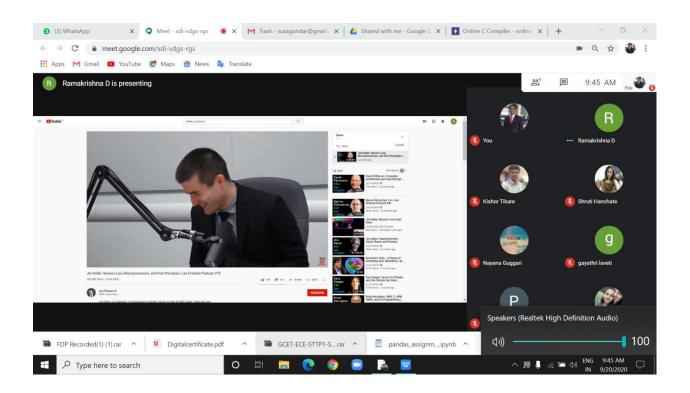
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Date: 20/09/2020







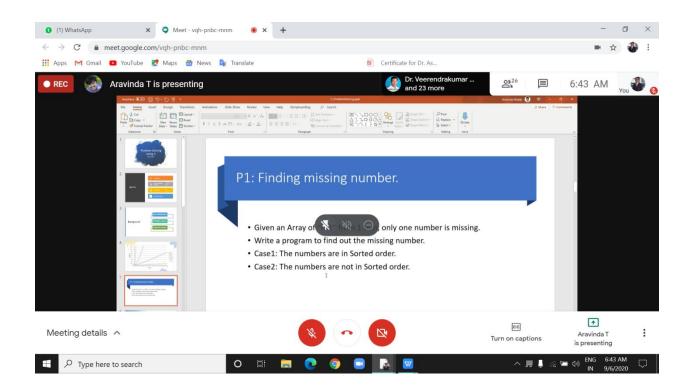
Resource person: Aravind

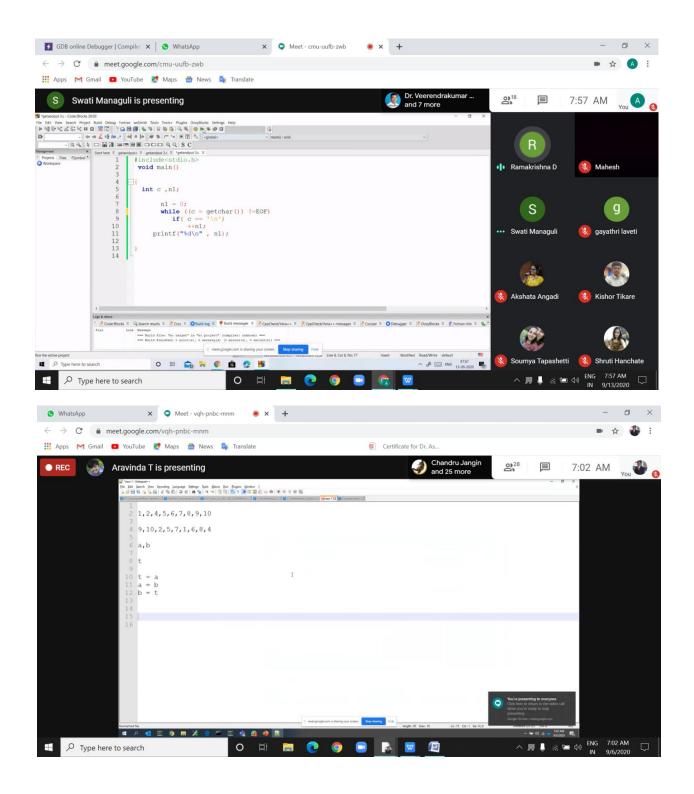
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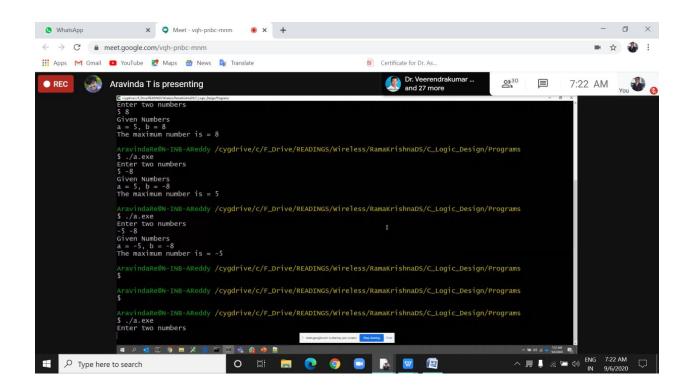
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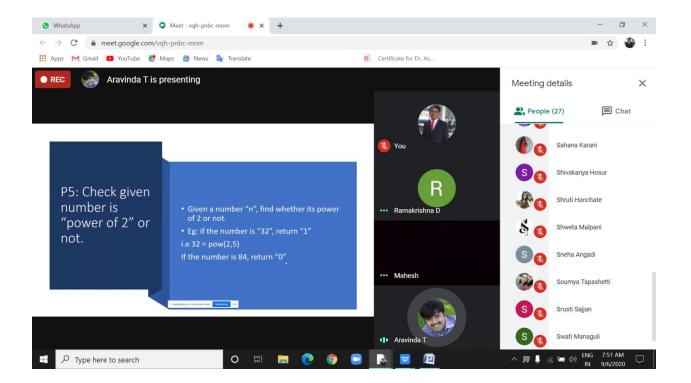
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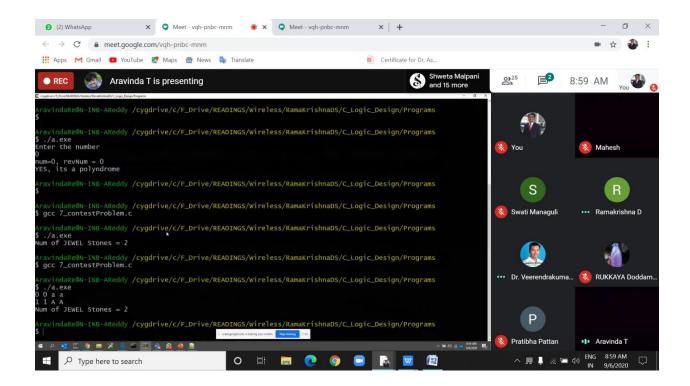








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- 21. Devaraj Kamagond
- 22. Laxmi Doranahallii
- 23. Mahesh
- 24. Swati Managuli
- 25. Veena Tuppad
- 26. Neha Turamari
- 27. Chandru Jangin
- 28. Sahana Dambal
- 29. Gaurav Chauhan
- 30. Chandrashekhar Haigar
- 31. Rukkaya Doddamani



Resource person: Ramakrishna D.

Topic: Programs (Hands on)

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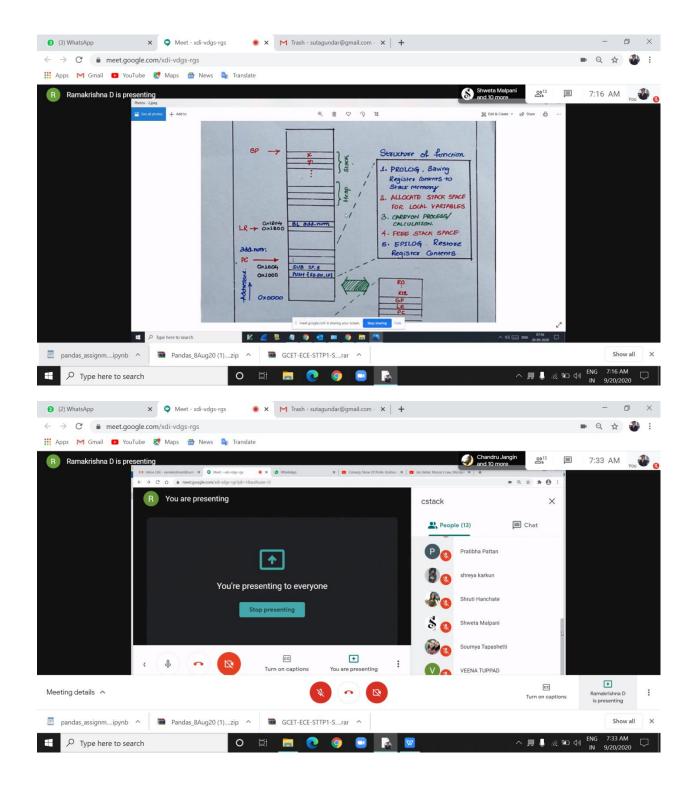
Resource person: Ramakrishna D.

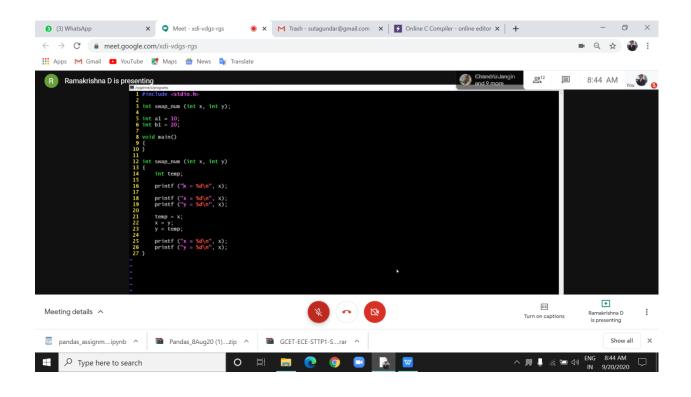
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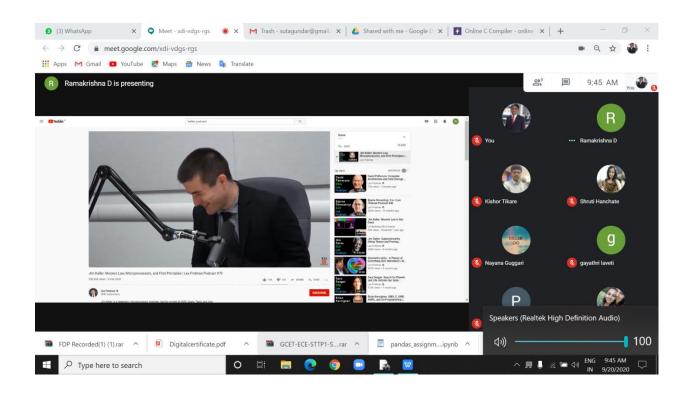
Company: Tellit Communications Pvt. Ltdm Bangaluru

Timing: 6.30 AM to 10.00AM No. of students attended: 30

Date: 20/09/2020







Basaveshwar Engineering College (Autonomous) Bagalkot

Corporate C Programming

Date:23.10.2020

Online Platform: Googlemeet

Valedictory Function

Agenda of Valedictory function of "Corporate C Programming"

- 1. Invocation song by Ms. Shruti Patil
- 2. Welcome speech by Dr B G Sheeparamatti
- 3. Introduction of Chief guest by Mr. Ramakrishna D
- 4. Address by Chief Guest **Dr S N Omkar** on the topic: "Yoga for Personality development"
- 5. Address by HOD, Dr P N Kulkarni
- 6. Presidential remarks by Dr S S Injaganeri, Principal, BEC, Bagalkot
- 7. Vote of thanks by Dr Ashok Sutagundar

Attendees

Akshata Angadi

Basavaraj Angadi

Anupama Aravatagimath

Dr. Kirankumar Balavalad

Lokesh Bhajantri

S R Bharamagoudar

Chetan

Manikanta Cr

Ramakrishna D

Ravikumar D

Ravi Degala

Sreenu Degala

Sriram Dharwadkar

Nayana Guggari

Likitha Gurajada

Shashidhar Hanji

Supriya Harlapur

Daneshwari Hatti

Salim Iddalagi

Dr S. S. Injaganeri

Dr. S. S. Injaganeri

Hod Ise

Sandeep Itha

Chandru Jangin

Jawad K

Shankar Kambalimath

Sahana Karani

Rajesab Khadiranaikar

Jhansi Kommoju

Dr. Pandurangarao N. Kulkarni

Anil Kumar

Naveen Sai Kumar

Gayathri Laveti

Mahesh

Swati Managuli

Daneshwari Modi

D Mohan

Omkar S N

Raghavendra P

Shruti Patil

Pratibha Pattan

Somanath Pidashetti

Raghav

Raghu Reddy

Sarojini Sarojini

Basavaprabhu Sheeparamatti

Rajashree Shirur

Dushyanth Simha

Ranganath Shetty Surpur

Manjula Sutagundar

Aravinda Reddy T

Soumya Tapashetti

Kishor Tikare

Veena Tuppad

Neha Turamari

Gosu Venu

Pandi Vijayaraj

Basaveshwar Engineering College (A), Bagalkot

Workshop on

Data Structure using C language (14/3/21 to 23/5/21)

Feedback report

Total no. students registered: 161

Resource Persons: Mr. Ramakrishna D, Ravi Degala, Aravinda

Total no. response collected: 64

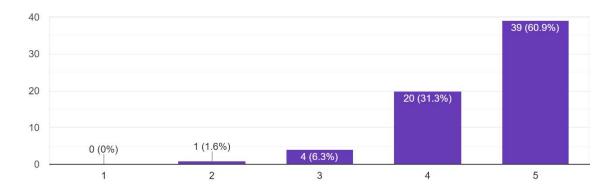
Workshop coordinators: Dr. Ashok Sutagundar, Dr. Vijaylakshmi Jigajinni

Organized by: Placement Cell, BEC Bagalkot

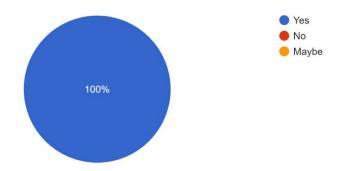
Duration: 8 weeks (Only during Sundays) From 14th March to 23rd may 2021

The following are the details of the responses collected by students (64) registered for Data Structures using C language workshop organized by placement cell through the google form during 14th March to 23rd May 2021.

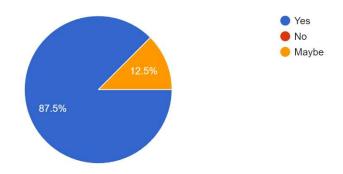
Course was well organized and effectively conducted 64 responses



Does the lectures and/or class or online activities helped you to learn? 64 responses

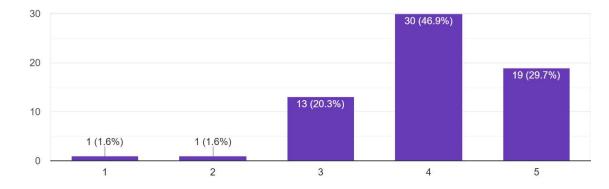


Your programming skills have improved after this online training 64 responses



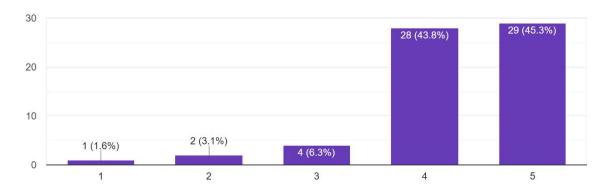
Duration of the training was sufficient

64 responses



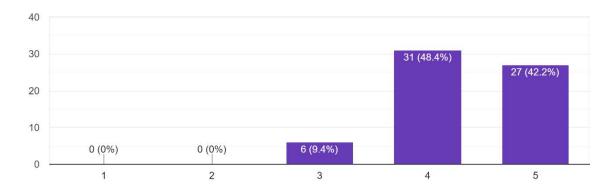
Resource person made evident connections between different elements of the course (e.g., lectures and assignments)

64 responses



Overall rating for the workshop

64 responses



Any suggestions for the organizers

Any suggestions for the organizers Best one No suggestions.. overall work shop was well conducted.. Workshop was very helpful. We hope that organizers conduct such workshop in furture too. This kind of C programming sessions will be helpful for hardware departments. The session was very helpful. Time duration seemed to be questionable as I expected more number of classes yet to be conducted. I thank organizers for conducting this workshop for us. The workshop was very helpful. It was very good and effective. The workshop was very helpful. Sir classes were really understanding.... He taught in very simpler manner that even a school student can't understand the subject well... Thanks for the workshop. Organise many more workshops with who teaches in this same simpler way... No No suggestions No Good Nil No Nothing Nothing No We really got a lot knowledge with these clases

Do conduct such activities regularly. Thank you so much to all the faculties and specially Ramakrishna
sir.
Plz go ahead Sir
Thank you
No
Maybe offline classes are more effective
Please conducted so more classes in future
Thank you for teaching me
Conduct more things like this
Nothing
It was good
Nothing
Provide all notes
No
No
Nothing
No
No
No
The event was very informative please conduct more event like this
The event was very informative please conduct more event like this
· Mathia a
Nothing
Good to have classes like this
Give a more training programs about placement activities
No
No
It was very informative session

Provide all notes

No

Morning timing were a bit difficult

I request you to provide the certificate & study material....

Timing was early.. but also thank you for teaching and guiding.

Good

No sir. Thank you.

No

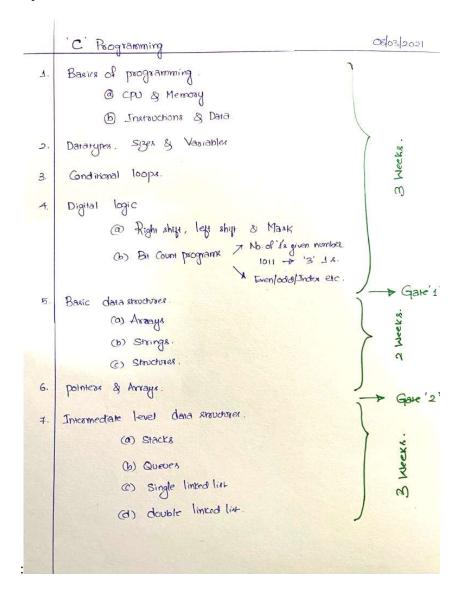
No

The workshop was very helpful.

Good session

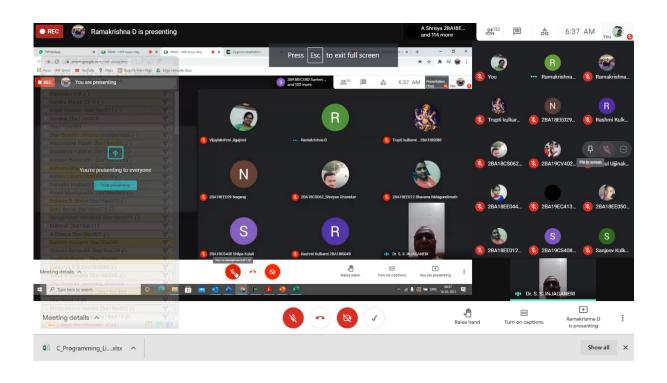
No

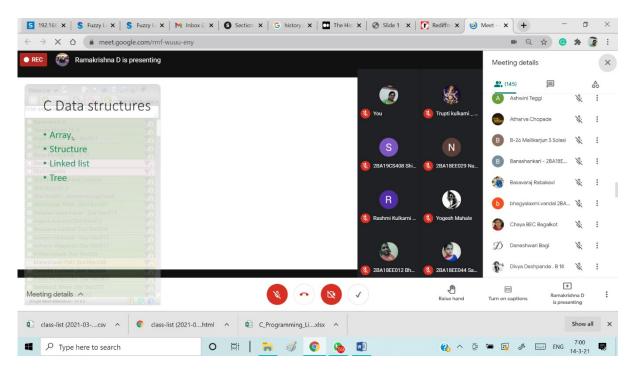
Syllabus:



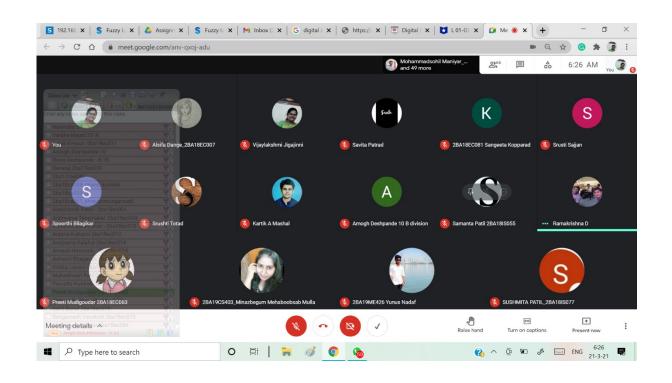
Brief CV of Resources Person:

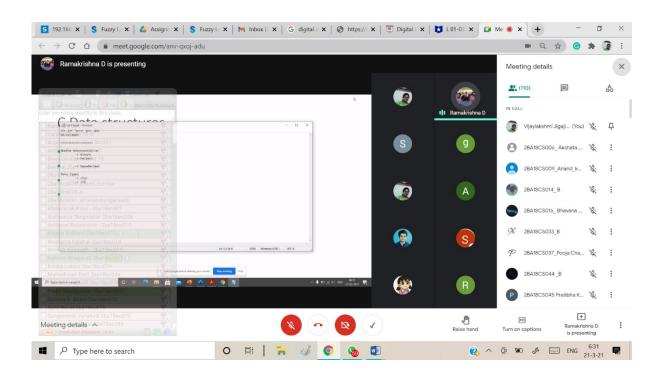
My brief bottoduction Ramar richna . D BE (ESC) from BEC Bagalkot in year 2001 - 17 years of IT Industry experience with following specially area - Embedded Systems - Wiseless LAN - Networking - Underwent interne training from Uttara on - Advanced c & Unix - Wosted with Companies like Sony, philips. Motorola, Gaingan. - Currently Associated with Mastup Called - Edge Compute' who are working on 59 + Highspeed WLAN + AI/ML on Own Soc

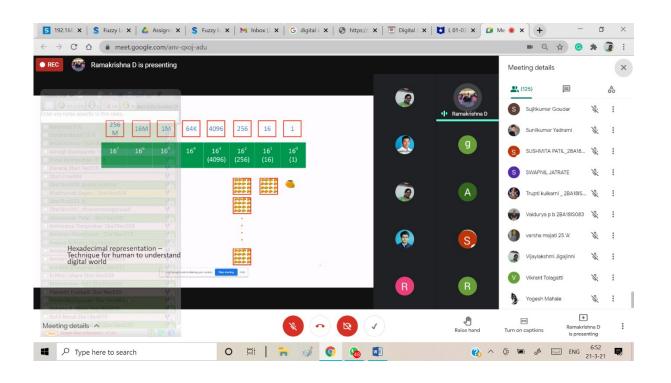


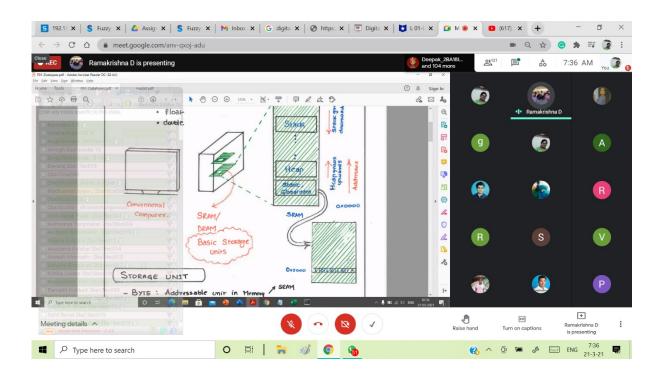


Week: 21/3/21









Basaveshwar Engineering College (Autonomous) Bagalkot

Resource Person: Shri. Ramakrishana D.

Class Date/Timings: Every Sunday from 14.03.2021 / 6:30 AM to 8:30 AM till

SI. No.	Timestamp	Email Address	Name of the Student	USN	Mobile	Category	Male/Female
	3-12-2021						
1	16:18:58	rakshitmannur00@gmail.com	Rakshit Mannur	2BA16CS047	9886282765	GM	Male
	3-12-2021						
2	15:40:35	sujit.goudar309@gmail.com	Sujitkumar Goudar	2BA16EI022	8073012119	GM	Male
	3-12-2021						
3	15:51:13	vijayalaxmibiradar08@gmail.com	Vijayalaxmi N Biradar	2BA17IS077	8660972691	OBC	Female
	3-12-2021			004400000	0.40=0=0=0=	000	
4	15:37:41	akashkorachagaon.18@gmail.com	Akash P KORACHAGAON	2BA18CS005	8497056797	OBC	Male
_	3-12-2021		NA de la la constanta de la co	004400000	007000700	000	
5	16:01:55	mahipatilmahipatil6@gmail.com	Mahima s patil	2BA18CS029	8073893726	OBC	Female
	3-12-2021	notrata a gina mani 2018 @ gmanil a a m	Notes a tampinamani	20,400,000	6260264042	OBC	Famala .
6	15:29:35 3-12-2021	netrategginamani2018@gmail.com	Netra s tegginamani	2BA18CS033	6360361243	OBC	Female
7	18:50:19	rahulhp2405@gmail.com	Rahul H Patil	2BA18CS050	7022422868	GM	Male
	3-12-2021	randinp2403@gmail.com	National Faul	2DA 10C3030	7022422000	Givi	Iviaic
8	22:04:18	ranjitamadari144@gmail.com	Ranjita Madari	2BA18CS055	6363096656	sc	Female
	3-13-2021	ranjitamadam riegimamoom	SANJEEV BHIMASEN	2271100000	000000000		1 omaio
9	7:13:21	kulkarnisanjeev48@gmail.com	KULKARNI	2BA18CS060	8050617048	GM	Male
	3-12-2021	, , ,					
10	15:47:18	chavhantulasabai@gmail.com	TULASABAI CHAVHAN	2BA18CS071	7026013195	ОВС	Female
	3-12-2021						
11	15:48:18	varunmelinamani706@gmail.com	Varun Melinamani	2BA18CS073	9035618728	SC	Male
	3-13-2021						
12	10:59:16	pallavick678@gmail.com	Pallavi C Karaveeramath	2BA18CS086	9739376196	GM	Female
	3-13-2021						
13	11:22:44	abdulrazak2192000@gmail.com	Abdulrazak Patel	2BA18EC001	8310710200	OBC	Male
	3-12-2021						
14	16:51:46	aishwaryapt123@gmail.com	Aishwarya Tenginakai	2BA18EC004	9902592174	GM	Female
	3-12-2021			00446-000	000055555		
15	16:51:27	anandsankannavar5181@gmail.com	Anand Sankannavar	2BA18EC008	9380555863	OBC	Male
10	3-12-2021		Auditorial O. Boloman	0044050040	0000440045	000	F
16	16:52:02	anitaranisb999@gmail.com	Anitarani S Balannavar	2BA18EC010	6363142815	OBC	Female

	3-12-2021						
17	18:32:35	amk.9448980683@gmail.com	Anjali Kiresur	2BA18EC011	6362114168	OBC	Female
	3-12-2021						
18	17:20:39	anjana3900@gmail.com	Anjana Kulkarni	2BA18EC012	7483985318	GM	Female
	3-13-2021						
19	10:49:23	anupamakalahal7260@gmail.com	Anupama Kalahal	2BA18EC014	9380570173	OBC	Female
	3-12-2021						
20	22:09:14	anveshhiremath2000@gmail.com	Anvesh B Hiremath	2BA18EC015	8296101571	OBC	Male
	3-12-2021						
21	18:34:00	ashwinibadiger2018@gmail.com	Ashwini.Badiger	2BA18EC018	9380948581	OBC	Female
	3-12-2021						
22	17:08:04	teggiashwini122@gmail.com	ASHWINI R TEGGI	2BA18EC019	9008647807	GM	Female
	3-12-2021			00110000	070400000	000	
23	20:29:51	banashankarimalipatil@gmail.com	Banashankari	2BA18EC020	9731809258	OBC	Female
	3-12-2021		David D	0044050000	0000000000	014	F
24	17:59:29	brundad2000@gmail.com	Brunda D	2BA18EC023	9980620533	GM	Female
25	3-13-2021	do an abb 20@ ama ail agus	Dagna II Dhaiantri	20 440 5004	0504000400	sc	Female
25	10:33:03 3-13-2021	deepahb20@gmail.com	Deepa H Bhajantri	2BA18EC024	9591299139	30	remale
26	13:23:06	gavisiddesh2000@gmail.com	Gavisiddesh Prakash Hesarur	2BA18EC028	6371761075	OBC	Male
20	3-12-2021	gavisiddesii2000@gmaii.com	Gavisiquesii Frakasii Hesarui	ZDA 10ECUZO	03/1/010/3	OBC	Iviale
27	20:36:20	kritikalokare108@gmail.com	Kritika lokare	2BA18EC039	6360318541	GM	Female
21	3-13-2021	Kritikalokare 100@gmail.com	Titura lorare	ZDATOLCOSS	0300310341	Olvi	1 ciliale
28	9:14:42	laxmikoshti6363@gmail.com	Laxmi Irappa Koshti	2BA18EC042	7349729237	GM	Female
20	3-12-2021	iaximiconiiococaginaii.com	гажни нарра неони	25/11020012	7010720207	Civi	Tomaio
29	18:40:01	mahidp2000@gmail.com	Maheshwari Patil	2BA18EC046	8722251985	OBC	Female
	3-13-2021						
30	10:13:19	maheshwari.s.amatya@gmail.com	Maheshwari.S.Amatya	2BA18EC047	9380571655	ОВС	Female
	3-12-2021	, 00					
31	15:41:56	manjunathnk178@gmail.com	MANJUNATH N KOTIN	2BA18EC050	6362499892	OBC	Male
	3-12-2021						
32	15:33:12	omkar.sangote@gmail.com	Omkar Sangote	2BA18EC058	9513083254	GM	Male
	3-13-2021						
33	11:06:49	roopahubballi70@gmail.com	Parvathi Hubballi	2BA18EC059	7892936094	OBC	Female
	3-12-2021						
34	19:58:31	pavanmalshetti@gmail.com	Pavan M Malashetti	2BA18EC060	9945050357	GM	Male
	3-12-2021						
35	22:51:18	deshpandepralhad5225@gmail.com	PRALHAD A DESHPANDE	2BA18EC062	7406145225	GM	Male

	3-12-2021						
36	15:29:46	preetikm554@gmail.com	Preeti K Mudigoudar	2BA18EC063	9148002647	GM	Female
	3-12-2021						
37	15:30:01	rabbani7255@gmail.com	RABBANIHUSEN A	2BA18EC064	9632758114	OBC	Male
	3-12-2021						
38	18:19:45	rashmikb2000@gmail.com	Rashmi Badiger	2BA18EC069	8660900581	OBC	Female
	3-13-2021						
39	8:31:50	sagardevaramani@gmail.com	Sagar Devaramani	2BA18EC071	7676073653	GM	Male
	3-12-2021						
40	16:56:13	sahanabhavi2000@gmail.com	Sahana B Bhavi	2BA18EC072	9380570306	OBC	Female
	3-12-2021						
41	15:31:43	sahilibenal000@gmail.com	Sahil Benal	2BA18EC075	9900688776	OBC	Male
	3-13-2021						
42	8:53:52	sangeetakopparad123@gmail.com	Sangeeta Kopparad	2BA18EC081	9108594438	OBC	Female
	3-12-2021						
43	18:10:59	sanketwali3@gmail.com	Sanket S Wali	2BA18EC082	7349595075	OBC	Male
	3-12-2021			0044050000	000000000	000	
44	18:42:26	shashibiradar611@gmail.com	Shashikala Biradar	2BA18EC086	6362360699	OBC	Female
4.5	3-12-2021	i-bt-1@il	Chartal Caria a Komana Mamai	0044050007	7000045000	CNA	
45	18:14:43 3-12-2021	manvisheetal@gmail.com	Sheetal SanjeevKumar Manvi	2BA18EC087	7022245923	GM	Female
46		natilahridaviEQ@gamil.com	abridavi patil	2B 4 4 8 F C 0 0 0	0454024672	ОВС	Famala
46	20:22:09 3-12-2021	patilshridevi58@gamil.com	shridevi patil	2BA18EC090	8151834673	OBC	Female
47	17:45:36	anaartitankaali@amail.aam	Spoorti. H. Tanksali	2BA18EC094	8310532731	GM	Female
47	3-12-2021	spoortitanksali@gmail.com	Spoorti. H. Taliksali	ZDA 10ECU94	0310332731	GIVI	remale
48	17:45:06	sjogur2000@gmail.com	Srushti jogur	2BA18EC097	9741783341	ОВС	Female
	3-13-2021	3jogurzooo@gmaii.com	Ordanti jogdi	ZBATOLO037	3741700041	OBO	Tomaio
49	8:52:07	sudheshnakulkarni6600@gmail.com	Sudheshna M Kulkarni	2BA18EC098	9380327813	GM	Female
10	3-12-2021	- Cuaricomarkantarinocoologinanicom	Cadiloonia Wirtantanii	25/11020000	0000027010	Civi	1 omaio
50	15:46:52	swatipatroti4@gmail.com	Swati patroti	2BA18EC099	9380364966	sc	Female
	3-12-2021	1 @3					
51	20:01:18	raghavendrakv23@gmail.com	V K Raghavendra	2BA18EC102	9353233663	OBC	Male
	3-13-2021		Ĭ				
52	10:51:42	vidyashreechavan2018@gmail.com	Vidyashree chavan	2BA18EC106	9380381682	SC	Female
	3-12-2021		•				
53	21:33:09	ashreyasmnm@gmail.com	A Shreya	2BA18EE001	6362098680	OBC	Female
	3-12-2021						
54	20:44:08	amruthbasavarajpatil@gmail.com	Amruth Basavaraj Patil	2BA18EE004	8904536230	OBC	Male

	3-12-2021						
55	21:54:52	amruthahd1999@gmail.com	Amrutha H D	2BA18EE005	7338322354	GM	Female
	3-13-2021						
56	10:15:18	ashachougala2000@gmail.com	Asha chougala	2BA18EE006	6362274909	OBC	Female
	3-13-2021						
57	10:13:33	banadevibilagi13@gmail.com	Banadevi Shrikant Bilagi	2BA18EE008	9008809733	OBC	Female
	3-13-2021						
58	11:34:02	bharathhk22@gmail.com	Bharath H K	2BA18EE010	8904264872	OBC	Male
	3-13-2021						
59	11:38:14	bharatirathod0907@gmail.com	Bharati Rathod	2BA18EE011	7483465407	SC	Female
	3-13-2021						
60	10:16:18	bhavananmath4207@gmail.com	Bhavana Nidagundimath	2BA18EE012	6360368046	OBC	Female
	3-12-2021						
61	15:42:35	chandurpatil1020@gmail.com	Chandana R Patil	2BA18EE015	9148844092	GM	Female
	3-13-2021						
62	11:34:21	chetuchetanbiradar@gmail.com	Chetan Biradar	2BA18EE016	8660507278	GM	Male
	3-12-2021			0044055040	0.400=0000	000	
63	20:50:52	jyotisskumbar@gmail.com	Jyoti kumbar	2BA18EE018	9480583098	OBC	Female
	3-13-2021		1.6	0044055000	0040447400	0.4	
64	11:28:43	kavyapatil118@gmail.com	Kavya N Patil	2BA18EE020	8310117423	GM	Female
0.5	3-13-2021			0044055000	700000000	000	
65	11:42:09	iaxmihegdyal1965@gmail.com	Laxmi Hegdyal	2BA18EE023	7338629508	OBC	Female
	3-13-2021			0044055004	0000000101		
66	13:31:49	madhudoddmani424@gmail.com	Madhu D	2BA18EE024	9380633424	SC	Female
07	3-12-2021		Maria a sur Ola a cuella a ui	0044055000	020050005	ODO	Famala
67	21:56:39	mubeenchoudhari313@gmail.com	Mubeen Choudhari	2BA18EE028	9380598925	OBC	Female
60	3-12-2021	no no no il cotti 00 @ anno cil co no	Newsysi	0D 4 4 0 E E 0 0 0	7400005070	OBC	Mala
68	20:45:43	nagarajkatti89@gmail.com	Nagaraj	2BA18EE029	7483285272	OBC	Male
69	3-12-2021 21:56:48	goudarng30@gmail.com	Neelaganga Goudar	2BA18EE033	9108607989	ОВС	Female
09	3-12-2021	goddairigoo@giriaii.com	Neciayanya Guudai	ZDATOEE033	9100001909	OBC	1-CITIAIC
70	17:40:40	poojapatil70229@gmail.com	Pooja Patil	2BA18EE036	7483993032	ОВС	Female
'	3-12-2021	poojapaan ozzowyman.com	1 ooja i atii	ZD/TTOLLOOD	7 700000002	350	TOTIGIO
71	20:27:25	priyankaroogi72@gmail.com	Priyanka roogi	2BA18EE037	6363464055	ОВС	Female
	3-12-2021	prijamaroogn Zwymamoom	i iijaima roogi	25/11022007	2333 13 1300	350	· omaio
72	20:48:27	rsp2692000@gmail.com	Rahul Patil	2BA18EE038	9380985874	ОВС	Male
-	3-12-2021			25,11022000	1300000011	320	.,,,,,,,
73	20:41:56	ramhunakunti73@gmail.com	Ramesh V Hunakunti	2BA18EE039	7019940524	GM	Male

	3-12-2021						
74	20:37:38	revanasiddappametri95062@gmail.com	Revanasiddappa Metri	2BA18EE041	9945678790	OBC	Male
	3-12-2021						
75	21:55:19	sahana3035@gmail.com	Sahana Bhavi	2BA18EE044	8296460124	OBC	Female
	3-13-2021						
76	11:41:21	shrutigolasar@gmail.com	Shruti c golasar	2BA18EE047	6360830050	OBC	Female
	3-12-2021						
77	21:54:30	shruti.walikar246@gmail.com	Shruti	2BA18EE048	9380349589	OBC	Female
	3-12-2021						
78	20:26:46	sujataajjappanavar99@gmail.com	Sujata Ajjappanavar	2BA18EE050	7349708461	OBC	Female
	3-12-2021						
79	21:58:31	sunandaappagol2@gmail.com	Sunanda Appagol	2BA18EE052	6362471697	OBC	Female
	3-13-2021						
80	11:29:46	supritakapali2000@gmail.com	Suprita kapali	2BA18EE053	9008683679	OBC	Female
	3-13-2021			0044055055	0744445504	000	
81	11:30:16	vikaschoudari.c@gmail.com	Vikas B Choudri	2BA18EE055	9741115591	OBC	Male
	3-12-2021	- f(-) - f040	Affects No. 1. f	00 440 51000	0007705070	000	NA -1 -
82	16:49:14	aftabnadaf012@gmail.com	Aftab Nadaf	2BA18EI002	8867795270	OBC	Male
	3-12-2021	00440	Alex Leafer IZ consens	0044051004	0400070000	000	
83	16:15:01	akshatakonnue9241@gmail.com	Akshata Konnur	2BA18EI004	9108376606	OBC	Female
0.4	3-12-2021		Aruna Rajashekar	2D 4 4 0 E 10 0 C	7040045400	OBC	Famala
84	15:33:14	arunamudakappagol14@gmail.com	Mudakappagol	2BA18EI006	7348915188	OBC	Female
0.5	3-12-2021	ath am raigh an ada 22 @ ama ail a am	Athania Chanada	0D 4 4 0 E 10 0 7	6064044647	OBC	Male
85	15:39:35 3-13-2021	atharvajchopade22@gmail.com	Atharva Chopade	2BA18EI007	6361244617	OBC	Iviale
86	9:08:05	harshitauy@gmail.com	Harshita Yakkundi	2BA18EI008	6363022659	OBC	Female
00	3-12-2021	Harsinauy@gman.com	Haisilla Takkullul	ZDATOLIUUO	0303022039	OBC	remale
87	15:38:44	latahugar696@gmail.com	Lata hugar	2BA18EI011	6360318600	OBC	Female
01	3-13-2021	latanugaroso@gmaii.com	Lata Hugai	ZDATOLIOTT	0300310000	OBC	1 Ciliale
88	3:04:28	pramodgdeshpandee@gmail.com	Pramod g Deshpande	2BA18EI019	9632029750	GM	Male
	3-12-2021	pramodyddonpandodwyman.com	i ramod g Doompando	25/(1021013	3002020100	JIVI	IVIGIO
89	16:08:16	priyanka.badaradinni@gmail.com	Priyanka P Badaradinni	2BA18EI021	9148372534	ОВС	Female
	3-12-2021						
90	23:04:59	satishgodi3001@gmail.com	Satish Godi	2BA18EI023	9964569607	OBC	Male
	3-12-2021						
91	18:01:03	savitaspatrad18@gmail.com	Savita Patrad	2BA18EI024	6361912088	sc	Female
	3-13-2021						
92	11:56:58	shreyashri025@gmail.com	Shreya Karkun	2BA18EI025	7760949711	GM	Female

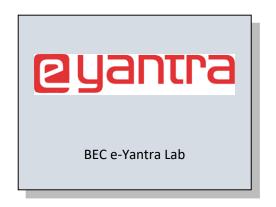
	3-13-2021						
93	10:11:13	shwetamalpani2000@gmail.com	Shweta Malpani	2BA18EI026	8546949854	OBC	Female
	3-13-2021						
94	11:49:53	srushtitotad2000@gmail.com	Srushti Totad	2BA18EI027	9380414794	SC	Female
	3-13-2021						
95	9:09:10	srusti.sajjan@gmail.com	Srusti Sangamesh Sajjan	2BA18EI028	9901792645	OBC	Female
	3-12-2021						
96	15:34:20	triveniangadi8327@gmail.com	Triveni V Angadi	2BA18EI029	7022908327	GM	Female
	3-12-2021						
97	15:36:23	akshbiradar2000@gmail.com	Akshata Biradar	2BA18EIOO3	6363467564	OBC	Female
	3-12-2021						
98	15:29:05	aradagond@gmail.com	Akash Raveendra Adagond	2BA18IS005	9663224753	OBC	Male
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99	17:07:02	akshatabkallolli@gmail.com	Akshata Basavaraj Kallolli	2BA18IS006	9480546219	OBC	Female
400	3-12-2021		Alsolosto D Dotil	00 4 4 0 1 0 0 0 7	0000504004	ODO	Famala.
100	15:52:54	arpatil2018@gmail.com	Akshata R Patil	2BA18IS007	8296584861	OBC	Female
101	3-12-2021	anunamamuandal@amail.aam	Anunama Vandal	20 44010042	0200626620	OBC	Famala
101	17:55:56 3-12-2021	anupamamvandal@gmail.com	Anupama Vandal	2BA18IS012	9380636630	OBC	Female
102		aark 2901@amail.com	Anusha. Anand. Kulkarni	2BA18IS013	9611715449	GM	Female
102	23:39:27 3-12-2021	aark.2801@gmail.com	Aliustia. Alianu. Kuikaitii	2DA 1013013	9011713449	GIVI	remale
103	23:36:26	apoorva4994@gmail.com	Apoorva Anil Kulkarni	2BA18IS015	7975597625	GM	Female
103	3-12-2021	apoorva4994@gmaii.com	Apoorva Ariii Kulkariii	2DA 1013013	1913391023	GIVI	remale
104	23:36:45	 bhoomikaankad@gmail.com	Bhoomika M Ankad	2BA18IS019	8867785949	GM	Female
104	3-12-2021	briodriikaarikad@grifaii.com	BHOOMIKA WI AHKAG	2DA 1010019	0001100949	Civi	1 citiale
105	21:15:25	deepakkamatad2@gmail.com	Deepak Basavaraj Kamatad	2BA18IS022	9353135804	ОВС	Male
100	3-12-2021	acopainamataa2@gmaii.com	Boopan Basavaraj Namataa	ZB/ (1010022	0000100001	000	IVIGIO
106	16:14:38	poojamw522000@gmail.com	Pooja	2BA18IS044	9741994606	ST	Female
	3-13-2021	posjaminozzooo@gmamosm	1 00,0	257 (1010011	07 1100 1000		T GITIGIO
107	1:54:20	rashmikulkarni582@gmail.com	Rashmi Kulkarni	2BA18IS049	9901605585	GM	Female
	3-12-2021	3 3 5 5 1 1 1					
108	23:36:34	sammpatil22@gmail.com	Samanta Manojkumar Patil	2BA18IS055	9480103637	GM	Female
	3-12-2021		,				
109	21:56:16	shivaleelabasaraddi@gmail.com	Shivaleela S Basaraddi	2BA18IS058	6361802088	OBC	Female
	3-12-2021						
110	21:55:20	nrshivani05@gmail.com	Shivani Sansuddi	2BA18IS059	9036759159	OBC	Female
	3-12-2021						
111	18:50:32	sushipatil33@gamil.com	Sushmita Patil	2BA18IS077	9380556748	OBC	Female

	3-12-2021						
112	17:46:44	truptikulkarni1100@gmail.com	Trupti kulkarni	2BA18IS080	8431972004	GM	Female
	3-12-2021						
113	17:41:21	vaiduryapb111@gmail.com	Vaidurya p b	2BA18IS083	9380399795	GM	Female
	3-12-2021						
114	18:44:31	vidyakalmani04@gmail.com	Vidya kalmani	2BA18IS087	7353597518	OBC	Female
	3-12-2021						
115	17:40:06	vidyashindhe12345@gmail.com	Vidya S Shindhe	2BA18IS088	6362285122	OBC	Female
	3-13-2021						
116	8:18:18	palled2000@gmail.com	Arpitha k Palled	2BA18IS093	8861950083	OBC	Female
	3-13-2021						
117	0:12:39	masteramoghd@gmail.com	Amogh Deshpande	2BA18ME011	8123280249	GM	Male
	3-12-2021						
118	15:47:39	rabakavi121@gmail.com	Basavaraj Rabakavi	2BA18ME016	9900324781	OBC	Male
	3-12-2021						
119	21:56:46	divyadeshpande6876@gmail.com	Divya Deshpande	2BA18ME019	8867967562	GM	Female
	3-13-2021						
120	13:03:00	mallusolasi296@gmail.com	Mallikarjun S Solasi	2BA18ME028	9741013126	OBC	Male
	3-12-2021						
121	15:34:16	poojakanavi99@gmail.com	Pooja Kanavi	2BA18ME040	6362054334	OBC	Female
	3-12-2021						
122	15:44:57	shambhureddy1234@gmail.com	Shambhureddy	2BA18ME076	9880336892	OBC	Male
	3-12-2021						
123	19:44:06	shashank.chippalakatti@gmail.com	Shashank N Chippalakatti	2BA18ME078	9964291447	GM	Male
	3-12-2021						
124	23:08:21	shivu4707@gmail.com	shivakumar muddanagoudar	2BA18ME080	9738087127	OBC	Male
	3-12-2021						
125	18:37:13	swapniljatrate@gmail.com	Swapnil Jatrate	2BA18ME091	8867416412	OBC	Male
400	3-12-2021		\(\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\(\)\	0044045000	0744740044	000	
126	21:34:33	vjyjdv100@gmail.com	VIJAY JADHAV	2BA18ME099	9741712811	OBC	Male
407	3-12-2021		N/1	0044045400	7040570000	000	D.A I .
127	20:56:18	vikrantchina143@gmail.com	Vikrant Tolagatti	2BA18ME103	7349573688	OBC	Male
100	3-12-2021	400	0	0044045000	0000000701	000	B.A I .
128	17:30:38	123sunilkumaryadrami@gmail.com	Sunilkumar	2BA18MEO89	9632362781	OBC	Male
400	3-12-2021	4700 0	O. L. D	0044000400	0000540404	000	F
129	18:06:26	sababagayat786@gmail.com	Saba Bagayat	2BA19CS406	9008549194	OBC	Female
120	3-13-2021	ahila akulali40@amr = !! = =	Chilpe D Kuleli	00000000	700000007	00	Famala
130	10:31:35	shilpakulali18@gmail.com	Shilpa B Kulali	2BA19CS408	7022020287	SC	Female

	3-12-2021						
131	15:49:43	subramanyagbellary@gmail.com	Subramanya Gopal Bellary	2BA19CS412	9008059668	OBC	Male
	3-12-2021						
132	21:58:28	alabalashwini01@gmail.com	Ashwini B Alabal	2BA19CV402	9353872657	OBC	Female
	3-12-2021						
133	16:14:52	akshatakori98@gmail.com	Akshata	2BA19EC402	6363552805	OBC	Female
	3-12-2021						
134	18:44:08	mahamadfaizpatel401@gmail.com	Mahamadfaiz M Patel	2BA19EC404	9008053440	OBC	Male
	3-12-2021						
135	15:58:27	rahulujjinakoppa7@gmail.com	Rahul V Ujjinakoppa	2BA19EC408	7795691374	OBC	Male
	3-12-2021						
136	15:51:26	rajeevhiremani1998@gmail.com	Rajeeva M Hiremani	2BA19EC409	7406906704	SC	Male
	3-12-2021						
137	21:24:35	saraswatibandivaddar123@gmail.com	Saraswati.h.bandivaddar	2BA19EC411	7259217533	SC	Female
	3-12-2021						
138	18:57:42	soundaryabagade43@gmail.com	Soundarya	2BA19EC415	7483935129	OBC	Female
	3-12-2021						
139	21:09:03	vinay.janamatti7@gmail.com	Vinay Janamatti	2BA19EC418	9480185413	OBC	Male
	3-13-2021						
140	12:14:36	hunagundchaitra09@gmail.com	Chaitra Hunagund	2BA19EE402	9483859390	GM	Female
	3-13-2021						
141	10:20:14	kalpanabs555@gmail.com	KALPANA B S	2BA19EE403	9590521969	OBC	Female
	3-13-2021						
142	9:14:22	akshatarpujari@gmail.com	Akshata Pujari	2BA19EI400	9036226792	OBC	Female
, , ,	3-12-2021						
143	17:16:20	amitkhamitkaramit@gmail.com	Amit S Khamitkar	2BA19EI401	8951112135	OBC	Male
	3-12-2021		5	0044051400		000	
144	20:50:57	bhagyalaxmivandal.12bgk@gmail.com	Bhagyalaxmi M Vandal	2BA19EI402	9980163491	OBC	Female
445	3-13-2021	da da	Danie V Danie a seri	00 440 51400	7000040000	ODG	Famala
145	9:08:34	deepadavanageri33@gmail.com	Deepa Y Davanageri	2BA19EI403	7892812669	OBC	Female
140	3-12-2021	shortinallavi320@a	Dellavi Chanti	0004051404	0444400505	OBC	Famal:
146	20:49:27	ghantipallavi339@gmail.com	Pallavi Ghanti	2BA19EI404	9141136525	OBC	Female
117	3-13-2021		Newsyste Come:	00 44010400	0000444454	OBC	Famala
147	8:33:29	nmsonar99@gmail.com	Namrata Sonar	2BA19IS403	9008441454	OBC	Female
140	3-13-2021	naive a valid va 2000 (\$!!	Drive Anand V-id	00 4 4 01 0 4 0 4	7000644070	CM	Famala
148	1:03:20	priya.a.vaidya2000@gmail.com	Priya Anand Vaidya	2BA19IS404	7899614976	GM	Female
140	3-13-2021	rachus 204@ rmasil sam	Daahani K. kulkami	2004000400	722050200	CM	Famala
149	7:33:00	rashus394@gmail.com	Rashmi K. kulkarni	2BA19IS406	7338582932	GM	Female

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150	9:03:14	ambigersushmita@gmail.com	Sushmita Parashuram Ambiger	2BA19IS410	9108561190	OBC	Female
	3-12-2021						
151	17:34:50	DILEEPKUMARBHOVI@GMAIL.COM	DILEEPKUMAR K BHOVI	2BA19ME404	8095337991	SC	Male
	3-12-2021						
152	17:50:10	guruswami8201@gmail.com	Guruswami	2BA19ME406	8050692973	OBC	Male
	3-12-2021						
153	17:29:23	narendrah56@gmail.com	Harvi Narendra	2BA19ME407	8880857057	OBC	Male
	3-12-2021						
154	17:33:27	jagadeeshtalawar123@gmail.com	Jagadeesh Talawar	2BA19ME408	8970326570	OBC	Male
	3-12-2021						
155	17:28:16	kirankumbar8073@gmail.com	Kirankumar Kumbar	2BA19ME409	8073535227	OBC	Male
	3-12-2021						
156	20:06:09	sohilsmaniyar180@gmail.com	Mohammadsohil Maniyar	2BA19ME410	9538383145	OBC	Male
	3-12-2021						
157	21:50:28	poojabiradar322@gmail.com	Pooja M Biradar	2BA19ME414	8088321101	OBC	Female
	3-12-2021						
158	17:31:44	shrishailyk595@gmail.com	Shrishail kodaganur	2BA19ME422	9353728134	OBC	Male
	3-12-2021						
159	15:55:13	varsharanimajati@gmail.com	Varsharani Majati	2BA19ME423	7259499836	GM	Female
	3-12-2021						
160	17:38:59	vinayakaraoramesh@gmail.com	Vinayakarao Ramesh Natikar	2BA19ME425	9663672273	OBC	Male
	3-12-2021						
161	17:30:26	yunusnadaf7866@gmail.com	Yunus Nadaf	2BA19ME426	9108782498	OBC	Male
162		nikita.patilbgk@gmail.com	Nikita Patil	2BA18IS040	9591472920	ОВС	female





Program Completion Report

of

One Week Skilling Programme

on

"Embedded Systems and Robotics"

(19th to 23rd September 2022)

Conducted by



BEC-IDEA Lab in Association with BEC e-Yantra Lab Basaveshwar Engineering College Bagalkot 587 103 Karnataka

September 2022

Acknowledgements

We would like to acknowledge the financial support by BEC-IDEA Lab, which helped us to

successfully organize the skilling program. We extend our heartfelt thanks to all the officials

of BEC-IDEA Lab for their timely response to all our queries related to the conduction of

programme.

We express our sincere thanks to our Management for extending all the support in conduction

of the program. Our heartfelt gratitude to Dr. S. S. Injaganeri, for his constant motivation and

support in smooth conduction of the program. We extend our heartfelt thanks to Dr. Anil

Devangavi, BEC-IDEA Lab coordinator and Prof S. S. Yendigeri, Team Lead, BEC-e-Yantra

Lab for providing all the necessary support for the conduction of program.

We also extend our thanks to all the faculty and supporting staff of BEC-IDEA Lab and BEC

e-Yantra Lab for providing all the necessary support in successful conduction of the program.

We are indebted to all the resource persons who accepted our invitation and shared their

expertise in the area. We express our heartfelt thanks to all the participants for their active

participation which made the program a grand success.

Thank you one and all.

Dr. Manjula Sutagundar

Prof. Smita Gour

Dr. Rajani Pujar

(Co-ordinators)







BASAVESHWAR ENGINEERING COLLEGE (AUTONOMOUS), BAGALKOT - 587102

BEC-IDEA LAB IN ASSOCIATION WITH E-YANTRA LAB

Skilling Programme on

Embedded Systems and Robotics

Date: 19th - 24th September 2022









Objectives

AICTE Idea lab is established in Basaveshwar Engineering College, Bagalkot in the year 2021 with a vision of providing hands-on experience to students and faculty for application of science, technology and engineering to visualize ideas into products. One of the objective of Idea lab is to make the engineering graduates more imaginative and creative. In this regard the proposed Skilling program aims to introduce students to the field of embedded system and robotics and provide hands-on experience in the same. Following are the objectives of the proposed program:

Objectives:

- To create awareness of embedded systems, robotics technology and mechatronics amongst students
- To introduce students to Embedded-C programming
- Provide students with an exposure and hand-on training in the field of embedded systems and robotics through project based learning
- To provide platform to design, develop, program and test of robots for various real time applications
- To promote multidisciplinary activities for application development
- Enhance the technical skills of students

Topics to be covered:

- Introduction to robotics
- Introduction to Firebird-V controller
- Embedded C Programming
- Sensors used in Firebird-V
- Developing programs for given application

Basaveshwar Engineering College (Autonomous), Bagalkot BEC-IDEA and e-Yantra Laboratory Skilling Workshop on "Embedded Systems and Robotics"

19-09-2022 to 24-09-2022

Day	Session 1		Session 2		Session 3		Session 4
	(10.30am to 11.45pm)		(12.00pm to 01.00)		(02.30pm to 3.30pm)		(3.45pm to 5.00pm)
Day 1	Introduction to AI &		Introduction to BEC		Embedded C		Programming Fire Bird V
	Robotics		Eyantra and IDEA Lab		(Prof. S. S. Yendigeri)		Robot
	(Dr. Bharati Reshmi)		(Dr. Manjula Sutagundar)				(Prof. S. S. Yendigeri)
Day 2	Timer and Buzzer		Interrupt Control		Motion Control		Sensors on Fire Bird V
	Programming on Fire		(Prof. S. S. Yendigeri)		(Prof. Smita Gour)		Robot
	Bird V Robot (Dr.						(Dr. Manjula Sutagundar)
	Manjula Sutagundar)						
Day 3	White Line Sensors		Speed Control (Prof. S.	k	Camera Interfacing		Gripper Interfacing (Prof.
	(Dr. Manjula	ak	S. Yendigeri)	ea	(Prof. Smita Gour)	ak	Smita Gour)
	Sutagundar)	re		Br		re	
Day 4	Communication using	Tea-Break	Programming	h-]	3D printer	Tea-Break	Mini project assignment
	ZigBee (Prof. Smita	ea	assignment	nc	demonstration (Prof.	ea	and problem definition (Dr.
	Gour)	\mathbf{T}		Lunch-Break	H. R. Patil)	\mathbf{I}	Bharati Reshmi)
Day 5	Introduction to IOT		Hands on exercises on		Hands on exercises on		Hands on exercises on IOT
	kit using Raspberry		IOT programming (2)		IOT programming (3)		programming (4)
	Pi and Hands on		(Prof. Basavraj A)		(Dr. Bharati Reshmi)		(Dr. Bharati Reshmi)
	exercises on IOT				, in the second of the second		· ·
	programming (1)						
	(Prof. Basavraj A)						
Day 6							
24,5	Project		Project Implementation		Project Demonstration		Valedictory
	Implementation		=				
	promonomassii						

Shri B. V. V. Sangha's Basaveshwar Engineering College (Autonomous), Bagalkot BEC IDEA Lab in association with BEC eYantra Lab

One Week Skilling Program

Embedded Systems and Robotics (19th-24th Sept. 2022)

SI.	Name	USN	Contact No.	E-mail	Sign
No.					
1.	Appaji M Uppar	2BA2LEE400	6362608958	appajiuppax@gmailcom	Ohrz
2.	Basavaraj M Angadi	2BA20CS013	701927-3181	basavarajengar jin Ormail, com	C\$D
3.	Preetam S. Navali	2BA20EC056	9164921522	Shekharnavaligo@ 5. Com	Charale
4.	Rudrappa Ujjinakoppa	213A20E(062	7975709502	nidrapa viiinatoppa 2002 @gm	(2) Avator
5.	Anil	2BA20EC012	9380888061	ako 913907@gmail.com	" of how
6.	Revati Savanur	2BA20E(060		revoli savarur 620gma	
7.	Ashwini Metri	2BA19E(022		medsiamit75035@gma	
8.	Vaishnavi V Petkar	2BA20F(092	9380 988 4 18	Vaishnavilettar 25@gmail	2 Kath
9.	Abhishek M Hulageri	2BA20EI002	7676601365	athishe kmallikatjur hultigeti	April
10.	Kavya Patil	2BA20EC035	8105644513	Karyaashokpatil1234@gmile	m. 56 4
11.	Vaibhav R Patil	2BA2061015	8861495511	Vaibbav & patil manu & amail. com	7
12.	Rajeshwari Yandigeri	2BAI9ELOI2	9901694212	gen 8 @ iracults for its Brash of	
13.	Prajwal K Trivedi	2BA2055041	9008834181	porjuntouxdiaza mailum	Plands
14.	Hema G Pujari	2BA20(5022	8660227762	hemapyarioz @gmail.co	define
15.	Pranav Nashi	2BAZIEI402	7975323056	na Shipranay @ amil. Can	(B)
16.	Rahemat Jamakhandi	2802IOGABE	6362160669	rahematika @gmail.com	lalut
17.	Kenchesh Chabbi	2BA20EC402	8971860409	Kenchesh 2564 @gmcollon	Kenchul
18.	Praveen Dali	2BA19EC068	8147794828	praveendali 2001@grade	o distrib
19.	Srushti Radder	2BA19 ES 013	9844568823	Srushbr@gmail. wm	SD
20.	Chaitra Hebbal	2BA19FI003	843144550	chaiten mhebbal 8150	total
				@gnail.com	,

Day Wise Report

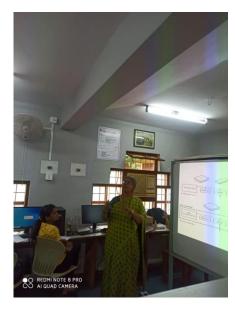
The skilling program was floated with objective: To provide an exposure to students in the area of embedded systems and robotics. The overall purpose was to provide an opportunity to participants for hands on experience in the area of embedded programming. Details of day wise sessions is as follows

Day1:

The one week skilling program started on 19th Sept.. 2022 with an inaugural session. This was followed by sessions on "Artificial Intelligence and Machine Learning", "Introduction to BEC-IDEA lab and e-Yantra lab", "Embedded C Programming" and "Programming Firebird V Robot". The sessions covered the concepts such as basics of embedded C and the various features of Firebird V robot.









Day 2:

Day 2 covered sessions on "Timer and Buzzer Programming", "Interrupt Control", "Motion Control" and "Sensors and Firebird V". Students learnt how to interface buzzer to the microcontroller and developed programs for controlling the buzzer. The sessions also covered basic working principle of various sensors on Firebird V and their applications.





Day 3:

Day 3 covered sessions on "White Line Sensor" and "Speed Control". Path following concepts and steering concepts were covered in the hands on session.





Day 4:

Day 4 introduced the students to the concepts of additive manufacturing and 3D printing. The demonstration of 3D printing was provided in the afternoon session.. Also the students were assigned with tasks which they were supposed to implement on the basis of learnings from the first four days.





Day 5:

Day 5 covered the various aspects of IoT. Students had hand-on experience on the IoT kits using Arduino and Raspberry Pi Kits.

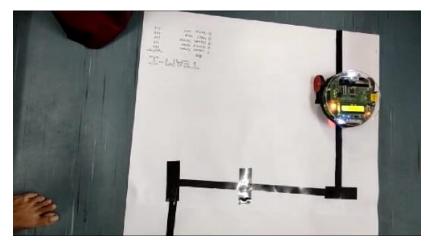




Day 6:

The students successfully implemented the various tasks assigned to them on Day 4. The students also demonstrated the tasks assigned to them.





BEC – BOSCH Rexroth Centre of Competence for Automation Technologies

Automation technologies have become essential part of most of the modern manufacturing industries in the areas of Automotive, Aerospace, FMCG manufacturing, construction, renewable energy, metallurgy, cement, steel etc. In view of this, a state of the art centre of Competence for Automation Technologies was established in the newly constructed MBA / PG block of BEC, Bagalkot in the academic year 2010-11 as a part of MOU between Shri Basaveshwar Engineering College, Bagalkot and BOSCH Rexroth AG, Germany. This is an independent facility supported by BOSCH Rexroth to cover the training requirements of all the technical institutes of Bagalkot, Gadag and Haveri districts. The primary objective of the centre is to bridge the gap between industries and academia by providing hands on training to the students using the state of the art equipment. Since its inception, the training programs are continuously organized for the students of student of engineering and polytechnics in the area of industrial automation.

The centre is proud to have highly qualified and experienced faculty trained by BOSCH Rexroth in India and Germany. The various modules and the corresponding course curriculum for the programs are designed by BOSCH Rexroth keeping in view the latest technology found in modern industries. During the training, the focus is given to the hands on experience in addition to covering the related basic theoretical concepts. Upon successful completion the course, a joint certificate which is signed by authorities of BOSCH Rexroth and BEC, Bagalkot is being given to the participants. So far a total of 15 training programs have been organized for about 300 participants of different disciplines of engineering from BEC, Bagalkot, Amruta Institute of Engineering and Management Sciences (AleMS), Bagangalore, BVVS Polytechnic, Bagalkot and Government Polytechnic, Bagalkot. Currently the course modules offered are: "Hydraulics and Pneumatics" and "Programmable Logic Controller(PLC) and Mechatronics". A number of student projects have been offered to both undergraduate and postgraduate students at the centre.

Objectives of the centre:

- Emphasis on transferring knowledge to each and every student in the area of automation
- Providing the latest technological inputs required to all aspirants in the field of automation
- Emphasis on training the middle management personnel
- Promoting centre- institute interaction for the development of students
- To bridge the gap between formal education and the demand of industries for personnel at supervisory level
- To provide training to the people to meet technological changes
- Introduce short term and long term job oriented courses and distance learning courses
- To assist the students in their final year project

Facilities at the centre:

The centre has adequate facilities to train two parallel batches consisting of 16 persons each in the areas of hydraulic & pneumatics, PLC, and mechatronics.

- Hydraulic Training systems
- Pneumatic Training systems
- PLC (Indra Logic) Training systems
- Modular Mechatronics System
- CNC and Drive control systems



BEC-Bosch Rexroth Center of Competence in Automation Technologies Basaveshwar Engineering College (Autonomous), Bagalkot -587103



Industrial Internship for UG and PG students - 2017-18

BEC-Bosch Rexroth Center of Competence in Automation Technologies is providing training in the area of Industrial Automation. This training center is established as part of MOU between Basaveshwar Engineering College, Bagalkot and Rexroth Bosch Group. The center is equipped with all necessary infrastructures to impart training on industrial automation. The students who undergo the training receive a certificate jointly attested by the authorites of Bosch Rexroth India Ltd. and Basaveshwar Engineering College, which helps the students to take up a career in industrial automation.

Features of the Training Program:

- Fundamental concepts in the area of industrial automation including PLC and Mechatronics along with the applications of electro-hydraulics and electro-pneumatics are covered.
- Lecture sessions from in house faculty and experts from other academic institutions are supported by demonstrations and applications videos.
- Industry experts will be invited to deliver key sessions.
- Hands on training on advanced trainer systems supplied and commissioned by Rexroth – Bosch AG, Germany.
- The course module is designed in consultation with Rexroth Bosch AG, Germany to suit the current industrial trends.
- One day industrial visit to visualize the present day corporate practices.
- A course completion certificate jointly authenticated by Rexroth Bosch India Pvt. Ltd. and BEC, Bagalkot.
- Mid-Course and final tests conducted to ensure the learning of the course objectives.

The students who aspire to pursue a career in the field of industrial automation are required to be well acquainted with the basic knowledge of essential components of industrial automation such as Hydraulic & pneumatic devices, Programmable Logic Controller (PLC), industrial drives and human machine interface. In view of this, the training on these aspects of industrial automation has become need of the hour.

Duration of the Industrial Internship for Post Graduate Students (M. Tech.): 16 Weeks (03 Hours per day)

Target: M.Tech. with stream in Electronics and Communication, Telecommunication, Instrumentation and Electronics, Electrical Engineering, Mechanical Engineering

Training fees: Rs. 10000/-

Duration of the Industrial Internship for Under Graduate Students (B. E.): 2 Weeks (06 Hours per day)

Target: Electronics and Communication, Telecommunication, Instrumentation and Electronics, Electrical Engineering, Mechanical Engineering.

Training fees: Rs. 3000/-

PG Internship Last date for Application submission: 04-06-2017 UG Internship Last date for Application submission: 24-06-2017 Commencing Date: 19-06-2017 Commencing Date: 01-07-2017









Contact Persons

Dr. A.V. Sutagundar Prof. Veerendrakumar Dr. S. M. Jigajinni Cell Numbers 9845792884 9448336646 9880028244

Email Id's

sutagundar@gmail.com cmveerendra@gmail.com siddujigajinni@gmail.com

Resource Persons

SI No	Name	Discipline	Expertise
1)	Ashok. V. Sutagundar	E&CE	IOT
2)	C. M. Veerendrakumar	Auto	Pneumatics
3)	S. M. Jigajinni	Mech	Hydraulics
4)	R. V. Kurahatti	Mech	Hydraulics
5)	Dr C L Chayalaxmi	Inst.	Drives & control
6)	Manjula. A. Sutagundar	Inst.	PLC Programming
7)	Anand. H. Unnibhavi	E&CE	Mechatronics

Course contents

Introductory course on Industrial Automation (module: PLC & Mechatronics)

(Duration: 4 days)

Introduction to Automation Technology

- Objectives of Automation
- Benefits of Automation
- Introduction to basic components of hydraulics and pneumatics
- Fundamentals of Electro-pneumatics and electro-hydraulics

Relay and contactors working principle

Logic development using relay contactors

Introduction to PLC

- History of PLC
- Difference between relay contactor & PLC logic
- PLC architecture
 - o Specifications of Bosch Rexroth PLC series
- Advantages and disadvantages

Basic Programming of PLC

- Ladder programming
- Installation of Indra Logic software
- Ladder programming using Indra Logic software
- Introduction to other PLC programming languages

Demonstration of Bosch Rexroth Mechatronics Kit

Course contents

Introductory course on Industrial Automation (module: hydraulics and pneumatics)

(Duration: 4 days)

Introduction to Automation Technology

- Objectives of Automation
- Benefits of Automation
- Introduction to basic components of hydraulics and pneumatics

Module A: Introduction to Hydraulic systems

Components, Application areas, advantages and disadvantages

Physical fundamentals and principles

- Pascal's law, Orifice theory
- Hydraulic pumps
- Gear, Vane and Piston pumps

Control elements

- Directional Control Valves,
- Pressure Control Valves
- Flow Control Valves

Electrical Actuators

• Introduction, types, Relays and solenoids

Hydraulic accumulators and their applications

Function, energy storage, applications, selection of accumulators

Introduction to hydraulic motors

 Basic principles and design, Gear motors, LSHT motors, multi-stroke piston motors, radial piston motors

Filters and Filtration Technology

 Causes of contamination, Filtration methods, types of filters, pressure filters, filter testing

Basic principles of electro-hydraulics

 Basic components and circuits, electrical self – locking, momentary contact limit switches, capacitive proximity switches, Inductive proximity switches

Module B: Introduction to Pneumatics

• Pneumatic symbols, compressed air theory, purification and distribution

Control elements

DCVs and FCVs with applications, Identification of pneumatic valves, components, construction of basic circuits

Introduction to electro-pneumatics

Introduction to PLC programming

Hands on Practice

Pneumatics

- 1. Direct control of a single acting cylinder Extending
- 2. Direct control of a single acting cylinder Retracting
- 3. Indirect control of a single acting cylinder
- 4. Regulating the speed of a single acting cylinder
- 5. Slow speed extension, Rapid retraction of a single acting cylinder
- 6. Direct control of a double acting cylinder with push button
- 7. Indirect control of a double acting cylinder
- 8. Speed regulation of a double acting cylinder
- 9. Controlling a double acting cylinder, impulse valve, 2 push-buttons
- 10. Displacement-dependent control of a double-acting cylinder, impulse valve
- 11. Controlling a double-acting cylinder, impulse valve, 2 reflex nozzles
- 12. Stop control, double acting cylinder, 5/3 directional control valve, tensile load
- 13. Pressure-dependent control of 1 double-acting cylinder
- 14. Time-dependent control of 1 double-acting cylinder
- 15. Sequential control of two double acting cylinders

<u>Electro – pneumatics</u>

- 1. Command variable control of a single acting cylinder with spring return valve
- 2. Command variable control of a Double acting cylinder with spring return valve
- 3. Holding element control of a double acting cylinder with impulse valve, directly controlled
- 4. Holding element control of a double acting cylinder with impulse valve, relay
- 5. Basic Circuit with AND function
- 6. Basic Circuit with OR function
- 7. Basic circuits with electric latching circuits
- 8. Displacement dependent control of a double acting cylinder with 1 electric limit switch
- 9. Displacement dependent control of a double acting cylinder, impulse valve, cylinder switch
- 10. Displacement dependent control of a double acting cylinder with spring return valve, cylinder switch
- 11. Stop control of a double acting cylinder with a 5/3 DCV in closed mid-position
- 12. Time-dependent control of a double acting with switch on delay
- 13. Time-dependent control of a double acting with switch off delay
- 14. Two Hand Safety Control
- 15. Sequential control of two double acting cylinders



Basaveshwar Engineering College(Autonomous), Bagalkot –587 102 BEC-Bosch Rexroth Center of Competence in Automation Technologies

Bagalkot, 29th September 2022

To,
The Manager,
KMF Diary,
Industrial estate,
Bagalkot

Dear Sir,

Sub: Request for visit of our students to your organization regd..

With reference to the above cited subject, we are conducting a training program in industrial automation for students at BEC-Bosch Rexroth Center of Competence in Automation Technologies. As part of this training program, we wish to bring our students to visit your plant at Sigikeri on 29th September 2022 to see the RMC preparation process involving PLC and hydraulics to get the feel of automation technology in construction industry. I request you to give permission.

Thanking you,

Yours faithfully,

- 1. Dr Ashok Sutagundar
- Dr Veerendrakumar C M
 (Coordinators, BEC Bosch Rexroth Centre of Industrial Automation)



Features of the training program:

- Fundamental concepts in the area of industrial Automation including PLC and Mechatronics along with the applications of electro-hydraulics and electropneumatics are covered
- Lecture sessions from in house faculty and experts from other academic institutions are supported by demonstrations and applications videos
- Industry experts will be invited to deliver Key sessions
- ➤ Hands on training on advanced trainer systems supplied and commissioned by Rexroth Bosch AG, Germany
- The course module is designed in consultation with Bosch India Limited to suit the current industrial trends
- One day industrial visit to visualize the present day corporate practices
- A course completion certificate jointly authenticated by Bosch India Ltd and BEC, Bagalkot
- Mid course and final tests conducted to ensure the learning of the course objectives

	BEC-Bosch Rexroth Centre		Internship										
	Course Outcomes	Engineering knowledge	Problem analysis:	Design/development of solutions	Conduct investigations of complex	Modern tool usage:	The engineer and society:	Environment and sustainability:	Ethics:	Individual and team work	Communication:	Project management and finance:	Life-long learning:
1.	To be able to define the fundamental terms of Industrial Automation	2									3		2
2.	To be able to draw basic and electro-hyraulic circuits using per ISO symbols and implement them using suitable components	3	2	2	2	3	2			3	2		2
3.	To be able to draw basic and electro-Pneumatic circuits using per ISO symbols and implement them using suitable components	3	2	2	2	3	2			3	2		2
4.	To be able to describe architecture of PLC, write ladder logic programs and execute them		2	2		3	2			2	2		2
5.	To be able to interface and control a pneumatic system using PLC and describe working of modular mechatronic system	3	2	2		3	2				2		2

BEC-BOSCH REXROTH Center of Competence in Automation Technologies

Internship on "Industrial Automation"

Date: 01-01-2017 to 02-03-2017

SI. No.	Name of Student	email		
1.	Girish G	gnaik0236@gmail.com		
2.	Suma B. Narasalagi	suma123.narasalagi@gmail.com		
3.	Peersaab Hawaldar	peersabhawaldar@gmail.com		
4.	Vinayak Kotyal	vinayakkotyal@gmail.com		
5.	Vijaykumar Sandrimani	vijaysandrimani@gmail.com		
6.	Gourish T. Kattimani	gourishtkattimani@gmail.com		
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8.	Laxmi R.U.	ugarlaxmi@gmail.com		
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10.	Jyoti Sutar	Jyotisutar021188@gmail.com		
11.	Masuda Ettinmani	masudaangel@gmail.com		
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13.	Asma A. Murnal	ecbec12@gmail.com		
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17.	Vidya Nayak	naik.vidya34@gmail.com		
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23.	Pruthviraj P. Madbal	pruthvirajfigo8705@gmail.com		
24.	Basavraj M. Kobaragooor	baswa037@gmail.com		
25.	Mohammad Imran Huded	Imran.Huded1@gmail.com		

BEC-BOSCH REXROTH Center of Competence in Automation Technologies

Internship on "Industrial Automation"

Date: 15-01-2017 to 22-01-2017

SI. No.	Name of Student	email
1.	Lekhana G. Joshi	joshi.lekhana123@gmail.com
2.	Gangu Angadi	ganguangadi007@gmail.com
3.	Komal C. Kiragi	komalkiragi023@gmail.com
4.	Anusha M. Nirwani	anusha.nirwani@gmail.com
5.	Vijaylakshmi V. Kiragi	vijukiragi004@gmail.com
6.	Megha G. M.	melligerimegha091@gmail.com
7.	Ashwini G. C.	ashwinigc87@gmail.com
8.	Sushmita B.K.	sushmitabk05@gmail.com

BEC-BOSCH REXROTH Center of Competence in Automation Technologies

Internship on "Industrial Automation"

Date: 23-07-2018 to 30-08-2018

Sl. No.	Name of Student	Contact No
1.	Roopa Nayak	8762700142
2.	Meenakshi I. Hakari	8147050261
3.	Akkamma B. Nyamannavar	7625036735
4.	Mukunda Dasair	9945709175
5.	Farhatnaaz Inamdar	9060472272
6.	Neelamma Tarapur	9901468305
7.	Megha S. Karabashetti	9686847225
8.	Annapurna R. Kai	8892881636
9.	Swapnali B. Nikam	9449263287
10.	Vinayak M. Lambi	9535917260
11.	Somashekar B. Sajjan	8105044666
12.	Shakuntala N. Kattimani	9481900588
13.	Praveenkumar D	9538751234
14.	Sagar Chanal	7829325235
15.	Aaqeeb Sohib H. D.	8867787547
	+	+

BEC-BOSCH REXROTH Center of Competence in Automation Technologies

Internship on "Industrial Automation"

Date: 23-07-2019 to 30-09-2019

SI. No.	Name of Student	email		
1.	Swapnali G. Vhatkar	swapnalivg@gmail.com		
2.	Susmeeta Vibhuti	susmeetav@gmail.com		
3.	Shruti G. Patil	sgpatil1996@gmail.com		

BEC-BOSCH REXROTH Center of Competence in Automation Technologies

Internship on "Industrial Automation"

Date: 30-08-2021 to 29-10-2021

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6.	Sweta H. Maganur	swetamaganur@gmail.com
7.	Bhagyashree A. Sooji	Bhagya.sooji@gmail.com